



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Licensing Law (mandatory)	7420102208	Study Program Elective Courses	T=2	P=0	ECTS=3.18	6	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Intan Lovisonnya, S.H., M.H		Intan Lovisonnya S.H., M.H			Vita Mahardhika, S.H., M.H.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
	PLO-20	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																	
	Program Objectives (PO)																																																		
	PO - 1	Students master the substance of the Licensing Law course																																																	
	PLO-PO Matrix																																																		
	<table border="1" style="margin: auto;"> <tr> <td style="width: 50px;">P.O</td> <td style="width: 50px;">PLO-20</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>		P.O	PLO-20	PO-1																																														
P.O	PLO-20																																																		
PO-1																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																			
<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>		P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																			
PO-1																																																			

Short Course Description	This is a course that contains the understanding and requirements for licensing in legal aspects
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References	Main :	
	1.	Philipus M. Hadjon et al, Pengantar Hukum Administrasi Indonesia, GajahMada University Perss, 1995 Philipus M. Hadjon, Pengantar Hukum Perizinan, Yuridika
	Supporters:	

Supporting lecturer	Dr. Hananto Widodo, S.H., M.H. Muh. Ali Masnun, S.H., M.H. Intan Lovisonnya, SH.,MH.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Tuition Contract	Tuition Contract	<p>Criteria: 1. Good 2. Currently 3. Bad</p> <p>Form of Assessment : Participatory Activities</p>	Lectures and discussions 2 X 50		<p>Material: lecture contract References: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i></p> <hr/> <p>Material: LECTURE CONTRACT Literature: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i></p>	5%
2	Students are able to understand licensing concepts and their relationship with KTUN	able to understand licensing concepts and their relationship with KTUN	<p>Criteria: 1. Good 2. Currently 3. Bad</p> <p>Form of Assessment : Participatory Activities</p>	Lectures and Discussions 2 X 50		<p>Material: Students are able to understand licensing concepts and their relationship with KTUN Pustaka: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i></p>	5%

3	Students are able to understand licensing concepts and their relationship with KTUN	able to understand licensing concepts and their relationship with KTUN	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures and Discussions 2 X 50		Material: Students are able to understand licensing concepts and their relationship with KTUN Pustaka: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%
4	Students are able to understand the concept of permits in Law no. 30 of 2014	able to understand the concept of permits in Law no. 30 of 2014	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures and questions and answers 2 X 50		Material: Students are able to understand the concept of permits in Law no. 30 of 2014 Reader: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%
5	Students are able to understand the concept of permits in Law no. 30 of 2014	able to understand the concept of permits in Law no. 30 of 2014	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures and questions and answers 2 X 50		Material: Students are able to understand the concept of permits in Law no. 30 of 2014 Reader: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%

6	Students are able to understand the concept of permits in Law no. 30 of 2014	able to understand the concept of permits in Law no. 30 of 2014	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures and questions and answers 2 X 50		Material: Students are able to understand the concept of permits in Law no. 30 of 2014 Reader: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%
7	Students are able to understand the difference between negative fictional KTUN and positive fictional KTUN	Students are able to understand the difference between negative fictional KTUN and positive fictional KTUN	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Discussion 2 X 50		Material: Students are able to understand the difference between negative fictional KTUN and positive fictional KTUN Library: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%

8	Students are able to take the Mid-Semester Exam	able to take the Mid-Semester Exam	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Bad <p>Form of Assessment : Test</p>	Written exam 2 X 50		<p>Material: Midterm Exam Literature: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i></p> <hr/> <p>Material: UTS Library: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i></p>	15%
9	Students are able to understand the types of permits	able to understand the types of permits	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Bad <p>Form of Assessment : Participatory Activities</p>	Lectures, Discussions, questions and answers 2 X 50		<p>Material: understand the types of library permissions: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i></p>	5%

10	Students are able to understand the types of permits	able to understand the types of permits	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures, Discussions, questions and answers 2 X 50		Material: understand the types of library permissions: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%
11	Students are able to understand the types of permits	able to understand the types of permits	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures, Discussions, questions and answers 2 X 50		Material: understand the types of library permissions: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%
12	Students are able to understand the procedures for obtaining permission	Able to understand the procedures for obtaining permits	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures and questions and answers 2 X 50		Material: understand the procedure for obtaining a library permit: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%

13	Students are able to understand the procedures for obtaining permission	Able to understand the procedures for obtaining permits	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures and questions and answers 2 X 50		Material: understand the procedure for obtaining a library permit: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%
14	Students are able to understand regional permits	Able to understand regional permits	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures and questions and answers 2 X 50		Material: understanding licensing in the area Reference: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%
15	Students are able to understand regional permits	Able to understand regional permits	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures and questions and answers 2 X 50		Material: understanding licensing in the area Reference: <i>Philipus M. Hadjon et al, Introduction to Indonesian Administrative Law, GajahMada University Press, 1995</i> <i>Philipus M. Hadjon, Introduction to Licensing Law, Juridika</i>	5%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	15%
		85%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.