

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Social and Legal Sciences,</b> <b>Bachelor of Laws Study Program</b>					<b>Document Code</b>																																		
<b>SEMESTER LEARNING PLAN</b>																																									
<b>Courses</b>		<b>CODE</b>		<b>Course Family</b>	<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>																																	
Law of Obligations		7420102087			T=2 P=0 ECTS=3.18		6	July 18, 2024																																	
<b>AUTHORIZATION</b>		<b>SP Developer</b>			<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																		
		.....			.....		Vita Mahardhika, S.H., M.H.																																		
<b>Learning model</b>	Case Studies																																								
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																								
	Program Objectives (PO)																																								
	PLO-PO Matrix																																								
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">P.O</div>																																							
	PO Matrix at the end of each learning stage (Sub-PO)																																								
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16							
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<b>Short Course Description</b>	Students are able to understand and explain theoretically about the Subject and Object of the Engagement, types of engagements, and sources of Engagements, both those originating from the Law and those originating from Agreements and Laws																																								
<b>References</b>	<b>Main :</b>																																								
	<ol style="list-style-type: none"> <li>1. Setiawan. R. 1979. Pokok-Pokok Hukum Perikatan. Bandung: Bina Cipta .</li> <li>2. J. Satrio. 1992. Hukum Perjanjian. Bandung: Citra Aditya Bakti.</li> <li>3. Achmad Busro. 1985. Hukum Perdata II Hukum Perikatan Jilid I (Hukum Perjanjian). Semarang: Oetama.</li> <li>4. Achmad Busro. 2011. Hukum Perikatan Berdasar Buku III KUH Perdata. Yogyakarta: Pohon Cahaya .</li> <li>5. Purwahid Patrik. 1994. Dasar-dasar Hukum Perikatan. Bandung: Mandar.</li> </ol>																																								
	<b>Supporters:</b>																																								
<b>Supporting lecturer</b>	Eny Sulistyowati, S.H., M.H. Indri Fogar Susilowati, S.H., M.H. Mahendra Wardhana, S.H., M.Kn.																																								
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																		
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																		

1	Understand the purpose of learning the basics of the engagement and the minimum literature required. Understand the subject of the engagement and the object of the engagement. Understand the real execution, systematics of Book III of the Civil Code and sources of engagement	<ol style="list-style-type: none"> <li>1. Understand the purpose of learning the basics of the engagement and the minimum literature required.</li> <li>2. Understand the subject of the engagement and the object of the engagement</li> <li>3. Understand real execution, systematics of Book III of the Civil Code and sources of engagement</li> </ol>		Direct learning 2 X 50			0%
2	Understand the purpose of learning the basics of the engagement and the minimum literature required. Understand the subject of the engagement and the object of the engagement. Understand the real execution, systematics of Book III of the Civil Code and sources of engagement	<ol style="list-style-type: none"> <li>1. Understand the purpose of learning the basics of the engagement and the minimum literature required.</li> <li>2. Understand the subject of the engagement and the object of the engagement</li> <li>3. Understand real execution, systematics of Book III of the Civil Code and sources of engagement</li> </ol>		Direct learning 2 X 50			0%
3	Understand the purpose of learning the basics of the engagement and the minimum literature required. Understand the subject of the engagement and the object of the engagement. Understand the real execution, systematics of Book III of the Civil Code and sources of engagement	<ol style="list-style-type: none"> <li>1. Understand the purpose of learning the basics of the engagement and the minimum literature required.</li> <li>2. Understand the subject of the engagement and the object of the engagement</li> <li>3. Understand real execution, systematics of Book III of the Civil Code and sources of engagement</li> </ol>		Direct learning 2 X 50			0%

4	Understand the purpose of learning the basics of the engagement and the minimum literature required. Understand the subject of the engagement and the object of the engagement. Understand the real execution, systematics of Book III of the Civil Code and sources of engagement	<ol style="list-style-type: none"> <li>1. Understand the purpose of learning the basics of the engagement and the minimum literature required.</li> <li>2. Understand the subject of the engagement and the object of the engagement</li> <li>3. Understand real execution, systematics of Book III of the Civil Code and sources of engagement</li> </ol>		Direct learning 2 X 50			0%
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6	Understanding default	Understanding default		Direct learning 2 X 50			0%
7	Understanding default	Understanding default		Direct learning 2 X 50			0%
8	UTS	UTS		2 X 50			0%

9	<p>Understanding coercive circumstances (overmacht)  Understanding types of engagements  Understanding engagements born of law and obligations born of law  Understanding of unlawful acts, schutznorm theory and acts against the law of authorities</p>	<ol style="list-style-type: none"> <li>1. Understanding force majeure (overmacht)</li> <li>2. Understand the types of engagement</li> <li>3. Understand the obligations that arise from the law and the obligations that arise from the law</li> <li>4. Understanding about unlawful acts, schutznorm theory and acts against the law of the authorities</li> </ol>		<p>Direct learning  2 X 50</p>			0%
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15	Understanding coercive circumstances (overmacht) Understanding types of engagements Understanding engagements born of law and obligations born of law Understanding of unlawful acts, schutznorm theory and acts against the law of authorities	1. Understanding force majeure (overmacht) 2. Understand the types of engagement 3. Understand the obligations that arise from the law and the obligations that arise from the law 4. Understanding about unlawful acts, schutznorm theory and acts against the law of the authorities		Direct learning 2 X 50			0%
16	UAS	UAS		2 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.