

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

		SE	MESTER LE	ARNING	PLA	١N							
Courses		CODE	Course	Family	Credit	Weig	ght	Study Progr Coordinator Vita Mahardh	Compilation Date				
Anti-Mon Competit	opoly Law and Unf	fair 742010203	34		T=2 P	<b>)=0</b>	ECTS=3.18	7	July 18, 2024				
AUTHOR	IZATION	SP Develo	per	Cours	e Cluste	er Co	ordinator	Study Progra Coordinator	am				
								Vita Mahardh	ika, S.H., M.H.				
Learning model	Case Studies	Case Studies											
Program Learning		rogram that is c	harged to the course										
Outcom (PLO)	es Program Obj	Program Objectives (PO)											
(1 20)	PLO-PO Mat	PLO-PO Matrix											
		P.O											
	PO Matrix at	the end of each	learning stage (Sub-	PO)									
		P.O	2 3 4 5 6		Week 9 10	1	11 12	13 14 1	15 16				
Short Course Descript	ion (monopoly and practices in an prohibited in	d conglomeration i nti-monopoly appr anti-monopoly, de	ir Business Competition issues in Indonesia), ant oaches to business con ominant positions prohi monopoly laws from seve	i-monopoly law npetition law, ay bited in anti-m	as a ne greemen ionopoly	cess its th , exe	ity and publi at prohibitec ceptions to	c policy, fraudi I in anti-mono monopolistic	ulent business poly, activities				
Referen	ces Main :												
	2. Kagra 3. Margo	manto, Budi. 2012 no, Suyud. 2009.	Hukum Persaingan Usah . Mengenal Hukum Pers Hukum Anti Monopoli . J 989. Asas-Asas Hukum I	aingan Usaha . akarta: Sinar G	Sidoarjo rafika								
Supporters:													
Support lecturer	Budi Hermono	o, S.H., M.H. o, S.H., S.Pd., M.H	Ι.										
Week-	Final abilities of each learning stage	E	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		ls, ents,	materials [	Assessment Weight (%)				
	(Sub-PO)	Indicator	Criteria & Form	Offline( offline)	Onli	ine (	online )	-					
(1)	) (2)	(3)	(4)	(5)		(6	5)	(7)	(8)				

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1	Explain business	Analyzing the	Criteria:	Cooperative,			0%
	competition law	basic	1.Value 4	question and			
		concepts of economics	2.Answers are	answer,			
		regarding	delivered	discussion			
		business	coherently with	2 X 50			
		competition	appropriate				
		Elaborating on	intonation and				
		the business competition	emphasis,				
		paradigm	showing good				
		Analyzing the	understanding of				
		Per Se Illegal	the concept,				
		and Rule of	correct answers				
		Reason approaches	to the questioner,				
		approacties	able to formulate				
			suggestions for				
			improvement				
			3.Value 3				
			4.Answers are				
			delivered				
			coherently with				
			appropriate				
			intonation and				
			emphasis, but				
			lack some				
			understanding of				
			•				
			concepts, answers to the				
			questioner are				
			generally correct, able to formulate				
			suggestions for				
			improvement				
			5.Value 2				
			6.The answer given				
			is not coherent				
			and/or shows a				
			lack of				
			understanding of				
			several concepts,				
			the answer to the				
			question asker is				
			generally not				
			correct but is still				
			able to formulate				
			suggestions for				
			improvement 7.Value 1				
			_				
			8.Answers are				
			submitted but are				
			not coherent				
			and/or show a				
			lack of				
			understanding of				
			many concepts,				
			the answer to a				
			question is				
			incorrect and				
			unable to				
			formulate				
			suggestions for				
			improvement				
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2	Explain business	Analyzing the	Criteria:	Cooperative,		0%
	competition law	basic	1.Value 4	question and		
		concepts of	2.Answers are	answer,		
		economics regarding	delivered	discussion		
		business	coherently with	2 X 50		
		competition	appropriate			
		Elaborating on	intonation and			
		the business competition	emphasis,			
		paradigm	showing good			
		Analyzing the	understanding of			
		Per Se Illegal	the concept,			
		and Rule of Reason	correct answers			
		approaches	to the questioner,			
			able to formulate			
			suggestions for			
			improvement			
			3.Value 3			
			4.Answers are			
			delivered			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lack some			
			understanding of			
			concepts,			
			answers to the			
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.Value 2			
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			and/or shows a			
			lack of			
			understanding of			
			several concepts,			
			the answer to the			
			question asker is			
			generally not			
			correct but is still			
			able to formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent and/or show a			
			lack of			
			understanding of			
			many concepts, the answer to a			
			question is			
			incorrect and unable to			
			formulate			
			suggestions for			
			improvement			
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improvement
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4	Describes	Analyze	Criteria:	Cooperative,		0%
	prohibited	prohibited	1.Value 4	question and		
	agreements and treaties	agreements, including	2.Answers are	answer and		
	u cauco	oligopoly	delivered	discussion		
		agreements,	coherently with	4 X 50		
		price fixing,	appropriate			
		territorial	intonation and			
		division, boycotts,	emphasis,			
		cartels, trusts,	showing good			
		and	understanding of			
		oligoprony.	the concept,			
			correct answers			
			to the questioner,			
			able to formulate			
			suggestions for			
			improvement			
			3.Value 3			
			4.Answers are			
			delivered			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lack some			
			understanding of			
			concepts,			
			answers to the			
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.Value 2			
			6.The answer given			
			is not coherent			
			and/or shows a			
			lack of			
			understanding of			
			several concepts,			
			the answer to the			
			question asker is			
			generally not			
			correct but is still			
			able to formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to			
			formulate			
			suggestions for			
			improvement			
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5	Describes	Analyze	Criteria:	Cooperative,		0%
	prohibited	prohibited	1.Value 4	question and		
	agreements and treaties	agreements, including	2.Answers are	answer and		
	liealles	oligopoly	delivered	discussion		
		agreements,	coherently with	4 X 50		
		price fixing,	appropriate			
		territorial	intonation and			
		division,	emphasis,			
		boycotts,				
		cartels, trusts, and	showing good			
		oligoprony.	understanding of			
		engeptettyt	the concept,			
			correct answers			
			to the questioner,			
			able to formulate			
			suggestions for			
			improvement			
			3.Value 3			
			<ol><li>Answers are</li></ol>			
			delivered			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lack some			
			understanding of			
			concepts,			
			answers to the			
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.Value 2			
			6.The answer given			
			is not coherent			
			and/or shows a			
			lack of			
			understanding of			
			several concepts,			
			the answer to the			
			question asker is			
			generally not			
			correct but is still			
			able to formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to			
			formulate			
			suggestions for			
			improvement			
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6	Describes	Analyzing	Criteria:	Cooperative,			0%
	prohibited	prohibited	1.Value 4	question and			
	activities	activities,	2.Answers are	answer,			
		including monopoly,	delivered	Discussion			
		monopsony,	coherently with	4 X 50			
		market	appropriate				
		control,	intonation and				
		dumping,					
		manipulation	emphasis,				
		of production costs and	showing good				
		collusion	understanding of				
		collusion	the concept,				
			correct answers				
			to the questioner,				
			able to formulate				
			suggestions for				
			improvement				
			3.Value 3				
			4.Answers are				
			delivered				
			coherently with				
			appropriate				
			intonation and				
			emphasis, but				
			lack some				
			understanding of				
			concepts,				
			answers to the				
			questioner are				
			generally correct,				
			able to formulate				
			suggestions for				
			improvement				
			5.Value 2				
			6.The answer given				
			is not coherent				
			and/or shows a				
			lack of				
			understanding of				
			several concepts,				
			the answer to the				
			question asker is				
			generally not				
			correct but is still				
			able to formulate				
			suggestions for				
			improvement				
			7.Value 1				
			8.Answers are				
			submitted but are				
			not coherent				
			and/or show a				
			lack of				
			understanding of				
			many concepts,				
			the answer to a				
			question is				
			incorrect and				
			unable to				
			formulate				
			suggestions for				
			improvement				
			improvement				
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8	UTS	Analyzing prohibited activities, including monopoly, monopsony, market control, dumping, manipulation of production costs and collusion	Criteria: 1. Value 4 2. Answers are delivered coherently with appropriate intonation and emphasis, showing good understanding of the concept, correct answers to the questioner, able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently with appropriate intonation and emphasis, but lack some understanding of concepts, answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement	Cooperative, question and answer, Discussion 4 X 50		0%
J	5	515	UTS	2 X 50		070

9       Explain the position       Analyzing the dominant position advise of a dominant position advise of a dominant position advise of a difficult of the concept, emphasis, submitted but are understanding of the concept, elaborating on affiliation relations by with other base of a difficult of the concept, elaborating on affiliation relationships with other base of a difficult of the concept, elaborating on affiliation relationships with other base of a difficult of the concept, elaborating on affiliation relationships with other base of the concept, elaborating of concepts, anawers to the questioner, analytic oracet, able to formulate suggestions for improvement of 5. Value 2       Concepts, anawers to the questioner, anawers to the questioner and egenerally correct, able to formulate suggestions for improvement and/or shows a lack of dimensional address of a dimensional address and and or shows a lack of dimensional address and a dimensional address and address and a dimensional address and address and address and a dintex of dimensional address a		r			r		1	
position       dominant Elaborating on the definition of a dominant position       2 Answers are delivered ocherently with appropriate infonation and emphasis, showing good understanding of the concept, correct answers actors       2 X 50         relationships with other business actors       2 Answers are appropriate infonation and emphasis, showing good understanding of the concept, correct answers actors       2 X 50         relationships with other business actors       1 Set to the questioner, able to formulate suggestions for improvement 5. Value 2       2 X 50         relationships with other business actors       1 Set to the questioner, able to formulate suggestions for improvement 5. Value 2       1 Set to the questioner, answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2         6. The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7. Value 1	9		Analyzing the					0%
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intonation and position A advise of a dominant position Elaborating on affiliation relationships with other business actors								
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7.Value 1 8.Answers are submitted but are not coherent and/or show a								
8.Answers are submitted but are not coherent and/or show a								
submitted but are not coherent and/or show a				-				
not coherent and/or show a								
and/or show a								
understanding of								
many concepts,				5				
the answer to a								
question is								
incorrect and								
unable to								
formulate								
suggestions for								
improvement								
mpovenent				improvement				

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10	Explain the	Analyzing the	Criteria:	Cooperative,			0%
	dominant position	meaning of a dominant	1.Value 4	discussion			
	posicion	position	2.Answers are	2 X 50			
		Elaborating on	delivered				
		the	coherently with				
		determination	appropriate				
		of a dominant	intonation and				
		position	emphasis,				
		Analyzing the abuse of a	showing good				
		dominant	understanding of				
		position					
		Elaborating on	the concept,				
		affiliation	correct answers				
		relationships	to the questioner,				
		with other business	able to formulate				
		actors	suggestions for				
			improvement				
			3.Value 3				
			4.Answers are				
			delivered				
			coherently with				
			appropriate				
			intonation and				
			emphasis, but				
			lack some				
			understanding of				
			concepts,				
			answers to the				
			questioner are				
			generally correct,				
			able to formulate				
			suggestions for				
			improvement				
			5.Value 2				
			6.The answer given				
			is not coherent				
			and/or shows a				
			lack of				
			understanding of				
			several concepts,				
			the answer to the				
			question asker is				
			generally not				
			correct but is still				
			able to formulate				
			suggestions for				
			improvement				
			7.Value 1				
			8.Answers are				
			submitted but are				
			not coherent				
			and/or show a				
			lack of				
			understanding of				
			many concepts,				
			the answer to a				
			question is				
			incorrect and				
			unable to				
			formulate				
			suggestions for				
			improvement				
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11	Explains the	Describes	Criteria:	Cooperative,			0%
	exceptions in Law no. 5/1999	exceptions and	1.Value 4	question and			
	Law 110. 3/1999	considerations	2.Answers are	answer,			
		to business	delivered	discussion			
		competition	coherently with	4 X 50			
		law rules in	appropriate				
		Law no. 5/1999	intonation and				
		3/1999	emphasis,				
			showing good				
			understanding of				
			the concept,				
			correct answers				
			to the questioner,				
			able to formulate				
			suggestions for				
			improvement				
			3.Value 3				
			<ol><li>Answers are</li></ol>				
			delivered				
			coherently with				
			appropriate				
			intonation and				
			emphasis, but				
			lack some				
			understanding of				
			concepts,				
			answers to the				
			questioner are				
			generally correct,				
			able to formulate				
			suggestions for				
			improvement				
			5.Value 2				
			<ol><li>6.The answer given</li></ol>				
			is not coherent				
			and/or shows a				
			lack of				
			understanding of				
			several concepts,				
			the answer to the				
			question asker is				
			generally not				
			correct but is still				
			able to formulate				
			suggestions for				
			improvement				
			7.Value 1				
			8.Answers are				
			submitted but are				
			not coherent				
			and/or show a				
			lack of				
			understanding of				
			many concepts, the answer to a				
			question is incorrect and				
			unable to				
			formulate				
			suggestions for improvement				
			improvement				
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12	Explains the	Describes	Criteria:	Cooperative,			0%
	exceptions in	exceptions	1.Value 4	question and			
	Law no. 5/1999	and considerations	2.Answers are	answer,			
		to business	delivered	discussion			
		competition	coherently with	4 X 50			
		law rules in	appropriate				
		Law no.	intonation and				
		5/1999	emphasis,				
			showing good				
			understanding of				
			the concept,				
			correct answers				
			to the questioner,				
			able to formulate				
			suggestions for				
			improvement				
			3.Value 3				
			4.Answers are				
			delivered				
			coherently with				
			appropriate				
			intonation and				
			emphasis, but				
			lack some				
			understanding of				
			concepts,				
			answers to the				
			questioner are				
			generally correct,				
			able to formulate				
			suggestions for				
			improvement				
			5.Value 2				
			6.The answer given				
			is not coherent				
			and/or shows a				
			lack of				
			understanding of				
			several concepts,				
			the answer to the				
			question asker is				
			generally not				
			correct but is still				
			able to formulate				
			suggestions for				
			improvement				
			7.Value 1				
			8.Answers are				
			submitted but are				
			not coherent				
			and/or show a				
			lack of				
			understanding of				
			many concepts,				
			the answer to a				
			question is				
			incorrect and				
			unable to				
			formulate				
			suggestions for				
			improvement				
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13	Understand the	At the end of	Criteria:	Cooperative,		0%
	comparison of	the lecture,	1.Value 4	question and		
	antitrust laws from several	students can explain the	2.Answers are	answer and		
	countries	comparison of	delivered	discussion		
		anti-monopoly	coherently with	2 X 50		
		laws from	appropriate			
		several countries	intonation and			
		countries	emphasis,			
			showing good			
			understanding of			
			the concept,			
			correct answers			
			to the questioner,			
			able to formulate			
			suggestions for			
			improvement			
			3.Value 3			
			4.Answers are			
			delivered			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lack some			
			understanding of concepts,			
			answers to the			
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.Value 2			
			6.The answer given			
			is not coherent			
			and/or shows a			
			lack of			
			understanding of			
			several concepts,			
			the answer to the			
			question asker is			
			generally not			
			correct but is still			
			able to formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to			
			formulate			
			suggestions for			
			improvement			
					<u> </u>	
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14	Explains the	Analyzing the	Criteria:	Cooperative,		0%
	KPPU and	role of the	1.Value 4	question and		
	business	KPPU in	2.Answers are	answer,		
	competition law enforcement	enforcing	delivered	discussion		
	emorcement	business competition	coherently with	4 X 50		
		law in	appropriate			
		Indonesia				
		Analyzing the	intonation and			
		position of the	emphasis,			
		KPPU in the	showing good			
		constitutional	understanding of			
		system Outlining the	the concept,			
		duties and	correct answers			
		authority of	to the questioner,			
		the KPPU	able to formulate			
			suggestions for			
			improvement			
			3.Value 3			
			4.Answers are			
			delivered			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lack some			
			understanding of			
			concepts,			
			answers to the			
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.Value 2			
			6.The answer given			
			is not coherent			
			and/or shows a			
			lack of			
			understanding of			
			several concepts,			
			the answer to the			
			question asker is			
			generally not			
			correct but is still			
			able to formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to			
			formulate			
			suggestions for			
			improvement			
			improvement			

15	Explains the KPPU and business competition law enforcement	Analyzing the role of the KPPU in enforcing business competition law in Indonesia Analyzing the position of the KPPU in the constitutional system Outlining the duties and authority of the KPPU	Criteria: 1. Value 4 2. Answers are delivered coherently with appropriate intonation and emphasis, showing good understanding of the concept, correct answers to the questioner, able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently with appropriate intonation and emphasis, but lack some understanding of concepts, answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answer given is not coherent and/or shows a lack of	Cooperative, question and answer, discussion 4 X 50		0%
			concepts, answers to the questioner are			
			able to formulate suggestions for improvement			
			6.The answer given is not coherent and/or shows a			
			understanding of several concepts, the answer to the question asker is			
			generally not correct but is still able to formulate suggestions for improvement			
			7.Value 1 8.Answers are submitted but are not coherent and/or show a			
			lack of understanding of many concepts, the answer to a			
			question is incorrect and unable to formulate suggestions for improvement			
16	UAS	UAS	Criteria: UAS	UAS 2 X 50		0%

 Evaluation Percentage Recap: Case Study

 No
 Evaluation

 Percentage

No Evaluation Percentage 0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.