



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Licensing Law	7420102086	Compulsory Study Program	T=2 P=0 ECTS=3.18	7	July 17, 2024
AUTHORIZATION	SP Developer	Subjects	Course Cluster Coordinator	Study Program Coordinator	
	Muh. Ali Masnun, S.H., M.H.		Muh. Ali Masnun, S.H., M.H.	Vita Mahardhika, S.H., M.H.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																			
PLO-20	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																			
Program Objectives (PO)																																																				
PO - 1	Students are able to master the substance of the Licensing Law course																																																			
PLO-PO Matrix																																																				
	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-20</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> </tr> </table>		P.O	PLO-20	PO-1																																															
P.O	PLO-20																																																			
PO-1																																																				
PO Matrix at the end of each learning stage (Sub-PO)																																																				
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>		P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	This course is a mandatory concentration course in the Public Administration Law section. This course generally examines the existence of permits for the government and various types of permits with their form, content, characteristics and procedures in the laws and regulations governing licensing. Lectures are carried out using a lecture system, case study analysis, presentations and discussions
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References	Main :
	1. John Alder , General Principles of Constitutional and Administrative Law , Fourth Edition, New York: Palgrave Macmilan, 2002. HR, Ridwan, Hukum Administrasi Negara , Jakarta : PT. RajaGrafindo Persada, 2006 Adrian Sutedi, Hukum Perizinan dalam Sektor Pelayanan Publik , Jakarta : Sinar Grafika, 2010 Philipus M. Hadjon, Hukum Administrasi dan Tindak Pidana Korupsi , Yogyakarta, Gadjah Mada University Press, 2011. Juniarto Ridwan dan Akhmad Sodik Sudrajat , Hukum Administrasi Negara dan Kebijakan Pelayanan Publik , Bandung: Nuansa, 2012.
	Supporters:

Supporting lecturer	Dr. Hananto Widodo, S.H., M.H. Intan Lovisonnya, SH.,MH.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the urgency of Licensing Law	Students can: 1. Explain the meaning of Licensing Law 2. Explain the purpose of licensing law Explain the licensing legal system	Criteria: good if everything is correct, sufficient if 50% correct, poor if less than 50% correct Form of Assessment : Participatory Activities	Lecture, Question and Answer 2 X 50		Material: 1. Explaining the meaning of Licensing Law 2. Explaining the purpose of licensing law Explaining the licensing legal system References: <i>John Alder, General Principles of Constitutional and Administrative Law, Fourth Edition, New York: Palgrave Macmilan, 2002. HR, Ridwan, State Administrative Law, Jakarta : PT. RajaGrafindo Persada, 2006</i> <i>Adrian Sutedi, Licensing Law in the Public Service Sector, Jakarta: Sinar Graphic, 2010</i> <i>Philipus M. Hadjon, Administrative Law and Corruption Crimes, Yogyakarta, Gadjah Mada University Press, 2011.</i> <i>Juniarso</i> <i>Ridwan and Akhmad Sodik Sudrajat, Administrative Law State and Public Service Policy, Bandung: Nuansa, 2012.</i>	5%

2	Understand the urgency of Licensing Law	<p>Students can:</p> <ol style="list-style-type: none"> 1. Explain the meaning of Licensing Law 2. Explain the purpose of licensing law <p>Explain the licensing legal system</p>	<p>Criteria: good if everything is correct, sufficient if 50% correct, poor if less than 50% correct</p> <p>Form of Assessment : Participatory Activities</p>	Lecture, Question and Answer 2 X 50		<p>Material: 1. Explaining the meaning of Licensing Law 2. Explaining the purpose of licensing law Explaining the licensing legal system</p> <p>References: <i>John Alder, General Principles of Constitutional and Administrative Law, Fourth Edition, New York: Palgrave Macmilan, 2002. HR, Ridwan, State Administrative Law, Jakarta : PT. RajaGrafindo Persada, 2006</i> <i>Adrian Sutedi, Licensing Law in the Public Service Sector, Jakarta: Sinar Graphic, 2010</i> <i>Philipus M. Hadjon, Administrative Law and Corruption Crimes, Yogyakarta, Gadjah Mada University Press, 2011.</i> <i>Juniarso</i> <i>Ridwan and Akhmad Sodik Sudrajat, Administrative Law State and Public Service Policy, Bandung: Nuansa, 2012.</i></p>	5%
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4	Understand the urgency of Licensing Law	<p>Students can:</p> <ol style="list-style-type: none"> 1. Explain the meaning of Licensing Law 2. Explain the purpose of licensing law <p>Explain the licensing legal system</p>	<p>Criteria: good if everything is correct, sufficient if 50% correct, poor if less than 50% correct</p> <p>Form of Assessment : Participatory Activities</p>	Lecture, Question and Answer 2 X 50		<p>Material: 1. Explaining the meaning of Licensing Law 2. Explaining the purpose of licensing law Explaining the licensing legal system</p> <p>References: <i>John Alder, General Principles of Constitutional and Administrative Law, Fourth Edition, New York: Palgrave Macmilan, 2002. HR, Ridwan, State Administrative Law, Jakarta : PT. RajaGrafindo Persada, 2006</i> <i>Adrian Sutedi, Licensing Law in the Public Service Sector, Jakarta: Sinar Graphic, 2010</i> <i>Philipus M. Hadjon, Administrative Law and Corruption Crimes, Yogyakarta, Gadjah Mada University Press, 2011.</i> <i>Juniarso</i> <i>Ridwan and Akhmad Sodik Sudrajat, Administrative Law State and Public Service Policy, Bandung: Nuansa, 2012.</i></p>	5%
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8	U.S.S	Midterm exam	<p>Criteria: good if everything is correct, sufficient if 50% correct, poor if less than 50% correct</p> <p>Form of Assessment : Participatory Activities</p>	2 X 50		<p>Material: Mid-Term Exam References: <i>John Alder, General Principles of Constitutional and Administrative Law, Fourth Edition, New York: Palgrave Macmilan, 2002. HR, Ridwan, State Administrative Law, Jakarta: PT. RajaGrafindo Persada, 2006</i> <i>Adrian Sutedi, Licensing Law in the Public Service Sector, Jakarta: Sinar Graphic, 2010</i> <i>Philipus M. Hadjon, Administrative Law and Corruption Crimes, Yogyakarta, Gadjah Mada University Press, 2011.</i> <i>Juniarso Ridwan and Akhmad Sodik Sudrajat, Administrative Law State and Public Service Policy, Bandung: Nuansa, 2012.</i></p>	15%
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9	Understand the authority of the Regency/City Regional Government in Licensing Services	<p>Students can:</p> <p>1. Categorize the Scope of Regency/City Regional Government Licensing Authority</p> <p>2. Categorize Responsibilities in the Use of Licensing Service Authority</p> <p>Choose alternative solutions</p> <p>Conflict of regulations</p> <p>Delegation of Licensing Service Authority</p>	<p>Criteria: good if everything is correct, sufficient if 50% correct, poor if less than 50% correct</p> <p>Form of Assessment : Participatory Activities</p>	Lecture, Question and Answer 2 X 50		<p>Material: 1. Categorizing the Scope of Licensing Authority of Regency/City Regional Governments</p> <p>2. Categorizing Responsibilities in the Use of Licensing Service Authority</p> <p>Choosing Alternative Solutions</p> <p>Conflict of Regulations</p> <p>Delegation of Licensing Service Authority</p> <p>Reference: <i>John Alder, General Principles of Constitutional and Administrative Law, Fourth Edition, New York: Palgrave Macmillan, 2002. HR, Ridwan, State Administrative Law, Jakarta: PT. RajaGrafindo Persada, 2006</i> <i>Adrian Sutedi, Licensing Law in the Public Service Sector, Jakarta: Sinar Graphic, 2010</i> <i>Philipus M. Hadjon, Administrative Law and Corruption Crimes, Yogyakarta, Gadjah Mada University Press, 2011.</i> <i>Juniarso Ridwan and Akhmad Sodik Sudrajat, Administrative Law State and Public Service Policy, Bandung: Nuansa, 2012.</i></p>	5%
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16	US	Final exams	Criteria: Final exams Form of Assessment : Test	2 X 50		Material: Final Semester Exam Reference: <i>John Alder, General Principles of Constitutional and Administrative Law, Fourth Edition, New York: Palgrave Macmilan, 2002. HR, Ridwan, State Administrative Law, Jakarta: PT. RajaGrafindo Persada, 2006</i> <i>Adrian Sutedi, Licensing Law in the Public Service Sector, Jakarta: Sinar Graphic, 2010</i> <i>Philipus M. Hadjon, Administrative Law and Corruption Crimes, Yogyakarta, Gadjah Mada University Press, 2011.</i> <i>Juniarso</i> <i>Ridwan and Akhmad Sodik Sudrajat, Administrative Law State and Public Service Policy, Bandung: Nuansa, 2012.</i>	15%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	85%
2.	Test	15%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.