



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
PTUN Procedural Law	7420102025		T=4 P=0 ECTS=6.36	0	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course has a position as a course that underlies all courses in the Government Law section. Serves as a reference for the substance of other government law courses. Teaches about the principles, norms and rules as well as phenomena that exist in State Administrative Law. Lectures are carried out with lectures, case study analysis, presentations and discussions.
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References	Main :	
	Supporters:	

Supporting lecturer	
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the overview of State Administrative Justice lectures	Able to understand State Administrative Justice lectures	Criteria: Good, average, bad	Lectures and Discussions 2 X 50			0%

2	Students are able to understand the meaning, history and competence of state administrative justice	able to understand the meaning, history and competence of state administrative courts	Criteria: good medium	Lectures and Discussions 4 X 50		0%
3	Students are able to understand the meaning, history and competence of state administrative justice	able to understand the meaning, history and competence of state administrative courts	Criteria: good medium	Lectures and Discussions 4 X 50		0%
4	Students are able to understand state administration decisions as objects of PTUN and other PTUN concepts	able to understand state administration decisions as objects of PTUN and other PTUN concepts	Criteria: Good Fair Fair	Lectures and Discussions 4 X 50		0%
5	Students are able to understand state administration decisions as objects of PTUN and other PTUN concepts	able to understand state administration decisions as objects of PTUN and other PTUN concepts	Criteria: Good Fair Fair	Lectures and Discussions 4 X 50		0%
6	Students are able to understand the principles of TUN procedural law	able to understand the principles of TUN procedural law	Criteria: good enough moderate	Lectures and Discussions 2 X 50		0%
7	Students are able to understand the KTUN which is not included in the object of the lawsuit at the PTUN	able to understand KTUN which is not included in the object of the lawsuit in the PTUN	Criteria: Good, moderate	Lectures and Discussions 2 X 50		0%
8	UTS	UTS	Criteria: good and medium	Lectures and Discussions 2 X 50		0%
9	Students are able to understand filing a lawsuit with the PTUN	able to understand filing a lawsuit to the PTUN	Criteria: Good is enough	Lectures and Discussions 2 X 50		0%
10	Students are able to understand filing a lawsuit with the PTUN	able to understand filing a lawsuit to the PTUN	Criteria: Good is enough	Lectures and Discussions 2 X 50		0%
11	Students are able to understand the TUN Dispute Examination	able to understand the TUN Dispute Examination	Criteria: good is enough	Lectures and discussions 2 X 50		0%
12	Students are able to understand the TUN Dispute Examination	able to understand the TUN Dispute Examination	Criteria: good is enough	Lectures and discussions 2 X 50		0%
13	Students are able to understand the evidence in PTUN	able to understand the evidence in PTUN	Criteria: Good is enough	Lectures and discussions 2 X 50		0%
14	Students are able to understand the evidence in PTUN	able to understand the evidence in PTUN	Criteria: Good is enough	Lectures and discussions 2 X 50		0%
15	Students are able to understand PTUN decisions	able to understand PTUN decisions	Criteria: good is enough	Lectures and Discussions 2 X 50		0%
16	UAS	able to do UAS questions	Criteria: good is enough	It says 2 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.