



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Child Protection Law	7420102091		T=2	P=0	ECTS=3.18	6	July 18, 2024										
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator											
			Vita Mahardhika, S.H., M.H.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course aims to provide students with an understanding of various matters relating to the obligations and rights of children and how to protect them. This Child Protection Law course contains rules relating to the obligations and rights of children, the responsibilities of parents, society and the state to implement protection for children, as well as systems and principles of protection.																
References	Main :																
	1. Arif Gosita. 2002. Masalah Perlindungan Anak. Jakarta: Bhuana Ilmu Populer. 2. Shanty Dellyana. 2004. Wanita dan Anak Di Mata Hukum. Yogyakarta: Liberty. 3. Waluyadi. 2006. Hukum Perlindungan Anak. Bandung: Mandar Maju.																
	Supporters:																
Supporting lecturer	Dr. Pudji Astuti, S.H., M.H. Emmilia Rusdiana, S.H., M.H. Gelar Ali Ahmad, S.H., M.H.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										
1	Understand and agree to the lecture process and know the description of the lecture material	1.Able to follow the lecture schedule 2.Able to mention sub-mains of lecture material		Discussion and lecture 2 X 50			0%										

2	Understand the meaning of children for the family	<ol style="list-style-type: none"> 1.Able to explain the value of children in the family 2.Can explain the declaration of children's rights 3.Can explain the reasons for child protection 		Lectures, discussions and questions and answers, giving assignments to compare the meaning of children in several families 2 X 50			0%
3	Understand the meaning of child according to various laws	<ol style="list-style-type: none"> 1.Can analyze children's understanding from various angles of interest 2.Can analyze the basis for determining children's age limits 		Lectures, discussions, analysis of cases downloaded from the internet 2 X 50			0%
4	Scope of Child Protection Law	The scope is discussed in the Child Protection Law		Lectures, discussions, questions and answers, exercises, 4 X 50			0%
5	Scope of Child Protection Law	The scope is discussed in the Child Protection Law		Lectures, discussions, questions and answers, exercises, 4 X 50			0%
6	Understand the implementation of Child Protection Law	<ol style="list-style-type: none"> 1.Can analyze the conditions for implementing child protection 2.Can explain the principles of implementing child protection 3.Can describe the perpetrators of child protection 		Lectures, discussions, questions and answers, exercises, and assignments to conclude the results of the lecture and then e-mail them to the lecturer who gave the assignment 4 X 50			0%
7	Understand the implementation of Child Protection Law	<ol style="list-style-type: none"> 1.Can analyze the conditions for implementing child protection 2.Can explain the principles of implementing child protection 3.Can describe the perpetrators of child protection 		Lectures, discussions, questions and answers, exercises, and assignments to conclude the results of the lecture and then e-mail them to the lecturer who gave the assignment 4 X 50			0%
8	UTS	UTS		2 X 50			0%

9	Children's Rights and Obligations	1.Can explain children's rights 2.Can analyze children's obligations		Lectures, discussions, questions and answers, and 2 X 50 exercises			0%
10	The meaning of family for children	Can explain the meaning of family for children		Discussion, assignment 4 X 50			0%
11	The meaning of family for children	Can explain the meaning of family for children		Discussion, assignment 4 X 50			0%
12	Understand the child adoption process	1.Can explain the process of adopting a child 2.Can explain the conditions for adopting a child 3.Can explain the purpose of adopting a child		Discussion, consultation and presentation 4 X 50			0%
13	Understand the child adoption process	1.Can explain the process of adopting a child 2.Can explain the conditions for adopting a child 3.Can explain the purpose of adopting a child		Discussion, consultation and presentation 4 X 50			0%
14	Understanding Child Welfare	Can explain the importance of welfare for children		Discussion, assignment 2 X 50			0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent

methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.