



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																											
Advocacy Science	7420102123		T=2 P=0 ECTS=3.18	6	July 18, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																											
		Vita Mahardhika, S.H., M.H.																																											
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		<table border="1" style="margin: auto;"> <tr><td style="width: 30px; height: 20px;">P.O</td></tr> </table>				P.O																																										
	P.O																																															
PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course aims to provide students with an understanding of various matters relating to lawyers and the process of resolving problematic matters, both litigation and non-litigation. This Law of Advocacy course contains the rules relating to advocates that apply in Indonesia and their principles. Apart from that, it also describes the management of law firms and their services to their clients.																																															
References	Main :																																															
	1. Ishaq. 2010. Pendidikan Keadvokatan . Jakarta: Sinar Grafika. 2. H. P. Panggabean. 2010. Manajemen Advokasi. Bandung: Alumni. 3. Undang-undang Republik Indonesia nomor 18 Tahun 2003 tentang Advokat. (LNRI Tahun 2003 Nomor 49, Tambahan Lembaran Negara Republik Indonesia Nomor 4288)																																															
	Supporters:																																															
Supporting lecturer	Dr. Pudji Astuti, S.H., M.H. Tamsil, S.H., M.H.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Understand the terms and authority of advocates by comparing advocates before the enactment of the Advocates Law and after the enactment of the Advocates Law	· Be able to explain the authority of an advocate · Be able to differentiate between the main duties of an advocate before and after the enactment of the Advocate Law		Lectures, discussions and questions and answers, giving assignments to compare the scope of advocacy before and after the enactment of the Law on Advocates 2			0%
2	Understand the meaning of the enactment of the Advocates Law for Advocates' Immunity advocates	1.Can analyze the importance of the Advocate Law for advocates 2.Can analyze the advantages and disadvantages of the enactment of the Advocate Law 3.Can analyze the duties and obligations of advocates		Lectures, discussions, analysis of cases downloaded from the internet, questions and answers 2 X 50			0%
3	Understand the meaning of the enactment of the Advocates Law for Advocates' Immunity advocates	1.Can analyze the importance of the Advocate Law for advocates 2.Can analyze the advantages and disadvantages of the enactment of the Advocate Law 3.Can analyze the duties and obligations of advocates		Lectures, discussions, analysis of cases downloaded from the internet, questions and answers 2 X 50			0%
4	Understand the meaning of the enactment of the Advocates Law for Advocates' Immunity advocates	1.Can analyze the importance of the Advocate Law for advocates 2.Can analyze the advantages and disadvantages of the enactment of the Advocate Law 3.Can analyze the duties and obligations of advocates		Lectures, discussions, analysis of cases downloaded from the internet, questions and answers 2 X 50			0%

5	Understand the meaning of the enactment of the Advocates Law for Advocates' Immunity advocates	<ol style="list-style-type: none"> 1.Can analyze the importance of the Advocate Law for advocates 2.Can analyze the advantages and disadvantages of the enactment of the Advocate Law 3.Can analyze the duties and obligations of advocates 		Lectures, discussions, analysis of cases downloaded from the internet, questions and answers 2 X 50			0%
6	Understanding the Code of Ethics for the Advocate Profession	Can analyze the work of advocates as a profession and the application of sanctions if a violation of the Professional Code of Ethics occurs		Lectures, discussions, questions and answers, exercises, and assignments to conclude the results of the lecture and then e-mail them to the lecturer who gave the assignment 2 X 50			0%
7	Understanding the Code of Ethics for the Advocate Profession	Can analyze the work of advocates as a profession and the application of sanctions if a violation of the Professional Code of Ethics occurs		Lectures, discussions, questions and answers, exercises, and assignments to conclude the results of the lecture and then e-mail them to the lecturer who gave the assignment 2 X 50			0%
8	UTS	UTS		UTS 2 X 50			0%

9	Understand the process of resolving legal problems carried out by advocates. Understand Law Firm Management	<ol style="list-style-type: none"> 1.Can construct legal problem resolution processes, both litigation and non-litigation 2.Can analyze cases and their resolution 3.Able to solve legal problems both in litigation and non-litigation 4.Can describe the implementation of law firm management 5.Can analyze the similarities and differences in the implementation of various types of law firms 		Lectures, discussions, questions and answers, and 2 X 50 exercises			0%
10	Understand the process of resolving legal problems carried out by advocates. Understand Law Firm Management	<ol style="list-style-type: none"> 1.Can construct legal problem resolution processes, both litigation and non-litigation 2.Can analyze cases and their resolution 3.Able to solve legal problems both in litigation and non-litigation 4.Can describe the implementation of law firm management 5.Can analyze the similarities and differences in the implementation of various types of law firms 		Lectures, discussions, questions and answers, and 2 X 50 exercises			0%

11	Understand the process of resolving legal problems carried out by advocates. Understand Law Firm Management	<ol style="list-style-type: none"> 1.Can construct legal problem resolution processes, both litigation and non-litigation 2.Can analyze cases and their resolution 3.Able to solve legal problems both in litigation and non-litigation 4.Can describe the implementation of law firm management 5.Can analyze the similarities and differences in the implementation of various types of law firms 		Lectures, discussions, questions and answers, and 2 X 50 exercises			0%
12	Understand the process of resolving legal problems carried out by advocates. Understand Law Firm Management	<ol style="list-style-type: none"> 1.Can construct legal problem resolution processes, both litigation and non-litigation 2.Can analyze cases and their resolution 3.Able to solve legal problems both in litigation and non-litigation 4.Can describe the implementation of law firm management 5.Can analyze the similarities and differences in the implementation of various types of law firms 		Lectures, discussions, questions and answers, and 2 X 50 exercises			0%

13	Understand the process of resolving legal problems carried out by advocates. Understand Law Firm Management	<ol style="list-style-type: none"> 1.Can construct legal problem resolution processes, both litigation and non-litigation 2.Can analyze cases and their resolution 3.Able to solve legal problems both in litigation and non-litigation 4.Can describe the implementation of law firm management 5.Can analyze the similarities and differences in the implementation of various types of law firms 		Lectures, discussions, questions and answers, and 2 X 50 exercises			0%
14	Understand the process of resolving legal problems carried out by advocates. Understand Law Firm Management	<ol style="list-style-type: none"> 1.Can construct legal problem resolution processes, both litigation and non-litigation 2.Can analyze cases and their resolution 3.Able to solve legal problems both in litigation and non-litigation 4.Can describe the implementation of law firm management 5.Can analyze the similarities and differences in the implementation of various types of law firms 		Lectures, discussions, questions and answers, and 2 X 50 exercises			0%
15	Understand the basics and basis of Law Firm legal services	Can analyze law firm legal services		Discussion, consultation and presentation 2 X 50			0%
16	UAS	UAS		UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.