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Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

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| UNES | Ā | Buoncior of Laws Study i Togram | | | | | | | | | | | | | | | | |
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| | | | SEN | 1ES | STI | ER | LEA | RN | INC | G F | PL/ | N/ | | | | | | |
| Courses | | | CODE | | | (| Course | Fami | ly | Cre | edit \ | Neigh | t | SEM | ESTER | | Com | pilation |
| Spatial P | lann | ing Law | 7420102075 | , | | | Study P | | | T=2 | 2 P: | =0 E0 | CTS=3.18 | | 7 | T | July 1 | 7, 2024 |
| AUTHOR | IZAT | TON | SP Develop | er | | | EIEGUVE | Court | | rse C | luste | er Coo | rdinator | Stud | ly Progra | m C | oord | inator |
| | | | Mahendra V | Mahendra Wardhana, S.H., M.Kn. | | | И.Kn. | | | | Vita Mahardhika, S.H., M.H. | | , M.H. | | | | | |
| Learning model | | Project Based L | earning | | | | | | | | | | | | | | | |
| Program | | PLO study pro | gram that is char | ged to | o the | cour | se | | | | | | | | | | | |
| Learning Outcome | g es | PLO-16 | Able to make appro | priate | e dec | cisions | in resol | ving le | egal p | roblei | ms | | | | | | | |
| (PLO) | | PLO-20 | Act as a citizen wh life; | o is p | roud | and lo | ves the | count | ry by o | beyi | ng th | e law a | and being | discip | lined in so | ocial | and s | state |
| | | Program Object | ctives (PO) | | | | | | | | | | | | | | | |
| | | PO - 1 | Students are able t | o mas | ster th | he sub | stance (| of the | Spatia | ıl Plaı | nning | J Law | course | | | | | |
| | | PLO-PO Matrix | <u> </u> | | | | | | | | | | | | | | | |
| | | | | 1 | | | | | | _ | | | | | | | | |
| | | | P.O | | PLC | D-16 | | PLO- | 20 | | | | | | | | | |
| | | | PO-1 | | | | | | | | | | | | | | | |
| | | PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | |
| | | PO Matrix at th | e end of each lea | rning | j sta | ge (St | ib-PO) | | | | | | | | | | | |
| | | | P.O | | | | | | | | We | ok | | | | _ | | |
| | | | 1.0 | 1 | 2 | 3 | 4 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 14 | Τ. | L5 | 16 |
| | | | PO-1 | _ | _ | | | | <u> </u> | | | 10 | | | | + | | |
| | | | | l. | | | | | I | | | 1 | 1 1 | | | | <u> </u> | |
| Short Course Descript | tion | survival, spatial | s a spatial dimensi planning arrangeme on and control of spa | ents a | are n | reeded | d, sea, to det | air a ermine | nd the | e earl | th's i ority | nterior of the | . As a pla Governr | ace to nent a | live and and Regio | ma nal | intain Gove | human ernment |
| Reference | ces | Main : | | | | | | | | | | | | | | | | |
| | | Hasni. 20 Juniarso Nuansa | li Hadjasoemantri. 2 | an Ru chma | ang o | dan Pe dik. 20 | enatagui)13. Hul | naan ⁻ kum T | Γanah ata R | Mem uang | nbagi Dala | . Jaka am Ko | rta: Rajaw nsep Keb | ijakan | Otonomi | | | |
| | | Supporters: | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| Supporti lecturer | ing | Indri Fogar Susilo Mahendra Wardh Dita Perwitasari, | nana, S.H., M.Kn. | | | | | | | | | | | | | | | |
| Week- | eac | al abilities of th learning ge b-PO) | Eva | Evaluation | | | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | | | n | earning naterials eferences | :1 | | ssment ght (%) | | |
| | ,Ju | | Indicator | С | riter | ia & Fo | orm | Offline (Onli | | Onli | Online (<i>online</i>) | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

| 1 | Understanding the | 1.Identify | Criteria: | Lectures, | Material: | 5% |
|---|--|---|--|--|---|----|
| | Function and Existence of spatial planning in the development and management of the living environment | spatial planning laws and regulations related to this matter 2.Explain the function of spatial planning 3.Explains the existence of spatial planning in environmental law and the development of environmental management 4.Explains spatial planning as a juridical instrument for environmental development and management and management | 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | discussions and questions and answers 2 X 50 | Understanding the Function and Existence of spatial planning in the development and management of the living environment Reader: Juniarso Ridwan and and Achmad Sodik. 2013. Spatial Planning Law in the Concept of Regional Autonomy Policy. Jakarta: Nuansa Cendikia | |
| 2 | Understanding the Function and Existence of spatial planning in the development and management of the living environment | 1.Identify spatial planning laws and regulations related to this matter 2.Explain the function of spatial planning 3.Explains the existence of spatial planning in environmental law and the development of environmental management 4.Explains spatial planning as a juridical instrument for environmental development and management | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | Lectures, discussions and questions and answers 2 X 50 | Material: Understanding the Function and Existence of spatial planning in the development and management of the living environment Reader: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 5% |

| | Lindouete ti ti- | | I | I | | FC: |
|---|--|--|---|--|---|-----|
| 3 | Understanding the Function and Existence of spatial planning in the development and management of the living environment | 1.Identify spatial planning laws and regulations related to this matter 2.Explain the function of spatial planning 3.Explains the existence of spatial planning in environmental law and the development of environmental management 4.Explains spatial planning as a juridical instrument for environmental development and management | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | Lectures, discussions and questions and answers 2 X 50 | Material: Understanding the Function and Existence of spatial planning in the development and management of the living environment Reader: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 5% |
| 4 | Understanding the Function and Existence of spatial planning in the development and management of the living environment | 1.Identify spatial planning laws and regulations related to this matter 2.Explain the function of spatial planning 3.Explains the existence of spatial planning in environmental law and the development of environmental management 4.Explains spatial planning as a juridical instrument for environmental development and management and management | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | Lectures, discussions and questions and answers 2 X 50 | Material: Understanding the Function and Existence of spatial planning in the development and management of the living environment Reader: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 5% |

| 5 | Understanding the Function and Existence of spatial planning in the development and management of the living environment | 1.Identify spatial planning laws and regulations related to this matter 2.Explain the function of spatial planning 3.Explains the existence of spatial planning in environmental law and the development of environmental management 4.Explains spatial planning as a juridical instrument for environmental development and management and management | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Project Results Assessment / Product Assessment | Lectures, discussions and questions and answers 2 X 50 | Material: Understanding the Function and Existence of spatial planning in the development and management of the living environment Reader: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 5% |
|---|--|--|--|--|---|----|
| 6 | Understanding the Function and Existence of spatial planning in the development and management of the living environment | 1.Identify spatial planning laws and regulations related to this matter 2.Explain the function of spatial planning 3.Explains the existence of spatial planning in environmental law and the development of environmental management 4.Explains spatial planning as a juridical instrument for environmental development and management | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Project Results Assessment / Product Assessment | Lectures, discussions and questions and answers 2 X 50 | Material: Understanding the Function and Existence of spatial planning in the development and management of the living environment Reader: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 5% |

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|---|--|--|---|--|---|-----|
| 7 | Understanding the Function and Existence of spatial planning in the development and management of the living environment | 1.Identify spatial planning laws and regulations related to this matter 2.Explain the function of spatial planning 3.Explains the existence of spatial planning in environmental law and the development of environmental management 4.Explains spatial planning as a juridical instrument for environmental development and management and management | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | Lectures, discussions and questions and answers 2 X 50 | Material: Understanding the Function and Existence of spatial planning in the development and management of the living environment Reader: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 5% |
| 8 | U.S.S | U.S.S | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Test | Open 2 X 50 | Material: Mid- Semester Exam Reader: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 15% |
| 9 | Understand land/space use planning from the perspective of State Administrative Law and Agrarian Law | 1.Explaining land use plans from an Administrative Law perspective 2.Explain land use planning from an Agrarian Law perspective | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | lectures, discussions and questions and answers 2 X 50 | Material: Understanding land/space use planning from the perspective of State Administrative Law and Agrarian Law Library: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 5% |

| 10 | Understand land/space use planning from the perspective of State Administrative Law and Agrarian Law | 1.Explaining land use plans from an Administrative Law perspective 2.Explain land use planning from an Agrarian Law perspective | Criteria: 1.Good 2.Currently 3.Not enough Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment | lectures, discussions and questions and answers 2 X 50 | land/s plann the pe of Sta Admir Law a Agrar Libra Koesi Hadja 2005. Envirt Mana Law, Editio Eighte Printir | rstanding space use ing from erspective ette nistrative and ian Law ry: nadi asoemantri. commental gement Eighth n, eenth ng. karta: ah Mada |
|----|--|---|--|--|---|---|
| 11 | Understand land/space use planning from the perspective of State Administrative Law and Agrarian Law | 1.Explaining land use plans from an Administrative Law perspective 2.Explain land use planning from an Agrarian Law perspective | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | lectures, discussions and questions and answers 2 X 50 | land/s plann the pe of Sta Admir Law a Agrar Libra Koesi Hadja 2005. Envirt Mana Law, Editio Eighte Printir | rstanding space use ing from erspective ite inistrative and ian Law ry: nadi esoemantri. commental gement Eighth n, eenth ng. karta: ah Mada |
| 12 | Understand land/space use planning from the perspective of State Administrative Law and Agrarian Law | 1.Explaining land use plans from an Administrative Law perspective 2.Explain land use planning from an Agrarian Law perspective | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | lectures, discussions and questions and answers 2 X 50 | land/s plann the pe of Sta Admir Law a Agrar Libra Koesi Hadja 2005. Envirt Mana Law, Editio Eighte Printir | rstanding space use ing from erspective ette nistrative and ian Law ry: aadi ssoemantri. commental gement Eighth n, eenth ng. karta: ah Mada |
| 13 | Understand land/space use planning from the perspective of State Administrative Law and Agrarian Law | 1.Explaining land use plans from an Administrative Law perspective 2.Explain land use planning from an Agrarian Law perspective | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | lectures, discussions and questions and answers 2 X 50 | land/s plann the pe of Sta Admit Law a Agrar Libra Koesi Hadja 2005. Envirt Mana Law, Editio Eighte Printit Yogja | rstanding space use ing from erspective ette nistrative and ian Law ry: nadi issoemantri. commental gement Eighth n, eenth ng. karta: ah Mada |

| 14 | Understand land/space use planning from the perspective of State Administrative Law and Agrarian Law | 1.Explaining land use plans from an Administrative Law perspective 2.Explain land use planning from an Agrarian Law perspective | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | lectures, discussions and questions and answers 2 X 50 | Material: Understanding land/space use planning from the perspective of State Administrative Law and Agrarian Law Library: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 5% |
|----|--|---|---|--|---|-----|
| 15 | Understand land/space use planning from the perspective of State Administrative Law and Agrarian Law | 1.Explaining land use plans from an Administrative Law perspective 2.Explain land use planning from an Agrarian Law perspective | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Participatory Activities | lectures, discussions and questions and answers 2 X 50 | Material: Understanding land/space use planning from the perspective of State Administrative Law and Agrarian Law Library: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 5% |
| 16 | Final exams | 1.Explaining land use plans from an Administrative Law perspective 2.Explain land use planning from an Agrarian Law perspective | Criteria: 1.Good 2.Currently 3.Not enough Form of Assessment: Test | lectures, discussions and questions and answers 2 X 50 | Material: Final Semester Exam Reader: Koesnadi Hadjasoemantri. 2005. Environmental Management Law, Eighth Edition, Eighteenth Printing. Yogjakarta: Gadjah Mada Press. | 15% |

Evaluation Percentage Recap: Project Based Learning

| Lva | Evaluation Fercentage Recap. Froject based Learning | | | | | | | |
|-----|---|------------|--|--|--|--|--|--|
| No | Evaluation | Percentage | | | | | | |
| 1. | Participatory Activities | 56.67% | | | | | | |
| 2. | Project Results Assessment / Product Assessment | 11.67% | | | | | | |
| 3. | Portfolio Assessment | 1.67% | | | | | | |
| 4. | Test | 30% | | | | | | |
| | | 100% | | | | | | |

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which
 are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and
 knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.

- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice,
- Field Practice, Research, Community Service and/or other equivalent forms of learning.

 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.