



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Legislative Law	7420102098	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	3	July 17, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator			Study Program Coordinator		
	Dr. Hananto Widodo, S.H., M.H	Dr. Hananto Widodo, S.H., M.H			Vita Mahardhika, S.H., M.H.		

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
	PLO-20	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																	
	Program Objectives (PO)																																																		
	PO - 1	Students master the substance of the Legislative Law course.																																																	
	PLO-PO Matrix																																																		
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-20</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>	P.O	PLO-20	PO-1																																														
P.O	PLO-20																																																		
PO-1																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																			
PO-1																																																			

Short Course Description	This course is a study of legislation starting from legal norms, the relationship between the rule of law and legislation, the nature of statutory regulations, the principles of statutory regulations, the content of statutory regulations, the hierarchy of statutory regulations, academic texts, national legislative program. This lecture is carried out using lecture, discussion, question and answer and presentation methods
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References	Main :	
		1. [1] Jimly Asshidiqie, Perihal Undang, 2006, KostitusiPress [2] Maria Farida, Ilmu Perundang-undangan 1, 2007, Kanisius [3] Maria Farida, Ilmu Perundang-undangan 2, 2007, Kanisius [4] Rahmat Trijono, Dasar-Dasar Ilmu Pengetahuan Perundang-undangan, 2013, Papas Sinar Sinanti
	Supporters:	

Supporting lecturer	Dr. Sulaksono, S.H., M.H. Dr. Bachrul Amiq, S.H., M.H. Dr. Hananto Widodo, S.H., M.H. Muh. Ali Masnun, S.H., M.H. Intan Lovisonnya, SH.,MH.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Tuition Contract	Understand the agreement between lecturers and students and understand the general description of statutory law courses	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures and questions and answers 2 X 50		<p>Material: Understanding the agreement between lecturers and students and understanding in general the overview of statutory law courses.</p> <p>References: [1] Jimly Asshidiqie, <i>Regarding Law, 2006, KostitusiPress</i> [2] Maria Farida, <i>Legislative Science 1, 2007, Kanisius</i> [3] Maria Farida, <i>Legislative Science 2, 2007, Kanisius</i> [4] Rahmat Trijono, <i>Basics of Legislative Science, 2013, Papas Sinar Sinanti</i></p>	5%
2	Understand the meaning of legal norms	<ul style="list-style-type: none"> • Understand the meaning of legal norms • Explain the types of norms • Explain written legal norms 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material:</p> <ul style="list-style-type: none"> • Understanding the meaning of legal norms • Explaining the types of norms • Explaining written legal norms <p>References: [1] Jimly Asshidiqie, <i>Regarding Law, 2006, KostitusiPress</i> [2] Maria Farida, <i>Legislative Science 1, 2007, Kanisius</i> [3] Maria Farida, <i>Legislative Science 2, 2007, Kanisius</i> [4] Rahmat Trijono, <i>Basics of Legislative Science, 2013, Papas Sinar Sinanti</i></p>	5%

3	Understand the concept of rule of law and legislation	<ul style="list-style-type: none"> Understand and explain the concept of the rule of law Explain the relationship between the rule of law and legislation 	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures, discussions, exercises 2 X 50		Material: <ul style="list-style-type: none"> Understanding and explaining the concept of the rule of law Explaining the relationship between the rule of law and legislation References: [1] Jimly Asshidiqie, <i>Regarding Law, 2006</i> , KostitusiPress [2] Maria Farida, <i>Legislative Science 1, 2007</i> , Kanisius [3] Maria Farida, <i>Legislative Science 2, 2007</i> , Kanisius [4] Rahmat Trijono, <i>Basics of Legislative Science, 2013</i> , Papas Sinar Sinanti Material: <ul style="list-style-type: none"> Understand and explain the concept of the rule of law Explain the relationship between the rule of law and legislation Literature:	5%
4	Understand the concept of rule of law and legislation	<ul style="list-style-type: none"> Understand and explain the concept of the rule of law Explain the relationship between the rule of law and legislation 	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Lectures, discussions, exercises 2 X 50		Material: <ul style="list-style-type: none"> Understanding and explaining the concept of the rule of law Explaining the relationship between the rule of law and legislation References: [1] Jimly Asshidiqie, <i>Regarding Law, 2006</i> , KostitusiPress [2] Maria Farida, <i>Legislative Science 1, 2007</i> , Kanisius [3] Maria Farida, <i>Legislative Science 2, 2007</i> , Kanisius [4] Rahmat Trijono, <i>Basics of Legislative Science, 2013</i> , Papas Sinar Sinanti	5%

5	Understand the laws and regulations	<ul style="list-style-type: none"> •Discuss the nature of statutory regulations •Discuss good statutory regulations •Discuss the content of statutory regulations 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		<p>Material:</p> <ul style="list-style-type: none"> •Discuss the nature of statutory regulations •Discuss good statutory regulations •Discuss material on the content of statutory regulations <p>References: [1] Jimly Asshidiqie, <i>Regarding Laws, 2006</i>, KostitusiPress [2] Maria Farida, <i>Legislative Science 1</i> , 2007, Kanisius [3] Maria Farida, <i>Legislative Science 2</i>, 2007, Kanisius [4] Rahmat Trijono, <i>Basics of Legislative Science</i>, 2013, Papas Sinar Sinanti</p>	5%
6	Understand the laws and regulations	<ul style="list-style-type: none"> •Discuss the nature of statutory regulations •Discuss good statutory regulations •Discuss the content of statutory regulations 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		<p>Material:</p> <ul style="list-style-type: none"> •Discuss the nature of statutory regulations •Discuss good statutory regulations •Discuss material on the content of statutory regulations <p>References: [1] Jimly Asshidiqie, <i>Regarding Laws, 2006</i>, KostitusiPress [2] Maria Farida, <i>Legislative Science 1</i> , 2007, Kanisius [3] Maria Farida, <i>Legislative Science 2</i>, 2007, Kanisius [4] Rahmat Trijono, <i>Basics of Legislative Science</i>, 2013, Papas Sinar Sinanti</p>	5%

7	Understand the laws and regulations	<ul style="list-style-type: none"> •Discuss the nature of statutory regulations •Discuss good statutory regulations •Discuss the content of statutory regulations 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		<p>Material:</p> <ul style="list-style-type: none"> •Discuss the nature of statutory regulations •Discuss good statutory regulations •Discuss material on the content of statutory regulations <p>References: [1] Jimly Asshidiqie, <i>Regarding Laws, 2006, KostitusiPress</i> [2] Maria Farida, <i>Legislative Science 1 , 2007, Kanisius</i> [3] Maria Farida, <i>Legislative Science 2, 2007, Kanisius</i> [4] Rahmat Trijono, <i>Basics of Legislative Science, 2013, Papas Sinar Sinanti</i></p>	5%
8	UTS	Students are able to work on UTS questions	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Bad <p>Form of Assessment : Participatory Activities</p>	Written question 2 X 50		<p>Material: Mid-Term Exam References: [1] Jimly Asshidiqie, <i>Legal Affairs, 2006, KostitusiPress</i> [2] Maria Farida, <i>Legislative Science 1, 2007, Kanisius</i> [3] Maria Farida, <i>Legislative Science 2, 2007, Kanisius</i> [4] Rahmat Trijono, <i>Basics of Legislative Science, 2013, Papas Sinar Sinanti</i></p>	15%

9	Understand and explain the hierarchy of statutory regulations	<ul style="list-style-type: none"> • Discuss Pancasila in the hierarchy of statutory regulations • Discuss the position of the proclamation text in the hierarchy of statutory regulations 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Discussion, consultation and presentation 2 X 50		<p>Material: • Discussing Pancasila in the hierarchy of statutory regulations • Discussing the position of the proclamation text in the hierarchy of statutory regulations.</p> <p>References: <i>[1] Jimly Asshidiqie, Regarding Law, 2006, KostitusiPress</i> <i>[2] Maria Farida, Legislative Science 1, 2007, Kanisius</i> <i>[3] Maria Farida, Legislative Science 2, 2007, Kanisius</i> <i>[4] Rahmat Trijono, Basics of Legislative Science, 2013, Papas Sinar Sinanti</i></p> <hr style="border-top: 1px dashed #000;"/> <p>Material: • Discussing Pancasila in the hierarchy of statutory regulations • Discussing the position of the proclamation text in the hierarchy of statutory regulations</p> <p>References:</p>	5%
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10	Understand and explain the hierarchy of statutory regulations	<ul style="list-style-type: none"> • Discuss Pancasila in the hierarchy of statutory regulations • Discuss the position of the proclamation text in the hierarchy of statutory regulations 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Discussion, consultation and presentation 2 X 50		<p>Material:</p> <ul style="list-style-type: none"> • Discussing Pancasila in the hierarchy of statutory regulations • Discussing the position of the proclamation text in the hierarchy of statutory regulations. <p>References:</p> <p>[1] Jimly Asshidiqie, <i>Regarding Law, 2006</i>, KostitusiPress</p> <p>[2] Maria Farida, <i>Legislative Science 1, 2007</i>, Kanisius</p> <p>[3] Maria Farida, <i>Legislative Science 2, 2007</i>, Kanisius</p> <p>[4] Rahmat Trijono, <i>Basics of Legislative Science, 2013</i>, Papas Sinar Sinanti</p>	5%
11	Understand academic texts	<ul style="list-style-type: none"> • Understand the meaning of an academic manuscript • Understand and explain the function of an academic manuscript • Understand the elements of an academic manuscript. • Be able to draft an academic manuscript 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, exercises 2 X 50		<p>Materials:</p> <ul style="list-style-type: none"> • Understand the meaning of an academic manuscript • Understand and explain the function of an academic manuscript • Understand the elements of an academic manuscript • Able to draft an academic manuscript <p>References:</p> <p>[1] Jimly Asshidiqie, <i>Regarding Law, 2006</i>, KostitusiPress</p> <p>[2] Maria Farida, <i>Legal Science invitation 1, 2007</i>, Kanisius</p> <p>[3] Maria Farida, <i>Legislative Science 2, 2007</i>, Kanisius</p> <p>[4] Rahmat Trijono, <i>Basics of Legislative Science, 2013</i>, Papas Sinar Sinanti</p>	5%

12	Understand academic texts	<ul style="list-style-type: none"> Understand the meaning of an academic manuscript Understand and explain the function of an academic manuscript Understand the elements of an academic manuscript. Be able to draft an academic manuscript 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, exercises 2 X 50		<p>Materials:</p> <ul style="list-style-type: none"> Understand the meaning of an academic manuscript Understand and explain the function of an academic manuscript Understand the elements of an academic manuscript <p>Able to draft an academic manuscript</p> <p>References:</p> <p>[1] Jimly Asshidiqie, <i>Regarding Law, 2006, KostitusiPress</i> [2] Maria Farida, <i>Legal Science invitation 1, 2007, Kanisius</i> [3] Maria Farida, <i>Legislative Science 2, 2007, Kanisius</i> [4] Rahmat Trijono, <i>Basics of Legislative Science, 2013, Papas Sinar Sinanti</i></p>	5%
13	Understand national and regional legislative programs	<ul style="list-style-type: none"> Understand and explain the national legislation program. Understand and explain the program for the formation of regional regulations 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, and exercises 2 X 50		<p>Materials:</p> <ul style="list-style-type: none"> Understand the meaning of an academic manuscript Understand and explain the function of an academic manuscript Understand the elements of an academic manuscript <p>Able to draft an academic manuscript</p> <p>References:</p> <p>[1] Jimly Asshidiqie, <i>Regarding Law, 2006, KostitusiPress</i> [2] Maria Farida, <i>Legal Science invitation 1, 2007, Kanisius</i> [3] Maria Farida, <i>Legislative Science 2, 2007, Kanisius</i> [4] Rahmat Trijono, <i>Basics of Legislative Science, 2013, Papas Sinar Sinanti</i></p>	5%

14	Understand national and regional legislative programs	<ul style="list-style-type: none"> Understand and explain the national legislation program. Understand and explain the program for the formation of regional regulations 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, and 2 X 50 exercises		<p>Material:</p> <ul style="list-style-type: none"> Understanding and explaining the national legislation program Understanding and explaining the program for the formation of regional regulations <p>References:</p> <p>[1] Jimly Asshidiqie, <i>Regarding Law, 2006</i>, KostitusiPress</p> <p>[2] Maria Farida, <i>Legislative Science 1, 2007</i>, Kanisius</p> <p>[3] Maria Farida, <i>Legislative Science 2, 2007</i>, Kanisius</p> <p>[4] Rahmat Trijono, <i>Basics of Legislative Science, 2013</i>, Papas Sinar Sinanti</p>	5%
15	Understanding invitations and binding power as well as dissemination	<ul style="list-style-type: none"> Understand the basis and purpose of promulgation Be able to explain the place of promulgation and the type of regulations promulgated Be able to explain the relationship between promulgation and binding force 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, exercises 2 X 50		<p>Material:</p> <ul style="list-style-type: none"> Understand the basis and purpose of enactment Be able to explain the place of enactment and the type of regulations that are promulgated Be able to explain the relationship between enactment and binding force <p>References:</p> <p>[1] Jimly Asshidiqie, <i>Regarding Laws, 2006</i>, KostitusiPress</p> <p>[2] Maria Farida, <i>Legislative Science invitation 1, 2007</i>, Kanisius</p> <p>[3] Maria Farida, <i>Legislative Science 2, 2007</i>, Kanisius</p> <p>[4] Rahmat Trijono, <i>Basics of Legislative Science, 2013</i>, Papas Sinar Sinanti</p>	5%

16	Final exams	Final exams	Criteria: good if everything is correct, sufficient if 50% correct, poor if less than 50% correct Form of Assessment : Test	uas		Material: Final Semester Examination References: [1] Jimly Asshidiqie, <i>Legal Affairs</i> , 2006, KostitusiPress [2] Maria Farida, <i>Legislative Science 1</i> , 2007, Kanisius [3] Maria Farida, <i>Legislative Science 2</i> , 2007, Kanisius [4] Rahmat Trijono, <i>Basics of Legislative Science</i> , 2013, Papas Sinar Sinanti	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	85%
2.	Test	15%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.