



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																			
Carriage Law	7420102077	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	4	July 18, 2024																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																				
	Indri Fogar Susilowati, S.H., M.H.		Vita Mahardhika, S.H., M.H.																																																				
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-19	Upholding human values by working together and having social sensitivity																																																						
	Program Objectives (PO)																																																							
	PO - 1	After studying this course, students are able to understand the regulations in the field of land, sea and air transportation; both regarding the civil and public sector which specifically emphasizes the responsibility of the carrier (shipping company, airline, etc.) if the party does not fulfill its promise to deliver goods and/or people to the place agreed upon between them; It will also examine various cases of transportation process failures that cause losses to both senders and recipients in an import-export process.																																																						
	PLO-PO Matrix																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="4" style="padding: 5px;">PLO-19</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td colspan="4" style="padding: 5px;"></td> </tr> </table>					P.O	PLO-19				PO-1																																													
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PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px; text-align: center;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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Short Course Description	This course explains various regulations in the field of land, sea and air transportation; both regarding the civil and public sector which specifically emphasizes the responsibility of the carrier (shipping company, airline, etc.) if the party does not fulfill its promise to deliver goods and/or people to the place agreed upon between them; It will also examine various cases of transportation process failures that cause losses to both senders and recipients in an import-export process.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Hukum Pengangkutan Niaga (Abdulkadir Muhammad) 2. Hukum Pengangkutan Barang dan Penumpang (Soegijatna Tjakra Negara) 3. Hukum Pengangkutan Darat (Jalan dan Kereta Api) (Siti Nurbaiti) 4. Rahatu Hartini. 2014. Hukum Pengangkutan. Yogyakarta: UMM 5. Soegijatna Tjakra Negara. SH. 1995. Hukum Pengangkutan Barang dan Penumpang. Jakarta: Rineka Tjipta 6. Sri Nurbaiti, 2015. Hukum Pengangkutan Darat. Jakarta: Universitas Trisakti 																																																							
	Supporters:																																																							
Supporting lecturer	Indri Fogar Susilowati, S.H., M.H. Arinto Nugroho, S.H., S.Pd., M.H.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	Students are able to understand the basic concepts of transportation, namely the meaning of transportation, transportation law, the purpose, essence and function of transportation	<ol style="list-style-type: none"> 1. Students are able to: explain the meaning of transportation 2. explains transportation laws and regulations 3. explain the true purpose and function of transportation 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities</p>	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50		<p>Material: Students are able to understand the basic concepts of transportation, namely the meaning of transportation, transportation law, the purpose, essence and function of transportation.</p> <p>Literature: <i>Law on the Transportation of Goods and Passengers (Soegijatna Tjakranegara)</i></p>	5%
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2	Ability to explain and understand transportation law and regulations	<p>1. Students can explain statutory regulations regarding transportation law</p> <p>2. Students can understand the laws and regulations regarding transportation law</p>	<p>Criteria:</p> <p>1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement</p> <p>3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement</p> <p>5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement</p> <p>7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lecture, Assignment 2 X 50		<p>Material: Ability to explain and understand transport law laws and regulations Literature: <i>Law on the Transport of Goods and Passengers (Soegijatna Tjakranegara)</i></p>	5%
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3	Students are able to explain the transportation agreement, rights, obligations and responsibilities of the carrier and sender	Able to explain the legal aspects of transportation agreements as well as the rights, obligations and responsibilities of the parties in the transportation agreement	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7.Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>Method: Lecture, question and answer Media: LCD, whiteboard, web 2 X 50</p>		<p>Material: Able to explain the legal aspects of a transportation agreement as well as the rights, obligations and responsibilities of the parties in a transportation agreement. Reader: <i>Soegijatna Tjakranegara. SH. 1995. Law of Carriage of Goods and Passengers. Jakarta: Rineka Tjipta</i></p>	5%
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4	Students are able to explain the transportation agreement, rights, obligations and responsibilities of the carrier and sender	Able to explain the legal aspects of transportation agreements as well as the rights, obligations and responsibilities of the parties in the transportation agreement	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	<p>Method: Lecture, question and answer</p> <p>Media: LCD, whiteboard, web 2 X 50</p>		<p>Material: Students are able to explain the transportation agreement, rights, obligations and responsibilities of the carrier and sender.</p> <p>Reference: <i>Soegijatna Tjakranegara. SH. 1995. Law of Carriage of Goods and Passengers. Jakarta: Rineka Tjipta</i></p>	5%
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5	Students are able to decipher transportation legal documents which also function as securities	Students are able to explain each transportation legal document which also functions as a securities	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>Method: Lecture, question and answer</p> <p>Media: LCD, whiteboard, web 2 X 50</p>		<p>Material: Students are able to explain each transportation legal document which also functions as a securities</p> <p>Library: <i>Rahatu Hartini. 2014. Transport Law. Yogyakarta: UMM</i></p>	5%
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6	Students are able to explain the legal aspects of transportation by motorized vehicles related to land transportation agreements	Students are able to explain scheduled land transportation agreements Students are able to explain non-scheduled land transportation agreements Students are able to explain route land transportation agreements Students are able to explain non-routed land transportation agreements	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Lecture, Question and answer 2 X 50		<p>Material: Students are able to explain the legal aspects of transportation by motorized vehicles related to land transportation agreements. Reference: <i>Land transportation law (road and rail) (Siti Nurbaiti</i></p>	5%
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7	The ability to explain motorized vehicle transportation via an online application is linked to land transportation provisions	Able to explain that online-based motorized vehicle transportation is linked to land transportation legal provisions	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities</p>	Lecture, Question and answer 2 X 50		<p>Material: The ability to explain the transportation of motorized vehicles via an online application is linked to land transportation regulations. Reference: <i>Land Transportation Law (Road and Railway)</i> (Siti Nurbaiti)</p>	5%
8	UTS	<ol style="list-style-type: none"> 1.Good 2.Enough 3.Not enough 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Tests</p>	2 X 50		<p>Material: UTS Library:</p>	15%

9	Students are able to explain the basis and scope of Maritime Transport Law	Able to explain the meaning and legal aspects of sea transportation according to the Commercial Code and the Shipping Law	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities</p>	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50	<p>Material: Students are able to explain the basis and scope of Maritime Transport Law. Library: <i>Soegijatna Tjakranegara. SH. 1995. Law of Carriage of Goods and Passengers. Jakarta: Rineka Tjipta</i></p>	5%
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10	<p>Students are able to explain and describe aspects of Air Transport Law, especially regarding aircraft, licensing and airworthiness of aircraft. Students are able to explain and describe aspects of Air Transport Law, especially regarding air transport agreements.</p>	<p>Able to explain Air Transport Law, especially regarding aircraft, licensing and airworthiness of aircraft. Able to explain Air Transport Agreement Law</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities</p>	<p>Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50</p>	<p>Material: Students are able to explain and describe aspects of Air Transport Law, especially regarding aircraft, licensing and aircraft airworthiness. Students are able to explain and describe aspects of Air Transport Law, especially regarding air transport agreements. Library: <i>Soegijatna Tjakranegara. SH. 1995. Law of Carriage of Goods and Passengers. Jakarta: Rineka Tjipta</i></p>	5%
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11	Students are able to explain and describe aspects of Air Transport Law, especially regarding aircraft, licensing and airworthiness of aircraft. Students are able to explain and describe aspects of Air Transport Law, especially regarding air transport agreements.	Able to explain Air Transport Law, especially regarding aircraft, licensing and airworthiness of aircraft. Able to explain Air Transport Agreement Law	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities</p>	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50		<p>Material: Students are able to explain and describe aspects of Air Transport Law, especially regarding aircraft, licensing and aircraft airworthiness. Students are able to explain and describe aspects of Air Transport Law, especially regarding air transport agreements. Library: <i>Soegijatna Tjakranegara. SH. 1995. Law of Carriage of Goods and Passengers. Jakarta: Rineka Tjipta</i></p>	5%
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12	Students are able to explain and describe aspects of Air Transport Law, especially regarding aircraft, licensing and airworthiness of aircraft. Students are able to explain and describe aspects of Air Transport Law, especially regarding air transport agreements.	Able to explain Air Transport Law, especially regarding aircraft, licensing and airworthiness of aircraft. Able to explain Air Transport Agreement Law	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50	<p>Material: Students are able to explain and describe aspects of Air Transport Law, especially regarding aircraft, licensing and aircraft airworthiness. Students are able to explain and describe aspects of Air Transport Law, especially regarding air transport agreements. Library: <i>Soegijatna Tjakranegara. SH. 1995. Law of Carriage of Goods and Passengers. Jakarta: Rineka Tjipta</i></p>	5%
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13	<p>Students are able to explain and describe the legal aspects of railway transportation. Students are able to explain and explain the legal aspects of transportation by motorized vehicles related to land transportation agreements. Students are able to explain the transportation of motorized vehicles via online applications in relation to land transportation provisions.</p>	<p>Able to explain Railway Transport Law from the aspect of transport agreements, both transport of goods and transport of people. Able to explain land transport agreements, both scheduled/unscheduled and route/non-route. Able to explain online-based motor vehicle transport linked to land transport legal provisions</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50</p>		<p>Material: Students are able to explain and describe the legal aspects of railway transportation. Students are able to explain and explain the legal aspects of transportation by motorized vehicles related to land transportation agreements. Students are able to explain the transportation of motorized vehicles via online applications in relation to land transportation provisions. Reader: <i>Rahatu Hartini. 2014. Transportation Law. Yogyakarta: UMM</i></p>	5%
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14	<p>Students are able to explain and describe the legal aspects of railway transportation. Students are able to explain and explain the legal aspects of transportation by motorized vehicles related to land transportation agreements. Students are able to explain the transportation of motorized vehicles via online applications in relation to land transportation provisions.</p>	<p>Able to explain Railway Transport Law from the aspect of transport agreements, both transport of goods and transport of people. Able to explain land transport agreements, both scheduled/unscheduled and route/non-route. Able to explain online-based motor vehicle transport linked to land transport legal provisions</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50</p>	<p>Material: Students are able to explain and describe the legal aspects of railway transportation. Students are able to explain and explain the legal aspects of transportation by motorized vehicles related to land transportation agreements. Students are able to explain the transportation of motorized vehicles via online applications in relation to land transportation provisions. Reference: <i>Sri Nurbaiti, 2015. Land Transportation Law . Jakarta: Trisakti University</i></p>	5%
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15	<p>Students are able to explain and describe the legal aspects of railway transportation. Students are able to explain and explain the legal aspects of transportation by motorized vehicles related to land transportation agreements. Students are able to explain the transportation of motorized vehicles via online applications in relation to land transportation provisions.</p>	<p>Able to explain Railway Transport Law from the aspect of transport agreements, both transport of goods and transport of people. Able to explain land transport agreements, both scheduled/unscheduled and route/non-route. Able to explain online-based motor vehicle transport linked to land transport legal provisions</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities</p>	<p>Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50</p>		<p>Material: Students are able to explain and describe the legal aspects of rail transportation. Students are able to explain and explain the legal aspects of transportation of motorized vehicles related to land transportation agreements. Students are able to explain the transportation of motorized vehicles via online applications in relation to land transportation provisions. Reference: <i>Land Transportation Law (Road and Railway).) (Siti Nurbaiti</i></p>	5%
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16	<p>Students are able to explain and describe the legal aspects of railway transportation. Students are able to explain and explain the legal aspects of transportation by motorized vehicles related to land transportation agreements. Students are able to explain the transportation of motorized vehicles via online applications in relation to land transportation provisions.</p>	<p>Able to explain Railway Transport Law from the aspect of transport agreements, both transport of goods and transport of people. Able to explain land transport agreements, both scheduled/unscheduled and route/non-route. Able to explain online-based motor vehicle transport linked to land transport legal provisions</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7.Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities, Tests</p>	<p>Final semester exam (offline) 2 X 50</p>	<p>Final semester exam (offline) 100</p>	<p>Material: Students are able to explain and describe the legal aspects of rail transportation. Students are able to explain and explain the legal aspects of transportation of motorized vehicles related to land transportation agreements. Students are able to explain the transportation of motorized vehicles via online applications in relation to land transportation provisions. Reference: <i>Land Transportation Law (Road and Railway).) (Siti Nurbaiti</i></p> <p>Material: Final semester exam (offline) References:</p>	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	57.5%
2.	Project Results Assessment / Product Assessment	22.5%
3.	Portfolio Assessment	5%
4.	Test	15%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.