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Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

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UNES	*			Bach							<u> </u>								
Courses	SEMESTER LEARNING PLAN Courses Course Family Credit Weight SEMESTER								Cor	npilation									
Inheritan	nce la	w		7420102118							T=2	P=0	EC	TS=3.18	3	6			ember 1,
AUTHOR	RIZAT	ION		SP Develop	er					Cour	se Cl	uster	Cool	rdinator	Si	tudy P	rogram		rdinator
		Budi Hermor	Budi Hermono, S.H., M.H.				Budi	Herm	ono, S	S.H.,	M.H.	,	√ita Ma	ahardhil	ka, S.	H., M.H.			
Learning model	J	Case Studies													Į.				
Program		PLO study prog	gran	n that is charg	jed t	o th	e co	urse											
Learning Outcom		PLO study program that is charged to the course PLO-17 Able to be responsible for the results of joint work as well as carry out monitoring and evaluation																	
(PLO)		Program Objec	tive	s (PO)															
		PO - 1	Stu	dents can know	and	unde	erstar	nd the	Regula	tions a	nd Ur	nderst	andin	g of Inhe	eritar	nce La	w		
		PLO-PO Matrix																	
			Γ	D.O.	P.O PLO-17														
			ŀ			PL	0-17		 										
			L	PO-1															
		DO Matrix at th		d of sock loss		n oto	~~ <i>[</i>	Cb	DO)										
		PO Matrix at the end of each learning stage (Sub-PO)																	
			Г	P.O								Wee	dz						
				P.0	1	2	3	4	5 6	7	8	9	10	11	12	13	14	15	16
			-	PO-1			3	4	5 0		٥	9	10	11	12	13	14	15	16
			L	PU-1															
Short Course Descript	tion	This course will edustribution will be individuals and gr	e sti	udied through th	law ne pi	from	the p	persp	ective o	inheri , theor	tance	law l	oased sions	on the , case s	Civil tudie	Code es and	. Cases assign	of ir ment	nheritance s for both
References		Main :																	
		 Amanat. Salman. 	Anis Otje	n. 2010. Pelaksa iitus. 2000. Men . 1993. Kesadar man. 2014. Huk	nbagi an H	i War ukun	isan 1 Mas	Berda syara	asarkan kat terha	Pasal-I .dap Hi	Pasal ukum	Huku Waris	m Pe s. Bar	rdata BV ndung:Al	umn	İ	•		
		Supporters:																	
	ļ																		
Support lecturer	ting	Eny Sulistyowati, Budi Hermono, S Dita Perwitasari,	.H., I	M.H.															
Week-	eac	al abilities of h learning ge b-PO)							Help Learning, Learning methods, Student Assignments, [Estimated time]				_ [Leari mate Refere			sessmen eight (%)		
	(Jul			Indicator Criteria & F		-orm		Offline (Online (online) offline)											

1	Understand RPS, tuition contracts and assessments	1.understand RPS 2.understand the college contract 3.understand assessment	Criteria: good if you can answer all the questions correctly, enough if you can answer most of the questions correctly, less if you can answer a small part of the questions correctly Form of Assessment: Participatory Activities	lecture question and answer 2 X 50	Material: RPS Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	5%
2	Understand the Civil Code inheritance laws that apply in Indonesia	1.Students can: Pluralism of inheritance law in Indonesia 2.Applicability of Civil Code inheritance law in Indonesia 3.Regulation of inheritance law in the Civil Code	Criteria: 1.A 2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Participatory Activities, Portfolio Assessment	lecture question and answer discussion 2 X 50	Material: Civil Code inheritance law in force in Indonesia Reference: Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada	5%
3	Understand the basics of inheritance law from the perspective of the Civil Code	1.Students can: explain the nature of inheritance law in the Civil Code 2.explains the inheritance system in the Civil Code 3.explain the meaning of inheritance 4.explain the meaning of inheritance	Criteria: 1.Mark: 2.A 3.A- 4.B 5.B 6.B- 7.C 8.C 9.C- 10.D 11.E Form of Assessment: Participatory Activities	lecture question and answer discussion 2 X 50	Material: basics of inheritance law from the perspective of the Civil Code Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	5%

4	Understand	1	Critoria	locturo		Matarial	E04
4	Understand inheritance law from the perspective of the Civil Code	1.Identify inheritance law regulations in the Civil Code 2.Identifying the application of European inheritance law in Indonesia 3.Explain the nature of inheritance law in the Civil Code 4.Explain the Civil Code inheritance system 5.Explain the meaning of inheritance 6.Explain the meaning of inheritance 8.Explain the meaning of heir 7.Explain the meaning of heir 10.Identify the heirs of class 1 lidentify the class 2 heirs 11.Identifying class 3 heirs 12.Identify the class 4 heirs 13.Explaining Portie's legitimacy 14.Describes Onwaardig's heirs 15.Identify inheritance according to law	Criteria: 1.A 2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Participatory Activities	lecture, question and answer, discussion assignment 2 X 50		Material: Understanding inheritance law from the perspective of the Civil Code Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	5%
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5	Understand inheritance law from the perspective of the Civil Code	1.Identify inheritance law regulations in the Civil Code 2.Identifying the application of European inheritance law in Indonesia 3.Explain the nature of inheritance law in the Civil Code 4.Explain the Civil Code inheritance system 5.Explain the meaning of inheritance 6.Explain the meaning of inheritance 8.Explain the meaning of heir 7.Explain how to inherit inheritance 8.Explain petitio heriditis 9.Identify the heirs of class 1 10.Identify the class 2 heirs 11.Identifying class 3 heirs 12.Identify the class 4 heirs 13.Explaining Portie's legitimacy 14.Describes Onwaardig's heirs 15.Identify inheritance according to	Criteria: 1.A 2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Participatory Activities	lecture, question and answer, discussion assignment 2 X 50	Material: Understanding inheritance law from the perspective of the Civil Code Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	5%
6	Understand inheritance law	law 1.Explain the meaning of	Criteria:	lecture question	Material: Understanding	5%
	from the perspective of inheritance law	grant 2.Explain the meaning of a will	2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Participatory Activities	and answer discussion 2 X 50	inheritance law from the perspective of inheritance law Reader: Salman. Otje. 1993. Community Legal Awareness of Inheritance Law. Bandung: Alumni	

7	Understand inheritance law from the perspective of inheritance law	1.Explain the meaning of grant 2.Explain the meaning of a will	Criteria: 1.A 2.A- 3.B- 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Participatory Activities, Portfolio Assessment	lecture question and answer discussion 2 X 50	Material: Understanding inheritance law from the perspective of inheritance law Reader: Suparman. Eman. 2014. Indonesian Inheritance Law in the Perspective of Traditional Islam and BW. Bandung: Refika Aditama	5%
8	SUB SUMATI EXAMINATION WITH material from the first to seventh meetings	Able to calculate inheritance based on Civil Code inheritance law	Criteria: 1.A 2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Test	Solve the case of inheritance division 2 X 50	Material: UAS Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	15%
9	Understanding cloning in inheritance division	1.understand cloving in group 3 2.understand cloving in group 4	Criteria: 1.A 2.A- 3.B 4.B 5.B - 6.C 7.C 8.C - 9.D 10.E Form of Assessment: Participatory Activities	lecture, case solving discussion 2 X 50	Material: cloning in inheritance distribution Reference: Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada	5%

11 Understanding inheritance based on testament 2.understand the meaning of testament 2.understand the forms of testaments 3.understand the legal basis of testamentary law 12 Understanding inheritance based on wills 13. Understanding inheritance based on testament assignment 2 x 50 14. B	10	Understanding legitimie portie	1.understand the meaning of legitimie portie 2.understand legitimacy 3.understand the prosecution of legitmie portie 4.the legal basis of legitimie portie 5.understand heirs according to the law but not legitimate 6.understand the big legotomie portie in the straight down line 7.understand the legitimie portie successor heirs in a straight line down 8.understand legitimie portie in a straight line down 8.understand legitimie portie in a straight line upwards	Criteria: 1.A 2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Participatory Activities	lecture, case solving discussion 2 X 50	Material: legitimie portie Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	5%
Participatory Activities 1. explain the elements of a testament 2. explain the 2. explain the 3. B Participatory Activities 1. explain the elements of a testament 2. explain the 3. B Participatory Activities Criteria: lecture, discussion inheritance based on testament 2 x 50 lecture, discussion elements of inheritance based on testament lecture, discussion elements of inheritance based on testament lecture, discussion elements of inheritance based on lecture, lecture, discussion elements of inheritance based on lecture, lecture, discussion elements of inheritance based on lecture, le	11	inheritance based	1.understand the meaning of testament 2.understand the forms of testaments 3.understand the legal basis of testamentary	1.A 2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E	discussion assignment	inheritance based on testament Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar	5%
contents of the 5.B- testament 6.C Reader: All. Zainuddin. 2010.	12	inheritance based	elements of a testament 2.explain the contents of the	Participatory Activities Criteria: 1.A 2.A- 3.B 4.B 5.B-	discussion assignment	inheritance based on testament Reader: Ali. Zainuddin.	5%

13	Understanding illegitimate children as heirs	1. Explain the passive inheritance rights of illegitimate children 2. Explain the active inheritance rights of illegitimate children	Criteria: 1.A 2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Participatory Activities	lecture, discussion assignment 2 X 50	Material: illegitimate children as heirs Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	5%
14	Understand the inheritance rights of illegitimate children	1.Explain the rights of illegitimate children 2.explains the share of inheritance of illegitimate children with class 1 heirs 3.explains the share of inheritance of illegitimate children with class 2 heirs	Criteria: 1.A 2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Participatory Activities	lecture, discussion assignment 2 X 50	Material: illegitimate children as heirs Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	5%
15	Understand the inheritance rights of illegitimate children	1. Explains the share of inheritance of illegitimate children with class 3 heirs 2. Explains the share of inheritance of illegitimate children with group 4 heirs	Criteria: 1.A 2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Participatory Activities	lecture, discussion assignment 2 X 50	Material: illegitimate children as heirs Reader: Suparman. Eman. 2014. Indonesian Inheritance Law in the Perspective of Traditional Islam and BW. Bandung: Refika Aditama	5%
16	Able to answer UAS questions	Understand material 1 to 15	Criteria: 1.A 2.A- 3.B 4.B 5.B- 6.C 7.C 8.C- 9.D 10.E Form of Assessment: Test	Case study questions 2 X 50	Material: UAS Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	15%

Study

Evaluation Percentage Recap: Case							
No	Evaluation	Percentage					
1.	Participatory Activities	65%					
2.	Portfolio Assessment	5%					
3.	Test	30%					
		100%					

Notes

1. Learning Outcomes of Study Program Graduates (PLO - Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the

- level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
 and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.