

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses		CODE			Co	urse F	ami	У	Cre	edit We	eight		SEME	ESTE	R	Compilat	tion
Land Use Lav	N	74201021	11		Sti	idy Pro	ogran	n	T=:	2 P=0	ECTS	=3.18		6		Date July 18, 2	2024
AUTHORIZAT		SP Devel			Ele	ctive (	Cours	es			Coordii		Study	-	aram	Coordinat	
		Dita Perwi S.H., M.H.	tasari,	S.H., M.	.Kn. ; 1	amsil,					S.H., M		Vita Mahardhika, S.H.,				
Learning model	Case Studies																
Program	PLO study pro	gram that is cha	rged t	o the c	ourse	•											
Learning Outcomes (PLO)	PLO-8	Able to be fair, et laws and law in g			ng, an	d care	abou	ut the s	socia	l enviro	onment i	n desi	gning a	nd in	nplem	enting spor	rts
	PLO-10	Able to understa	nd the I	pasics o	f legal	scienc	e										
	PLO-17	Able to be respon	nsible f	or the re	sults c	of joint	work	as we	ell as	carry o	ut moni	oring a	and eva	aluati	on		
	PLO-19	Upholding huma	n value	s by woi	rking to	gethe	r and	havin	g so	cial sen	sitivity						
	Program Object	ctives (PO)															
	PO - 1	Students master	and us	e alloca	tion												
	PLO-PO Matrix	1															
		P.0		PLO-8	8	F	PLO-	10		PLO-	17	P	PLO-19				
		PO-1															
	PO Matrix at th	e end of each le	arning	g stage	(Sub	-PO)											
					-	-											
		P.O								Week							1
			1	2 3	3 4	5	6	7	8	9	10 1	1 1	.2 13	3	14	15 16	-
		PO-1															1
																	1
Short Course Description	national develop	gement is a course ment. Efforts to t of priority scales.															
References	Main :																
	Main :       Image: Main :       Main :       Image: Main :       Image: Main :       Image: Main :       Image: Main :       Main :       Image: Main :       Image: Main :       Image: Main :       Main :       Image: Main :       Image																
	Supporters:																

	Nomor 1 2. Undang- Lembara 3. Undang- Tambah 4. Peratura Serta M Nomor 3 5. Peratura Tahun 1 6. Peratura Otonom 7. Peratura Daerah	.04, Tambahan Lemb -undang Nomor 24 Ti an Negara Nomor 350 -undang Nomor 22 an Lembaran Negara In Pemerintah Nomor (S660); In Pemerintah Nomor 998 Nomor 51, Tamb In Pemerintah Nomor (Lembaran Negara Ti In Pemerintah Nomor (Lembaran Negara Ta	aran Negara Nomor 20 ahun 1992 tentang Per 01); Tahun 1999 tentang Nomor 3839); 69 Tahun 1996 tentan nataan Ruang (Lemba 36 Tahun 1998 tentan ahan Lembaran Negar 25 Tahun 2000 tentan fahun 2000 Nomor 54, r 20 Tahun 2001 tentai ahun 2001 Nomor 41, T	143); Pemerintahar g Pelaksanaa aran Negara g Penertiban a Nomor 3745 g Kewenanga Tambahan Le ng Pembinaar Fambahan Ler	r Pokok-pokok Agraria ( g (Lembaran Negara Tah n Daerah (Lembaran N un Hak dan Kewajiban, se Tahun 1996 Nomor 104 dan Pendayagunaan Tar 5); n Pemerintah dan Kewer mbaran Negara Nomor 4 n dan Pengawasan atas mbaran Negara Nomor 4 5 TAHUN 2004 TENTANG	un 1992 Nomor 12 egara Tahun 199 erta Bentuk dan Ta , Tambahan Lem nah Terlantar (Lem nangan Provinsi Sa 952); Penyelenggaraan 090);	L5, Tambahan 9 Nomor 60, ta Cara Peran baran Negara baran Negara ebagai Daerah Pemerintahan
Support lecturer							
Week-	Final abilities of each learning stage	Eval	uation	Lea Stude	elp Learning, rning methods, ent Assignments, stimated time]	Learning materials	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( <i>online</i> )	[References]	weight (70)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers 2 X 50		Material: basics of legal information systems and minimum required literature. Bibliography: Jayadinata T Johara. 1999. Land Use Management in Regions in Village, Urban and Regional Planning. Bandung: ITB.	5%
2	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: basics of legal information systems and minimum required literature. Bibliography: Jayadinata T Johara. 1999. Land Use Management in Regions in Village, Urban and Regional Planning. Bandung: ITB.	5%

3	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Material: basics of legal information systems and minimum required literature. Bibliography: Jayadinata T Johara. 1999. Land Use Management in Regions in Village, Urban and Regional Planning. Bandung: ITB.	5%
4	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers 2 X 50	Material: basics of legal information systems and minimum required literature. Reader: Boedi Harsono. 2003. Indonesian Agrarian Law History of the Establishment of the Basic Agrarian Law, its Content and Implementation. Jakarta : Bridge.	5%
5	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Material: basics of legal information systems and minimum required literature Reader: Boedi Harsono. 2003. Indonesian Agrarian Law History of the Establishment of the Basic Agrarian Law, its Content and Implementation. Jakarta : Bridge.	8%
6	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Material: basics of legal information systems and minimum required literature. Reader: Boedi Harsono. 2003. Indonesian Agrarian Law History of the Establishment of the Basic Agrarian Law, its Content and Implementation. Jakarta : Bridge.	5%

7	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Understand the purpose of studying the basics of legal information systems and the minimum literature required.	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Material: basics of legal information systems and minimum required literature. Reader: Boedi Harsono. 2003. Indonesian Agrarian Law History of the Establishment of the Basic Agrarian Law, its Content and Implementation. Jakarta : Bridge.	5%
8	U.S.S	U.S.S	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities, Tests	Open 2 X 50	Material: learning material for the first to seventh meetings Reader: Urip Santoso. 2012. Comprehensive Study of Agrarian Law. Jakarta: Kencana Prenada Media.	15%

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9	Shows land use in urban and rural	1.Students can:	Criteria:	Lectures,		Material: land	5%
	areas, factors that	Explain land	<ol> <li>It's good if you</li> </ol>	discussions		use in urban	
	differentiate land	use in urban	can answer all	and		and rural areas,	
	use in rural and	areas, factors	the questions	questions		factors that	
	urban areas, the	that influence	correctly	and		differentiate	
	emphasis of land	land use in	2.It is enough if	answers		land use in	
	USE,	urban areas,	you are able to	2 X 50		rural and urban	
	characteristics of community life,	urban land	answer most of			areas,	
	population size	use,	the questions			emphasis on	
	and distribution.	guidelines for	correctly			land use,	
		preparing city	3.Less if you are			characteristics	
			able to answer			of community	
		plans,	a small number			life, population	
		managing	of questions			size and	
		land use				distribution.	
		using the	correctly			Reference:	
		principles of	Form of			Urip Santoso. 2012.	
		safe, smooth,	Assessment :				
		healthy and	Participatory			Comprehensive	
		orderly.	Activities			Study of	
		<ol><li>Explain land</li></ol>	Activities			Agrarian Law. Jakarta :	
		use in rural				Kencana	
		areas, factors				Prenada Media.	
		that influence				Fiendua meula.	
		land use in					
		rural areas,					
		characteristics					
		of rural areas,					
		land use in					
		rural areas,					
		management					
		of rural land					
		use using					
		sustainable,					
		optimal,					
		harmonious					
		and balanced					
		principles.					
		3.Explain the					
		emphasis of					
		land use,					
		characteristics					
		of community					
		life,					
		population					
		size and					
		distribution.					
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10	Shows land use in urban and rural	1.Students can:	Criteria:	Lectures,		Material: land	2%
	areas, factors that	Explain land	1.It's good if you	discussions		use in urban	
	differentiate land	use in urban	can answer all	and		and rural areas,	
	use in rural and	areas, factors	the questions	questions		factors that	
	urban areas, the	that influence	correctly	and		differentiate	
	emphasis of land	land use in	2.It is enough if	answers		land use in	
	USE,	urban areas.	you are able to	2 X 50		rural and urban	
	characteristics of community life,	urban land	answer most of			areas,	
	population size	use,	the questions			emphasis on	
	and distribution.	guidelines for	correctly			land use,	
		preparing city	3.Less if you are			characteristics	
			able to answer			of community	
		plans,	a small number			life, population	
		managing				size and	
		land use	of questions			distribution.	
		using the	correctly			Bibliography:	
		principles of	Forme of			Urip Santoso.	
		safe, smooth,	Form of			2012.	
		healthy and	Assessment :			Comprehensive	
		orderly.	Participatory			Study of	
		2.Explain land	Activities			Agrarian Law.	
		use in rural				Jakarta :	
		areas, factors				Kencana Dencana	
		that influence				Prenada Media.	
		land use in					
		rural areas,					
		characteristics					
		of rural areas,					
		land use in					
		rural areas,					
		management					
		of rural land					
		use using					
		sustainable,					
		optimal,					
		harmonious					
		and balanced					
		principles.					
		<ol><li>Explain the</li></ol>					
		emphasis of					
		land use,					
		characteristics					
		of community					
		life,					
		population					
		size and					
		distribution.					
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11	Shows land use in urban and rural areas, factors that differentiate land use in rural and urban areas, the emphasis of land use, characteristics of community life, population size and distribution.	<ol> <li>Students can: Explain land use in urban areas, factors that influence land use in urban areas, urban land use, guidelines for preparing city plans, managing land use using the principles of safe, smooth, healthy and orderly.</li> <li>Explain land use in rural areas, factors that influence land use in rural areas, characteristics of rural areas, land use in rural areas, smanagement of rural land use using sustainable, optimal, harmonious and balanced principles.</li> <li>Explain the emphasis of land use, characteristics of community life, population size and distribution.</li> </ol>	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: land use in urban and rural areas, factors that differentiate land use in rural and urban areas, emphasis on land use, characteristics of community life, population size and distribution. Reference: Urip Santoso. 2012. Comprehensive Study of Adgrarian Law. Jakarta : Kencana Prenada Media.	5%
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12	Shows land use in urban and rural areas, factors that differentiate land use in rural and urban areas, the emphasis of land use, characteristics of community life, population size and distribution.	<ol> <li>Students can: Explain land use in urban areas, factors that influence land use in urban areas, urban land use, guidelines for preparing city plans, managing land use using the principles of safe, smooth, healthy and orderly.</li> <li>Explain land use in rural areas, factors that influence land use in rural areas,</li> </ol>	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Material: emphasis on land use, characteristics of community life, population size and distribution. Bibliography: Urip Santoso. 2012. Comprehensive Study of Agrarian Law. Jakarta: Kencana Prenada Media.	5%
		land use in rural areas, management of rural land use using sustainable, optimal, harmonious and balanced principles. <b>3.</b> Explain the emphasis of land use, characteristics of community life, population size and distribution.				

	urban and rural areas, factors that differentiate land urban areas, the emphasis of land use, characteristics of community life, population size and distribution.	Explain land use in urban areas, factors that influence land use in urban areas, urban land use, guidelines for preparing city plans, managing land use using the principles of safe, smooth, healthy and orderly. <b>2.</b> Explain land use in rural areas, factors that influence land use in rural areas, characteristics of rural areas, land use in rural areas, management of rural areas, management of rural areas, sustainable, optimal, harmonious and balanced principles. <b>3.</b> Explain the emphasis of land use, characteristics of community life, population size and distribution.	<ul> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small number of questions correctly</li> <li>Form of Assessment : Participatory Activities, Portfolio Assessment</li> </ul>	discussions and questions and answers 2 X 50		emphasis on land use, characteristics of community life, population and distribution. <b>Reader:</b> Urip Santoso. 2012. Comprehensive Study of Agrarian Law. Jakarta : Kencana Prenada Media.	
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14	Shows land use in	1 0 1	Critorio	Lasturas		Metavial	E0/
14	urban and rural	1.Students can:	Criteria:	Lectures, discussions		Material: land use in rural	5%
	areas, factors that	Explain land	1.It's good if you	and		areas, factors	
	differentiate land	use in urban	can answer all	questions		that influence	
	use in rural and	areas, factors	the questions	and		land use in	
	urban areas, the	that influence	correctly	answers		rural areas,	
	emphasis of land use,	land use in	<ol><li>It is enough if</li></ol>	2 X 50		characteristics	
	characteristics of	urban areas,	you are able to	2 \ 30		of rural areas,	
	community life,	urban land	answer most of			land use in	
	population size	use,	the questions			rural areas,	
	and distribution.	guidelines for	correctly			management of	
		preparing city	<ol><li>Less if you are</li></ol>			rural land use	
		plans,	able to answer			using	
		managing	a small number			sustainable,	
		land use	of questions			optimal,	
		using the	correctly			harmonious	
		principles of	· · · · · · · · · · · · · · · · · · ·			and balanced	
		safe, smooth,	Form of			principles.	
		healthy and	Assessment :			Reference:	
		orderly.	Participatory			Urip Santoso .	
		2.Explain land	Activities			2012.	
		use in rural				Comprehensive	
		areas. factors				Study of	
		that influence				Agrarian Law.	
						Jakarta :	
		land use in				Kencana	
		rural areas,				Prenada Media.	
		characteristics					
		of rural areas,					
		land use in					
		rural areas,					
		management					
		of rural land					
		use using					
		sustainable,					
		optimal,					
		harmonious					
		and balanced					
		principles.					
		<ol><li>Explain the</li></ol>					
		emphasis of					
		land use,					
		characteristics					
		of community					
		life,					
		population					
		size and					
		distribution.					
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15	Shows land use in urban and rural	<ol> <li>Students can:</li> </ol>	Criteria:	Lectures,		Material: land	5%
	areas, factors that	Explain land	<ol> <li>It's good if you</li> </ol>	discussions		use in rural	
	differentiate land	use in urban	can answer all	and		areas, factors	
	use in rural and	areas, factors	the questions	questions		that influence	
	urban areas, the	that influence	correctly	and		land use in	
	emphasis of land	land use in	2.It is enough if	answers		rural areas,	
	use,		you are able to	2 X 50		characteristics	
	characteristics of	urban areas,	answer most of			of rural areas,	
	community life,	urban land				land use in	
	population size	use,	the questions			rural areas,	
	and distribution.	guidelines for	correctly			management of	
		preparing city	<ol><li>Less if you are</li></ol>			rural land use	
		plans,	able to answer			using	
		managing	a small number			sustainable,	
		land use	of questions			optimal,	
		using the	correctly			harmonious	
		0	concerty			and balanced	
		principles of	Form of			principles.	
		safe, smooth,	Assessment :			Bibliography:	
		healthy and	Participatory			Urip Santoso.	
		orderly.	Activities			2012.	
		2.Explain land	Activities				
		use in rural				Comprehensive	
		areas, factors				Study of	
		that influence				Agrarian Law.	
		land use in				Jakarta :	
		rural areas,				Kencana	
		characteristics				Prenada Media.	
		of rural areas,					
		land use in					
		rural areas,					
		management					
		of rural land					
		use using					
		sustainable,					
		optimal,					
		harmonious					
		and balanced					
		principles.					
		3.Explain the					
		emphasis of					
		land use,					
		characteristics					
		of community					
		life,					
		population					
		size and					
		distribution.					
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16	Chowe land use in	1	Oritoria	Lasturas	Material	150/
10	Shows land use in urban and rural	1.Students can:	Criteria:	Lectures,	Material:	15%
	areas, factors that	Explain land	1.It's good if you	discussions	Material from	
	differentiate land	use in urban	can answer all	and	meetings one to seven and nine	
	use in rural and	areas, factors	the questions	questions	to fifteen	
	urban areas, the	that influence	correctly	and	Reader:	
	emphasis of land	land use in	<ol><li>It is enough if</li></ol>	answers 2 X 50	Jayadinata T	
	use, characteristics of	urban areas,	you are able to	2 × 50	Johara. 1999.	
	community life,	urban land	answer most of		Land Use	
	population size	use,	the questions		Management in	
	and distribution.	guidelines for	correctly		Regions in	
		preparing city	3.Less if you are		Village, Urban	
		plans,	able to answer		and Regional	
		managing	a small number		Planning.	
		land use	of questions		Bandung: ITB.	
		using the	correctly		Danuuny. mD.	
		principles of	conecuy			
			Form of			
		safe, smooth, healthy and	Assessment :			
		,	Participatory			
		orderly.	Activities, Tests			
		2.Explain land				
		use in rural				
		areas, factors				
		that influence				
		land use in				
		rural areas,				
		characteristics				
		of rural areas,				
		land use in				
		rural areas,				
		management				
		of rural land				
		use using				
		sustainable,				
		optimal,				
		harmonious				
		and balanced				
		principles.				
		3.Explain the				
		emphasis of				
		land use,				
		characteristics				
		of community				
		distribution.				
		life, population size and distribution.				

## **Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
1.	Participatory Activities	75%
2.	Project Results Assessment / Product Assessment	7.5%
3.	Portfolio Assessment	2.5%
4.	Test	15%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
  Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
  study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

- The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
   TM=Face to face, PT=Structured assignments, BM=Independent study.