



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																			
Mining Law	7420102096	Study Program Elective Courses	T=2 P=0 ECTS=3.18	7	July 18, 2024																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																				
	Vita Mahardhika, S.H., M.H.																																																				
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-19	Upholding human values by working together and having social sensitivity																																																						
	Program Objectives (PO)																																																							
	PO - 1	After studying this course, students are able to understand mineral and coal mining, study the implementation of law number 4 of 2009 concerning Mineral and Coal Mining, mining areas, permits related to mining, management systems and dispute resolution in the mining sector.																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-19</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> </tr> </table>				P.O	PLO-19	PO-1																																																
P.O	PLO-19																																																							
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	PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td> </tr> </table>					P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																								
Short Course Description	Mining Law is a course that systematically studies mineral and coal mining, studies of the enactment of Law Number 4 of 2009 concerning Mineral and Coal Mining, mining areas, permits related to mining, management systems and dispute resolution in the mining sector.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Salim HS. 2014. Hukum Pertambangan Mineral dan Batubara . Jakarta: Sinar Grafika. 2. Adrian Sutedi. 2012. Hukum Pertambangan . Jakarta: Sinar Grafika. 3. Abrar Saleng. 2004. Hukum Pertambangan . Yogyakarta: UII Press. 4. Chalid Muhammad Siti Maimunah Aminudin Kirom (Editor). 2005. Tambang dan Kemiskinan (Kasus-kasus Pertambangan di Indonesia 2001-2003). Jakarta: Jaringan Advokasi Tambang. 																																																							
	Supporters:																																																							
Supporting lecturer	Tamsil, S.H., M.H. Indri Fogar Susilowati, S.H., M.H.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.	<ol style="list-style-type: none"> 1. Students know material in mining law 2. Students are able to explain and understand mining law material 3. Students are able to analyze mining legal issues 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Practice / Performance</p>	Lectures and questions and answers 2 X 50		<p>Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of state control rights as well as problems and dispute resolution in mining resource management.</p> <p>Library: <i>Adrian Sutedi. 2012. Mining Law. Jakarta: Sinar Graphics.</i></p>	5%
2	Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.	<ol style="list-style-type: none"> 1. Students are able to understand mining law 2. Students are able to understand the laws and regulations relating to mining law 3. Students understand material about mining law 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	lectures, discussions and questions and answers 2 X 50		<p>Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of state control rights as well as problems and dispute resolution in mining resource management.</p> <p>Library: <i>Adrian Sutedi. 2012. Mining Law. Jakarta: Sinar Graphics.</i></p>	5%

3	Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.	<ol style="list-style-type: none"> 1. Students are able to understand mining law 2. Students are able to understand the laws and regulations relating to mining law 3. Students understand material about mining law 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	lectures, discussions and questions and answers 2 X 50		<p>Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of state control rights as well as problems and dispute resolution in mining resource management.</p> <p>Library: <i>Abrar Saleng. 2004. Mining Law. Yogyakarta: UII Press.</i></p>	5%
4	Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.	<ol style="list-style-type: none"> 1. Students are able to understand the history and politics of mining law 2. Students understand the benefits of studying the history and politics of mining law 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	lectures, discussions and questions and answers 2 X 50		<p>Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of state control rights as well as problems and dispute resolution in mining resource management.</p> <p>Library: <i>Adrian Sutedi. 2012. Mining Law. Jakarta: Sinar Graphics.</i></p>	5%

5	<p>Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.</p>	<p>1. Students are able to understand the history and politics of mining law 2. students understand the benefits of studying the history and politics of mining law</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests</p>	<p>lectures, discussions and questions and answers 2 X 50</p>		<p>Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of state control rights as well as problems and dispute resolution in mining resource management. Library: <i>Adrian Sutedi. 2012. Mining Law. Jakarta: Sinar Graphics.</i></p>	5%
6	<p>Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.</p>	<p>1. Students are able to understand the conceptual and constitutional basis of state control over mining 2. students are able to analyze state control over mining in Indonesia</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>lectures, discussions and questions and answers 2 X 50</p>		<p>Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes Library: <i>Salim HS. 2014. Mineral and Coal Mining Law. Jakarta: Sinar Graphics.</i></p>	5%

7	Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.	1.Students are able to understand the conceptual and constitutional basis of state control over mining 2.students are able to analyze state control over mining in Indonesia	Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities, Tests	lectures, discussions and questions and answers 2 X 50		Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes Library: <i>Salim HS. 2014. Mineral and Coal Mining Law. Jakarta: Sinar Graphics.</i>	5%
8	U.S.S	U.S.S	Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities, Tests	Sub Semester Exam 2 X 50		Material: USS Reader: <i>Adrian Sutedi. 2012. Mining Law. Jakarta: Sinar Graphics.</i>	15%

9	<p>Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.</p>	<ol style="list-style-type: none"> 1. Students are able to understand about mining areas 2. Students are able to explain and understand the types of mining power 3. Students are able to understand the rights and obligations of mining authorization holders 4. Students are able to understand mining management in forest areas 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>lectures, discussions and questions and answers 2 X 50</p>		<p>Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes Library: <i>Salim HS. 2014. Mineral and Coal Mining Law. Jakarta: Sinar Graphics.</i></p>	5%
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11	Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.	<ol style="list-style-type: none"> 1. Students are able to understand about mining areas 2. Students are able to explain and understand the types of mining power 3. Students are able to understand the rights and obligations of mining authorization holders 4. Students are able to understand mining management in forest areas 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	lectures, discussions and questions and answers 2 X 50		<p>Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of state control rights as well as problems and dispute resolution in mining resource management.</p> <p>Library: <i>Adrian Sutedi. 2012. Mining Law. Jakarta: Sinar Graphics.</i></p>	5%
12	Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.	<ol style="list-style-type: none"> 1. Students are able to identify problems in mining control 2. Students are able to analyze problems in mining control 3. Students are able to understand the forms and resolution of mining disputes 4. Students are able to resolve mining dispute cases 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	discussion, questions and answers and resolution of 2 X 50 mining cases		<p>Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of state control rights as well as problems and dispute resolution in mining resource management.</p> <p>Library: <i>Adrian Sutedi. 2012. Mining Law. Jakarta: Sinar Graphics.</i></p>	5%

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15	Students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of the right to control the State as well as problems and resolution of mining resource management disputes.	<p>1. Students are able to identify problems in mining control</p> <p>2. Students are able to analyze problems in mining control</p> <p>3. Students are able to understand the forms and resolution of mining disputes</p> <p>4. Students are able to resolve mining dispute cases</p>	<p>Criteria:</p> <p>1. OK, if you can answer all the questions correctly</p> <p>2. Enough, if you are able to answer most of the questions correctly</p> <p>3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	discussion, questions and answers and resolution of 2 X 50 mining cases		<p>Material: students are able to understand knowledge about the legal aspects of mining resource management which includes material: understanding and principles of mining law, history and politics of mining law, the concept of state control rights as well as problems and dispute resolution in mining resource management.</p> <p>Library: <i>Adrian Sutedi. 2012. Mining Law. Jakarta: Sinar Graphics.</i></p>	5%
16	U.S.S	<p>1. Good</p> <p>2. Enough</p> <p>3. Not enough</p>	<p>Criteria:</p> <p>1. OK, if you can answer all the questions correctly</p> <p>2. Enough, if you are able to answer most of the questions correctly</p> <p>3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	U.S.S		<p>Material: USS</p> <p>Reader: <i>Adrian Sutedi. 2012. Mining Law. Jakarta: Sinar Graphics.</i></p>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	63.34%
2.	Project Results Assessment / Product Assessment	15.84%
3.	Portfolio Assessment	2.5%
4.	Practice / Performance	6.67%
5.	Test	11.67%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.