

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

UNES	A		Bachelor of Laws Study Program										
				SEM	IESTER	LEAF	RNIN	IG F	PLA	N			
Courses				CODE		Course F	amily		Cred	lit We	ght	SEMESTER	Compilation Date
Labor La	Labor Law			7420102081					T=2	P=0	ECTS=3.18	4	July 18, 2024
AUTHOR	RIZAT	TION		SP Develop	er			Cours	e Clus	ster C	oordinator	Study Progra Coordinator	
											Vita Mahardh	ika, S.H., M.H.	
Learning model	J	Case Studies											
Program Learning	n	PLO study program that is charged to the course											
Outcom	es	Program Object	ctives (	PO)									
(PLO)		PLO-PO Matrix											
				P.O									
		PO Matrix at th	e end o	of each lear	ning stage (S	Sub-PO)							
			P.(	0 1 2	3 4	5 6	7 8		eek	0 1	.1 12	13 14 1	15 16
Short Course Descript	tion	Labor Law is a cresolving cases relations, welfare Industrial Relation	involvin and w	g the planni orker protec	ing and placer tion, occupatio	ment of wo mal health	rkers b and sa	oth at fety, te	home rmina	e and tion o	abroad, emp employmen	oloyment relati t relations and	ons, industrial d resolution of
Referen	ces	Main :											
		2. Husni, L 3. Uwiyono	<ol> <li>Agusmidah. 2010. Hukum ketenagakerjaan Indonesia: Dinamika &amp; Kajian Teori. Jakarta: Ghalia Indonesia.</li> <li>Husni, Lalu. 2006. Pengantar Hukum Ketenagakerjaan Indonesia. Jakarta: Raja Grafindo Persada.</li> <li>Uwiyono, Aloysius et all. 2014. Asas-Asas Hukum Perburuhan. Jakarta: Raja Grafindo Persada.</li> <li>Wijayanti, Asri. 2009. Hukum Ketenagakerjaan Pasca Reformasi. Jakarta: Sinar Grafika.</li> </ol>										
		Supporters:											
_													
Support lecturer		Emmilia Rusdian Arinto Nugroho,											
Week-	eac	al abilities of th learning ge b-PO)	In		aluation	Form	Help Learning, Learning methods, Student Assignments, [Estimated time]		ds, ents, ne]	Learning materials [ References	Assessment Weight (%)		
	,		in	dicator	Criteria &		Offlii offlii	ne )	J		( online )	J	
(1)		(2)		(3)	(4)		(5	)		(	6)	(7)	(8)

1 Students are able to understand the politics of Explain the Explain the Students get a score discussion,	0%
politics of employment law  2.Shows the scope, nature and essence of Employment Law 3.Shows the politics of Labor Law based on history  between 70 and 100 if they are actively involved in questions and answers and are able to answer correctly  question and answer 4 × 50	
2 Students are able to indeptite and the politics of employment law Explain the meaning of employment law and essence of Employment Law 3.5 flows the soope, nature and essence of Employment Law 3.5 flows the political based on history and based on history and based on history are correct, able to formulate suggestions for improvement 3.1 value 3 4.4 navers are delivered coherently with appropriate into an analyses to the question and emphasis, and the concept, according to the concept, according to the concept of the concept	0%

Students are able to under stand the formation of the country and placement policy:  3. Categorize placements within the country and placements abroad  4. Answers are defined creteria, arrange for the concept, across to the conce

	I a		T	1		_
4	Students are able	1.Students can:	Criteria:	Cooperative,		0%
	to understand work relations and	Understand	1.Value 4	discussion,		
	industrial relations	the	2.Answers are	question and		
		explanation of	delivered	answer		
		work	coherently with	4 X 50		
		relationships,	appropriate			
		work	intonation and			
		agreements,	emphasis, show			
		specific time	good			
		work	understanding of			
		agreements	the concept,			
		(PKWT) and	according to			
		2.Indefinite	media criteria,			
		Time Work	answers to the			
		Agreement	questioner are			
		(PKWTT)	correct, able to			
		3.Categorizes	formulate			
		industrial	suggestions for			
		relations,	improvement			
		trade unions,	3.Value 3			
		employers'	4.Answers are			
		associations	delivered			
		and	coherently with			
		government	appropriate			
		4.Distinguish	intonation and			
		between	emphasis, but			
		Company	lack some			
		Regulations,	understanding of			
		Employment	concepts,			
		Agreements	answers to the			
		and Collective	questioner are			
		Labor	generally correct,			
			able to formulate			
		Agreements	suggestions for			
			improvement			
			5.Value 2			
			6.The answers			
			submitted are not			
			coherent and/or			
			show a lack of			
			understanding of several concepts,			
			' '			
			the answers to			
			the question			
			asker are			
			generally not correct but are			
			still able to			
			formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to			
			formulate			
			suggestions for			
			improvement			
			•			

Sudents are able to understand work relations and industrial relations and relationships, work agreements, specific time work (agreements) agreements (PKWTI) at 2. Indefinite Time Work Agreement (PKWTI) 3. Categorizes industrial relations, trade unions, employers' associations of proper ment 4. Distinguish between Company Regulations, Employment Agreements and Collective Labor Company Regulations for improvement 7. Value 1 8. Answers to the questions for improvement 7. Value 1 8. Answers are submitted are not content and/or show a lack of understanding of several concepts, the answers to in the question for improvement 7. Value 1 8. Answers are submitted are not content and/or show a face of improvement 7. Value 1 8. Answers are submitted but are not content and/or show a face of improvement 7. Value 1 8. Answers are submitted but are not content and/or show a face of improvement 7. Value 1 8. Answers are submitted but are not content and/or show a face for improvement 7. Value 1 8. Answers are submitted but are not content and/or show a face for improvement 7. Value 1 8. Answers are submitted but are not content and/or show a face for improvement 7. Value 1 8. Answers are submitted but are not content and/or show a face for improvement 7. Value 1 8. Answers are submitted but are not content and for show a face for improvement 7. Value 1 8. Answers are submitted for the face for improve							
formulate suggestions for improvement	5	to understand work relations and	Understand the explanation of work relationships, work agreements, specific time work agreements (PKWT) and 2.Indefinite Time Work Agreement (PKWTT) 3.Categorizes industrial relations, trade unions, employers' associations and government 4.Distinguish between Company Regulations, Employment Agreements and Collective Labor	1. Value 4 2. Answers are delivered coherently with appropriate intonation and emphasis, show good understanding of the concept, according to media criteria, answers to the questioner are correct, able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently with appropriate intonation and emphasis, but lack some understanding of concepts, answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for	discussion, question and answer		0%

				1		
6	Able to understand	1.Students can:	Criteria:	Cooperative,		0%
	wage material	Explain the	1.Value 4	discussion,		
		concept of	<ol><li>Answers are</li></ol>	question and		
		wages and	delivered	answer		
		minimum	coherently with	2 X 50		
		wages	appropriate			
		2.Concludes the	intonation and			
		role of the	emphasis, show			
		Wages	good			
		Council	understanding of			
			the concept,			
			according to			
			media criteria,			
			answers to the			
			questioner are			
			correct, able to			
			formulate			
			suggestions for			
			improvement			
			3.Value 3			
			4.Answers are			
			delivered			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lack some			
			understanding of			
			concepts,			
			answers to the			
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.Value 2			
			6.The answers			
			submitted are not			
			coherent and/or			
			show a lack of			
			understanding of			
			several concepts,			
			the answers to			
			the question			
			asker are			
			generally not correct but are			
			still able to			
			formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to			
			formulate			
			suggestions for			
			improvement			
			improvement			
, '						

7	Able to understand wage material	1.Students can: Explain the concept of wages and minimum wages 2.Concludes the role of the Wages Council	Criteria:  1. Value 4 2. Answers are delivered coherently with appropriate intonation and emphasis, show good understanding of the concept, according to media criteria, answers to the questioner are correct, able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently with appropriate intonation and emphasis, but lack some understanding of concepts, answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is	Cooperative, discussion, question and answer 2 X 50		0%
8	UTS	UTS	the answer to a	UTS 2 X 50		0%

	1					
9	Understanding the	Students can:	Criteria:	Cooperative,		0%
	protection of	Understand the	1.Value 4	discussion,		
	workers with	explanation about	2.Answers are	question and		
	disabilities, children and	workers with disabilities.	delivered	answer		
	women	Demonstrate	coherently with	2 X 50		
	Wolflell	forms of legal				
		protection for	appropriate			
		children and	intonation and			
		women	emphasis, show			
			good			
			understanding of			
			the concept,			
			according to			
			media criteria,			
			answers to the			
			questioner are			
			correct, able to			
			formulate			
			suggestions for			
			improvement			
			3.Value 3			
			4.Answers are			
			delivered			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lack some			
			understanding of			
			concepts,			
			answers to the			
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.Value 2			
			6.The answers			
			submitted are not			
			coherent and/or			
			show a lack of			
			understanding of			
			several concepts,			
			the answers to			
			the question			
			asker are	1		
			generally not			
			correct but are			
			still able to			
			formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of	]		
			understanding of			
			many concepts,			
			the answer to a			
			question is	]		
			incorrect and	]		
			unable to			
			formulate			
			suggestions for	1		
	l		improvement			

	T		Г	1	Г	1	1
10	Understanding the protection of workers with disabilities, children and women	Students can: Understand the explanation about workers with disabilities. Demonstrate forms of legal protection for children and women	Criteria:  1. Value 4  2. Answers are delivered coherently with appropriate intonation and emphasis, show good understanding of the concept, according to media criteria, answers to the questioner are correct, able to formulate suggestions for improvement  3. Value 3  4. Answers are delivered coherently with appropriate intonation and emphasis, but lack some understanding of concepts, answers to the questioner are generally correct, able to formulate suggestions for improvement  5. Value 2  6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement  7. Value 1  8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement incorrect and unable to formulate suggestions for improvement	Cooperative, discussion, question and answer 2 X 50			0%

12	Understanding	1 0 1	Critoria	Cooperation		00/
12	Understanding Occupational Health and Safety Protection	1.Students can: Understand the explanation of working time and rest time, occupational health and safety 2.Classifying types of labor social security	Criteria:  1. Value 4 2. Answers are delivered coherently with appropriate intonation and emphasis, show good understanding of the concept, according to media criteria, answers to the questioner are correct, able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently with appropriate intonation and emphasis, but lack some understanding of concepts, answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement is incorrect and unable to formulate suggestions for improvement	Cooperative, discussion, question and answer 4 x 50		0%

13	understand Labor	1 041	Critoria	Cooperative		004
13	Dispute Resolution	1.Students can:	Criteria:	Cooperative, discussion,		0%
	Dispute Resolution	Categorize	1.Value 4	question and		
		the types of	2.Answers are	answer		
		disputes	delivered	4 X 50		
		2.	coherently with	47.30		
		Understanding	appropriate			
		industrial	intonation and			
		relations	emphasis, show			
		dispute	good			
		resolution	understanding of			
			the concept, according to			
			media criteria,			
			answers to the			
			questioner are			
			correct, able to			
			formulate			
			suggestions for			
			improvement			
			3.Value 3			
			4.Answers are			
			delivered			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lack some			
			understanding of			
			concepts,			
			answers to the			
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement 5.Value 2			
			6.The answers			
			submitted are not			
			coherent and/or			
			show a lack of			
			understanding of			
			several concepts,			
			the answers to			
			the question			
			asker are			
			generally not			
			correct but are			
			still able to			
			formulate			
			suggestions for			
			improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts, the answer to a			
			question is			
			incorrect and unable to			
			unable to formulate			
			suggestions for			
			improvement			
	1		improvement			

understand Labor Dispute Resolution	1.Students can: Categorize the types of disputes 2. Understanding industrial relations dispute resolution	Criteria:  1. Value 4  2. Answers are delivered coherently with appropriate intonation and emphasis, show good understanding of the concept, according to media criteria, answers to the questioner are correct, able to formulate suggestions for improvement  3. Value 3  4. Answers are delivered	Cooperative, discussion, question and answer 4 X 50		0%
		coherently with appropriate intonation and emphasis, but lack some understanding of concepts, answers to the questioner are generally correct, able to formulate suggestions for improvement  5. Value 2  6. The answers submitted are not coherent and/or show a lack of understanding of several concepts, the answers to the question asker are generally not correct but are still able to formulate suggestions for improvement  7. Value 1  8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and			
		many concepts, the answer to a question is			

	15	Understanding the	Students can:	Criteria:	Cooperative,		0%
		Placement and	Understand the	1.Value 4	discussion,		070
		Protection of	explanation of the	2.Answers are	question and		
		Migrant Workers	rights of migrant workers to	delivered	answer		
			placement and	coherently with	2 X 50		
			protection from	appropriate			
			pre-placement to	intonation and			
			post-placement	emphasis, show			
				good			
				understanding of			
				the concept,			
				according to			
				media criteria,			
				answers to the			
				questioner are			
				correct, able to			
				formulate			
				suggestions for			
				improvement			
				3.Value 3	j		
				4.Answers are			
				delivered			
				coherently with			
				appropriate			
				intonation and			
				emphasis, but			
				lack some			
				understanding of			
				concepts,			
				answers to the			
				questioner are			
				generally correct,			
				able to formulate			
				suggestions for			
				improvement			
				5.Value 2			
				6.The answers			
				submitted are not			
				coherent and/or			
				show a lack of			
				understanding of			
				several concepts, the answers to			
				the question asker are			
				generally not	j		
				correct but are			
				still able to	j		
				formulate			
				suggestions for			
				improvement			
				7.Value 1			
				8.Answers are			
				submitted but are	j		
				not coherent			
				and/or show a	j		
				lack of			
				understanding of	j		
				many concepts,			
				the answer to a	j		
				question is			
				incorrect and			
				unable to			
1				formulate	j		
				suggestions for			
				improvement			
1					1	1	

16	UAS	UAS	Criteria:	UAS		0%
10	0.00	0,3	1.Value 4	2 X 50		U%0
			2.Answers are	2,7,00		
			delivered			
			coherently with			
			appropriate			
			intonation and			
			emphasis, show			
			good			
			understanding of			
			the concept,			
			according to			
			media criteria,			
			answers to the questioner are			
			correct, able to			
			formulate			
			suggestions for			
			improvement			
			3.Value 3			
			4.Answers are			
			delivered			
			coherently with			
			appropriate			
			intonation and			
			emphasis, but			
			lack some understanding of			
			concepts,			
			answers to the			
			questioner are			
			generally correct,			
			able to formulate			
			suggestions for			
			improvement			
			5.Value 2			
			6.The answers			
			submitted are not coherent and/or			
			show a lack of			
			understanding of			
			several concepts,			
			the answers to			
			the question			
			asker are			
			generally not			
			correct but are			
			still able to			
			formulate			
			suggestions for improvement			
			7.Value 1			
			8.Answers are			
			submitted but are			
			not coherent			
			and/or show a			
			lack of			
			understanding of			
			many concepts,			
			the answer to a			
			question is			
			incorrect and			
			unable to			
			formulate			
			suggestions for improvement			
	l		improvement		I	

## Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage		
		0%		

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
  Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
  study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which
  are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and
  knowledge.

- Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning,
  Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent
  methods
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.