



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																	
Capital Market Law	7420102070	Study Program Elective Courses	T=2 P=0 ECTS=3.18	5	July 17, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																		
	Mahendra Wardhana, S.H., M.Kn. ; Budi Hermono, S.H., M.H.		Mahendra Wardhana, S.H., M.Kn.	Vita Mahardhika, S.H., M.H.																																																		
Learning model	Project Based Learning																																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																					
	PLO-6	Able to formulate ideas logically, critically and argumentatively in the field of sports law and law in general, expressed both orally and in writing in accordance with academic ethics;																																																				
	PLO-12	Able to understand material legal aspects																																																				
	PLO-15	Able to demonstrate independent, quality and measurable performance by reviewing the implementation of legal science development based on the values that exist in society																																																				
	Program Objectives (PO)																																																					
	PO - 1	Students master the concept of Capital Market Law																																																				
	PLO-PO Matrix																																																					
		<table border="1" style="margin: auto;"> <tr> <td>P.O</td> <td>PLO-6</td> <td>PLO-12</td> <td>PLO-15</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> </table>				P.O	PLO-6	PLO-12	PLO-15	PO-1																																												
	P.O	PLO-6	PLO-12	PLO-15																																																		
	PO-1																																																					
PO Matrix at the end of each learning stage (Sub-PO)																																																						
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																						
Short Course Description	Capital Market Law is a course that studies the capital market from a legal aspect, the parties involved in the capital market, capital market instruments, public offerings and their legal aspects, capital market transparency and violations in the capital market sector.																																																					
References	Main :																																																					
	<ol style="list-style-type: none"> 1. M.Irsan Nasarudin, Ivan Yustiavandana, Arman Nefi. 2011. Aspek Hukum Pasar Modal Indonesia. Kencana, Jakarta . 2. Sumantoro. 1990. Pengantar tentang Pasar Modal Indonesia. Ghalia Indonesia, Jakarta. 3. Indra Safitri, 1998. Transparansi, Independensi, dan Pengawasan Kejahatan Pasar Modal. Go Global Book & Publication Book Division Jakarta. 4. Iswi Hariyani, R. Serfianto, 2010. Buku Pintar Hukum Bisnis Pasar Modal. Transmedia Pustaka, Jakarta. 																																																					
	Supporters:																																																					
	1. Undang Undang Nomor 8 Tahun 1995																																																					
Supporting lecturer	Budi Hermono, S.H., M.H. Mahendra Wardhana, S.H., M.Kn. Astrid Amidiaputri Hasyiyati, SH., M.Kn.																																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials [References]	Assessment Weight (%)																																																	

		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the purpose of studying the basics of capital markets and the minimum literature required.	Students are able to understand the purpose of studying the basics of capital markets	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: basics of capital markets and minimum required literature Reader: M. Irsan Nasarudin, Ivan Yustiavandana, Arman Nefi. 2011. <i>Legal Aspects of the Indonesian Capital Market.</i> Kencana, Jakarta.</p>	7%
2	Understand the Capital Market in terms of its background, nature and role in the business world	Students are able to explain the Capital Market in terms of its background, nature and role in the business world	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: Capital Markets in terms of their background, nature and role in the business world. References: M. Irsan Nasarudin, Ivan Yustiavandana, Arman Nefi. 2011. <i>Legal Aspects of the Indonesian Capital Market.</i> Kencana, Jakarta.</p>	8%
3	Understand the Capital Market in terms of its background, nature and role in the business world	Students are able to explain the Capital Market in terms of its background, nature and role in the business world	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: Capital Markets in terms of their background, essence and role in the business world. References: M. Irsan Nasarudin, Ivan Yustiavandana, Arman Nefi. 2011. <i>Legal Aspects of the Indonesian Capital Market.</i> Kencana, Jakarta.</p>	8%
4	Understand the history and development of the world capital market and the Indonesian capital market	Students are able to explain the history and development of the world capital market and the Indonesian capital market	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Practical Assessment</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: history and development of world capital markets and Indonesian capital markets Reader: Sumantoro. 1990. <i>Introduction to the Indonesian Capital Market.</i> Ghalia Indonesia, Jakarta.</p>	1%

5	Understand the history and development of the world capital market and the Indonesian capital market	Students are able to explain the history and development of the world capital market and the Indonesian capital market	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: history and development of world capital markets and Indonesian capital markets</p> <p>Reader: <i>Sumantoro. 1990. Introduction to the Indonesian Capital Market. Ghalia Indonesia, Jakarta.</i></p>	8%
6	Understand the Implementation of Legal Audit/Legal Due Intelligence	Students are able to explain the Implementation of Legal Audit/Legal Due Intelligence	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: Implementation of Legal Audit/Legal Due Intelligence</p> <p>Library: <i>Sumantoro. 1990. Introduction to the Indonesian Capital Market. Ghalia Indonesia, Jakarta.</i></p>	8%
7	Understand the Implementation of Legal Audit/Legal Due Intelligence	Students are able to explain the Implementation of Legal Audit/Legal Due Intelligence	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Practice / Performance</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: Implementation of Legal Audit/Legal Due Intelligence</p> <p>Library: <i>Sumantoro. 1990. Introduction to the Indonesian Capital Market. Ghalia Indonesia, Jakarta.</i></p>	1%
8	Sub Summative Exam	Students are able to take the Sub Summative Examination	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good answerMedium answerPoor answer 2.It's good if you can answer all the questions correctly 3.It is enough if you are able to answer most of the questions correctly 4.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Tests</p>	Open book 2 X 50		<p>Material: learning material for the first to seventh meetings.</p> <p>Reference: <i>Law Number 8 of 1995</i></p>	10%

9	Understand the parties involved in capital market activities	Students are able to explain the parties involved in capital market activities	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: Parties involved in world capital market activities. Reference: <i>Indra Safitri, 1998. Transparency, Independence and Supervision of Capital Market Crime. Go Global Book & Publication Book Division Jakarta.</i></p>	8%
10	Understand the parties involved in capital market activities	Students are able to explain the parties involved in capital market activities	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: Parties involved in world capital market activities. Reference: <i>Indra Safitri, 1998. Transparency, Independence and Supervision of Capital Market Crime. Go Global Book & Publication Book Division Jakarta.</i></p>	8%
11	Understand public offerings and its legal aspects as well as capital market transparency	Students are able to explain public offerings and their legal aspects as well as capital market transparency	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Portfolio Assessment, Practice / Performance</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: public offering and its legal aspects as well as capital market transparency. Reference: <i>Iswi Hariyani, R. Serfianto, 2010. Smart Book on Capital Market Business Law. Transmedia Pustaka, Jakarta.</i></p>	1%
12	Understand public offerings and its legal aspects as well as capital market transparency	Students are able to explain public offerings and their legal aspects as well as capital market transparency	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: public offering and its legal aspects as well as capital market transparency. Reference: <i>Indra Safitri, 1998. Transparency, Independence and Supervision of Capital Market Crime. Go Global Book & Publication Book Division Jakarta.</i></p>	5%

13	Understand the conflict of interest in certain transactions in the capital market	Students are able to explain conflicts of interest in certain transactions in the capital market	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: importance of certain transactions in the capital market. Reference: <i>Iswi Hariyani, R. Serfianto, 2010. Smart Book on Capital Market Business Law. Transmedia Pustaka, Jakarta.</i></p>	8%
14	Understand the conflict of interest in certain transactions in the capital market	Students are able to explain conflicts of interest in certain transactions in the capital market	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: importance of certain transactions in the capital market. Reference: <i>Iswi Hariyani, R. Serfianto, 2010. Smart Book on Capital Market Business Law. Transmedia Pustaka, Jakarta.</i></p>	8%
15	Understand crimes and violations in the capital markets sector	Students are able to explain crimes and violations in the capital markets sector	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Practical Assessment</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: importance of certain transactions in the capital market. Reference: <i>Iswi Hariyani, R. Serfianto, 2010. Smart Book on Capital Market Business Law. Transmedia Pustaka, Jakarta.</i></p>	1%
16	UAS	Students are able to explain crimes and violations in the capital markets sector	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Test</p>	Offline Providing 2 X 50 Learning Evaluation Question Papers		<p>Material: learning materials for the ninth to fifteenth meetings. Reference: <i>Law Number 8 of 1995</i></p>	10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	64.67%
2.	Project Results Assessment / Product Assessment	7%
3.	Portfolio Assessment	3.17%
4.	Practical Assessment	2%
5.	Practice / Performance	6.17%
6.	Test	17%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.