



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Sharia Banking Law	7420102079		T=2	P=0	ECTS=3.18	6	July 18, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
		Nurul Hikmah, Lc., M.H.I			Vita Mahardhika, S.H., M.H.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-8	Able to be fair, ethical, law-abiding, and care about the social environment in designing and implementing sports laws and law in general.																																																						
	PLO-12	Able to understand material legal aspects																																																						
	PLO-15	Able to demonstrate independent, quality and measurable performance by reviewing the implementation of legal science development based on the values that exist in society																																																						
	PLO-21	Internalize academic values, norms and ethics with a spirit of independence, struggle and entrepreneurship																																																						
	Program Objectives (PO)																																																							
	PO - 1	Able to understand the concept of sharia economic law in the fields of sharia banking, sharia insurance, sharia securities (shares, bonds and sharia mutual funds), as well as finding resolution of sharia economic disputes																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-12</td> <td>PLO-15</td> <td>PLO-21</td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-8	PLO-12	PLO-15	PLO-21			PO-1																																									
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PO-1																																																								
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																								
Short Course Description	The Sharia Banking Law course discusses matters relating to the concept of sharia economic law in the fields of sharia banking, sharia insurance, sharia securities (shares, bonds and sharia mutual funds), sharia economic dispute resolution as per Law no. 21 of 2008 concerning Sharia Banking.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Abdul Manan, Hukum Ekonomi Syariah (Jakarta: Kencana) 2016 2. Adiwarmam A. Karim, Fikih Ekonomi Keuangan Islam (Jakarta: Darul Haq) 2004 3. Ahmad Azhar Basyir, Prinsip-prinsip Ekonomi Islam dalam Aspek Ekonomi Islam (Yogyakarta: FE UII), 1992 4. Akram Khan, Economic Message of The Qur'an (Kuwait: Islamic Book Publisher), 1996. 5. Djumhana Muhammad, Hukum Perbankan di Indonesia, (Bandung: PT. Citra Aditya Bakti), 2006 6. Muhammad, Sistem dan Prosedur Operasional Bank Syariah, Cet 1 (Yogyakarta: UII Press), 2000 																																																							
	Supporters:																																																							

1. Rahmat Rosyadi, Arbitrase dalam Perspektif Islam dan Hukum Positif, (Bandung: Citra Aditya), 2002.
2. Syafi'i Antonio Muhammad, Bank Syariah (Jakarta : Gema Insani) 2001.
3. Abd. Shomad & Trisadini, Hukum Perbankan,Cet 1 (Jakarta: Kencana) 2016.
4. Umer Chappra, The Future of Economics An Islamic Perspektive (Jakarta: SEBI), 2001

Supporting lecturer Dr. Heppy Hyma Puspytasari, S.H., M.H.
Syahid Akhmad Faisol, S.H., M.H.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students know the general description of sharia banking	After taking this course students are expected to be able to: understand the general description of sharia banking	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the general picture of sharia banking [BT BM: (1 1)x(2x 60')] 2 x 60	<p>Material: General overview of sharia banking Reference: Syafi'i Antonio Muhammad, Sharia Bank (Jakarta: Gema Insani) 2001.</p>	5%
2	Students are able to differentiate between Islamic banks and conventional banks	After taking this course students are expected to be able to: differentiate between Islamic banks and conventional banks	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of Islamic banks and conventional banks [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: Differences between Islamic banks and conventional banks Reference: Abd. Shomad & Trisadini, Banking Law,Cet 1 (Jakarta: Kencana) 2016.</p> <hr/> <p>Material: Differences between Islamic banks and conventional banks Reference: Djumhana Muhammad, Banking Law in Indonesia, (Bandung: PT. Citra Aditya Bakti), 2006</p>	5%

3	Students are able to explain usury in banking concepts	After taking this course students are expected to be able to: Explain usury in banking concepts	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of usury in banking concepts [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: usury in the banking concept</p> <p>Reference: <i>Adiwarman A. Karim, Islamic Financial Economics Jurisprudence (Jakarta: Darul Haq) 2004</i></p>	5%
4	Students are able to understand contracts in sharia banking	After taking this course students are expected to be able to: Understand contracts in sharia banking	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of contracts in sharia banking [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: contracts in sharia banking</p> <p>Reference: <i>Abdul Manan, Sharia Economic Law (Jakarta: Kencana) 2016</i></p>	5%
5	Students are able to explain sharia contract law	After taking this course students are expected to be able to: Describe sharia contract law	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia contract law[BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: sharia contract law</p> <p>Reference: <i>Muhammad, Syariah Bank Operational Systems and Procedures, Cet 1 (Yogyakarta: UII Press), 2000</i></p>	3%
6	Students are able to explain sharia contract law	After taking this course students are expected to be able to: Describe sharia contract law	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia contract law[BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: sharia contract law</p> <p>Reference: <i>Muhammad, Syariah Bank Operational Systems and Procedures, Cet 1 (Yogyakarta: UII Press), 2000</i></p>	3%

7	Students are able to explain sharia investment law	After taking this course students are expected to be able to: Describe sharia investment law	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia investment law [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: sharia investment law</p> <p>Reference: <i>Ahmad Azhar Basyir, Principles of Islamic Economics in Islamic Economic Aspects (Yogyakarta: FE UII), 1992</i></p>	5%
8	Students are able to explain sharia investment law	After taking this course students are expected to be able to: Describe sharia investment law	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Test</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia investment law [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: sharia investment law</p> <p>Reference: <i>Ahmad Azhar Basyir, Principles of Islamic Economics in Islamic Economic Aspects (Yogyakarta: FE UII), 1992</i></p>	15%
9	Students are able to differentiate insurance and reinsurance based on sharia	After taking this course students are expected to be able to: Differentiate insurance and reinsurance based on sharia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of insurance and reinsurance based on sharia [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: insurance and reinsurance based on sharia</p> <p>Reference: <i>Muhammad, Syariah Bank Operational Systems and Procedures, Cet 1 (Yogyakarta: UII Press), 2000</i></p> <hr/> <p>Material: insurance and reinsurance based on sharia</p> <p>Reference: <i>Abdul Manan, Sharia Economic Law (Jakarta: Kencana) 2016</i></p>	4%

10	Students are able to differentiate insurance and reinsurance based on sharia	After taking this course students are expected to be able to: Differentiate insurance and reinsurance based on sharia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of insurance and reinsurance based on sharia [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: insurance and reinsurance based on sharia Reference: <i>Muhammad, Syariah Bank Operational Systems and Procedures, Cet 1 (Yogyakarta: UII Press), 2000</i></p> <hr/> <p>Material: insurance and reinsurance based on sharia Reference: <i>Abdul Manan, Sharia Economic Law (Jakarta: Kencana) 2016</i></p>	4%
11	Students are able to explain sharia company law	After taking this course students are expected to be able to: Explain sharia company law	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia company law [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: sharia company law Reference: <i>Abd. Shomad & Trisadini, Banking Law, Cet 1 (Jakarta: Kencana) 2016.</i></p>	5%
12	Students are able to explain sharia company law	After taking this course students are expected to be able to: Explain sharia company law	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia company law [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: sharia company law Reference: <i>Abd. Shomad & Trisadini, Banking Law, Cet 1 (Jakarta: Kencana) 2016.</i></p>	5%

13	Students are able to find solutions to sharia banking disputes	After taking this course students are expected to be able to:	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia banking dispute resolution [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: Sharia banking dispute resolution Reference: <i>Akram Khan, Economic Message of The Qur'an (Kuwait: Islamic Book Publisher), 1996.</i></p> <hr/> <p>Material: Sharia banking dispute resolution Reference: <i>Umer Chappra, The Future of Economics An Islamic Perspective (Jakarta: SEBI), 2001</i></p>	5%
14	Students are able to find solutions to sharia banking disputes	After taking this course students are expected to be able to:	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia banking dispute resolution [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: Sharia banking dispute resolution Reference: <i>Akram Khan, Economic Message of The Qur'an (Kuwait: Islamic Book Publisher), 1996.</i></p> <hr/> <p>Material: Sharia banking dispute resolution Reference: <i>Umer Chappra, The Future of Economics An Islamic Perspective (Jakarta: SEBI), 2001</i></p>	10%
15	Students are able to explain the development of sharia banking in Islamic countries around the world	After taking this course students are expected to be able to: Explain the development of sharia banking in Islamic countries in the world	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the development of Islamic banks in Islamic countries in the world[BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: history of Islamic banks in Islamic countries in the world Reference: <i>Umer Chappra, The Future of Economics An Islamic Perspective (Jakarta: SEBI), 2001</i></p>	6%

16	Students are able to explain the development of sharia banking in Islamic countries around the world	After taking this course students are expected to be able to: Explain the development of sharia banking in Islamic countries in the world	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly Form of Assessment : Test	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the development of Islamic banks in Islamic countries in the world[BT BM:(1 1)x(2x 60')] 2 x 60	Material: history of Islamic banks in Islamic countries in the world Reference: <i>Umer Chappra, The Future of Economics An Islamic Perspective (Jakarta: SEBI), 2001</i>	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	57.5%
2.	Project Results Assessment / Product Assessment	12.5%
3.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.