

Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

				SEME	STER L	.EAR	RNING	S PLA	N		
Courses			CODE		Course Family		Credit Weight		SEMESTER	Compilation Date	
TUN execution law			7420102048	1			T=2 P=0	ECTS=3.18	6	July 18, 2024	
AUTHORIZATION				SP Developer		Cour	Course Cluster Coordinator		Study Program Coordinator		
								Vita Mahardhika, S.H., M.H.			
Learning model		Case Studies									
Program		PLO study program that is charged to the course									
Learning Outcome	es es	Program Objectives (PO)									
(PLO)		PLO-PO Matrix									
		P.O									
		PO Matrix at the end of each learning stage (Sub-PO)									
			Р	O							
Short Course Description A course that contains a follow-up action in implementing a court decision that has permanent legal force (inkracht).							acht).				
Referen	ces	Main :									
		Univers Abdullo	1. Mochammad Djaiz. 2000. <i>Pikiran Dasar Hukum Eksekusi, Semarang:</i> Fakultas Hukum Universitas Diponegoro Abdulloh Rozali, 2005, <i>Pelaksanaan Otonomi Luas Dengan Pemilihan Kepala Daerah Secara Langsung,</i> Jakarta: Radja Grafindo Persada.								
		Supporters:									
Supporting lecturer		HEZRON SABAR ROTUA TINAMBUNAN Muh. Ali Masnun, S.H., M.H.									
Week- ead		inal abilities of ach learning age bub-PO)		Evaluation Indicator Criteria & F			Help Learning, Learning methods, Student Assignments, [Estimated time] Offline (Online (online)		Learning materials [References	Assessment Weight (%)	
(1)		(2)		(3)	(4)	(offline)		(6)	(7)	(9)
(1)		(2)		(3)	(4)		(5)		(6)	(7)	(8)

1	Students are able to: 1. Understanding the Meaning of Execution 2. Types of Executions in PTUN	1. Understanding2. Various Executions	Criteria: Correct if you answer the question correctly	Direct Discussion 2 X 50		0%
2	Students are able to: 1. Understanding the Meaning of Execution 2. Types of Executions in PTUN	1. Understanding2. Various Executions	Criteria: Correct if you answer the question correctly	Direct Discussion 2 X 50		0%
3	Students are able to: 1. Understanding the Meaning of Execution 2. Types of Executions in PTUN	1. Understanding2. Various Executions	Criteria: Correct if you answer the question correctly	Direct Discussion 2 X 50		0%
4	Students are able to understand the mechanism for executing PTUN decisions based on: 1. Law No. 5 19862. Law No. 9 20043. Law No. 51 2009	The mechanism for executing PTUN decisions is based on: 1. Law No. 5 19862. Law No. 9 20043. Law No. 51 2009		Jump 2 X 50		0%
5	Students are able to understand the mechanism for executing PTUN decisions based on: 1. Law No. 5 19862. Law No. 9 20043. Law No. 51 2009	The mechanism for executing PTUN decisions is based on: 1. Law No. 5 19862. Law No. 9 20043. Law No. 51 2009		Jump 2 X 50		0%
6	Students are able to understand the mechanism for executing PTUN decisions based on: 1. Law No. 5 19862. Law No. 9 20043. Law No. 51 2009	The mechanism for executing PTUN decisions is based on: 1. Law No. 5 19862. Law No. 9 20043. Law No. 51 2009		Jump 2 X 50		0%
7	Understand the analysis of TUN execution decisions	execution of TUN decisions at the first level, appeals and cassation		Jump 2 X 50		0%
8	Students are able to answer UTS questions	Materials from meetings 1-7		2 X 50		0%
9						0%
10						0%
11						0%
12						0%
13						0%
14						0%
15						0%
16						0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage	
		0%	

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
 skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO** (**Sub-PO**) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.