				Document Code
 UNESA	**Universitas Negeri Surabaya** **Faculty of Social and Legal Sciences,** **Bachelor of Laws Study Program**			

SEMESTER LEARNING PLAN

Courses		CODE		Course Family		Credit Weight			SEMESTER	Compilation Date
Sociology		7420102189				T=2	P=0	ECTS=3.18	6	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**			
		....		....			Vita Mahardhika, S.H., M.H.			

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)
	P.O / Week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Short Course Description	Examining the nature and nature of the science of sociology by understanding the basic concepts of the science of society, including the concepts of social interaction, social processes, social stratification, social groups, social systems, social integration, social institutionalization processes, deviations and social problems, with emphasis discussion on the development of society in general, with mechanisms for reflection, discussion and group dynamics.

References	**Main :**	
	1. Soerjono Soekanto. 2012. Sosiologi Suatu Pengantar. Jakarta: Raja Grafindo Persada. 2. Paul B. Horton dan Chester L. Hunt. 2000. Sosiologi. Jakarta: Penerbit Erlangga. 3. Haralambos dan Holborn. 2000. Sosiology : Themes and Perspectives. London : Collins Educational 4. John. J. Macionis. 2003. Society the Basics. New Jersey: Pearson Education Inc. 5. Giddens,Anthony. 2013. Introduction to Sociology. London: John Wiley.	
	Supporters:	

Supporting lecturer	Maya Mustika Kartika Sari, S.Sos., M.IP. Nurul Hikmah, Lc., M.HI.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Ability to identify the scope and study of sociology	- Can differentiate between sociological studies and other social sciences - Can mention and explain the benefits of sociological research	**Criteria:** Describe the scope of sociology.	Introductory game and hands-on learning 2 X 50			0%
2	Ability to describe and explain sociological concepts.	- Can mention sociological concepts. - Can describe sociological concepts	**Criteria:** The number of concepts that can be identified and described correctly.	2 X 50 direct and cooperative instruction			0%
3	Ability to explain social interactions	- Can identify the terms and elements of social interaction. - Can differentiate forms of social interaction - Can explain interaction patterns that occur in society.	**Criteria:** Be clear and use correct language	Cooperative (discussion) 2 X 50			0%
4	Ability to explain social processes	- Can differentiate associative and dissociative processes - Can name types of associative and dissociative social processes	**Criteria:** Systematic and detailed concept chart	Cooperative (group work) 2 X 50			0%
5	Ability to describe social structures (patterns) in society	- Can identify and explain various types of social groups. - Can explain the dimensions of stratification - Can explain types of status - Can explain relationships	**Criteria:** Many and varied groups and roles can be identified	Direct instruction, Expository 2 X 50			0%
6	Ability to describe social structures (patterns) in society	- Can identify and explain various types of social groups. - Can explain the dimensions of stratification - Can explain types of status - Can explain relationships	**Criteria:** Many and varied groups and roles can be identified	Direct instruction, Expository 2 X 50			0%
7	Ability to analyze social systems in society	- Can differentiate between open social systems and closed social systems - Can analyze the existence of ethnic groups in Indonesia.	**Criteria:** The substance of the presentation and appearance.	Cooperative 2 X 50			0%
8	Take mid-semester/subsummative exams according to schedule	Confluence indicators 1-7	**Criteria:** According to the weight of the questions	Closed exam 2 X 50			0%

9	Ability to explain and analyze the process of social institutionalization	- Can identify the characteristics of social institutions - Can explain the functions of social institutions. - Can analyze social institutions that exist in society.	**Criteria:** Substance of content and appearance	Expository, cooperative 2 X 50			0%
10	Ability to explain and analyze the process of social institutionalization	- Can identify the characteristics of social institutions - Can explain the functions of social institutions. - Can analyze social institutions that exist in society.	**Criteria:** Substance of content and appearance	Expository, cooperative 2 X 50			0%
11	Ability to explain and analyze social deviations	- Can identify the meaning of social deviance - Can differentiate innovation and deviation - Can analyze deviant behavior in society	**Criteria:** Substance of content and video views	Expository, cooperative 2 X 50			0%
12	Ability to explain and analyze social deviations	- Can identify the meaning of social deviance - Can differentiate innovation and deviation - Can analyze deviant behavior in society	**Criteria:** Substance of content and video views	Expository, cooperative 2 X 50			0%
13	Ability to explain social problems that arise in society	- Can explain the causes of social problems. - Can show various forms of social problems. - Can provide alternative solutions to various social problems	**Criteria:** Logical and systematic reasoning	2 X 50 direct and cooperative instruction			0%
14	Ability to identify, explain and analyze social and cultural change.	- Can identify the direction of social/societal change. - Can explain the processes of social and cultural change - Can explain the factors that encourage and inhibit social change. - Can analyze patterns of change that occur in Indonesia.	**Criteria:** The substance of the presentation and appearance.	Cooperative 2 X 50			0%

| 15 | Ability to identify, explain and analyze social and cultural change. | - Can identify the direction of social/societal change. - Can explain the processes of social and cultural change - Can explain the factors that encourage and inhibit social change. - Can analyze patterns of change that occur in Indonesia. | **Criteria:** The substance of the presentation and appearance. | Cooperative 2 X 50 | | | 0% |
| 16 | Mastering the basic concepts of sociology and being able to abstract the reality of life in a conceptual framework. | - Can differentiate between the study of sociology and other social sciences - Can explain interaction patterns that occur in society - Can analyze social institutions that exist in society - Can analyze deviant behavior in society | **Criteria:** According to the weight of the questions | Closed exam according to schedule 2 X 50 | | | 0% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.