



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Sharia Economic Law	7420102044		T=2	P=0	ECTS=3.18	6	July 18, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
		Nurul Hikmah, Lc., M.H.I			Vita Mahardhika, S.H., M.H.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-10	Able to understand the basics of legal science																																																						
	PLO-14	Able to apply logical, critical, systematic, solution and innovative thinking																																																						
	PLO-21	Internalize academic values, norms and ethics with a spirit of independence, struggle and entrepreneurship																																																						
	Program Objectives (PO)																																																							
	PO - 1	Able to explain sharia economic law in the Compilation of Sharia Economic Law (KHES) in a contemplative, analytical and practical manner.																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-10</td> <td>PLO-14</td> <td>PLO-21</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-10	PLO-14	PLO-21				PO-1																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	This course explains sharia economic law in the Compilation of Sharia Economic Law (KHES) in a contemplative, analytical and practical manner.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Abdul Manan, Hukum Ekonomi Syariah (Jakarta: Kencana) 2016. 2. Adiwarman A. Karim, Fikih Ekonomi Keuangan Islam (Jakarta: Darul Haq) 2004. 3. Agus Triyanta, Hukum Perbankan Syariah, (Malang: Stara Press) 2016. 4. Ahmad Azhar Basyir, Prinsip-prinsip Ekonomi Islam dalam Aspek Ekonomi Islam (Yogyakarta: FE UII), 1992. 5. Akram Khan, Economic Message of The Qur'an (Kuwait: Islamic Book Publisher), 1996. 6. Djuwaini Dimyauddin, Pengantar Fiqih Muamalah, (Yogyakarta: Pustaka Pelajar), 2010 																																																							
	Supporters:																																																							
	<ol style="list-style-type: none"> 1. K. Lubis Suhrawardi, Hukum Ekonomi Islam, (Jakarta: Sinar Grafika), 2004. 2. Rahmat Rosyadi, Arbitrase dalam Perspektif Islam dan Hukum Positif, (Bandung: Citra Aditya), 2002 3. Umer Chappra, The Future of Economics An Islamic Perspective (Jakarta: SEBI), 2001 																																																							

Supporting lecturer		Dr. Heppy Hyma Puspytasari, S.H., M.H. Nurul Hikmah, Lc., M.Hl.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand an introduction to sharia law	After taking this course students are expected to be able to: Understand an introduction to sharia law	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly Form of Assessment : Participatory Activities	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of an introduction to sharia law [BT BM:(1 1)x(2x 60')] 2 x 60	Material: sharia economic law Reference: <i>Abdul Manan, Sharia Economic Law (Jakarta: Kencana) 2016.</i>	5%
2	Students are able to explain the principles of sharia economics	After taking this course students are expected to be able to: Describe the principles of sharia economics	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly Form of Assessment : Participatory Activities	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia economic principles [BT BM:(1 1)x(2x 60')] 2 x 60	Material: sharia economic principles Reference: <i>Ahmad Azhar Basyir, Principles of Islamic Economics in Islamic Economic Aspects (Yogyakarta: FE UII), 1992.</i>	5%
3	Students are able to explain usury from an economic perspective	After taking this course students are expected to be able to: Explain usury from an economic perspective	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly Form of Assessment : Participatory Activities	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of usury from an economic perspective[BT BM:(1 1)x(2x 60')] 2 x 60	Material: Usury in an economic perspective Reference: <i>Adiwarman A. Karim, Islamic Financial Economics Jurisprudence (Jakarta: Darul Haq) 2004.</i>	4%

4	Students are able to explain usury from an economic perspective	After taking this course students are expected to be able to: Explain usury from an economic perspective	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of usury from an economic perspective[BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: Usury in an economic perspective Reference: Adiwarman A. Karim, <i>Islamic Financial Economics Jurisprudence (Jakarta: Darul Haq) 2004.</i></p>	4%
5	Students are able to explain the Compilation of Sharia Economic Law (KHES)	After taking this course students are expected to be able to: Explain the Compilation of Sharia Economic Law (KHES)	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the Compilation of Sharia Economic Law (KHES) [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: Compilation of Sharia Economic Law (KHES) Reference: K. Lubis Suhrawardi, <i>Islamic Economic Law, (Jakarta: Sinar Graphics), 2004.</i></p> <hr/> <p>Material: Compilation of Sharia Economic Law (KHES) Library: Abdul Manan, <i>Sharia Economic Law (Jakarta: Kencana) 2016.</i></p>	4%
6	Students are able to explain the Compilation of Sharia Economic Law (KHES)	After taking this course students are expected to be able to: Explain the Compilation of Sharia Economic Law (KHES)	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the Compilation of Sharia Economic Law (KHES) [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: Compilation of Sharia Economic Law (KHES) Reference: K. Lubis Suhrawardi, <i>Islamic Economic Law, (Jakarta: Sinar Graphics), 2004.</i></p> <hr/> <p>Material: Compilation of Sharia Economic Law (KHES) Library: Abdul Manan, <i>Sharia Economic Law (Jakarta: Kencana) 2016.</i></p>	4%

7	Students are able to understand sharia financial institutions	After taking this course students are expected to be able to: Know sharia financial institutions	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia financial institutions [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: Sharia financial institutions Reference: <i>Djuwaini Dimyauddin, Introduction to Muamalah Fiqh, (Yogyakarta: Student Library), 2010</i></p> <hr/> <p>Material: Sharia financial institutions Reference: <i>Adiwarman A. Karim, Islamic Financial Economics Jurisprudence (Jakarta: Darul Haq) 2004.</i></p>	5%
8	Students are able to understand sharia financial institutions	After taking this course students are expected to be able to: Know sharia financial institutions	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Test</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia financial institutions [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: Sharia financial institutions Reference: <i>Djuwaini Dimyauddin, Introduction to Muamalah Fiqh, (Yogyakarta: Student Library), 2010</i></p> <hr/> <p>Material: Sharia financial institutions Reference: <i>Adiwarman A. Karim, Islamic Financial Economics Jurisprudence (Jakarta: Darul Haq) 2004.</i></p>	15%
9	Students are able to identify economic transactions in sharia economic law	After taking this course students are expected to be able to: Identify economic transactions in sharia economic law	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of economic transactions in sharia economic law [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: Economic transactions in sharia economic law Reference: <i>Djuwaini Dimyauddin, Introduction to Muamalah Fiqh, (Yogyakarta: Student Library), 2010</i></p> <hr/> <p>Material: Economic transactions in sharia economic law Reference: <i>Adiwarman A. Karim, Islamic Financial Economics Jurisprudence (Jakarta: Darul Haq) 2004.</i></p>	4%

10	Students are able to identify economic transactions in sharia economic law	After taking this course students are expected to be able to: Identify economic transactions in sharia economic law	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of economic transactions in sharia economic law [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: Economic transactions in sharia economic law Reference: <i>Djuwaini Dimyauddin, Introduction to Muamalah Fiqh, (Yogyakarta: Student Library), 2010</i></p> <hr/> <p>Material: Economic transactions in sharia economic law Reference: <i>Adiwarman A. Karim, Islamic Financial Economics Jurisprudence (Jakarta: Darul Haq) 2004.</i></p>	4%
11	Students are able to analyze the position and development of sharia economic law in Indonesia	After taking this course students are expected to be able to: Analyze the position and development of sharia economic law in Indonesia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Task-1: Prepare a summary of the position and development of sharia economic law in Indonesia [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: The position of sharia economic law in Indonesia Reference: <i>Abdul Manan, Sharia Economic Law (Jakarta: Kencana) 2016.</i></p> <hr/> <p>Material: Development of sharia economic law in Indonesia Reference: <i>K. Lubis Suhrawardi, Islamic Economic Law, (Jakarta: Sinar Graphics), 2004.</i></p>	4%
12	Students are able to analyze the position and development of sharia economic law in Indonesia	After taking this course students are expected to be able to: Analyze the position and development of sharia economic law in Indonesia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Task-1: Prepare a summary of the position and development of sharia economic law in Indonesia [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: The position of sharia economic law in Indonesia Reference: <i>Abdul Manan, Sharia Economic Law (Jakarta: Kencana) 2016.</i></p> <hr/> <p>Material: Development of sharia economic law in Indonesia Reference: <i>K. Lubis Suhrawardi, Islamic Economic Law, (Jakarta: Sinar Graphics), 2004.</i></p>	9%

13	Students are able to find solutions to sharia economic disputes	After taking this course students are expected to be able to: Find solutions to sharia economic disputes	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia economic dispute resolution [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: sharia economic dispute resolution Reference: <i>Akram Khan, Economic Message of The Qur'an (Kuwait: Islamic Book Publisher), 1996.</i></p> <hr/> <p>Material: sharia economic dispute resolution Reference: <i>Umer Chappra, The Future of Economics An Islamic Perspective (Jakarta: SEBI), 2001</i></p>	4%
14	Students are able to find solutions to sharia economic disputes	After taking this course students are expected to be able to: Find solutions to sharia economic disputes	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of sharia economic dispute resolution [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: sharia economic dispute resolution Reference: <i>Akram Khan, Economic Message of The Qur'an (Kuwait: Islamic Book Publisher), 1996.</i></p> <hr/> <p>Material: sharia economic dispute resolution Reference: <i>Umer Chappra, The Future of Economics An Islamic Perspective (Jakarta: SEBI), 2001</i></p>	4%
15	Students are able to identify the role of DSN and OJK in sharia economic regulation and supervision	After taking this course students are expected to be able to: Identify the role of DSN and OJK in sharia economic regulation and supervision	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the role of DSN and OJK in sharia economic regulation and supervision [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: The role of DSN and OJK in sharia economic regulation and supervision. Reference: <i>Agus Triyanta, Sharia Banking Law, (Malang: Stara Press) 2016.</i></p>	5%

16	Students are able to identify the role of DSN and OJK in sharia economic regulation and supervision	After taking this course students are expected to be able to: Identify the role of DSN and OJK in sharia economic regulation and supervision	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Tests</p>	Direct learning (lectures, discussions and questions and answers) 2 x 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the role of DSN and OJK in sharia economic regulation and supervision [BT BM:(1 1)x(2x 60')] 2 x 60	<p>Material: The role of DSN and OJK in sharia economic regulation and supervision. Reference: <i>Agus Triyanta, Sharia Banking Law, (Malang: Stara Press) 2016.</i></p>	20%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	66%
2.	Project Results Assessment / Product Assessment	9%
3.	Test	25%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.