



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Securities Law	7420102110		T=2 P=0 ECTS=3.18	6	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Vita Mahardhika, S.H., M.H.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 100px; height: 20px;">P.O</td></tr> </table>					P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	explore various legal issues as a result of various legal relationships related to activities in the securities sector so that students are able to identify and analyze them. Lectures are carried out with lectures, case study analysis, presentations and discussions.																																					
References	Main :																																					
	1. Abdulkadir Muhammad. 2013. Hukum Dagang tentang Surat Berharga . Citra Aditya Bakti, Bandung. 2. James Julianto Irawan. 2014. Surat Berharga Suatu Tinjauan Yuridis dan Praktis . Kencana Prenamedia Group, Jakarta. 3. Sufirman Rahman dan Eddie Rinaldy. 2013. Hukum Surat Berharga Pasar Uang . Sinar Grafika, Jakarta.																																					
	Supporters:																																					
Supporting lecturer	Indri Fogar Susilowati, S.H., M.H. Dita Perwitasari, S.H., M.Kn.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															
1	Understand the urgency of Securities Law. Students can explain the meaning, function and legal basis for regulating Securities.	Students are able to explain the urgency of securities	Criteria: GoodMediumPoor	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%																															

2	Understand the difference between Securities and Securities. Understand the classification of securities:	1. Students are able to explain the difference between Securities and Securities. 2. Students are able to explain the classification of securities:	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
3	Understand the rights and obligations of the parties involved in the issuance of securities. Understand how securities are transferred:	Students are able to explain the rights and obligations of the parties involved in the issuance of securities. Students are able to explain how securities are transferred:	Criteria: GoodMediocreBad	Direct learning (discussion lecture and question and answer) 2 X 50			0%
4	Explaining the Definition and Parties in Money Orders and Checks Explaining the Types of Money Orders and Checks and the Parties' Obligations	1. Students understand the meaning and parties in money orders and checks 2. Students understand the types of money orders and checks and the obligations of the parties	Criteria: GoodMediumPoor	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
5	Explaining the Definition and Parties in Money Orders and Checks Explaining the Types of Money Orders and Checks and the Parties' Obligations	1. Students understand the meaning and parties in money orders and checks 2. Students understand the types of money orders and checks and the obligations of the parties	Criteria: GoodMediumPoor	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%

6	<p>Explain the meaning and nature of a Promissory Note Explain the Parties to a Promissory Note Explain Promissory Notes Explain Promissory Notes</p>	<p>1. Students are able to explain the meaning and nature of a Promissory Note 2. Students are able to explain the parties in the Promissory Note 3. Students are able to explain Receipts on Show 4. Students are able to explain Promissory Notes</p>	<p>Criteria: GoodMediumPoor</p>	<p>Direct learning (lectures, discussions and questions and answers) 2 X 50</p>		0%
7	<p>Explain the meaning and nature of a Promissory Note Explain the Parties to a Promissory Note Explain Promissory Notes Explain Promissory Notes</p>	<p>1. Students are able to explain the meaning and nature of a Promissory Note 2. Students are able to explain the parties in the Promissory Note 3. Students are able to explain Receipts on Show 4. Students are able to explain Promissory Notes</p>	<p>Criteria: GoodMediumPoor</p>	<p>Direct learning (lectures, discussions and questions and answers) 2 X 50</p>		0%
8	<p>Sub Summative Exam</p>	<p>Students are able to work on sub-summative exam questions</p>	<p>Criteria: 1. Good answer 2. Medium answer 3. Insufficient answer</p>	<p>Open book 2 X 50</p>		0%
9	<p>Explaining the meaning of Bilyet Giro and the differences between Bilyet Giro and Checks Explaining the parties in Bilyet Giro and checks</p>	<p>1. Students understand the meaning of Bilyet Giro and the differences between Bilyet Giro and Checks 2. Students understand the parties in Bilyet Giro and checks</p>	<p>Criteria: GoodMediumPoor</p>	<p>Direct learning 2 X 50</p>		0%

10	Explaining the meaning of Bilyet Giro and the differences between Bilyet Giro and Checks Explaining the parties in Bilyet Giro and checks	1. Students understand the meaning of Bilyet Giro and the differences between Bilyet Giro and Checks 2. Students understand the parties in Bilyet Giro and checks	Criteria: GoodMediumPoor	Direct learning 2 X 50			0%
11	explains about Capital Market Securities, such as: Shares, Bonds and Sharia Bonds.	students are able to explain about Capital Market Securities, such as: Shares, Bonds and Sharia Bonds.	Criteria: GoodMediumPoor	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
12	explains about Capital Market Securities, such as: Shares, Bonds and Sharia Bonds.	students are able to explain about Capital Market Securities, such as: Shares, Bonds and Sharia Bonds.	Criteria: GoodMediumPoor	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
13	explains Share Certificates, such as: Fund Certificates, Share Certificates and Deposit Certificates	students are able to explain Share Certificates, such as: Fund Certificates, Share Certificates and Deposit Certificates	Criteria: GoodMediumPoor	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
14	explains Share Certificates, such as: Fund Certificates, Share Certificates and Deposit Certificates	students are able to explain Share Certificates, such as: Fund Certificates, Share Certificates and Deposit Certificates	Criteria: GoodMediumPoor	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
15	Students are able to understand the development of securities in Indonesia	Students are able to understand the development of securities in Indonesia		lecture, question and answer, discussion 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.