



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Bachelor of Laws Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																												
Land reform	7420102204	Study Program Elective Courses	T=2	P=0	ECTS=3.18	7	July 17, 2024																																																												
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																													
	Dita Perwitasari, S.H.,M.Kn.		Tamsil,S.H.,M.H.			Vita Mahardhika, S.H., M.H.																																																													
<b>Learning model</b>	Case Studies																																																																		
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																		
	<b>PLO-5</b>	Able to resolve legal issues by elaborating on positive law and legal principles in the field of sports law and law in general;																																																																	
	<b>PLO-12</b>	Able to understand material legal aspects																																																																	
	<b>PLO-15</b>	Able to demonstrate independent, quality and measurable performance by reviewing the implementation of legal science development based on the values that exist in society																																																																	
	<b>PLO-20</b>	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																																	
	<b>Program Objectives (PO)</b>																																																																		
	<b>PO - 1</b>	After studying this course, students are able to understand and explain the goals and programs of Indonesia's land reform, the prohibition on absenteeism, the reorganization of agricultural land, agricultural land production sharing agreements, the apparatus for implementing land reform and land reform as part of economic development.																																																																	
	<b>PLO-PO Matrix</b>																																																																		
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 15%;">P.O</td> <td style="width: 15%;">PLO-5</td> <td style="width: 15%;">PLO-12</td> <td style="width: 15%;">PLO-15</td> <td style="width: 15%;">PLO-20</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-5	PLO-12	PLO-15	PLO-20	PO-1																																																						
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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	<ol style="list-style-type: none"> <li>1. Parindungan AP . 1987. Landreform di Indonesia Suatu Studi Perbandingan . Bandung : Alumni.</li> <li>2. Boedi Harsono . 2003. Hukum Agraria Indonesia Sejarah Pembentukan Undang-Undang Pokok Agraria , Isi dan Pelaksanaannya . Jakarta : Djambatan.</li> <li>3. Boedi Harsono. 1994. Hukum Agraria Indonesia Himpunan Peraturan-peraturan Hukum Tanah. Jakarta : Djambatan.</li> </ol>																																																																		
	<b>Supporters:</b>																																																																		
<b>Supporting lecturer</b>	Tamsil, S.H., M.H. Indri Fogar Susilowati, S.H., M.H. Dita Perwitasari, S.H., M.Kn.																																																																		

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the purpose of studying the basics of land reform and the minimum literature required.	Understand and understand the basics of land reform and the minimum literature required.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Good ; if you are able to answer all the questions correctly</li> <li>2.Medium; if you are able to answer most of the questions correctly</li> <li>3.Not enough; if you are only able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Direct learning 2 X 50		<p><b>Material:</b> basics of land reform <b>Library:</b> <i>AP Protection. 1987. Land Reform in Indonesia A Comparative Study. Bandung: Alumni.</i></p>	3%
2	Understand and comprehend the meaning, objectives and land reform program. Understand the restrictions on the maximum area of land ownership.	Understand and comprehend the meaning, objectives and land reform program. Understand the restrictions on the maximum area of land ownership.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Good ; if you are able to answer all the questions correctly</li> <li>2.Medium; if you are able to answer most of the questions correctly</li> <li>3.Not enough; if you are only able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Direct learning 2 X 50		<p><b>Material:</b> meaning and objectives of land reform <b>Library:</b> <i>AP Protection. 1987. Land Reform in Indonesia A Comparative Study. Bandung: Alumni.</i></p>	8%
3	Understand the meaning, objectives and program of land reform. Understand the restrictions on the maximum area of land ownership.	Understand and comprehend the meaning, objectives and program of land reform. Understand the restrictions on the maximum area of land ownership.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Good ; if you are able to answer all the questions correctly</li> <li>2.Medium; if you are able to answer most of the questions correctly</li> <li>3.Not enough; if you are only able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Direct learning 2 X 50		<p><b>Material:</b> definition, objectives and land reform program. Understand the restrictions on the maximum area of land ownership. <b>References:</b> <i>AP Protection . 1987. Land Reform in Indonesia A Comparative Study. Bandung: Alumni.</i></p>	8%

4	Understand the meaning, objectives and program of land reform. Understand the restrictions on the maximum area of land ownership.	Understand and comprehend the meaning, objectives and program of land reform. Understand the restrictions on the maximum area of land ownership.	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Direct learning 2 X 50		<b>Material:</b> definition, objectives and land reform program. Understand the restrictions on the maximum area of land ownership. <b>References:</b> <i>AP Protection . 1987. Land Reform in Indonesia A Comparative Study.</i> <i>Bandung: Alumni.</i>	7%
5	Understand the restrictions on the maximum area of land ownership. Understand land redistribution and the prohibition on absentee ownership of agricultural land.	Understand and understand the restrictions on the maximum area of land ownership. Understand land redistribution and the prohibition on absentee ownership of agricultural land.	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. not enough; if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Direct learning 2 X 50		<b>Material:</b> restrictions on the maximum area of land ownership. Understand land redistribution and the prohibition on absentee ownership of agricultural land. <b>References:</b> <i>AP Protection . 1987. Land Reform in Indonesia A Comparative Study.</i> <i>Bandung: Alumni.</i>	7%
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7	Understand the restrictions on the maximum area of land ownership. Understand land redistribution and the prohibition on absentee ownership of agricultural land.	Understand and understand the restrictions on the maximum area of land ownership. Understand land redistribution and the prohibition on absentee ownership of agricultural land.	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Practical Assessment	Direct learning 2 X 50		<b>Material:</b> restrictions on the maximum area of land ownership. Understand land redistribution and the prohibition on absentee ownership of agricultural land.  <b>References:</b> <i>AP Protection . 1987. Land Reform in Indonesia A Comparative Study.</i> <i>Bandung: Alumni.</i>	5%
8	UTS	UTS	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities, Tests	UTS 2 X 50		<b>Material: UTS Library:</b>	20%
9	Understand the re-arrangement of mortgages for agricultural land and crops as well as agricultural land production sharing agreements. Understand the determination of the minimum area of land ownership and prohibitions on splitting agricultural land ownership.	Understand and understand the re-arrangement of mortgages for agricultural land and crops as well as agricultural land production sharing agreements. Understand the determination of the minimum area of land ownership and prohibitions on splitting agricultural land ownership.	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Direct learning 2 X 50		<b>Material:</b> re-arrangement of mortgages on agricultural land and cash crops as well as agricultural land production sharing agreements. Understand the determination of the minimum area of land ownership and prohibitions on splitting agricultural land ownership.  <b>References:</b> <i>AP Protection . 1987. Land Reform in Indonesia A Comparative Study.</i> <i>Bandung: Alumni.</i>	3%

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12	Understand the apparatus for implementing land reform. Understanding the development of land reform.	Understand and understand the land reform implementation apparatus. Understanding the development of land reform.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Good ; if you are able to answer all the questions correctly</li> <li>2. Medium; if you are able to answer most of the questions correctly</li> <li>3. Not enough; if you are only able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Practice / Performance</p>	Direct learning 2 X 50		<p><b>Material:</b> land reform implementation apparatus. Understanding the development of land reform.</p> <p><b>References:</b> <i>AP Protection . 1987. Land Reform in Indonesia A Comparative Study. Bandung: Alumni.</i></p> <hr/> <p><b>Material:</b> land reform implementation apparatus. Understanding the development of land reform</p> <p><b>Reader:</b> <i>Boedi Harsono. 1994. Indonesian Agrarian Law Collection of Land Law Regulations. Jakarta : Bridge.</i></p>	5%
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16	Understand the apparatus for implementing land reform. Understanding the development of land reform.	Understand and understand the land reform implementation apparatus. Understanding the development of land reform.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Good ; if you are able to answer all the questions correctly</li> <li>2. Medium; if you are able to answer most of the questions correctly</li> <li>3. Not enough; if you are only able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Final semester exam (offline) 2 X 50	Final semester exam (offline) 100	<p><b>Material:</b> land reform implementation apparatus. Understanding the development of land reform.</p> <p><b>References:</b> <i>AP Protection . 1987. Land Reform in Indonesia A Comparative Study. Bandung: Alumni.</i></p> <hr/> <p><b>Material:</b> land reform implementation apparatus. Understanding the development of land reform.</p> <p><b>Bibliography:</b> <i>Boedi Harsono . 2003. Indonesian Agrarian Law History of the Establishment of the Basic Agrarian Law, its Content and Implementation. Jakarta : Bridge.</i></p> <hr/> <p><b>Material:</b> Final semester exam (offline) <b>Library:</b> <i>AP Protection. 1987. Land Reform in Indonesia A Comparative Study. Bandung: Alumni.</i></p>	10%
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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	73.5%
2.	Project Results Assessment / Product Assessment	4%
3.	Portfolio Assessment	2.5%
4.	Practical Assessment	5%
5.	Practice / Performance	5%
6.	Test	10%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are



consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.