



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Bachelor of Laws Study Program**

Document Code

**SEMESTER LEARNING PLAN**

|   |  |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|-----------------------------------|--------|-----------|----------------------------------|-------------------------|------|-------|--------|--------|--------|------|----|----|----|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Courses</b>  | <b>CODE</b>  | <b>Course Family</b>   | <b>Credit Weight</b>              |        |           | <b>SEMESTER</b>                  | <b>Compilation Date</b> |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business legal dispute resolution                           | 7420102164   |  | T=2                               | P=0    | ECTS=3.18 | 7                                | July 17, 2024           |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>AUTHORIZATION</b>  | <b>SP Developer</b>  |  | <b>Course Cluster Coordinator</b> |        |           | <b>Study Program Coordinator</b> |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | Budi Hermono, S.H., M.H.   |  | .....                             |        |           | Vita Mahardhika, S.H., M.H.      |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Learning model</b>                                       | Case Studies   |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Program Learning Outcomes (PLO)</b>                      | <b>PLO study program that is charged to the course</b>   |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PLO-7</b>   | Able to collaborate in mapping and making decisions accurately, scientifically, independently, with integrity and responsibility in the field of sports law in particular and legal cases in general;                        |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PLO-12</b>  | Able to understand material legal aspects  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PLO-15</b>  | Able to demonstrate independent, quality and measurable performance by reviewing the implementation of legal science development based on the values that exist in society   |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PLO-21</b>  | Internalize academic values, norms and ethics with a spirit of independence, struggle and entrepreneurship   |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>Program Objectives (PO)</b>   |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PO - 1</b>  | Students master formal law and material dispute resolution in the business realm   |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>PLO-PO Matrix</b>   |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   |  | <table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-7</td> <td>PLO-12</td> <td>PLO-15</td> <td>PLO-21</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> |                                   |        |           |                                  |                         | P.O  | PLO-7 | PLO-12 | PLO-15 | PLO-21 | PO-1 |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | P.O  | PLO-7  | PLO-12                            | PLO-15 | PLO-21    |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PO-1  |  |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>PO Matrix at the end of each learning stage (Sub-PO)</b> |  |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> |  |                                   |        |           |                                  | P.O                     | Week |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P.O   | Week   |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 1  | 2  | 3                                 | 4      | 5         | 6                                | 7                       | 8    | 9     | 10     | 11     | 12     | 13   | 14 | 15 | 16 |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PO-1  |  |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Short Course Description</b>                             | Disputes in the business world, both at the national and international level. Disputes in implementing the contents of a business contract or non-compliance between the parties in carrying out the contract can give rise to this civil dispute.   |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>References</b>   | <b>Main :</b>  |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <ol style="list-style-type: none"> <li>1. Frans Hendra Winata. 2015. Hukum Penyelesaian Sengketa. Jakarta : Sinar Grafika</li> <li>2. Gunawan Widjaja. 2012. Seri Aspek Hukum Dalam Bisnis : Peran Pengadilan dalam Sengketa Oleh Arbitrase. Jakarta : Prenadamedia</li> </ol>   |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>Supporters:</b>   |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <ol style="list-style-type: none"> <li>1. Undang Undang Nomor 30 Tahun 1999 tentang alternatif penyelesaian sengketa</li> </ol>  |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Supporting lecturer</b>                                  | Budi Hermono, S.H., M.H.<br>Mahendra Wardhana, S.H., M.Kn.<br>Astrid Amidiaputri Hasyati, SH., M.Kn.   |  |                                   |        |           |                                  |                         |      |       |        |        |        |      |    |    |    |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

| Week- | Final abilities of each learning stage (Sub-PO)                               | Evaluation  |   | Help Learning, Learning methods, Student Assignments, [ Estimated time] |                   | Learning materials [ References ]   | Assessment Weight (%) |
|-------|---|---|---|---|-------------------|---|-----------------------|
|       |   | Indicator   | Criteria & Form   | Offline ( offline )   | Online ( online ) |   |                       |
| (1)   | (2)   | (3)   | (4)   | (5)   | (6)               | (7)   | (8)                   |
| 1     | Tuition Contract  | Tuition Contract  | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Participatory Activities</p> | Direct learning<br>2 X 50   |                   | <p><b>Material:</b><br/>Lecture contracts and common concepts related to resolving business disputes</p> <p><b>Reference:</b><br/><i>Law Number 30 of 1999 concerning alternative dispute resolution</i></p>            | 7%                    |
| 2     | Disputes in the business world, both at the national and international level. | Students understand disputes in the business world, both national and international | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Participatory Activities</p> | Direct learning<br>2 X 50   |                   | <p><b>Material:</b><br/>Disputes in the business world, both at the national and international levels.</p> <p><b>Reader:</b><br/><i>Frans Hendra Winata. 2015. Dispute Resolution Law. Jakarta : Sinar Graphics</i></p> | 8%                    |
| 3     | Disputes in the business world, both at the national and international level. | Students understand disputes in the business world, both national and international | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Participatory Activities</p> | Direct learning<br>2 X 50   |                   | <p><b>Material:</b><br/>Disputes in the business world, both at the national and international level.</p> <p><b>Reader:</b><br/><i>Frans Hendra Winata. 2015. Dispute Resolution Law. Jakarta : Sinar Graphics</i></p>  | 8%                    |

|   |  |  |  |                           |  |  |    |
|---|--|--|--|---------------------------|--|--|----|
| 4 | Disputes in the business world, both at the national and international level.  | Students understand disputes in the business world, both national and international  | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Project Results Assessment / Product Assessment</p> | Direct learning<br>2 X 50 |  | <p><b>Material:</b><br/>Disputes in the business world, both at the national and international levels.<br/><b>Reader:</b><br/><i>Frans Hendra Winata. 2015. Dispute Resolution Law. Jakarta : Sinar Graphics</i></p>   | 1% |
| 5 | Disputes in implementing the contents of a business contract or non-compliance between the parties in carrying out the contract can give rise to this civil dispute. | Students understand that disputes in implementing the contents of a business contract or non-compliance between the parties in carrying out the contract can give rise to civil disputes | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Participatory Activities</p>                        | Direct learning<br>2 X 50 |  | <p><b>Material:</b><br/>disputes in implementing the contents of a business contract or non-compliance between the parties in carrying out the contract can give rise to civil disputes<br/><b>Reader:</b><br/><i>Gunawan Widjaja. 2012. Series on Legal Aspects in Business: The Role of Courts in Disputes by Arbitration. Jakarta: Prenadamedia</i></p> | 8% |
| 6 | Disputes in implementing the contents of a business contract or non-compliance between the parties in carrying out the contract can give rise to this civil dispute. | Students understand that disputes in implementing the contents of a business contract or non-compliance between the parties in carrying out the contract can give rise to civil disputes | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Participatory Activities</p>                        | Direct learning<br>2 X 50 |  | <p><b>Material:</b><br/>disputes in implementing the contents of a business contract or non-compliance between the parties in carrying out the contract can give rise to civil disputes<br/><b>Reader:</b><br/><i>Gunawan Widjaja. 2012. Series on Legal Aspects in Business: The Role of Courts in Disputes by Arbitration. Jakarta: Prenadamedia</i></p> | 8% |

|   |  |  |   |  |  |  |     |
|---|--|--|---|--|--|--|-----|
| 7 | Disputes in implementing the contents of a business contract or non-compliance between the parties in carrying out the contract can give rise to this civil dispute. | Students understand that disputes in implementing the contents of a business contract or non-compliance between the parties in carrying out the contract can give rise to civil disputes | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Practice / Performance</p>   | Direct learning<br>2 X 50  |  | <p><b>Material:</b><br/>disputes in implementing the contents of a business contract or non-compliance between the parties in carrying out the contract can give rise to civil disputes<br/><b>Reader:</b><br/><i>Gunawan Widjaja. 2012. Series on Legal Aspects in Business: The Role of Courts in Disputes by Arbitration. Jakarta: Prenadamedia</i></p> | 1%  |
| 8 | U.S.S  | Students are able to evaluate question papers  | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Test</p>                     | providing<br>2 X 50<br>learning<br>evaluation<br>question<br>scripts |  | <p><b>Material:</b><br/>learning material for the first to seventh meetings<br/><b>Reference:</b><br/><i>Law Number 30 of 1999 concerning alternative dispute resolution</i></p>   | 10% |
| 9 | Alternative Dispute Resolution, such as negotiation, consultation,   | Students understand alternative dispute resolution   | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Participatory Activities</p> | Direct learning<br>2 X 50  |  | <p><b>Material:</b><br/>Alternative Dispute Resolution, such as negotiation, consultation,<br/><b>Reference:</b><br/><i>Law Number 30 of 1999 concerning alternative dispute resolution</i></p>  | 8%  |

|    |  |  |  |                           |  |   |    |
|----|--|--|--|---------------------------|--|---|----|
| 10 | Alternative Dispute Resolution, such as negotiation, consultation, | Students understand alternative dispute resolution | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Participatory Activities</p>                        | Direct learning<br>2 X 50 |  | <p><b>Material:</b><br/>Alternative Dispute Resolution, such as negotiation, consultation,<br/><b>Reference:</b><br/><i>Law Number 30 of 1999 concerning alternative dispute resolution</i></p> | 8% |
| 11 | Alternative Dispute Resolution, such as negotiation, consultation, | Students understand alternative dispute resolution | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Portfolio Assessment</p>                            | Direct learning<br>2 X 50 |  | <p><b>Material:</b><br/>Alternative Dispute Resolution, such as negotiation, consultation,<br/><b>Reference:</b><br/><i>Law Number 30 of 1999 concerning alternative dispute resolution</i></p> | 1% |
| 12 | binding opinion, mediation, conciliation,                          | Understand   | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Project Results Assessment / Product Assessment</p> | Direct learning<br>2 X 50 |  | <p><b>Material:</b><br/>Alternative Dispute Resolution, such as negotiation, consultation,<br/><b>Reference:</b><br/><i>Law Number 30 of 1999 concerning alternative dispute resolution</i></p> | 5% |
| 13 | binding opinion, mediation, conciliation,                          | Understand   | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Participatory Activities</p>                        | Direct learning<br>2 X 50 |  | <p><b>Material:</b><br/>binding opinion, mediation, conciliation,<br/><b>Reference:</b><br/><i>Law Number 30 of 1999 concerning alternative dispute resolution</i></p>                          | 8% |

|    |  |  |   |                           |  |  |     |
|----|--|--|---|---------------------------|--|--|-----|
| 14 | adjudication, arbitration, and business dispute resolution | Understand adjudication, arbitration, and business dispute resolution            | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Participatory Activities</p> | Direct learning<br>2 X 50 |  | <p><b>Material:</b><br/>adjudication, arbitration and business dispute resolution<br/><b>Reference:</b><br/><i>Law Number 30 of 1999 concerning alternative dispute resolution</i></p> | 8%  |
| 15 | adjudication, arbitration, and business dispute resolution | Understand adjudication, arbitration, and business dispute resolution            | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Practical Assessment</p>     | Direct learning<br>2 X 50 |  | <p><b>Material:</b><br/>adjudication, arbitration and business dispute resolution<br/><b>Reference:</b><br/><i>Law Number 30 of 1999 concerning alternative dispute resolution</i></p> | 1%  |
| 16 | UAS  | Students can evaluate position cases based on doctrine and statutory regulations | <p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b><br/>Test</p>                     | 2x50                      |  | <p><b>Material:</b><br/>learning materials for the ninth to fifteenth meetings<br/><b>Reference:</b><br/><i>Law Number 30 of 1999 concerning alternative dispute resolution</i></p>    | 10% |

#### Evaluation Percentage Recap: Case Study

| No | Evaluation                                      | Percentage |
|----|---|------------|
| 1. | Participatory Activities                        | 71%        |
| 2. | Project Results Assessment / Product Assessment | 6%         |
| 3. | Portfolio Assessment                            | 1%         |
| 4. | Practical Assessment                            | 1%         |
| 5. | Practice / Performance                          | 1%         |
| 6. | Test  | 20%        |
|    |   | 100%       |

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills

- according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
  3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
  4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
  5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
  6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
  7. **Forms of assessment:** test and non-test.
  8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
  9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
  10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
  11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
  12. TM=Face to face, PT=Structured assignments, BM=Independent study.