



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Spatial Planning Law	7420102114		T=2 P=0 ECTS=3.18	6	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator			
	Vita Mahardhika, S.H., M.H.			
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Development has a spatial dimension, involving land, sea, air and the earth's interior. As a place to live and maintain human survival, spatial planning arrangements are needed to determine the authority of the Government and Regional Government, planning, utilization and control of space utilization.						
	References						
References	Main :						
	1. AM Yunus Wahid. 2014. Pengantar Hukum Tata Ruang . Jakarta:Prenadamedia Group 2. Hasni. 2008. Hukum Penataan Ruang dan Penatagunaan Tanah Membagi. Jakarta:Rajawali Press. 3. Juniarso Ridwan dan Achmad Sodik. 2013. Hukum Tata Ruang Dalam Konsep Kebijakan Otonomi Daerah. Jakarta:NuansaCendikia 4. Koesnadi Hadjasoemantri. 2005. Hukum Tata Lingkungan, Edisi Kedelapan Cetakan kedelapanbelas. Yogyakarta: GadjahMada Press						
Supporting lecturer	Supporters:						
	Indri Fogar Susilowati, S.H., M.H. Dr. Hananto Widodo, S.H., M.H. Mahendra Wardhana, S.H., M.Kn.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand college contracts and an overview of spatial law material	<ol style="list-style-type: none"> 1.Explains the concept, meaning, basic thinking of spatial planning 2.Explain the principles, objectives and classification of spatial planning 	Criteria: <ol style="list-style-type: none"> 1. Good 2. Currently 3. Bad 	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
2	Understanding the Function and Existence of spatial planning in the development and management of the living environment	<ol style="list-style-type: none"> 1. Identify money management laws and regulations related to this matter 2. Explain the function of spatial planning 3. Explains the existence of spatial planning in environmental law and the development of environmental management 	Criteria: GoodMediocreBad	Basic spatial planning law. Spatial planning function. 2 X 50 spatial planning function			0%
3	Understanding the Function and Existence of spatial planning in the development and management of the living environment	<ol style="list-style-type: none"> 1. Identify money management laws and regulations related to this matter 2. Explain the function of spatial planning 3. Explains the existence of spatial planning in environmental law and the development of environmental management 	Criteria: GoodMediocreBad	Basic spatial planning law. Spatial planning function. 2 X 50 spatial planning function			0%
4	Understand aspects, approaches and government authority in spatial planning	<ol style="list-style-type: none"> 1. Explain aspects of spatial planning 2. Explain the basics of spatial planning and classification 3. Explain the boundaries of spatial planning 4. Explain the authority in spatial planning 5. Explain spatial planning policies and strategies 	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%

5	Understand aspects, approaches and government authority in spatial planning	<ol style="list-style-type: none"> 1.Explain aspects of spatial planning 2.Explain the basics of spatial planning and classification 3.Explain the boundaries of spatial planning 4.Explain the authority in spatial planning 5.Explain spatial planning policies and strategies 	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
6	Understand spatial planning policies and regulations, spatial planning and its implications, spatial planning rights and obligations	<ol style="list-style-type: none"> 1.Explain spatial planning policies 2.Explain the directions in the national development planning system 	Criteria: GoodMediocreBad	Direct learning 2 X 50			0%
7	Understand spatial planning policies and regulations, spatial planning and its implications, spatial planning rights and obligations	<ol style="list-style-type: none"> 1.Explain spatial planning policies 2.Explain the directions in the national development planning system 	Criteria: GoodMediocreBad	Direct learning 2 X 50			0%
8	Sub Summative Exam	Students take the Sub Summative Examination given by the lecturer	Criteria: Good answerMedium answerBad answer	Open book 2 X 50			0%
9	Understand land/space use planning from the perspective of State Administrative Law and Agrarian Law	<ol style="list-style-type: none"> 1.Explaining land use plans from an Administrative Law perspective 2.Explain land use planning from an Agrarian Law perspective 	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
10	Understanding theoretical studies regarding land use planning and land management and land consolidation	<ol style="list-style-type: none"> 1.Explain the land use plan 2.Explain land use 3.Explain the policies and principles of land use 4.Explain land consolidation arrangements 5.Explain the principles of land consolidation 6.Explain the process of releasing rights and registration in land consolidation 	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%

11	Understanding theoretical studies regarding land use planning and land management and land consolidation	<ol style="list-style-type: none"> 1.Explain the land use plan 2.Explain land use 3.Explain the policies and principles of land use 4.Explain land consolidation arrangements 5.Explain the principles of land consolidation 6.Explain the process of releasing rights and registration in land consolidation 	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
12	Understanding theoretical studies regarding land use planning and land management and land consolidation	<ol style="list-style-type: none"> 1.Explain the land use plan 2.Explain land use 3.Explain the policies and principles of land use 4.Explain land consolidation arrangements 5.Explain the principles of land consolidation 6.Explain the process of releasing rights and registration in land consolidation 	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
13	Understanding theoretical studies regarding land use planning and land management and land consolidation	<ol style="list-style-type: none"> 1.Explain the land use plan 2.Explain land use 3.Explain the policies and principles of land use 4.Explain land consolidation arrangements 5.Explain the principles of land consolidation 6.Explain the process of releasing rights and registration in land consolidation 	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%

14	Understand and be able to solve problems in spatial planning (green open space, land reclamation)	<ol style="list-style-type: none"> 1.Explain the classification of green open space (RTH) 2.Explain the legal provisions for RTH 3.Explain the main functions of RTH 4.Identify problems regarding RTH 5.Explain the meaning and system of marine reclamation 6.Explain the strategy for regional development using sea reclamation 	Criteria: Good Fairly Poor	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
15	Understand and be able to solve problems in spatial planning (green open space, land reclamation)	<ol style="list-style-type: none"> 1.Explain the classification of green open space (RTH) 2.Explain the legal provisions for RTH 3.Explain the main functions of RTH 4.Identify problems regarding RTH 5.Explain the meaning and system of marine reclamation 6.Explain the strategy for regional development using sea reclamation 	Criteria: Good Fairly Poor	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and

unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.