



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																			
LAND USE AND SPATIAL PLANNING	7420102257	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	6	July 17, 2024																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																			
	Dita Perwitasari, S.H.,M.Kn.		Indri Fogar S.,S.H.,M.H.		Vita Mahardhika, S.H., M.H.																																																			
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	Program Objectives (PO)																																																							
	PO - 1	After studying this course, students are able to understand that space as a forum for realizing the activities mentioned above requires planning, organization and sustainability so that it can create a sense of authenticity, safety, security, comfort, productivity and sustainability. Land/space management, including utilization, management and preservation, is the state's authority to regulate it in order to realize prosperity for the Indonesian people.																																																						
	PLO-PO Matrix																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">P.O</td></tr> <tr><td style="text-align: center;">PO-1</td></tr> </table>					P.O	PO-1																																																	
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	PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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PO-1																																																								
Short Course Description	Space includes land space, sea space and air space, including space inside the earth, as a place where humans and other creatures live, carry out activities and maintain their survival. Space as a forum for realizing the activities mentioned above requires planning, regulation and sustainability so that it can create a sense of authenticity, safety, security, comfort, productivity and sustainability. Land/space management, including utilization, management and preservation, is the state's authority to regulate it in order to realize prosperity for the Indonesian people.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Adrian Sutedi. 2009. Tinjauan Hukum Pertanahan:PT Tama Print, Jakarta. 2. Arzandi Pratama, dkk. 2015. Menata Kota Melalui Rencana Detail Tata Ruang (TDTR): CV Andioffset, Yogyakarta. 3. Erman Rustiadi, dkk. 2011. Perencanaan dan Pengembangan Wilayah:Yayasan Pustaka Obor Indonesia, Jakarta. 4. Hasni, 2016. Hukum Penataan Ruang dan Penatagunaan Tanah: Rajagrafindo Persada, Jakarta. 5. Hadi Sabari Yunus. 2006. Megapolitan (Konsep, Problematika dan Prospek). Pustaka Pelajar, Yogyakarta. 6. -----, 2008. Dinamika Wilayah Peri Urban Determinan Masa Depan Kota: Pustaka Pelajar. Yogyakarta. 7. Herman Hidayat. 2011. Politik Lingkungan: Yayasan Pustaka Obor Indonesia. Jakarta 8. Johara. 2006. Pembangunan Desa dalam Perencanaan: Penerbit ITB, Bandung. 9. Muhammad Akib. 2014. Hukum Lingkungan Presfektif Gloal dan Nasional. PT. Rajagrafindo Persada, Jakarta. 10. Rustiadi, dkk. 2011. Perencanaan dan Pengembangan Wilayah. Crespent Press dan Yayasan Pustaka Obor Indonesia, Jakarta 11. Sri Susyanti Nur. 2010. Bank Tanah Alternatif Penyelesaian Masalah Penyediaan Tanah untuk Pembangunan Kota berkelanjutan. As. Publishing, Makassa 																																																							
	Supporters:																																																							
Supporting lecturer	Indri Fogar Susilowati, S.H., M.H. Dita Perwitasari, S.H., M.Kn.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	Students are able to recognize and explain the meaning, basis of land law, land use & spatial planning	Level of understanding and ability to remember prerequisite course material (Agrarian Law)	Criteria: 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	face to face assignment discussion/case analysis 2 X 50		Material: v Reader: <i>Adrian Sutedi. 2009. Land Law Review: PT Tama Print, Jakarta.</i>	3%
2	Explain and provide examples of the application of the principles and objectives of Spatial Planning	Level of understanding and ability to understand by providing examples	Criteria: 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	face to face assignment discussion/case analysis 2 X 50		Material: application of the principles and objectives of library space planning: <i>Adrian Sutedi. 2009. Land Law Review: PT Tama Print, Jakarta.</i>	3%
3	Explain and categorize land use activities from an agrarian law perspective	Ability to classify land use activities from an agrarian law perspective	Criteria: 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	face to face assignment discussion/analysis of decisions 2 X 50		Material: Land Use Activities in the Perspective of Agrarian Law Reader: <i>Adrian Sutedi. 2009. Land Law Review: PT Tama Print, Jakarta.</i>	5%
4	Explain and classify various land use plans in Spatial Planning activities	Ability to classify land use planning in Spatial Planning activities	Criteria: 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	face to face assignment discussion/case analysis 2 X 50		Material: land use planning in Spatial Planning activities Library : <i>Erman Rustiadi, et al. 2011. Regional Planning and Development: Indonesian Obor Library Foundation, Jakarta.</i> Material: land use planning in Spatial Planning activities Library : <i>Arzandi Pratama, et al. 2015. Organizing Cities Through Detailed Spatial Planning (TDTR): CV Andioffset, Yogyakarta.</i>	5%

5	Explain and differentiate land stewardship models carried out in urban and rural areas	Ability to describe and compare with examples of land stewardship models carried out in urban and rural areas	Criteria: 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	face to face assignment discussion/case analysis 2 X 50		Material: Land stewardship models carried out in urban and rural areas Reference: ---- ----- 2008. <i>Dynamics of Urban Areas, Determinants of the Future of Cities:</i> Student Library. Yogyakarta. Material: Land stewardship models carried out in urban and rural areas Reader: Johara. 2006. <i>Village Development in Planning:</i> ITB Publisher, Bandung.	5%
6	Understand and analyze several issues regarding Access Rights and Community Participation in land/space stewardship activities	1. describe, compare and analyze problems related to lecture material 2. Activeness in class discussions	Criteria: 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	face to face assignment discussion/case analysis 2 X 50		Material: issues regarding Access Rights and Community Participation in land/space stewardship activities. Reader: Hadi Sabari Yunus. 2006. <i>Megapolitan (Concept, Problems and Prospects).</i> Student Library, Yogyakarta. Material: issues regarding Access Rights and Community Participation in land/space stewardship activities. Reference: ---- ----- 2008. <i>Dynamics of Urban Areas, Determinants of the Future of Cities:</i> Student Library. Yogyakarta.	5%
7	Explain, compare and analyze problems that arise as a result of function transfer	Ability to describe, compare and analyze problems related to lecture material	Criteria: 1. OK, if you can answer all the questions correctly 2. Enough, if you are able to answer most of the questions correctly 3. Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	face to face assignment discussion/case analysis 2 X 50		Material: problems arising from the transfer of functions. Reference: Hasni, 2016. <i>Spatial Planning and Land Use Law:</i> Rajagrafindo Persada, Jakarta.	5%

8	UTS	1.Good 2.Enough 3.Not enough	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good ; if you are able to answer all the questions correctly 2.Medium; if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly <p>Form of Assessment : Test</p>	2 X 50		<p>Material: UTS Library:</p>	20%
9	Students are able to explain and examine forms of providing green open space	<ol style="list-style-type: none"> 1.Ability to describe and examine/analyze various problems related to lecture material 2.Activeness in class discussions 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	face to face assignment discussion/case analysis 2 X 50		<p>Material: examining forms of providing green open space Library: <i>Herman Hidayat. 2011. Environmental Politics: Pustaka Obor Indonesia Foundation. Jakarta</i></p>	5%
10	Students can describe and discuss the implementation of Land Consolidation	<ol style="list-style-type: none"> 1.Ability to describe, compare and examine/analyze various problems related to lecture material 2.Activeness in class discussions 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good ; if you are able to answer all the questions correctly 2.Medium; if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	face to face assignment discussion/case analysis 2 X 50		<p>Material: implementation of Land Consolidation Library: <i>Adrian Sutedi. 2009. Land Law Review: PT Tama Print, Jakarta.</i></p>	5%
11	Students can compare and criticize Land/Space Management related to Environmental Protection and Management (PPHL)	Ability to describe, compare and examine/analyze various problems related to lecture material	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Good ; if you are able to answer all the questions correctly 2.Medium; if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	face to face assignment discussion/case analysis 2 X 50		<p>Material: Land/Space Management related to Environmental Protection and Management (PPHL) Library: <i>Herman Hidayat. 2011. Environmental Politics: Pustaka Obor Indonesia Foundation. Jakarta</i></p>	5%

12	Students are able to explain and compare Land/Space Management related to Conservation Areas and National Park Management	1.Ability to describe, compare and analyze various problems related to lecture material 2.Activeness in class discussions	Criteria: 1.Good ; if you are able to answer all the questions correctly 2.Medium; if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Participatory Activities, Tests	face to face assignment discussion/case analysis 2 X 50		Material: Land/Space Management related to Conservation Areas and National Park Management Reader: <i>Herman Hidayat. 2011. Environmental Politics: Pustaka Obor Indonesia Foundation. Jakarta</i>	3%
13	Students can discuss, criticize and combine various regulations regarding spatial planning (UUPR)- Land Use Management- UUPA and UUPPLH	Collaboration ability	Criteria: 1.Good ; if you are able to answer all the questions correctly 2.Medium; if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	face to face assignment discussion/case analysis 2 X 50		Material: Students can discuss, criticize and combine various regulations regarding spatial planning (UUPR) - Land Use Management - UUPA and UUPPLH Library: <i>Sri Susyanti Nur. 2010. Alternative Land Bank for Solving Land Provision Problems for Sustainable City Development. US. Publishing, Makassa</i>	3%
14	Discuss and analyze land use conflicts for various activities Students discuss and analyze cases related to land use activities	1.Ability to work together in groups 2.Actualization of problems raised in group assignments 3.Accuracy in providing answers/analyzing in group discussions 4.Activeness in class discussions	Criteria: 1.Good ; if you are able to answer all the questions correctly 2.Medium; if you are able to answer most of the questions correctly 3.Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	face to face assignment discussion/case analysis 2 X 50		Material: Conflicts over the use of land space for various activities. Students discuss and analyze cases related to land use activities. Literature: ----- ----- 2008. <i>Dynamics of Urban Areas, Determinants of the Future of Cities: Student Library. Yogyakarta.</i>	3%
15	Discuss and analyze land use conflicts for various activities Students discuss and analyze cases related to land use activities	1.Ability to work together in groups 2.Actualization of problems raised in group assignments 3.Accuracy in providing answers/analyzing in group discussions 4.Activeness in class discussions	Criteria: 1.Good 2.currently 3.not enough Form of Assessment : Participatory Activities	face to face assignment discussion/case analysis 2 X 50		Material: Conflict over the use of land space for various activities. Students discuss and analyze cases related to land stewardship activities. Reader: <i>Herman Hidayat. 2011. Environmental Politics: Pustaka Obor Indonesia Foundation. Jakarta</i>	5%

16	analyze and understand related to land and space stewardship	analyze and understand related to land and space stewardship	Criteria: 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly Form of Assessment : Test	2x50		Material: UAS Literature:	20%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	58.5%
2.	Test	41.5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.