



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date													
Law and Disability	7420102283	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	6	July 17, 2024													
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator														
	Nurul Hikmah, Lc.,M.HI		Nurul Hikmah, Lc.,M.HI	Vita Mahardhika, S.H., M.H.														
Learning model	Case Studies																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																	
	Program Objectives (PO)																	
	PO - 1	Students are able to understand a basic understanding of the law and legal framework relating to disability rights, Study of how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, Discussion of physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including the right to adequate health services.																
	PLO-PO Matrix																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="padding: 5px;">P.O</td></tr> <tr><td style="padding: 5px;">PO-1</td></tr> </table>				P.O	PO-1											
P.O																		
PO-1																		
PO Matrix at the end of each learning stage (Sub-PO)																		
	P.O	Week																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	PO-1																	
Short Course Description	Basic understanding of the law and legal framework relating to disability rights, Study of how human rights, such as the right to life, liberty, and fair treatment, apply to individuals with disabilities, Discussion of physical and environmental accessibility for individuals with disabilities , including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities,																	
References	Main :																	
	1. Noer, Syamsudin. 2022. Akses Hukum dan Keadilan Penyandang Disabilitas. Jakarta: Raja Grafindo																	
	Supporters:																	
Supporting lecturer	Prof. Dr. Hj. Siti Nur Azizah, S.H., M.Hum. Elisabeth Septin Puspoayu, S.H., M.H. Kharizha Krishnandya, S.H., M.H. Syahid Akhmad Faisol, S.H., M.H.																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)											
		Indicator	Criteria & Form	Offline (offline)	Online (online)													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)											

1	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1.Good 2. Enough 3.Not enough</p>	<p>Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures, questions and answers, discussions</p>		<p>Material: Legal basis for disability Reader: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i>. Jakarta: Raja Grafindo</p>	5%
2	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1.Good 2. Enough 3.Not enough</p>	<p>Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures, questions and answers, discussions</p>		<p>Material: disability rights Reader: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i>. Jakarta: Raja Grafindo</p>	9%

3	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures, questions and answers, discussions</p>		<p>Material: Discussion of physical and environmental accessibility for individuals with disabilities. Reader: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i>. Jakarta: Raja Grafindo</p>	2%
4	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Practice/Performance, Test</p>	<p>lecture, question and answer, discussion</p>		<p>Material: legal framework and disability rights Reader: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i>. Jakarta: Raja Grafindo</p>	2%

5	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	<p>Lectures, questions and answers, discussions</p>		<p>Material: regulations and standards for people with disabilities Reference: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i>. Jakarta: Raja Grafindo</p>	4%
6	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Test</p>	<p>Lectures, questions and answers, discussions</p>		<p>Material: legal framework and disability rights Reader: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i>. Jakarta: Raja Grafindo</p>	2%

7	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Practice / Performance</p>	<p>lectures, questions and answers, discussions</p>		<p>Material: law and disability rights Reader: <i>Noer, Syamsudin. 2022. Access to Law and Justice for Persons with Disabilities. Jakarta: Raja Grafindo</i></p>	<p>2%</p>
8	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	<p>Lectures, questions and answers, discussions</p>		<p>Material: legal framework and disability rights Reader: <i>Noer, Syamsudin. 2022. Access to Law and Justice for Persons with Disabilities. Jakarta: Raja Grafindo</i></p>	<p>20%</p>

9	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures, questions and answers, discussions</p>		<p>Material: basis and legal framework for disability Reader: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i>. Jakarta: Raja Grafindo</p>	10%
10	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	<p>lectures, discussions, questions and answers</p>		<p>Material: basis and legal framework for disability Reader: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i>. Jakarta: Raja Grafindo</p>	5%

11	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	<p>Lectures, questions and answers, discussions</p>		<p>Material: basis and legal framework for disability Reader: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i>. Jakarta: Raja Grafindo</p>	6%
12	<p>Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.</p>	<p>1. Good 2. Enough 3. Not enough</p>	<p>Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	<p>Lectures, discussions, questions and answers</p>		<p>Material: legal framework and disability rights Reader: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i>. Jakarta: Raja Grafindo</p>	5%

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14	Students are able to have a basic understanding of the law and legal framework relating to disability rights, study how human rights, such as the right to life, liberty and fair treatment, apply to individuals with disabilities, discuss physical and environmental accessibility for individuals with disabilities, including regulations and standards that must be complied with, Analysis of laws relating to inclusive education and educational rights for children or individuals with disabilities, Understanding of laws governing aspects of the health and welfare of individuals with disabilities, including rights for adequate health services.	1. Good 2. Enough 3. Not enough	Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	lecture, question and answer, discussion		Material: legal framework and disability rights Reader: Noer, Syamsudin. 2022. <i>Access to Law and Justice for Persons with Disabilities</i> . Jakarta: Raja Grafindo	2%

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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	58%
2.	Portfolio Assessment	10%
3.	Practice / Performance	9%
4.	Test	23%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.