



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																		
Religious Courts Procedural Law	7420102018	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	6	January 3, 2024																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																			
		Syahid Akhmad Faisol, SH., MH.	Vita Mahardhika, S.H., M.H.																																																			
Learning model	Case Studies																																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																						
	PLO-5	Able to resolve legal issues by elaborating on positive law and legal principles in the field of sports law and law in general;																																																					
	PLO-13	Able to understand formal legal aspects																																																					
	PLO-14	Able to apply logical, critical, systematic, solution and innovative thinking																																																					
	PLO-18	Have faith in God Almighty and be religious																																																					
	Program Objectives (PO)																																																						
	PO - 1	Students have insight and understanding regarding the application of formal Islamic law in the Islamic judiciary by strengthening the position and power of religious courts, creating legal unity of religious courts and purifying the function of religious courts.																																																					
	PLO-PO Matrix																																																						
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-13</td> <td>PLO-14</td> <td>PLO-18</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>					P.O	PLO-5	PLO-13	PLO-14	PLO-18	PO-1																																											
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PO-1																																																							
PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																							
Short Course Description	The Religious Court Procedural Law course provides students with insight and understanding regarding legal development and reform in aligning with the dynamics of the needs of Islamic society regarding the application of formal Islamic law by strengthening the position and power of religious courts, creating legal unity of religious courts and purifying the function of religious courts. Students are also guided to better understand judicial mechanisms, organizational structures and legal remedies that can be taken.																																																						
References	Main :																																																						
	<ol style="list-style-type: none"> 1. Abdul Wahab Khallaf, Kaidah-kaidah hukum Islam, Resaliah, Bandung, 1985. 2. M. Yahya Harahap, Ruang Lingkup Permasalahan Eksekusi Bidang Perdata, Edisi Revisi, PT Gramedia, Jakarta, 2001. 3. Mardani, Hukum Acara Perdata Peradilan Agama dan Mahkamah Syariah, Sinar Grafika, Jakarta, 2010. 4. Roihan A. Rasyid, Hukum Acara Peradilan Agama, cet. 14, PT. Raja Grafindo Persada, Jakarta, 2010. 5. Sudargo Gautama, Pembaharuan hukum di Indonesia, Penerbit Alumni, Bandung, 1973. 6. Soedikno Mertokusumo, Hukum Acara Perdata Indonesia, edisi keenam, penerbit Liberty Yogyakarta, 2002. 7. Soedikno Mertokusumo, Hukum Acara Perdata Peradilan Indonesia, CV. Zahir, Medan, 2002. 8. Soedikno Mertokusumo, Kedudukan Kewenangan dan Acara Peradilan Agama, CV. Zahir, Medan, 2002. 																																																						
	Supporters:																																																						

Supporting lecturer		Dr. Heppy Hyma Puspytasari, S.H., M.H. Budi Hermono, S.H., M.H. Gelar Ali Ahmad, S.H., M.H. Rahmanu Wijaya, S.H., M.H. Syahid Akhmad Faisol, S.H., M.H.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand the purpose of the Religious Justice Law	<ol style="list-style-type: none"> After taking this course, students are expected to be able to explain the position and power of the Religious Courts Able to explain the legal unity of the Religious Courts Able to explain the function of the Religious Courts 	<p>Criteria:</p> <ol style="list-style-type: none"> It's good if you can answer all the questions correctly It is enough if you are able to answer most of the questions correctly Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, discussions, questions and answers 2 X 50	<p>*Lecture & Discussion, [TM:2x(2x50')]</p> <p>*Assignment-1: Prepare a summary of the objectives of the Religious Courts Law [BT BM:(1 1)x(2x 60')]</p> <p>*Assignment-2: How to find out the procedural procedures in PA [BT BM:(1 1)x(2x 60')]</p>	<p>Material: Position of Religious Courts Reference: <i>Roihan A. Rasyid, Procedural Law for Religious Courts, cet. 14, PT. Raja Grafindo Persada, Jakarta, 2010.</i></p> <p>Material: Authority of judges in Religious Courts Reference: <i>Soedikno Mertokusumo, Position of Authority and Procedures in Religious Courts, CV. Zahir, Medan, 2002.</i></p>	5%
2	Understanding Islamic Law Compilation (KHI) material	<ol style="list-style-type: none"> After taking this course students are expected to be able to explain the purpose of KHI Able to explain the formulation of KHI Able to explain KHI directly, conservatively and imperfectly 	<p>Criteria:</p> <ol style="list-style-type: none"> It's good if you can answer all the questions correctly It is enough if you are able to answer most of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, question and answer discussions 2 X 50	<p>*Lecture & Discussion, [TM:2x(2x50')] *Task-1: understand the material on the Compilation of Islamic Law [BT BM:(1 1)x(2x 60')] *Task-2: understand KHI as the Indonesian version of fiqh [BT BM:(1 1)x(2x 60')]</p>	<p>Material: Source for the formulation of KHI Pustaka: <i>Abdul Wahab Khallaf, Islamic legal rules, Resaliah, Bandung, 1985.</i></p>	5%
3	Understanding Islamic Law Compilation (KHI) material	<ol style="list-style-type: none"> Students are able to explain the purpose of KHI Able to explain the formulation of KHI Able to explain KHI directly, conservatively and imperfectly 	<p>Criteria:</p> <ol style="list-style-type: none"> OK, if you can answer all the questions correctly It is enough if you are able to answer most of the questions correctly less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, question and answer discussions 2 X 50	<p>*Lecture&Discussion, [TM:2x(2x50')]</p> <p>*Assignment-1: Compile a summary of Islamic Law; law, hukm, understanding sharia and fiqh [BT BM: (1 1)x(2x 60')] *Task-2: How to overcome misunderstandings about Islam and Islamic law [BT BM:(1 1)x(2x 60')]</p>	<p>Material: KHI as the Indonesian version of fiqh Reference: <i>Sudargo Gautama, Legal reform in Indonesia, Alumni Publishers, Bandung, 1973.</i></p>	5%

4	Understand the general principles of Religious Courts	Students are able to explain the General Principles of Religious Justice	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, questions and answers, 2 X 50 discussions	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the scope, characteristics and objectives of Islamic law [BT BM:(1 1)x(2x 60')] *Assignment-2: How to overcome mistakes understanding of Islam and Islamic law [BT BM:(1 1)x(2x 60')]	<p>Material: General Principles of Religious Courts Reference: <i>Roihan A. Rasyid, Procedural Law for Religious Courts, cet. 14, PT. Raja Grafindo Persada, Jakarta, 2010.</i></p> <p>Material: Principles of Islamic Judicial Procedure Law Reference: <i>Soedikno Mertokusumo, Indonesian Judicial Civil Procedure Law, CV. Zahir, Medan, 2002.</i></p>	5%
5	Understand the general principles of Religious Courts	Students are able to explain the General Principles of Religious Justice	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, questions and answers, 2 X 50 discussions	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the scope, characteristics and objectives of Islamic law [BT BM:(1 1)x(2x 60')] *Assignment-2: How to overcome mistakes understanding of Islam and Islamic law [BT BM:(1 1)x(2x 60')]	<p>Material: General Principles of PA Library: <i>Soedikno Mertokusumo, Indonesian Judicial Civil Procedure Law, CV. Zahir, Medan, 2002.</i></p> <p>Material: PA Principles Library: <i>Mardani, Civil Procedure Law for Religious Courts and Sharia Courts, Sinar Graphics, Jakarta, 2010.</i></p>	5%
6	Understanding the position of the Religious Courts	<ol style="list-style-type: none"> 1.Able to explain the implementation of Judicial Power 2.Able to explain absolute competence between judicial environments 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, discussions, questions and answers 2 X 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the scope, characteristics and objectives of Islamic law [BT BM:(1 1)x(2x 60')] *Assignment-2: How to overcome mistakes understanding of Islam and Islamic law [BT BM:(1 1)x(2x 60')]	<p>Material: Judicial Power Bibliography: <i>Roihan A. Rasyid, Religious Court Procedure Law, cet. 14, PT. Raja Grafindo Persada, Jakarta, 2010.</i></p> <p>Material: Absolute competence in the PA environment Reference: <i>M. Yahya Harahap, Scope of Execution Issues in the Civil Sector, Revised Edition, PT Gramedia, Jakarta, 2001.</i></p>	5%

7	Understand the structure of Religious Justice Organizations	<ol style="list-style-type: none"> 1. Able to explain the hierarchical structure of the Religious Courts 2. Able to explain the organizational structure of the Religious Courts 3. Able to explain the organizational structure of the High Religious Court 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, discussions, questions and answers 2 X 50		<p>Material: PA hierarchical structure Reference: M. Yahya Harahap, <i>Scope of Execution Issues in the Civil Sector, Revised Edition, PT Gramedia, Jakarta, 2001.</i></p> <p>Material: Position and authority of the PA Library: Soedikno Mertokusumo, <i>Position of Authority and Religious Court Procedures, CV. Zahir, Medan, 2002.</i></p>	5%
8	UTS	Good, Enough, Poor	<p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Test</p>	- answering essay questions - assignment presentation - discussion 2 X 50		<p>Material: Material legal materials Reference: Abdul Wahab Khallaf, <i>Islamic legal rules, Resaliah, Bandung, 1985.</i></p>	15%
9	Understanding the power of the Religious Courts	<ol style="list-style-type: none"> 1. Able to explain the power to adjudicate the Religious Courts 2. Able to explain the authority to adjudicate cases of marriage, inheritance, wills and gifts. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, discussions, questions and answers 2 X 50		<p>Material: authority of judges to hear cases in PA Library: Soedikno Mertokusumo, <i>Position of Authority and Procedures in Religious Courts, CV. Zahir, Medan, 2002.</i></p>	5%

10	Understanding Lawsuits and Relative Competence	<ol style="list-style-type: none"> 1. Able to explain requests and claims 2. Able to explain the relative competence between Religious Courts 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, discussions, questions and answers 2 X 50		<p>Material: Petitions and lawsuits in PA Library: <i>Soedikno Mertokusumo, Position of Authority and Religious Court Procedures, CV. Zahir, Medan, 2002.</i></p>	5%
11	Understanding Lawsuits and Relative Competence	<ol style="list-style-type: none"> 1. Able to explain requests and claims 2. Able to explain the relative competence between Religious Courts 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Direct learning through lectures, discussions, questions and answers 2 X 50		<p>Material: Relative competence of judges in PA Library: <i>Soedikno Mertokusumo, Position of Authority and Procedures in Religious Courts, CV. Zahir, Medan, 2002.</i></p> <p>Material: Petitions and lawsuits in PA Library: <i>Soedikno Mertokusumo, Indonesian Judicial Civil Procedure Law, CV. Zahir, Medan, 2002.</i></p>	5%
12	Students are able to understand Divorce Case Examinations	Divorce Case Examination	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, discussions, questions and answers 2 X 50		<p>Material: Material Law Reference: <i>M. Yahya Harahap, Scope of Execution Issues in the Civil Sector, Revised Edition, PT Gramedia, Jakarta, 2001.</i></p> <p>Material: Examination of Divorce Cases Reference: <i>Soedikno Mertokusumo, Indonesian Civil Procedure Law, sixth edition, publisher Liberti Yogyakarta, 2002.</i></p>	5%

13	Students understand Divorce Case Examination	Divorce Case Examination	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	lecture, discussion, question and answer 2 X 50		<p>Material: Material Law in PA Library: M. Yahya Harahap, <i>Scope of Execution Issues in the Civil Sector, Revised Edition</i>, PT Gramedia, Jakarta, 2001.</p> <hr/> <p>Material: Case application procedures in PA Library: Roihan A. Rasyid, <i>Religious Court Procedure Law, cet. 14</i>, PT. Raja Grafindo Persada, Jakarta, 2010.</p>	5%
14	<ol style="list-style-type: none"> 1.Understanding Religious Court Decisions 2.Understanding Legal Remedies Against Religious Court Decisions 	<ol style="list-style-type: none"> 1.Able to explain the form of Religious Court decisions 2.Able to explain the formulation and systematics of decisions 3.Able to explain the authenticity of the Court's decision 4.Able to explain appeal efforts 5.Able to explain cassation efforts 6.Able to explain the review efforts 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning through lectures, discussions, questions and answers 2 X 50		<p>Material: form of Religious Court decision Reference: M. Yahya Harahap, <i>Scope of Execution Issues in the Civil Sector, Revised Edition</i>, PT Gramedia, Jakarta, 2001.</p> <hr/> <p>Material: authenticity of decisions of the Religious Courts Reference: Mardani, <i>Civil Procedure Law for Religious Courts and Sharia Courts</i>, Sinar Graphics, Jakarta, 2010.</p>	5%

15	Understanding Religious Court Decisions Understanding Legal Remedies Against Religious Court Decisions	1.Able to explain the form of Religious Court decisions 2.Able to explain the formulation and systematics of decisions 3.Able to explain the authenticity of the Court's decision 4.Able to explain appeal efforts 5.Able to explain cassation efforts 6.Able to explain the review efforts	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Direct learning through lectures, discussions, questions and answers 2 X 50		Material: form of Religious Court decision Reference: <i>M. Yahya Harahap, Scope of Execution Issues in the Civil Sector, Revised Edition, PT Gramedia, Jakarta, 2001.</i> Material: formulation and systematics of decisions Reference: <i>Mardani, Civil Procedure Law for Religious Courts and Sharia Courts, Sinar Graphics, Jakarta, 2010.</i>	5%
16	US	Good, Average, Poor	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly Form of Assessment : Test	answer essay questions		Material: Material Law and Formal Law Reference: <i>Roihan A. Rasyid, Procedural Law for Religious Courts, cet. 14, PT. Raja Grafindo Persada, Jakarta, 2010.</i>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	62.5%
2.	Project Results Assessment / Product Assessment	7.5%
3.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

