

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

UNESA																				
			SEME	S	ΓΕ	R	LE	AR	NI	N	G I	PL/	NA							
Courses		CODE		С	Course Family				Credit Weight				s	EMES	TER	Con	npilati e	on		
Legal Writing (Thesis or Legal Memo)		7420106162		С	Compulsory Curriculum Subjects -				T=6	P=0	EC	TS=9.5	4	7			embei 2023	r		
AUTHORIZATION		SP Developer			N	latior	ets - ial	Course Cluster Coordinator			S	Study Program Coordinator								
			Arinto Nugroho	o, S	.Pd.:	S.H.I	М.Н.		Ar S.	into Pd.:	Nug S.H.N	roho, И.Н.			V	/ita Ma	ahardh	nika, S	i.H., M	l.H.
Learning model	Project Based	Lea	rning																	
Program Learning	PLO study pr	ogra	am that is char	ge	d to	the	cou	rse												
Outcomes (PLO)	PLO-6	Able to formulate ideas logically, critically and argumentatively in the field of sports law and law in general, expressed both orally and in writing in accordance with academic ethics;																		
	PLO-20		as a citizen who te life;	s a citizen who is proud and loves the country by obeying the law and being disciplined in social and																
	Program Objectives (PO)																			
	PO - 1 Follow and complete the research																			
	PLO-PO Matrix																			
			P.O PLO			PLO-(	D-6 PLO-20													
		L	PO-1																	
	PO Matrix at	the e	end of each learning stage (Sub-PO)																	
			P.O									Week								
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
			PO-1																	
Short Course Description	Legal Writing (	Γhesi	is or legal Memo	) is																
References	Main :																			
	1. Pedom	an P	enyusunan Skrip	osi.	Univ	ersit/	as N	egeri s	Sura	ıbay	⁄a									
	Supporters:																			

## Supporting lecturer

Dr. Pudji Astuti, S.H., M.H.
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Prof. Dr. Hj. Siti Nur Azizah, S.H., M.Hum.
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Elisabeth Septin Puspoayu, S.H., M.H.
Dita Perwitasari, S.H., M.Kn.
Irfa Ronaboyd, S.H., M.H.

Week-	Final abilities of each learning stage (Sub-PO)	Ev Indicator	raluation  Criteria & Form	Help Learning, Learning methods, Student Assignments, [Estimated time]  Offline ( Online ( online )		Learning materials [ References ]	Assessment Weight (%)
(1)	(2)	(3)	(4)	offline ) (5)	(6)	(7)	(8)
1	Students are able to understand the techniques for preparing a scientific work	Students are able to understand the techniques for preparing a scientific work	Criteria: Students are able to understand the techniques for preparing a scientific work  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	Guidance 2 X 50	(U)	Material: Preparing a Bibliography Proposal: Guidelines for Preparing a Thesis. Surabaya State University	5%
2	Students are able to search library materials and present them in the form of a thesis proposal	Students are able to search library materials and present them in the form of a thesis proposal	Criteria: Students are able to search library materials and present them in the form of a thesis proposal  Form of Assessment: Project Results Assessment / Product Assessment	Guidance 2 X 50		Material: Preparing a Bibliography Proposal: Guidelines for Preparing a Thesis. Surabaya State University	5%
3	Students are able to search library materials and present them in the form of a thesis proposal	Students are able to search library materials and present them in the form of a thesis proposal	Criteria: Students are able to search library materials and present them in the form of a thesis proposal  Form of Assessment: Project Results Assessment / Product Assessment	Guidance 2 X 50		Material: Preparing a Bibliography Proposal: Guidelines for Preparing a Thesis. Surabaya State University	5%
4	Students are able to search library materials and present them in the form of a thesis proposal	Students are able to search library materials and present them in the form of a thesis proposal	Criteria: Students are able to search library materials and present them in the form of a thesis proposal  Form of Assessment: Project Results Assessment / Product Assessment	Guidance 2 X 50		Material: Preparing a Bibliography Proposal: Guidelines for Preparing a Thesis. Surabaya State University	5%

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5	Students are able to search library materials and present them in the form of a thesis proposal	Students are able to search library materials and present them in the form of a thesis proposal	Criteria: Students are able to search library materials and present them in the form of a thesis proposal  Form of Assessment: Project Results Assessment / Product Assessment	Guidance 2 X 50	Material: Preparing a Bibliography Proposal: Guidelines for Preparing a Thesis. Surabaya State University	5%
6	Students are able to search library materials and present them in the form of a thesis proposal	Students are able to search library materials and present them in the form of a thesis proposal	Criteria: Students are able to search library materials and present them in the form of a thesis proposal  Form of Assessment: Project Results Assessment / Product Assessment	Guidance 2 X 50	Material: Preparing a Bibliography Proposal: Guidelines for Preparing a Thesis. Surabaya State University	5%
7	Students are able to search library materials and present them in the form of a thesis proposal	Students are able to search library materials and present them in the form of a thesis proposal	Criteria: Students are able to search library materials and present them in the form of a thesis proposal  Form of Assessment: Project Results Assessment / Product Assessment	Guidance 2 X 50	Material: Preparing a Bibliography Proposal: Guidelines for Preparing a Thesis. Surabaya State University	5%
8	Students are able to take responsibility for the proposals prepared in front of the proposal examiners	Students are able to take responsibility for the proposals prepared in front of the proposal examiners	Criteria: Students are able to take responsibility for the proposals prepared in front of the proposal examiners  Form of Assessment: Project Results Assessment / Product Assessment, Test	Proposal Seminar 2 X 50	Material: Preparing a Bibliography Proposal: Guidelines for Preparing a Thesis. Surabaya State University	15%
9	Students carry out research in the field based on the proposals that have been prepared	Students carry out research in the field based on the proposals that have been prepared	Criteria: Students carry out research in the field based on the proposals that have been prepared  Form of Assessment: Test	Guidance 2 X 50	Material: research Literature: Guidelines for Preparing a Thesis. Surabaya State University	5%
10	Students carry out research in the field based on the proposals that have been prepared	Students carry out research in the field based on the proposals that have been prepared	Criteria: Students carry out research in the field based on the proposals that have been prepared  Form of Assessment: Test	Guidance 2 X 50	Material: research Literature: Guidelines for Preparing a Thesis. Surabaya State University	5%
11	Students carry out research in the field based on the proposals that have been prepared	Students carry out research in the field based on the proposals that have been prepared	Criteria: Students carry out research in the field based on the proposals that have been prepared  Form of Assessment: Test	Guidance 2 X 50	Material: research Literature: Guidelines for Preparing a Thesis. Surabaya State University	5%

12	Students carry out research in the field based on the proposals that have been prepared	Students carry out research in the field based on the proposals that have been prepared	Criteria: Students carry out research in the field based on the proposals that have been prepared  Form of Assessment: Test	Guidance 2 X 50	Material: research Literature: Guidelines for Preparing a Thesis. Surabaya State University	5%
13	Students carry out research in the field based on the proposals that have been prepared	Students carry out research in the field based on the proposals that have been prepared	Criteria: Students carry out research in the field based on the proposals that have been prepared  Form of Assessment: Test	Guidance 2 X 50	Material: research Literature: Guidelines for Preparing a Thesis. Surabaya State University	5%
14	Students carry out research in the field based on the proposals that have been prepared	Students carry out research in the field based on the proposals that have been prepared	Criteria: Students carry out research in the field based on the proposals that have been prepared  Form of Assessment: Test	Guidance 2 X 50	Material: research Literature: Guidelines for Preparing a Thesis. Surabaya State University	5%
15	Students carry out research in the field based on the proposals that have been prepared	Students carry out research in the field based on the proposals that have been prepared	Criteria: Students carry out research in the field based on the proposals that have been prepared  Form of Assessment: Test	Guidance 2 X 50	Material: research Literature: Guidelines for Preparing a Thesis. Surabaya State University	5%
16	Students present the results of their thesis in front of the examiner and defend their thesis in front of the examiner	Students present the results of their thesis in front of the examiner and defend their thesis in front of the examiner	Criteria: Students present the results of their thesis in front of the examiner and defend their thesis in front of the examiner  Form of Assessment: Test	2 X 50 Results Seminar	Material: research Literature: Guidelines for Preparing a Thesis. Surabaya State University	15%

**Evaluation Percentage Recap: Project Based Learning** 

	Evaluation i ordentage resulpi i reject Basea Esarring							
No	Evaluation	Percentage						
1.	Participatory Activities	2.5%						
2.	Project Results Assessment / Product Assessment	40%						
3.	Test	57.5%						
		100%						

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
  observed and is the final ability that is planned at each learning stage, and is specific to the learning material of
  the course.

- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.