



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Professional ethics	7420102009	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	6	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Pudji Astuti, S.H., M.H.		Tamsil, S.H., M.H.			Vita Mahardhika, S.H., M.H.	

Learning model	Case Studies																																																															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																															
	PLO-18	Have faith in God Almighty and be religious																																																														
	Program Objectives (PO)																																																															
	PO - 1	Students are able to understand the Code of Ethics which must be used as a guide for the behavior of law enforcement officers. This course discusses the difference between ethics and etiquette, professional work, professions related to law, law enforcement professional ethics, violations of professional ethics, consequences and the resolution process.																																																														
	PLO-PO Matrix																																																															
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-18</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>		P.O	PLO-18	PO-1																																																										
P.O	PLO-18																																																															
PO-1																																																																
PO Matrix at the end of each learning stage (Sub-PO)																																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description This course aims to provide knowledge and understanding for students regarding the Code of Ethics which must be used as a guide for the behavior of law enforcement officers. This course discusses the difference between ethics and etiquette, professional work, professions related to law, law enforcement professional ethics, violations of professional ethics, consequences and the resolution process.

References	Main :	
		<ol style="list-style-type: none"> 1. Abdul Kadir Muhammad. 2001. Etika Profesi Hukum. Citra Adtya Bhakti, Bandung. 2. Achmad Charris Zubair. 2002. Kuliah Etika . Rajawali Pers, Jakarta. 3. E Sumaryono, 2002. Etika Hukum Relevansi Teori Hukum Kodrat Thomas Aquinas. Kanisius, Yogyakarta. 4. Ignatius Ridwan Widyadharna. 1996. Etika Profesi Hukum. Badan Penerbit Universitas Diponegoro Semarang, Semarang. 5. Kelik Pramudya. 2010. Pedoman Etika Profesi Aparat Hukum Hakim Jaksa Polisi Notaris dan Advokat . Pustaka Yustisia, Jakarta. 6. Suriansyah Murhani. 2008. Etika Profesi Hukum . Laksbang Mediatama., Yogyakarta.
	Supporters:	

Supporting lecturer Tamsil, S.H., M.H.
Dr. Hananto Widodo, S.H., M.H.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1							0%
2	Understand the scope of Legal Professional Ethics and	<ol style="list-style-type: none"> 1.Can comprehend, understand and explain the difference between ethics and etiquette 2.Can comprehend, understand and explain the differences between profession and profession 3.Can mention the characteristics of a professional 	<p>Criteria: Full marks are obtained if you explain all the pictures correctly Full marks if all questions are answered correctly. Perfection of answers</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, questions and answers, discussions, and assignments 2 X 50		<p>Material: the difference between ethics and etiquette Reader: <i>Abdul Kadir Muhammad. 2001. Ethics of the Legal Profession. Citra Adtya Bhakti, Bandung.</i></p>	5%
3	Able to explain the meaning of professional ethics	<ol style="list-style-type: none"> 1.Can comprehend, understand and explain the difference between ethics and etiquette 2.Can comprehend, understand and explain the differences between profession and profession 3.Can mention the characteristics of a professional 	<p>Criteria: Fully marked if all questions are answered Fully marked if the answer is correct Fully marked if the answer is perfect</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, questions and answers, discussions, and assignments 2 X 50		<p>Material: characteristics of a professional Reader: <i>Abdul Kadir Muhammad. 2001. Ethics of the Legal Profession. Citra Adtya Bhakti, Bandung.</i></p>	5%
4	Able to comprehend, understand and explain the Professional Code of Ethics	<ol style="list-style-type: none"> 1.Able to explain the meaning of the Professional Code of Ethics 2.Able to explain the purpose of the professional code of ethics 3.Able to analyze the process of preparing a professional code of ethics 	<p>Criteria: Full marks if all questions are answered Full marks if all answers are correct Full marks if all answers are perfect</p> <p>Form of Assessment : Portfolio Assessment</p>	Lectures, discussions and questions and answers 4 X 50		<p>Material: General Concept of Professional Code of Ethics Reader: <i>Abdul Kadir Muhammad. 2001. Ethics of the Legal Profession. Citra Adtya Bhakti, Bandung.</i></p>	5%

5	Able to comprehend, understand and explain the Professional Code of Ethics	<ol style="list-style-type: none"> 1. Able to explain the meaning of the Professional Code of Ethics 2. Able to explain the purpose of the professional code of ethics 3. Able to analyze the process of preparing a professional code of ethics 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Full marks if all questions are answered Full marks if all answers are correct Full marks if all answers are perfect 2. Good 3. Enough 4. Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 4 X 50		<p>Material: General Concept of Professional Code of Ethics</p> <p>Reader: <i>Ignatius Ridwan Widyadharm.</i> 1996. <i>Ethics of the Legal Profession.</i> Diponegoro University Semarang Publishing Agency, Semarang.</p>	5%
6	Able to comprehend, comprehend and describe procedures for resolving Professional Ethics Violations	<ol style="list-style-type: none"> 1. Able to analyze violations of professional ethics 2. Able to explain the role of professional organizations in relation to enforcing professional ethics 3. Able to describe the process of resolving violations of professional ethics 	<p>Criteria:</p> <p>Full marks if the discussion goes smoothly</p> <p>Full marks if the assignment is done well and correctly</p> <p>Full marks if the discussion participants actively provide correct arguments</p> <p>Form of Assessment : Participatory Activities</p>	Discussion and assignment 4 X 50		<p>Material: procedures for resolving Professional Ethics Violations</p> <p>Reader: <i>Ignatius Ridwan Widyadharm.</i> 1996. <i>Ethics of the Legal Profession.</i> Diponegoro University Semarang Publishing Agency, Semarang.</p>	5%
7	Able to comprehend, comprehend and describe procedures for resolving Professional Ethics Violations	<ol style="list-style-type: none"> 1. Able to analyze violations of professional ethics 2. Able to explain the role of professional organizations in relation to enforcing professional ethics 3. Able to describe the process of resolving violations of professional ethics 	<p>Criteria:</p> <p>Full marks if the discussion goes smoothly</p> <p>Full marks if the assignment is done well and correctly</p> <p>Full marks if the discussion participants actively provide correct arguments</p> <p>Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment</p>	Discussion and assignment 4 X 50		<p>Material: procedures for resolving Professional Ethics Violations</p> <p>Reader: <i>Ignatius Ridwan Widyadharm.</i> 1996. <i>Ethics of the Legal Profession.</i> Diponegoro University Semarang Publishing Agency, Semarang.</p>	5%
8	Able to do UTS questions	Able to obtain a minimum grade of C	<p>Criteria:</p> <p>Full marks if all questions are answered</p> <p>Full marks if all answers are correct</p> <p>Full marks if answers are perfect</p> <p>Form of Assessment : Participatory Activities</p>	Written Test 2 X 50		<p>Material: Sub-Submanif Exam material from meetings one to seventh and ninth to fifteenth</p> <p>Reader: <i>Abdul Kadir Muhammad.</i> 2001. <i>Ethics of the Legal Profession.</i> Citra Adtya Bhakti, Bandung.</p>	15%

9	Able to understand, understand, explain and analyze police professional ethics	<ol style="list-style-type: none"> 1.Can explain the duties of the police 2.Analyze the work of the police as professionals 3.Able to explain the importance of the police code of ethics 4.Able to explain the function of the code of ethics for the police 5.Able to describe solutions to violations of the police code of ethics 	<p>Criteria: Full marks if the discussion went smoothlyFull marks if the discussion participants were activeFull marks if the answer was correct</p> <p>Form of Assessment : Participatory Activities</p>	Discussion and assignments 2 X 50		<p>Material: General concepts of police professional ethics Reader: <i>Suriansyah Murhani. 2008. Ethics of the Legal Profession. Laksbang Mediatama., Yogyakarta.</i></p>	5%
10	Able to understand, understand, explain and analyze police professional ethics	<ol style="list-style-type: none"> 1.Can explain the duties of the police 2.Analyze the work of the police as professionals 3.Able to explain the importance of the police code of ethics 4.Able to explain the function of the code of ethics for the police 5.Able to describe solutions to violations of the police code of ethics 	<p>Criteria: Full marks if the discussion goes smoothlyFull marks if all discussion participants are activeFull marks if the answer is correct</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Assignments and discussions 2 X 50		<p>Material: General concepts of police ethics Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%
11	Able to understand, understand, explain and analyze the professional ethics of prosecutors	<ol style="list-style-type: none"> 1.Can explain the duties of the Prosecutor 2.Analyze the work of prosecutors as professionals 3.Able to explain the importance of the Prosecutor's Code of Ethics 4.Able to explain the function of the Code of Ethics for Prosecutors 5.Able to describe the resolution of violations of the Prosecutor's Code of Ethics 	<p>Criteria: Full marks if the discussion goes smoothlyFull marks if all discussion participants are activeFull marks if the answer is correct</p> <p>Form of Assessment : Participatory Activities</p>	Discussion and lecture 4 X 50		<p>Material: general concept of professional ethics for prosecutors. Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%

12	Able to understand, understand, explain and analyze the professional ethics of prosecutors	<ol style="list-style-type: none"> 1.Can explain the duties of the Prosecutor 2.Analyze the work of prosecutors as professionals 3.Able to explain the importance of the Prosecutor's Code of Ethics 4.Able to explain the function of the Code of Ethics for Prosecutors 5.Able to describe the resolution of violations of the Prosecutor's Code of Ethics 	<p>Criteria: Full marks if the discussion goes smoothlyFull marks if all discussion participants are activeFull marks if the answer is correct</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion and lecture 4 X 50		<p>Material: resolution of violations of the Code of Ethics for Library Attorneys: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%
13	Able to comprehend, understand, explain and analyze the professional ethics of judges	<ol style="list-style-type: none"> 1.Can explain the duties of the Judge 2.analyze the work of Judges as professionals 3.Able to explain the importance of the Judge's Code of Ethics 4.Able to explain the function of the Code of Ethics for Judges 5.Able to describe the resolution of violations of the Judge's Code of Ethics 	<p>Criteria: Full marks if all questions are answeredFull marks if the answer is correctFull marks if the answer is perfect</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures and questions and answers 6 X 50		<p>Material: General concepts of judge ethics Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%
14	Able to comprehend, understand, explain and analyze the professional ethics of judges	<ol style="list-style-type: none"> 1.Can explain the duties of the Judge 2.analyze the work of Judges as professionals 3.Able to explain the importance of the Judge's Code of Ethics 4.Able to explain the function of the Code of Ethics for Judges 5.Able to describe the resolution of violations of the Judge's Code of Ethics 	<p>Criteria: Full marks if all questions are answeredFull marks if the answer is correctFull marks if the answer is perfect</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures and questions and answers 6 X 50		<p>Material: General concepts of the professional code of ethics for judges. Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%

15	Able to comprehend, understand, explain and analyze the professional ethics of judges	<ol style="list-style-type: none"> 1.Can explain the duties of the Judge 2.analyze the work of Judges as professionals 3.Able to explain the importance of the Judge's Code of Ethics 4.Able to explain the function of the Code of Ethics for Judges 5.Able to describe the resolution of violations of the Judge's Code of Ethics 	Criteria: Full marks if all questions are answered Full marks if the answer is correct Full marks if the answer is perfect Form of Assessment : Participatory Activities	Lectures and questions and answers 6 X 50		Material: General concepts of judge ethics Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i>	5%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Project Results Assessment / Product Assessment	17.5%
3.	Portfolio Assessment	7.5%
4.	Practical Assessment	2.5%
		80%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.