



**Universitas Negeri Surabaya  
Faculty of Social and Legal Sciences,  
Bachelor of Laws Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																											
Criminal execution law	7420102047		T=2 P=0 ECTS=3.18	6	July 18, 2024																																											
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																												
	.....		.....	Vita Mahardhika, S.H., M.H.																																												
<b>Learning model</b>	Case Studies																																															
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	This course aims to provide knowledge and understanding for students regarding the implementation of crimes that have become a judge's decision and have been accepted by the parties involved in the case at the court hearing. Punishment can take the form of death penalty, imprisonment, closure, imprisonment, fines and additional penalties																																															
<b>References</b>	<b>Main :</b>																																															
	<ol style="list-style-type: none"> <li>1. Bambang Dwi Baskoro. 2011. Bunga Rampai Penegakan Hukum Pidana. Badan Penerbit Universitas Diponegoro, Semarang.</li> <li>2. Sudarto. 1990. Hukum Pidana I . Penerbit Universitas Diponegoro, Semarang.</li> <li>3. Moeljatno. 2001. K UHP (Kitab Undang-undang Hukum Pidana ). Bumi Aksara, Jakarta.</li> <li>4. Muladi dan Barda Nawawi Arief. 1984. Teori-teori dan Kebijakan Pidana. Alumni, Bandung.</li> </ol>																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	Dr. Pudji Astuti, S.H., M.H. Gelar Ali Ahmad, S.H., M.H. Vita Mahardhika, S.H., M.H.																																															
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Understand the scope of the Criminal Execution Law and create study contracts	<ol style="list-style-type: none"> <li>1.Able to explain the scope of the Criminal Execution Law</li> <li>2.Able to explain the lecture process</li> <li>3.Able to explain the assessment process</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
2	Able to explain the meaning of crime and punishment	<ol style="list-style-type: none"> <li>1.Can comprehend, comprehend and explain criminal matters</li> <li>2.Can comprehend, understand and explain punishment</li> <li>3.Can understand and explain the difference between crime and punishment</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
3	Able to explain the meaning of crime and punishment	<ol style="list-style-type: none"> <li>1.Can comprehend, comprehend and explain criminal matters</li> <li>2.Can comprehend, understand and explain punishment</li> <li>3.Can understand and explain the difference between crime and punishment</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
4	Able to comprehend, comprehend and explain the process of carrying out the death penalty	<ol style="list-style-type: none"> <li>1.Able to explain the requirements for implementing the death penalty</li> <li>2.Able to explain the parties involved in the implementation of the death penalty</li> <li>3.Able to analyze the process of implementing the death penalty</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
5	Able to comprehend, understand and describe procedures for implementing prison sentences	<ol style="list-style-type: none"> <li>1.Able to explain the meaning of imprisonment</li> <li>2.Able to explain the purpose of imprisonment</li> <li>3.Able to describe the process of implementing a prison sentence</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%

6	Able to comprehend, understand and describe procedures for implementing prison sentences	<ol style="list-style-type: none"> <li>1. Able to explain the meaning of imprisonment</li> <li>2. Able to explain the purpose of imprisonment</li> <li>3. Able to describe the process of implementing a prison sentence</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
7	Able to comprehend, understand and describe procedures for implementing prison sentences	<ol style="list-style-type: none"> <li>1. Able to explain the meaning of imprisonment</li> <li>2. Able to explain the purpose of imprisonment</li> <li>3. Able to describe the process of implementing a prison sentence</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
8	Can solve UTS questions	Minimum UTS results reach a C grade	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Written test 2 X 50			0%
9	Able to comprehend, understand, explain and analyze criminal cover-up	<ol style="list-style-type: none"> <li>1. Explain the meaning of cover-up crime</li> <li>2. Able to explain the importance of criminal cover-up</li> <li>3. Able to describe the implementation of cover-up crimes</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
10	Able to comprehend, understand, explain and analyze criminal imprisonment and imprisonment in lieu of fines	<ol style="list-style-type: none"> <li>1. Can explain the meaning of imprisonment</li> <li>2. Analyze the process of implementing imprisonment</li> <li>3. Able to explain the importance of imprisonment as a substitute for a fine</li> <li>4. Able to explain the implementation of imprisonment in lieu of a fine</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
11	Able to understand, understand, explain and analyze the implementation of criminal fines	<ol style="list-style-type: none"> <li>1. Can explain the purpose of criminal fines</li> <li>2. Able to explain the importance of fines</li> <li>3. Able to explain the process of implementing fines</li> </ol>	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%

12	Able to comprehend, understand, explain and analyze the implementation of additional criminal penalties	1.Can explain additional types of crimes 2.Can explain the purpose of additional penalties 3.Able to analyze the implementation of additional crimes	<b>Criteria:</b> Full marks are obtained if you do all the questions correctly	Lectures, discussions and questions and answers 2 X 50			0%
13							0%
14							0%
15							0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.