



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|-----------------------------------|--|--------------------------|--|------------------------------|------|-------|--------|--------|----|----|----|------|----|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marriage and family law | 7420102090 | Compulsory Study Program Subjects | T=2 | P=0 | ECTS=3.18 | 6 | July 17, 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | | SP Developer | Course Cluster Coordinator | | | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Dita Perwitasari, S.H., M.Kn. ; Budi Hermono, S.H., M.H. ; Astrid Amidiaputri Hasyiyati, SH., M.Kn. | | | | Vita Mahardhika, S.H., M.H. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Case Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-5 | Able to resolve legal issues by elaborating on positive law and legal principles in the field of sports law and law in general; | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-14 | Able to apply logical, critical, systematic, solution and innovative thinking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-19 | Upholding human values by working together and having social sensitivity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 1 | Students understand the concept of marriage and family law in Indonesia | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-14</td> <td>PLO-19</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | | | | | | P.O | PLO-5 | PLO-14 | PLO-19 | | | | PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P.O | PLO-5 | PLO-14 | PLO-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> | | | | | | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | | | | | | | | | | | | | | | |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | The Marriage and Family Law course provides students with an understanding of the importance and basic concepts of marriage and family law in Indonesia | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <ol style="list-style-type: none"> 1. Ali Afandi1997.Hukum Waris, Hukum Keluarga, Hukum Pembuktian.Jakarta:Rineka Cipta. 2. Moch Isnaeni.2016.Hukum Perkawinan Indonesia.Bandung:Refika Aditama 3. Soemiyati.1986.Hukum Perkawinan Islam dan Undang-Undang Perkawinan.Yogyakarta:Liberty. 4. Soetojo Prawirohamidjojo.1988.Pluralisme dalam Perundang-undangan Perkawinan di Indonesia.Surabaya:Airlangga University Press | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <ol style="list-style-type: none"> 1. Undang Undang Nomor 1 Tahun 1974 yang telah diubah dan ditambahkan dengan Undang Undang No 16 Tahun 2019 tentang Perkawinan 2. Undang Undang Nomor 23 Tahun 2006 yang telah diubah dan ditambahkan dengan Undang Undang Nomor 24 Tahun 2013 tentang Administrasi Kependudukan 3. Kumpulan Hukum Islam | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Budi Hermono, S.H., M.H. Dita Perwitasari, S.H., M.Kn. Astrid Amidiaputri Hasyiyati, SH., M.Kn. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
|-----|---|---|--|--------|-----|---|-----|
| 1 | Students are able to understand the basic concepts of marriage and family law | <ol style="list-style-type: none"> 1. Students are able to explain: the legal basis of marriage and family 2. understanding marriage and family 3. principles of marriage law 4. the purpose of marriage | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | 2 X 50 | | <p>Material: basic concepts of marriage and family law Reference: Moch Isnaeni. 2016. <i>Indonesian Marriage Law</i>. Bandung: Refika Aditama</p> | 7% |
| 2 | Students understand the requirements for a valid marriage | <ol style="list-style-type: none"> 1. Students are able to explain: the internal requirements of marriage 2. external conditions of marriage | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | 2 X 50 | | <p>Material: conditions for a valid marriage. Reference: Soemiyati. 1986. <i>Islamic Marriage Law and Marriage Law</i>. Yogyakarta: Liberty.</p> | 8% |
| 3 | Students have the ability to understand the obligations and rights between husband and wife | <ol style="list-style-type: none"> 1. Students are able to explain: Norms of husband and wife rights in statutory regulations. 2. Norming the obligations of husband and wife in statutory regulations | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Not enough <p>Form of Assessment : Participatory Activities</p> | 2 X 50 | | <p>Material: obligations and rights between husband and wife Reader: Soemiyati. 1986. <i>Islamic Marriage Law and Marriage Law</i>. Yogyakarta: Liberty.</p> | 8% |
| 4 | Students have the ability to understand the annulment of marriage | <ol style="list-style-type: none"> 1. Students are able to explain: whether or not a marriage can be annulled 2. the reason for the annulment of the marriage 3. who has the right to sue for the annulment of the marriage 4. as a result of marriage annulment (husband and wife who have good intentions, one husband or wife who has good intentions, husband and wife who have bad intentions) | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Practice / Performance</p> | 2 X 50 | | <p>Material: Cancellation or Cancellation of Marriage Reader: Soetojo Prawirohamidjojo. 1988. <i>Pluralism in Marriage Legislation in Indonesia</i>. Surabaya: Airlangga University Press</p> | 1% |

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|---|---|---|--|--------|--|---|-----|
| 5 | Students have the ability to understand the annulment of marriage | <ol style="list-style-type: none"> 1. Students are able to explain: whether or not a marriage can be annulled 2. the reason for the annulment of the marriage 3. who has the right to sue for the annulment of the marriage 4. as a result of marriage annulment (husband and wife who have good intentions, one husband or wife who has good intentions, husband and wife who have bad intentions) | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | 2 X 50 | | <p>Material: Cancellation or Cancellation of Marriage Reader: Soetojo Prawirohamidjojo. 1988. <i>Pluralism in Marriage Legislation in Indonesia</i>. Surabaya: Airlangga University Press</p> | 8% |
| 6 | Students have the ability to understand the position of children in marriage | <ol style="list-style-type: none"> 1. Students are able to explain: The concept of a legitimate child 2. The concept of illegitimate children 3. The concept of adoption (parties who must agree, parties who may adopt a child, conditions for adoption, legal consequences of adoption) | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | 2 X 50 | | <p>Material: position of children in marriage Reader: Ali Afandi 1997. <i>Inheritance Law, Family Law, Evidence Law</i>. Jakarta: Rineka Cipta.</p> | 8% |
| 7 | Students have the ability to understand the rights and obligations between parents and children | <ol style="list-style-type: none"> 1. Students are able to explain: parental obligations 2. children's obligations | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Practice / Performance</p> | 2 X 50 | | <p>Material: rights and obligations between parents and children Reader: Ali Afandi 1997. <i>Inheritance Law, Family Law, Evidence Law</i>. Jakarta: Rineka Cipta.</p> | 1% |
| 8 | Sub-summative exam with material from meetings one to seven | Sub-summative exam with material from meetings one to seven | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Test</p> | 2 X 50 | | <p>Material: material from seven meetings one to seven Reader: Ali Afandi 1997. <i>Inheritance Law, Family Law, Evidence Law</i>. Jakarta: Rineka Cipta.</p> | 10% |

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|----|---|---|--|------------------------------------|--|--|----|
| 9 | Students have the ability to understand mixed marriages | <ol style="list-style-type: none"> 1. Students are able to explain: The concept of mixed marriage 2. Requirements for a mixed marriage 3. Consequences of mixed marriage laws | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | Lectures and Discussions 2 X 50 | | <p>Material: mixed marriages Reference: Moch Isnaeni.2016.Indonesian Marriage Law.Bandung:Refika Aditama</p> | 8% |
| 10 | Students have the ability to understand mixed marriages | <ol style="list-style-type: none"> 1. Students are able to explain: The concept of mixed marriage 2. Requirements for a mixed marriage 3. Consequences of mixed marriage laws | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | Lectures and Discussions 2 X 50 | | <p>Material: mixed marriages Reference: Moch Isnaeni.2016.Indonesian Marriage Law.Bandung:Refika Aditama</p> | 8% |
| 11 | Students understand the assets that exist in marriage | <ol style="list-style-type: none"> 1. Students are able to explain: The rights and obligations of husband and wife regarding marital assets (combination of marital assets, separation of marital assets and management of personal assets of husband and wife) 2. Dissolution of marital assets (causes of dissolution of marital assets, right of release upon dissolution of marital assets, legal consequences of dissolution of marital assets due to death) | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Not enough <p>Form of Assessment : Portfolio Assessment</p> | Lectures and Discussions 2 X 50 | | <p>Material: Dissolution of marital assets (causes of dissolution of marital assets, right of release upon dissolution of marital assets, legal consequences of dissolution of marital assets due to death) Bibliography: Moch Isnaeni.2016.Indonesian Marriage Law.Bandung:Refika Aditama</p> | 1% |

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|----|---|---|--|------------------------------------|--|--|----|
| 12 | Students understand the assets that exist in marriage | <ol style="list-style-type: none"> 1. Students are able to explain: The rights and obligations of husband and wife regarding marital assets (combination of marital assets, separation of marital assets and management of personal assets of husband and wife) 2. Dissolution of marital assets (causes of dissolution of marital assets, right of release upon dissolution of marital assets, legal consequences of dissolution of marital assets due to death) | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Portfolio Assessment, Practice / Performance</p> | Lectures and Discussions 2 X 50 | | <p>Material: Dissolution of marital assets (causes of dissolution of marital assets, right of release upon dissolution of marital assets, legal consequences of dissolution of marital assets due to death)</p> <p>Bibliography: <i>Ali Afandi 1997. Inheritance Law, Family Law, Evidence Law. Jakarta: Rineka Cipta.</i></p> | 5% |
| 13 | Students have the ability to understand marriage agreements | <ol style="list-style-type: none"> 1. Students are able to explain: The legal basis of marriage agreements 2. Marriage agreement concept 3. Form of marriage agreement 4. Contents of the marriage agreement 5. Personal debt 6. Household debt | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | Lectures and Discussions 2 X 50 | | <p>Material: The concept of a marriage agreement.</p> <p>Reference: <i>Soemiyati. 1986. Islamic Marriage Law and Marriage Law. Yogyakarta: Liberty.</i></p> | 8% |
| 14 | Students have the ability to understand marriage breakdown | <ol style="list-style-type: none"> 1. Students are able to explain: how a marriage breaks up (death, divorce, court decision) 2. reason for divorce 3. divorce procedures 4. as a result of divorce | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | Lectures and Discussions 2 X 50 | | <p>Material: marriage breakdown (death, divorce, court decision)</p> <p>Reference: <i>Moch Isnaeni. 2016. Indonesian Marriage Law. Bandung: Refika Aditama</i></p> | 8% |

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|----|---|---|--|------------------------------------|--|--|-----|
| 15 | Students have the ability to understand marriage breakdown | <ol style="list-style-type: none"> 1. Students are able to explain: how a marriage breaks up (death, divorce, court decision) 2. reason for divorce 3. divorce procedures 4. as a result of divorce | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Practical Assessment</p> | Lectures and Discussions 2 X 50 | | <p>Material: marriage breakdown (death, divorce, court decision) Reference: Moch Isnaeni. 2016. <i>Indonesian Marriage Law</i>. Bandung: Refika Aditama</p> | 1% |
| 16 | Summative exam with material from meetings one to seven and nine to fifteen | Summative exam with material from meetings one to seven and nine to fifteen | <p>Criteria:</p> <ol style="list-style-type: none"> 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Not enough <p>Form of Assessment : Test</p> | 2 X 50 | | <p>Material: material from meetings one to seven and nine to fifteen. Library: Moch Isnaeni. 2016. <i>Indonesian Marriage Law</i>. Bandung: Refika Aditama</p> | 10% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|--------------------------|------------|
| 1. | Participatory Activities | 71% |
| 2. | Portfolio Assessment | 3.5% |
| 3. | Practical Assessment | 1% |
| 4. | Practice / Performance | 4.5% |
| 5. | Test | 20% |
| | | 100% |

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.