



**Universitas Negeri Surabaya  
Faculty of Social and Legal Sciences,  
Bachelor of Laws Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Penology	7420102160	Study Program Elective Courses	T=2	P=0	ECTS=3.18	7	July 17, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	.....		Dr. Pudji Astuti, S.H., M.H.			Vita Mahardhika, S.H., M.H.	

<b>Learning model</b>	<b>Case Studies</b>																																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																
	<b>PLO-5</b>	Able to resolve legal issues by elaborating on positive law and legal principles in the field of sports law and law in general;																																																															
	<b>PLO-12</b>	Able to understand material legal aspects																																																															
	<b>PLO-16</b>	Able to make appropriate decisions in resolving legal problems																																																															
	<b>PLO-20</b>	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																															
	<b>Program Objectives (PO)</b>																																																																
	<b>PO - 1</b>	Have the ability to describe concepts and theories about penology and solve problems related to penology																																																															
	<b>PLO-PO Matrix</b>																																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-12</td> <td>PLO-16</td> <td>PLO-20</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>				P.O	PLO-5	PLO-12	PLO-16	PLO-20	PO-1																																																						
	P.O	PLO-5	PLO-12	PLO-16	PLO-20																																																												
PO-1																																																																	
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
P.O	Week																																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																	
PO-1																																																																	

**Short Course Description** This course studies problems related to crime and punishment. The discussion focuses on solution efforts in the development of law violators in general and prisoners in particular as seen from the implementation of the prison system and correctional system.

**References**

**Main :**

1. Andi Hamzah. 2008. Asas-asas Hukum Pidana . Rineka Cipta.
2. Bambang Purnomo.1986. Pelaksanaan Pidana Penjara dengan system Pemasarakatan . Liberty.
3. Barda Nawawi Arief.2007. Perkembangan Sistem Pemidanaan di Indonesia . Pustaka Magister. Semarang
4. Barda Nawawi Arief. 2010. Bunga Rampai Kebijakan Hukum Pidana: perkembangan Penyusunan konsep KUHP Baru .
5. Bambang Waluyo . 2004. Pidana dan pemedanaan . Sinar Grafika. Jakarta, 2004.
6. Dwija Priyatna. 2006. Sistem Pelaksanaan Pidana Penjara di Indonesia . Refika Aditama. Bandung.
7. Jimly Asshiddiqie . 1995. Pembaharuan Hukum Pidana Indonesia . Penerbit Angkasa. Bandung.
8. Lamintang.1984. Hukum Pentensier Indonesia . Armico. Bandung.
9. Muladi dan Barda Nawawi Arief. 1984. Teori dan Kebijakan Pidana . Alumni. Bandung.

**Supporters:**

**Supporting lecturer** Dr. Pudji Astuti, S.H., M.H.  
Gelar Ali Ahmad, S.H., M.H.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand learning contracts and assessments, explanation of Syllabus and SAP in this course	Students can: Understand learning contracts and assessments, explanation of Syllabi and SAP in this course	<b>Criteria:</b> accuracy of answers  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, questions and answers 2 X 50		<b>Material:</b> scope of penology <b>Reader:</b> <i>Bambang Purnomo.1986. Implementation of Prison Sentences using the Correctional System. Liberty.</i>	5%
2	Understand the terms and meaning of penology, the position of penology in the IPHP and the history of the development of penology	Students can: 1. Understand the terms and meaning of penology 2. Understand the position of penology in IPHP 3. Know the history of the development of penology	<b>Criteria:</b> behave actively and politely and answer questions appropriately  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, questions and answers 2 X 50		<b>Material:</b> scope of penology <b>Reader:</b> <i>Bambang Purnomo.1986. Implementation of Prison Sentences using the Correctional System. Liberty.</i> <hr/> <b>Material:</b> criminal policy <b>Bibliography:</b> <i>Muladi and Barda Nawawi Arief. 1984. Criminal Theory and Policy. Alumni. Bandung.</i> <hr/> <b>Material:</b> theory of punishment <b>Bibliography:</b> <i>Bambang Waluyo. 2004. Crime and punishment. Graphic Rays. Jakarta, 2004.</i>	5%

3	Understand the terms and meaning of penology, the position of penology in the IPHP and the history of the development of penology	Students can: 1. Understand the terms and meaning of penology 2. Understand the position of penology in IPHP 3. Know the history of the development of penology	<b>Criteria:</b> behave actively and politely and answer questions appropriately  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, questions and answers 2 X 50		<b>Material:</b> scope of penology <b>Reader:</b> <i>Bambang Purnomo.1986. Implementation of Prison Sentences using the Correctional System. Liberty.</i>  <b>Material:</b> criminal policy <b>Bibliography:</b> <i>Muladi and Barda Nawawi Arief. 1984. Criminal Theory and Policy. Alumni. Bandung.</i>  <b>Material:</b> theory of punishment <b>Bibliography:</b> <i>Bambang Waluyo. 2004. Crime and punishment. Graphic Rays. Jakarta, 2004.</i>	5%
4	Understand the terms and meaning of penology, the position of penology in the IPHP and the history of the development of penology	Students can: 1. Understand the terms and meaning of penology 2. Understand the position of penology in IPHP 3. Know the history of the development of penology	<b>Criteria:</b> behave actively and politely and answer questions appropriately  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, questions and answers 2 X 50		<b>Material:</b> scope of penology <b>Reader:</b> <i>Bambang Purnomo.1986. Implementation of Prison Sentences using the Correctional System. Liberty.</i>  <b>Material:</b> criminal policy <b>Bibliography:</b> <i>Muladi and Barda Nawawi Arief. 1984. Criminal Theory and Policy. Alumni. Bandung.</i>  <b>Material:</b> theory of punishment <b>Bibliography:</b> <i>Bambang Waluyo. 2004. Crime and punishment. Graphic Rays. Jakarta, 2004.</i>	5%
5	Understand the various types of criminal sanctions	Students can: Understand the various types of criminal sanctions	<b>Criteria:</b> activeness in answering and accuracy in answering questions  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, Questions and Answers 6 X 50		<b>Material:</b> implementation of prison sentences. <b>Reference:</b> <i>Bambang Purnomo. 1986. Implementation of Prison Sentences using the Correctional System. Liberty.</i>	5%

6	Understand the various types of criminal sanctions	Students can: Understand the various types of criminal sanctions	<p><b>Criteria:</b> activeness in answering and accuracy in answering questions</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, Questions and Answers 6 X 50		<p><b>Material:</b> implementation of prison sentences. <b>Reference:</b> Bambang Purnomo. 1986. <i>Implementation of Prison Sentences using the Correctional System. Liberty.</i></p>	5%
7	Understand the various types of criminal sanctions	Students can: Understand the various types of criminal sanctions	<p><b>Criteria:</b> activeness in answering and accuracy in answering questions</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, Questions and Answers 6 X 50		<p><b>Material:</b> implementation of prison sentences. <b>Reference:</b> Bambang Purnomo. 1986. <i>Implementation of Prison Sentences using the Correctional System. Liberty.</i></p>	5%
8	UTS	Students are able to work on UTS questions	<p><b>Criteria:</b> Full marks if you answer the question correctly</p> <p><b>Form of Assessment :</b> Test</p>	Lectures, discussions, Questions and Answers 6 X 50		<p><b>Material:</b> implementation of prison sentences. <b>Reference:</b> Bambang Purnomo. 1986. <i>Implementation of Prison Sentences using the Correctional System. Liberty.</i></p> <hr/> <p><b>Material:</b> criminal system <b>Reference:</b> Barda Nawawi Arief.2007. <i>Development of the Penal System in Indonesia. Master's Library. Semarang</i></p> <hr/> <p><b>Material:</b> criminal policy <b>Bibliography:</b> Muladi and Barda Nawawi Arief. 1984. <i>Criminal Theory and Policy. Alumni. Bandung.</i></p>	20%
9	Understand the development of the prisoner development system	Students can: Understand the development of the prisoner development system	<p><b>Criteria:</b> actively answer and answer questions accurately</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, Questions and Answers 6 X 50		<p><b>Material:</b> criminal system in Indonesia <b>Reference:</b> Barda Nawawi Arief.2007. <i>Development of the Penal System in Indonesia. Master's Library. Semarang</i></p>	5%

10	Understand the development of the prisoner development system	Students can: Understand the development of the prisoner development system	<b>Criteria:</b> actively answer and answer questions accurately  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, Questions and Answers 6 X 50		<b>Material:</b> criminal system in Indonesia <b>Reference:</b> Barda Nawawi Arief.2007. <i>Development of the Penal System in Indonesia.</i> Master's Library. Semarang	5%
11	Understanding prisonization and resocialization	Students can: Understand prisonization and resocialization	<b>Criteria:</b> activeness in answering and accuracy in answering  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, Questions and Answers 2 X 50		<b>Material:</b> prisonization <b>Reader:</b> Bambang Purnomo.1986. <i>Implementation of Prison Sentences using the Correctional System.</i> Liberty.	5%
12	Understanding coaching institutions	Students can: Understand about coaching institutions	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, Questions and Answers 8 X 50		<b>Material:</b> coaching institutions <b>Reference:</b> Barda Nawawi Arief.2007. <i>Development of the Penal System in Indonesia.</i> Master's Library. Semarang <hr/> <b>Material:</b> implementation of prison sentences. <b>Reference:</b> Bambang Purnomo. 1986. <i>Implementation of Prison Sentences using the Correctional System.</i> Liberty. <hr/> <b>Material:</b> coaching implementation system <b>Reader:</b> Dwija Priyatna. 2006. <i>Prison Criminal Implementation System in Indonesia.</i> Refika Aditama. Bandung.	5%

13	Understanding coaching institutions	Students can: Understand about coaching institutions	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, Questions and Answers 8 X 50		<p><b>Material:</b> coaching institutions <b>Reference:</b> <i>Barda Nawawi Arief.2007. Development of the Penal System in Indonesia. Master's Library. Semarang</i></p> <hr/> <p><b>Material:</b> implementation of prison sentences. <b>Reference:</b> <i>Bambang Purnomo. 1986. Implementation of Prison Sentences using the Correctional System. Liberty.</i></p> <hr/> <p><b>Material:</b> coaching implementation system <b>Reader:</b> <i>Dwijia Priyatna. 2006. Prison Criminal Implementation System in Indonesia. Refika Aditama. Bandung.</i></p>	5%
14	Understand the implementation of the correctional system	Students can: Understand the correctional system	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, Questions and Answers 8 X 50		<p><b>Material:</b> coaching institutions <b>Reference:</b> <i>Barda Nawawi Arief.2007. Development of the Penal System in Indonesia. Master's Library. Semarang</i></p> <hr/> <p><b>Material:</b> implementation of prison sentences. <b>Reference:</b> <i>Bambang Purnomo. 1986. Implementation of Prison Sentences using the Correctional System. Liberty.</i></p> <hr/> <p><b>Material:</b> coaching implementation system <b>Reader:</b> <i>Dwijia Priyatna. 2006. Prison Criminal Implementation System in Indonesia. Refika Aditama. Bandung.</i></p>	5%

15	Understand the implementation of the correctional system	Students can: Understand the correctional system	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, Questions and Answers 8 X 50		<p><b>Material:</b> coaching institutions <b>Reference:</b> <i>Barda Nawawi Arief.2007. Development of the Penal System in Indonesia. Master's Library. Semarang</i></p> <hr/> <p><b>Material:</b> implementation of prison sentences. <b>Reference:</b> <i>Bambang Purnomo. 1986. Implementation of Prison Sentences using the Correctional System. Liberty.</i></p> <hr/> <p><b>Material:</b> coaching implementation system <b>Reader:</b> <i>Dwijia Priyatna. 2006. Prison Criminal Implementation System in Indonesia. Refika Aditama. Bandung.</i></p>	5%
16	Students are able to understand meeting material 1-15	Students are able to do UAS questions well	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Test</p>	writing test		<p><b>Material:</b> implementation of prison sentences. <b>Reference:</b> <i>Bambang Purnomo. 1986. Implementation of Prison Sentences using the Correctional System. Liberty.</i></p> <hr/> <p><b>Material:</b> criminal system in Indonesia <b>Reference:</b> <i>Barda Nawawi Arief.2007. Development of the Penal System in Indonesia. Master's Library. Semarang</i></p> <hr/> <p><b>Material:</b> criminal punishment system <b>Reference:</b> <i>Bambang Waluyo. 2004. Crime and punishment. Graphic Rays. Jakarta, 2004.</i></p>	10%

### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.