SEMESTER LEARNING PLAN

Courses		CODE		Course Family		Credit Weight			SEMESTER	Compilation Date
Legal Information System		7420102186				**T=2**	**P=0**	**ECTS=3.18**	5	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**			
		....		....			Vita Mahardhika, S.H., M.H.			

Learning model	Case Studies
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Legal Information Systems is a course that studies the general concept of Internet law (Information Technology and Law) and the development of information & Communication systems technology (Computers, Internet and Cyberspace as well as information/Internet technology regulations in Indonesian Law (Law number 11 2008 concerning Electronic Technology Information)

References	**Main :**	

1. M. ArsyadSanusi, 2005. Hukum dan Teknologi Informasi . Jakarta.
2. AssafaEndeshaw, 2007. Hukum E-Commerce dan Internet denganFokus di Asia Pasifik , Jakarta: PustakaPelajar.
3. EdmonMakarim, 2003. Kompilasi Hukum Telematika , Jakarta: PT RajaGrafindoPersada.
4. Abdul Wahid dan Mohammad Labib, 2005. Kejahatan Mayantara (Cyber Crime) , PT RefikaAditama, Bandung.
5. Ahmad M. Ramli, 2004. Cyber Law dan HAKI dalam Sistem Hukum Indonesia , Bandung: PT RefikaAditama.
6. Ahmad M. RamlidanSintaDewi, 2007. Course Material Hukum Teknologi Informasi . Program Pascasarjana UNPAD, Bandung
7. Paul Todd, 2005 E-Commerce Law, Cavendish Publishing, England.

	Supporters:	

Supporting lecturer	Budi Hermono, S.H., M.H. Gelar Ali Ahmad, S.H., M.H. Muh. Ali Masnun, S.H., M.H.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

No							
1	Understand the purpose of studying the basics of legal information systems and the minimum literature required	able to explain the function of information in law	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, discussion, question and answer 2 X 50			0%
2	Understand general concepts of internet law and developments in information technology	explain the laws of telematics	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, discussion, question and answer 2 X 50			0%
3	Understand general concepts of internet law and developments in information technology	explain the laws of telematics	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, discussion, question and answer 2 X 50			0%
4	Understand information technology/Internet regulations in Indonesian law as well as Internet legal regulations in various countries.	Students can explain telematics regulations globally	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, discussion, question and answer 2 X 50			0%
5	Understand information technology/Internet regulations in Indonesian law as well as Internet legal regulations in various countries.	Students can explain telematics regulations globally	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, discussion, question and answer 2 X 50			0%
6	Understand legal aspects in E-Commerce and legal aspects in E-Contract	Students can understand the validity of electronic contracts. Students can understand agreements formed virtually	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, question and answer, discussion 2 X 50			0%
7	Understand legal aspects in E-Commerce and legal aspects in E-Contract	Students can understand the validity of electronic contracts. Students can understand agreements formed virtually	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, question and answer, discussion 2 X 50			0%
8	UTS			2 X 50			0%
9	Understand legal aspects in managing information as well as legal aspects of electronic certification	students understand the electronic certification arrangements	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, question and answer, discussion 2 X 50			0%
10	Understand the legal aspects of Domain names, IPR, and Protection of personal rights in Cyberspace and Cyberlaw in Banking	1.students understand IPR in the scope of telematics 2.students understand cyberspace and cyberlaw in banking	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, question and answer, discussion 2 X 50			0%
11	Understand the legal aspects of Domain names, IPR, and Protection of personal rights in Cyberspace and Cyberlaw in Banking	1.students understand IPR in the scope of telematics 2.students understand cyberspace and cyberlaw in banking	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, question and answer, discussion 2 X 50			0%

No	Sub-PO	Indicators	Assessment Criteria	Forms of assessment			Percentage
12	Understand consumer protection and prohibited acts in the ITE Law and cyber crime in various countries.	1.students understand the consumer protection contained in the ITE Law 2.students understand the business competition contained in the ITE Law	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, question and answer, discussion 2 X 50			0%
13	Understand consumer protection and prohibited acts in the ITE Law and cyber crime in various countries.	1.students understand the consumer protection contained in the ITE Law 2.students understand the business competition contained in the ITE Law	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, question and answer, discussion 2 X 50			0%
14	Understand how to enforce law and resolve disputes in the implementation of Legal Information systems.	Students understand how to enforce law and resolve disputes in the implementation of SIH	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, discussion, question and answer 2 X 50			0%
15	Understand how to enforce law and resolve disputes in the implementation of Legal Information systems.	Students understand how to enforce law and resolve disputes in the implementation of SIH	**Criteria:** Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	lecture, discussion, question and answer 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.