

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

## SEMESTER LEARNING PLAN CODE SEMESTER Courses **Course Family** Credit Weight Compilation Date **Carriage Law** 7420102077 Compulsory Study T=2 P=0 ECTS=3.18 July 18, 2024 **AUTHORIZATION** SP Developer **Course Cluster Coordinator Study Program Coordinator** Indri Fogar Susilowati, S.H., M.H. Vita Mahardhika, S.H., M.H. Learning **Case Studies** model Program PLO study program that is charged to the course Learning Outcomes (PLO) PLO-19 Upholding human values by working together and having social sensitivity **Program Objectives (PO)** After studying this course, students are able to understand the regulations in the field of land, sea and air transportation; both regarding the civil and public sector which specifically emphasizes the responsibility of the carrier (shipping company, airline, etc.) if the party does not fulfill its promise to deliver goods and/or people to the place agreed upon between them; It will also examine various cases of transportation process failures that cause losses to both senders and PO - 1 recipients in an import-export process. **PLO-PO Matrix** P.O PLO-19 PO-1 PO Matrix at the end of each learning stage (Sub-PO) P.O Week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 PO-1 This course explains various regulations in the field of land, sea and air transportation; both regarding the civil and public sector which specifically emphasizes the responsibility of the carrier (shipping company, airline, etc.) if the party does not fulfill its promise to deliver goods and/or people to the place agreed upon between them; It will also examine various cases of transportation process failures that cause losses to both senders and recipients in an import-export process. Short Course Description References Main: Hukum Pengangkutan Niaga (Abdulkadir Muhammad) 1. Hukum Pengangkutan Barang dan Penumpang (Soegijatna Tjakranegara) 3. Hukum Pengangkutan Darat (Jalan dan Kereta Api) (Siti Nurbaiti 4 Rahatu Hartini. 2014. Hukum Pengangkutan. Yogjakarta: UMM Soegijatna Tjakranegara. SH. 1995. Hukum Pengangkutan Barang dan Penumpang. Jakarta: Rineka Tjipta 6. Sri Nurbaiti, 2015. Hukum Pengangkutan Darat. Jakarta: Universitas Trisakti Supporters: Indri Fogar Susilowati, S.H., M.H. Arinto Nugroho, S.H., S.Pd., M.H. Supporting lecturer Help Learning, Learning methods, Student Assignments, Final abilities of Learning **Evaluation** Assessment each learning materials Week-[ Estimated time] Weight (%) stage (Sub-PO) [ References Offline offline Indicator Criteria & Form Online (online) (1) (2) (3) (4) (5) (6) (7) (8)

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1	Students are able to understand the basic concepts of transportation, namely the meaning of transportation law, the purpose, essence and function of transportation	1.Students are able to: explain the meaning of transportation 2.explains transportation laws and regulations 3.explain the true purpose and function of transportation	Criteria:  1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement Form of Assessment	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50	Material: Students are able to understand the basic concepts of transportation, namely the meaning of transportation law, the purpose, essence and function of transportation. Literature: Law on the Transportation of Goods and Passengers (Soegijatna Tjakranegara)	5%
			Form of Assessment			
			: Participatory Activities		1	

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2	Ability to explain and understand transportation law and regulations	1.Students can explain statutory regulations regarding transportation law 2.Students can understand the laws and regulations regarding transportation law	Criteria:  1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement Form of Assessment: Form of Assessment Form of Assessment / Product Assessment	Lecture, Assignment 2 X 50	Material: Ability to explain and understand transport law laws and regulations Literature: Law on the Transport of Goods and Passengers (Soegijatna Tjakranegara)	5%

Students are able to explain the ransportation agreement, rights, responsibilities of the carrier and sender  Able to explain the transportation agreements as well as after a sender and s

4	Students are able	Able to explain the	Criteria:	Method:	Material:	5%
	to explain the	legal aspects of	1.Value 4	Lecture,	Students are	
	transportation	transportation	2.Answers are	question	able to explain	
	agreement, rights,	agreements as well as	delivered	and answer	the	
	obligations and	the rights, obligations		Media:	transportation	
	responsibilities of	and responsibilities of	coherently,	LCD,	agreement,	
	the carrier and	the parties in the	showing good			
	sender	transportation	understanding of	whiteboard,	rights,	
		agreement	the concept,	web	obligations	
				2 X 50	and	
			appropriate and		responsibilities	
			able to formulate		of the carrier	
			suggestions for		and sender.	
			improvement		Reference:	
			3.Value 3		Soegijatna	
			4.Answers are			
					Tjakranegara.	
			delivered		SH. 1995. Law	
			coherently but		of Carriage of	
			lack some		Goods and	
			understanding of		Passengers.	
			•	į l	Jakarta:	
			concepts.	į l	Rineka Tjipta	
			Answers to the		mileka ijipia	
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.Value 2			
			6.The answers			
			submitted are not			
			coherent and/or			
			show a lack of			
			understanding of			
			several concepts,			
			the answers to			
			the question			
			asker are			
			generally not			
			correct but are			
			still able to			
			formulate			
			suggestions for			
			improvement			
			7.Value 1	į l		
			8.Answers are	į l		
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			submitted but are	į l		
			not coherent	į l		
			and/or show a	į l		
			lack of			
			understanding of			
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			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to	i	1	
			formulate			
			suggestions for			
			improvement			
			improvement			
			Form of Assessment			
			Form of Assessment			
			E			
			Project Results			
			Assessment / Product		1	
			Assessment	į l	1	

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5	Students are able to decipher transportation legal documents which also function as securities	Students are able to explain each transportation legal document which also functions as a securities	Criteria:  1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement  Form of Assessment Participatory Activities, Project Results Assessment / Product Assessment	Method: Lecture, question and answer Media: LCD, whiteboard, web 2 X 50	Material: Students are able to explain each transportation legal document which also functions as a securities Library: Rahatu Hartini. 2014. Transport Law. Yogyakarta: UMM	5%

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6	Students are able	Students are able to	Criteria:	Lecture,	Material:	5%
	to explain the legal	explain scheduled land	1.Value 4	Question	Students are	
	aspects of	transportation	2.Answers are	and answer	able to explain	
	transportation by motorized vehicles	agreements Students are able to explain non-	delivered	2 X 50	the legal	
	related to land	scheduled land	coherently,		aspects of	
	transportation	transportation	showing good		transportation	
	agreements	agreements Students			by motorized	
	· ·	are able to explain	understanding of		vehicles	
		route land	the concept,		related to land	
		transportation	appropriate and		transportation	
		agreements Students are able to explain non-	able to formulate		agreements.	
		routed land	suggestions for		Reference:	
		transportation	improvement		Land	
		agreements	3.Value 3		transportation	
			4.Answers are		law (road and	
			delivered		rail) (Siti	
			coherently but		Nurbaiti	
			lack some			
			understanding of			
			concepts.			
			Answers to the			
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.Value 2			
			6.The answers			
			submitted are not			
			coherent and/or			
			show a lack of			
			understanding of			
			several concepts,			
			the answers to			
			the question			
			asker are			
			generally not			
			correct but are			
			still able to			
			formulate			
			suggestions for			
			_ improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to			
			formulate			
			suggestions for			
			improvement			
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			Form of Assessment			
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			Participatory Activities,			
			Project Results			
			Assessment / Product			
			Assessment			
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7	The ability to explain motorized vehicle transportation via an online application is linked to land transportation provisions	Able to explain that online-based motorized vehicle transportation is linked to land transportation legal provisions	Criteria:  1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement Form of Assessment: Participatory Activities	Lecture, Question and answer 2 X 50	Material: The ability to explain the transportation of motorized vehicles via an online application is linked to land transportation regulations. Reference: Land Transportation Law (Road and Railway) (Siti Nurbaiti	5%
8	UTS	1.Good 2.Enough 3.Not enough	Criteria:  1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly  Form of Assessment: Participatory Activities, Tests	2 X 50	Material: UTS Library:	15%

to explain the basis and scope of Maritime Transport Law meaning and legal and scope of Maritime Transport Law and the Shipping Law delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are delivered coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are			T	T		T	T	
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10	Students are able	Able to explain Air	Criteria:	Student	Material:	5%
	to explain and	Transport Law,	1.Value 4	Centered,	Students are	•
	describe aspects of	especially regarding	2.Answers are	exposition	able to explain	
	Air Transport Law,	aircraft, licensing and		Discovery	and describe	
	especially	airworthiness of	delivered	learning,	aspects of Air	
	regarding aircraft,	aircraft. Able to explain	coherently,	discussion	Transport	
	licensing and airworthiness of	Air Transport Agreement Law	showing good	and	•	
	aircraft. Students	Agreement Law	understanding of		Law,	
	are able to explain		the concept,	question	especially	
	and describe		appropriate and	and answer	regarding	
	aspects of Air		able to formulate	2 X 50	aircraft,	
	Transport Law,				licensing and	
	especially		suggestions for		aircraft	
	reġardinģ air		improvement		airworthiness.	
	transport		3.Value 3		Students are	
	agreements.		4.Answers are		able to explain	
			delivered		and describe	
			coherently but		aspects of Air	
]			lack some		Transport	
]			understanding of		Law,	
			_		especially	
			concepts.		regarding air	
]			Answers to the			
			questioner are		transport	
			generally correct,		agreements.	
]			able to formulate		Library:	
1			suggestions for		Soegijatna	
			improvement		Tjakranegara.	
]			5.Value 2		SH. 1995. Law	
					of Carriage of	
			6.The answers		Goods and	
			submitted are not		Passengers.	
			coherent and/or		Jakarta:	
			show a lack of		Rineka Tjipta	
			understanding of		, , , , , , , , , , , , , , , , , , , ,	
			several concepts,			
			1 '			
			the answers to			
			the question			
			asker are			
			generally not			
			correct but are			
			still able to			
			formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
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			not coherent			
1			and/or show a			
]			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
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			formulate			
]			suggestions for			
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especially regarding ar transport agreements.  3 Value 3 Students are able to explain any orthiness. Students are able to explain any orthiness. Students are able to explain and describe aspects of Air Transport Law, some understanding of concepts.  Answers to the questioner are generally correct, able to formulate suggestions for improvement S-Value 2 G. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 B. Answers are submitted but are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 B. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answers to a question is incorrect and unable to formulate suggestions for improvement 9. The provided but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement  Form of Assessment  Form of Assessment							licensing and	
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12	Students are able to explain and describe aspects of Air Transport Law, especially regarding aircraft, licensing and airworthiness of aircraft. Students are able to explain and describe aspects of Air Transport Law, especially regarding air transport agreements.	Able to explain Air Transport Law, especially regarding aircraft, licensing and airworthiness of aircraft. Able to explain Air Transport Agreement Law	Criteria:  1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the questioner are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement Form of Assessment: Project Results Assessment / Product Assessment	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50	Material: Students are able to explain and describe aspects of Air Transport Law, especially regarding aircraft, licensing and aircraft airworthiness. Students are able to explain and describe aspects of Air Transport Law, especially regarding air transport agreements. Library: Soegijatna Tjakranegara. SH. 1995. Law of Carriage of Goods and Passengers. Jakarta: Rineka Tjipta	5%

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13	Students are able	Able to explain Railway	Criteria:	Student	Material:	5%
	to explain and	Transport Law from the	1.Value 4	Centered,	Students are	
	describe the legal	aspect of transport	2.Answers are	exposition	able to explain	
	aspects of railway	agreements, both	delivered	Discovery	and describe	
	transportation.	transport of goods and		learning,	the legal	
	Students are able	transport of people.	coherently,	discussion	aspects of	
	to explain and explain the legal	Able to explain land transport agreements,	showing good	and	railway	
	aspects of	both	understanding of	guestion		
	transportation by	scheduled/unscheduled	the concept,		transportation.	
	motorized vehicles	and route/non-route.	appropriate and	and answer	Students are	
	related to land	Able to explain online-	able to formulate	2 X 50	able to explain	
	transportation	based motor vehicle			and explain	
	agreements.	transport linked to land	suggestions for		the legal	
	Students are able	transport legal	improvement		aspects of	
	to explain the	provisions	3.Value 3		transportation	
	transportation of		<ol><li>Answers are</li></ol>		by motorized	
	motorized vehicles		delivered		vehicles	
	via online		coherently but		related to land	
	applications in		lack some		transportation	
	relation to land				agreements.	
	transportation provisions.		understanding of		Students are	
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			Answers to the		able to explain	
			questioner are		the	
			generally correct,		transportation	
			able to formulate		of motorized	
			suggestions for		vehicles via	
			improvement		online	
					applications in	
			5.Value 2		relation to land	
			<ol><li>The answers</li></ol>		transportation	
			submitted are not		provisions.	
			coherent and/or		Reader:	
			show a lack of		Rahatu	
			understanding of		Hartini. 2014.	
			•		Transportation	
			several concepts,		Law.	
			the answers to			
			the question		Yogyakarta:	
			asker are		UMM	
			generally not			
			correct but are			
			still able to			
			formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to			
			formulate			
			suggestions for			
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describe the legal transportation. Students are able to explain and explain an				1.Value 4	Centered,	Students are	
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15	Students are able to explain and describe the legal	Able to explain Railway Transport Law from the aspect of transport	Criteria: 1. Value 4	Student Centered,	Material: Students are	5%
	aspects of railway	agreements, both	2.Answers are	exposition Discovery	able to explain and describe	
	transportation.	transport of goods and	delivered	learning,	the legal	
	Students are able to explain and	transport of people. Able to explain land	coherently,	discussion	aspects of rail	
	explain the legal	transport agreements,	showing good	and	transportation.	
	aspects of	both	understanding of	question	Students are	
	transportation by	scheduled/unscheduled	the concept,	and answer	able to explain	
	motorized vehicles	and route/non-route.	appropriate and	2 X 50	and explain	
	related to land transportation	Able to explain online- based motor vehicle	able to formulate		the legal	
	agreements.	transport linked to land	suggestions for		aspects of	
	Students are able	transport legal	improvement		transportation	
	to explain the	provisions	3.Value 3		of motorized	
	transportation of motorized vehicles		4.Answers are		vehicles	
	via online		delivered		related to land	
	applications in		coherently but		transportation agreements.	
	relation to land		lack some		Students are	
	transportation provisions.		understanding of		able to explain	
	F 1.0.0.101		concepts. Answers to the		the	
			questioner are		transportation	
			generally correct,		of motorized	
			able to formulate		vehicles via	
			suggestions for		online	
			improvement		applications in relation to land	
			5.Value 2		transportation	
			6.The answers		provisions.	
			submitted are not		Reference:	
			coherent and/or		Land	
			show a lack of		Transportation	
			understanding of		Law (Road	
			several concepts,		and Railway).	
			the answers to		) (Siti Nurbaiti	
			the question			
			asker are			
			generally not			
			correct but are still able to			
			formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to			
			formulate			
			suggestions for improvement			
			Form of Assessment			
			: Participatory Activities			

	1		T	1	T	1	
16	Students are able	Able to explain Railway	Criteria:	Final	Final semester exam	Material:	15%
	to explain and	Transport Law from the	1.Value 4	semester	(offline)	Students are	
	describe the legal aspects of railway	aspect of transport agreements, both	2.Answers are	exam	100	able to explain	
	transportation.	transport of goods and	delivered	(offline)		and describe	
	Students are able	transport of people.	coherently,	2 X 50		the legal	
	to explain and	Able to explain land	showing good			aspects of rail	
	explain the legal	transport agreements,	understanding of			transportation.	
	aspects of	both	the concept,			Students are	
	transportation by motorized vehicles	scheduled/unscheduled and route/non-route.	appropriate and			able to explain	
	related to land	Able to explain online-	able to formulate			and explain	
	transportation	based motor vehicle				the legal	
	agreements.	transport linked to land	suggestions for			aspects of	
	Students are able	transport legal	improvement			transportation	
	to explain the	provisions	3.Value 3			of motorized	
	transportation of motorized vehicles		4.Answers are			vehicles	
	via online		delivered			related to land	
	applications in		coherently but			transportation	
	relation to land		lack some			agreements.	
	transportation		understanding of			Students are	
	provisions.		concepts.			able to explain	
	1		Answers to the			the	
	1		questioner are			transportation	
	1		generally correct,			of motorized	
	1		able to formulate			vehicles via	
	1		suggestions for			online	
	1		improvement			applications in	
			5.Value 2			relation to land	
			6.The answers			transportation	
			submitted are not			provisions.	
						Reference:	
			coherent and/or			Land	
			show a lack of			Transportation	
			understanding of			Law (Road	
			several concepts,			and Railway).	
			the answers to			) (Siti Nurbaiti	
			the question				
			asker are			Material: Final	
			generally not			semester	
			correct but are			exam (offline)	
			still able to			References:	
			formulate				
			suggestions for				
			improvement				
	1		7.Value 1				
	1		8.Answers are				
	1		submitted but are				
	1		not coherent				
	1		and/or show a				
			lack of				
	1						
	1		understanding of				
	1		many concepts,				
	1		the answer to a				
	1		question is				
	1		incorrect and				
	1		unable to				
			formulate				
	1		suggestions for				
			improvement				
			Form of Assessment				
			:				
	1		Participatory Activities,				
	1		Tests				
1							

**Evaluation Percentage Recap: Case Study** 

No	Evaluation	Percentage
1.	Participatory Activities	57.5%
2.	Project Results Assessment / Product Assessment	22.5%
3.	Portfolio Assessment	5%
4.	Test	15%
		100%

- Notes

  1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program
  - obtained through the learning process.

    2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
  - 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
  - Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
  - Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
   Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.