



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Investment Law	7420102074	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dita Perwitasari		Budi Hermono, S.H., M.H.			Vita Mahardhika, S.H., M.H.	

Learning model	Case Studies																																																															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																															
	PLO-7	Able to collaborate in mapping and making decisions accurately, scientifically, independently, with integrity and responsibility in the field of sports law in particular and legal cases in general;																																																														
	PLO-20	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																														
	Program Objectives (PO)																																																															
	PO - 1	students are able to understand an overview of the implementation and problems faced by Law no. 25 of 2007 concerning Capital Investment. This course will discuss the substance, agreements, as well as disputes and resolutions that arise based on laws regarding investment																																																														
	PLO-PO Matrix																																																															
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-7</td> <td>PLO-20</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> </table>			P.O	PLO-7	PLO-20	PO-1																																																								
	P.O	PLO-7	PLO-20																																																													
	PO-1																																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																															
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
P.O	Week																																																															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																
PO-1																																																																

Short Course Description	This course provides an overview of the implementation and problems faced by Law no. 25 of 2007 concerning Capital Investment. This course will discuss the substance, agreements, as well as disputes and resolutions that arise based on laws regarding investment														
--------------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

References	Main :														
		<ol style="list-style-type: none"> 1. Jonker Sihombing. 2009. Hukum Penanaman Modal di Indonesia. Jakarta : Alumni 2. David Kairupan. 2013. Aspek Hukum Penanaman Modal Asing di Indonesia. Jakarta : Kencana. 3. Aminudin Ilmar. 2005. Hukum Penanaman Modal di Indonesia. Jakarta : Prenada Media 													
	Supporters:														

Supporting lecturer	Budi Hermono, S.H., M.H. Mahendra Wardhana, S.H., M.Kn. Dita Perwitasari, S.H., M.Kn.														
---------------------	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to understand the aims and objectives of investment in Indonesia	Students are able to understand the aims and objectives of investment in Indonesia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good ; if you are able to answer all the questions correctly 2.Medium; if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: developed country companies invest capital in developing countries; why developing countries/Indonesia need foreign capital; conditions for foreign capital coming to a country; the role of law in economic development Reader: <i>Jonker Sihombing. 2009. Investment Law in Indonesia. Jakarta : Alumni</i></p>	5%
2	Students are able to understand the aims and objectives of investment in Indonesia	Students are able to understand the aims and objectives of investment in Indonesia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.Medium if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: developed country companies invest capital in developing countries; why developing countries/Indonesia need foreign capital; conditions for foreign capital coming to a country; the role of law in economic development Reader: <i>Jonker Sihombing. 2009. Investment Law in Indonesia. Jakarta : Alumni</i></p>	5%
3	Students are able to understand the aims and objectives of investment in Indonesia	Students are able to understand the aims and objectives of investment in Indonesia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: developed country companies invest capital in developing countries; why developing countries/Indonesia need foreign capital; conditions for foreign capital coming to a country; the role of law in economic development Reader: <i>Jonker Sihombing. 2009. Investment Law in Indonesia. Jakarta : Alumni</i></p>	5%
4	Students are able to understand the aims and objectives of investment in Indonesia	Students are able to understand the aims and objectives of investment in Indonesia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: conditions for foreign capital coming to a country; the role of law in economic development Reader: <i>Aminudin Ilmar. 2005. Investment Law in Indonesia. Jakarta : Prenada Media</i></p>	3%
5	Students are able to understand the aims and objectives of investment in Indonesia	Students are able to understand the aims and objectives of investment in Indonesia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good 2.Currently 3.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: conditions for foreign capital coming to a country; the role of law in economic development Reader: <i>Aminudin Ilmar. 2005. Investment Law in Indonesia. Jakarta : Prenada Media</i></p>	5%

6	Students are able to understand the aims and objectives of investment in Indonesia	Students are able to understand the aims and objectives of investment in Indonesia	Criteria: 1. Good 2. Currently 3. Not enough Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: conditions for foreign capital coming to a country; the role of law in economic development Reader: Aminudin Ilmar. 2005. <i>Investment Law in Indonesia. Jakarta : Prenada Media</i>	3%
7	Students are able to understand the aims and objectives of investment in Indonesia	Students are able to understand the aims and objectives of investment in Indonesia	Criteria: 1. Good 2. Currently 3. Not enough Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: conditions for foreign capital coming to a country; the role of law in economic development Reader: Aminudin Ilmar. 2005. <i>Investment Law in Indonesia. Jakarta : Prenada Media</i>	5%
8	U.S.S	U.S.S	Criteria: 1. It's good if you can answer all the questions correctly 2. Moderate is sufficient if you are able to answer most of the questions correctly 3. More or less if you are able to answer a small part of the questions correctly Form of Assessment : Test	Open 2 X 50		Material: conditions for foreign capital coming to a country; the role of law in economic development Reader: Aminudin Ilmar. 2005. <i>Investment Law in Indonesia. Jakarta : Prenada Media</i>	20%
9	Students are able to understand foreign investment agreements	Students are able to understand foreign investment agreements	Criteria: 1. It's good if you can answer all the questions correctly 2. Medium is sufficient if you are able to answer most of the questions correctly 3. More or less if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: Contract anatomy International business agreements Joint venture agreements Transfer of technology agreements Patent and brand licensing agreements Raw material purchase agreements Reference: Jonker Sihombing. 2009. <i>Investment Law in Indonesia. Jakarta : Alumni</i>	3%

10	Students are able to understand foreign investment agreements	Students are able to understand foreign investment agreements	<p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.Meanwhile, if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Anatomy of contracts International business agreements Library: <i>Jonker Sihombing. 2009. Investment Law in Indonesia. Jakarta : Alumni</i></p>	5%
11	Students are able to understand foreign investment agreements	Students are able to understand foreign investment agreements	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good ; if you are able to answer all the questions correctly 2.Medium; if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Anatomy of contracts International business agreements Library: <i>Jonker Sihombing. 2009. Investment Law in Indonesia. Jakarta : Alumni</i></p>	5%
12	Students are able to understand foreign investment agreements	Students are able to understand foreign investment agreements	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good ; if you are able to answer all the questions correctly 2.Medium; if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Anatomy of contracts International business agreements Library: <i>Jonker Sihombing. 2009. Investment Law in Indonesia. Jakarta : Alumni</i></p>	8%

13	Students are able to understand foreign investment agreements	Students are able to understand foreign investment agreements	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Contract anatomy International business agreements Joint venture agreements Transfer of technology agreements Patent and brand licensing agreements Raw material purchase agreements</p> <p>Reference: <i>David Kairupan. 2013. Legal Aspects of Foreign Investment in Indonesia. Jakarta : Kencana.</i></p>	5%
14	Students are able to understand foreign investment agreements	Students are able to understand foreign investment agreements	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Joint venture agreement Transfer of technology agreement Patent and brand licensing agreement Raw material purchase agreement</p> <p>Reader: <i>David Kairupan. 2013. Legal Aspects of Foreign Investment in Indonesia. Jakarta : Kencana.</i></p>	3%
15	Students are able to understand foreign investment agreements	Students are able to understand foreign investment agreements	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p>Material: Joint venture agreement Transfer of technology agreement Patent and brand licensing agreement Raw material purchase agreement</p> <p>Reader: <i>David Kairupan. 2013. Legal Aspects of Foreign Investment in Indonesia. Jakarta : Kencana.</i></p>	5%

16	Students are able to understand and analyze the UAS questions given	Students are able to understand foreign investment agreements	Criteria: 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Test	Lectures, discussions and questions and answers 2 X 50		Material: UAS Literature:	15%
----	---	---	---	---	--	--	-----

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	65%
2.	Test	35%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.