



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Islamic law	7420102051	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	3	August 16, 2023										
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator											
		Nurul Hikmah	Nurul Hikmah			Vita Mahardhika, S.H., M.H.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	PLO-10	Able to understand the basics of legal science															
	PLO-15	Able to demonstrate independent, quality and measurable performance by reviewing the implementation of legal science development based on the values that exist in society															
	Program Objectives (PO)																
	PO - 1	Able to resolve legal problems by elaborating on positive law and legal principles in the field of Islamic law															
	PLO-PO Matrix																
		P.O	PLO-10	PLO-15													
		PO-1															
	PO Matrix at the end of each learning stage (Sub-PO)																
		P.O	Week														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	PO-1																
Short Course Description	Islamic law is part of the legal system in Indonesia as one of the raw materials for the formation of national law. In the course, students are taught the principles of Islamic law, sources of Islamic law, the history of the growth and development of Islamic law and the existence of Islamic law in Indonesia.																
References	Main :																
	<ol style="list-style-type: none"> 1. Muhammad Daud Ali, Hukum Islam (Pengantar Ilmu Hukum dan Tata Hukum Islam di Indonesia), Rajawali Press, Cetakan Kesebelas Mei 2004, Jakarta 2. Sulaiman Rasjid, Fiqih Islam, Sinar Algensindo Bandung. 3. Zainuddin Ali, Hukum Islam, Sinar Grafika Cetakan Kedua Juni 2008, Jakarta 4. Qodri Azizy, Hukum Nasional (Eklektisisme Hukum Islam & Hukum Umum), Teraju (PT Mizan Publika), Cetakan Ke-1 Mei 2004, Jakarta 5. Alaidin Koto, Ilmu Fiqih dan Ushul Fiqih Sebuah Pengantar, Raja Grafindo Persada, Cetakan Pertama September 2004, Jakarta 6. Ahmad Wardi Muslich, Pengantar dan Asas Hukum Pidana Islam, Sinar Grafika, Cetakan Pertama September 2004, Jakarta 7. Asadulloh Al Faruk, Hukum Pidana dalam sistem Hukum Islam, Ghalia Indonesia. Cetakan Pertama oktober 2009, Bogor 8. M. Nurul Irfan, Hukum Pidana Islam, Amzah, Cetakan Pertama Maret 2016, Jakarta. 																
	Supporters:																
	<ol style="list-style-type: none"> 1. 1. Zainuddin Ali, Hukum Islam, Sinar Grafika Cetakan Kedua Juni 2008, Jakarta 2. 2. Abdul Ghofur Anshori, 2008, Hukum Islam Dinamika dan Perkembangannya di Indonesia, Yogyakarta, Total Media. 3. 3. Ayang Utriza, 2016, Sejarah Hukum Islam Nusantara, Jakarta, Kencana. 4. 4. Mun'im A. Sirry. 2005, Sejarah Fiqih Islam, Jakarta, Kencana 5. 5. Kompilasi Hukum Islam (KHI) 6. 6. LENTERA: Journal of Gender and Children Studies Volume 2 Issue 1, July 2020 E-ISSN 2721-0820 https://journal.unesa.ac.id/index.php/JOFC/article/view/9039 																
Supporting lecturer	Nurul Hikmah, Lc., M.Hl. Gelara Ali Ahmad, S.H., M.H. Syahid Akhmad Faisol, S.H., M.H.																
Week-	Final abilities of each learning	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)									

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.Students understand Islamic law in the law faculty curriculum 2.	1.After taking this course students are expected to be able to: understand Islamic law in the law faculty curriculum 2.	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you can get a small part of the questions correctly Form of Assessment : Participatory Activities	Direct learning (lectures, discussions and questions and answers) 2 X 50	*Lecture & Discussion, [TM:2x(2x50')] *Task-1: Prepare a summary of the meaning of Islamic law in the law faculty curriculum in Indonesia [BT BM:(1 1)x(2x 60')] *Task-2: How to overcome misunderstandings about Islam and Islamic law [BT BM:(1 1)x(2x 60')] 2 X 60	Material: understanding of Islamic law References: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i> Material: Students understand Islamic law in the law faculty curriculum Reader: <i>Muhammad Daud Ali, Islamic Law (Introduction to Islamic Law and Legal Administration in Indonesia), Rajawali Press, Eleventh Printing May 2004, Jakarta</i>	5%
2	Islam and Islamic law, How to overcome misunderstandings about Islam and Islamic law	After taking this course, students are expected to be able to overcome misunderstandings about Islam and Islamic law	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	Direct learning (lectures, discussions and questions and answers) 2 X 50		Material: classification of heirs in Islamic inheritance law References: 2. <i>Abdul Ghofur Anshori, 2008, Islamic Law Dynamics and Development in Indonesia, Yogyakarta, Total Media.</i> Material: Islam and Islamic law, How to overcome misunderstandings about Islam and Islamic law Library: <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i>	5%
3	students are able to understand Islamic Law; law, hukm, understanding sharia and fiqh	Can explain the meaning of Islamic Inheritance Law, the classification of heirs in Islamic inheritance law, understanding the scope of priority of inheritance in Islamic law, understanding the verses and lines of Islamic Inheritance law	Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	Direct learning (lectures, discussions and questions and answers) 2 X 50	*Lecture&Discussion, [TM:2x(2x50')] *Assignment-1: Compile a summary of Islamic Law; law, hukm, understanding sharia and fiqh [BT BM: (1 1)x(2x 60')] *Task-2: How to overcome misunderstandings about Islam and Islamic law [BT BM:(1 1)x(2x 60')]	Material: understanding the scope of priority of inheritance in Islamic law References: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i> Material: Islamic Law; law, hukm, sharia and fiqh Library: <i>Sulaiman Rasjid, Islamic Fiqh, Sinar Algensindo Bandung.</i>	5%
4	Students know the scope, characteristics and objectives of Islamic law	Can explain the scope, characteristics and objectives of Islamic law	Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	Direct learning (lectures, discussions and questions and answers) 2 X 50	*Lecture & Discussion, [TM:2x(2x50')] *Assignment-1: Prepare a summary of the scope, characteristics and objectives of Islamic law [BT BM:(1 1)x(2x 60')] *Assignment-2: How to overcome mistakes understanding of Islam and Islamic law [BT BM:(1 1)x(2x 60')] 2 x 50	Material: understanding of the verses and legal lines of Islamic Inheritance Library: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i> Material: Scope, characteristics and objectives of Islamic law Reference: <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i>	5%

5	Understanding the sources of Islamic law, first; understanding of the Koran, study of its history, and study of the laws in it	<p>1.After taking this course students are expected to be able to explain the sources of Islamic law</p> <p>2.After taking this course, students are expected to be able to explain the study of Islamic law in the Koran</p>	<p>Criteria:</p> <p>1.OK, if you can answer all the questions correctly</p> <p>2.Enough, if you are able to answer most of the questions correctly</p> <p>3.Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: understanding of the verses and legal lines of Islamic Inheritance Library: 1. Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</p> <hr/> <p>Material: Understanding the sources of Islamic law, first; understanding of the Koran, study in its history, descent, and study of the laws in it. Library: Muhammad Daud Ali, Islamic Law (Introduction to the Science of Law and Islamic Legal Order in Indonesia), Rajawali Press, Eleventh Printing May 2004, Jakarta</p>	5%
6	Understanding Assunnah, the function of the Sunnah in the Koran.	<p>1.After taking this course students are expected to be able to explain As-Sunnah</p> <p>2.After taking this course, students are expected to be able to explain the function of the Sunnah in the Koran</p>	<p>Criteria:</p> <p>1.OK, if you can answer all the questions correctly</p> <p>2.Enough, if you are able to answer most of the questions correctly</p> <p>3.Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: understanding of the verses and legal lines of Islamic Inheritance Library: 1. Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</p> <hr/> <p>Material: Understanding Assunnah, the function of Sunnah in the Koran. Bibliography: Muhammad Daud Ali, Islamic Law (Introduction to Islamic Law and Legal Order in Indonesia), Rajawali Press, Eleventh Printing May 2004, Jakarta</p>	5%
7	Understanding ijihad and several methods of ijihad, and their relationship to the development of Islamic law	<p>1.After taking this course students are expected to be able to explain the ijihad method</p> <p>2.After taking this course, students are expected to be able to explain the sources of Islamic law from the results of ijihad</p>	<p>Criteria:</p> <p>1.OK, if you can answer all the questions correctly</p> <p>2.Enough, if you are able to answer most of the questions correctly</p> <p>3.Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: The Priority of Inheritance, Outlining the meaning and examples of Islamic Inheritance law. Library: 1. Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</p> <hr/> <p>Material: Understanding ijihad and several methods of ijihad, as well as their relationship with community development. Reference: 2. Abdul Ghofur Anshori, 2008, Dynamics of Islamic Law and its Development in Indonesia, Yogyakarta, Total Media.</p>	5%
8	U.S.S	<p>1.Good</p> <p>2.Enough</p> <p>3.Not enough</p>	<p>Criteria:</p> <p>1.OK, if you can answer all the questions correctly</p> <p>2.Enough, if you are able to answer most of the questions correctly</p> <p>3.Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Test</p>	2 X 50		<p>Material: The Priority of Inheritance, Outlining the meaning and examples of Islamic Inheritance law. Library: 1. Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</p>	15%

9	Principles of Islamic law; general principles, Islamic criminal and civil law. The rules of Islamic jurisprudence, al-ahkam al-khamsah	<p>1.After taking this course students are expected to be able to explain the principles of Islamic law; general principles, Islamic criminal and civil law.</p> <p>2.After taking this course, students are expected to be able to explain the rules of Islamic jurisprudence</p> <p>3.After taking this course students are expected to be able to explain al-ahkam al-khamsah</p>	<p>Criteria:</p> <p>1.OK, if you can answer all the questions correctly</p> <p>2.Enough, if you are able to answer most of the questions correctly</p> <p>3.Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50	<p>Material: The Priority of Inheritance, Outlining the meaning and examples of Islamic Inheritance law. Library: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i></p> <hr/> <p>Material: Principles of Islamic law; general principles, Islamic criminal and civil law. The rules of Islamic fiqh, al-ahkam al-khamsah and their scope. References: 3. <i>Ayang Utriza, 2016, History of Indonesian Islamic Law, Jakarta, Kencana.</i></p>	5%
10	Stages of growth and development of Islamic law	After taking this course students are expected to be able to explain the growth and development of Islamic law	<p>Criteria:</p> <p>1.It's good if you can answer all the questions correctly</p> <p>2.It is enough if you are able to answer most of the questions correctly</p> <p>3.less if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50	<p>Material: The Priority of Inheritance, Outlining the meaning and examples of Islamic Inheritance law. Library: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i></p> <hr/> <p>Material: Stages of growth and development of Islamic law References: 2. <i>Abdul Ghofur Anshori, 2008, Islamic Law Dynamics and Development in Indonesia, Yogyakarta, Total Media.</i></p>	5%
11	Students know the relationship between customary law and Islamic law	After taking this course students are expected to be able to explain the relationship between customary law and Islamic law	<p>Criteria:</p> <p>1.It's good if you can answer all the questions correctly</p> <p>2.It is enough if you are able to answer most of the questions correctly</p> <p>3.less if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50	<p>Material: The Priority of Inheritance, Outlining the meaning and examples of Islamic Inheritance law. Library: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i></p> <hr/> <p>Material: Customary law, Islamic law and western law Reference: <i>Asadulloh Al Faruk, Criminal Law in the Islamic Law system, Ghalia Indonesia. First Printing October 2009, Bogor</i></p>	5%
12	Students know the relationship between customary law and Islamic law	After taking this course students are expected to be able to explain the relationship between customary law and Islamic law	<p>Criteria:</p> <p>1.It's good if you can answer all the questions correctly</p> <p>2.It is enough if you are able to answer most of the questions correctly</p> <p>3.less if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50	<p>Material: The Priority of Inheritance, Outlining the meaning and examples of Islamic Inheritance law. Library: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i></p> <hr/> <p>Material: Customary law, Islamic law and western law Reference: <i>Asadulloh Al Faruk, Criminal Law in the Islamic Law system, Ghalia Indonesia. First Printing October 2009, Bogor</i></p>	5%

13	students know the position of Islamic law in the legal system in Indonesia	After taking this course, students are expected to be able to explain the position of Islamic law in the legal system in Indonesia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: The Priority of Inheritance, Outlining the meaning and examples of Islamic Inheritance law. Library: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i></p> <p>Material: The position of Islamic law in the legal system in Indonesia Reference: 3. <i>Ayang Utriza, 2016, History of Indonesian Islamic Law, Jakarta, Kencana.</i></p>	5%
14	Students understand Islamic Law in developing national law	After taking this course, students are expected to be able to explain Islamic law in legal development in Indonesia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: The Priority of Inheritance, Outlining the meaning and examples of Islamic Inheritance law. Library: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i></p> <p>Material: Islamic Law in the development of national law Reference: <i>Qodri Azizy, National Law (Electionism of Islamic Law & General Law), Teraju (PTMizanPublika), 1st Printing May 2004, Jakarta</i></p>	5%
15	Students understand Islamic Law in developing national law	After taking this course, students are expected to be able to explain Islamic law in legal development in Indonesia	<p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Direct learning (lectures, discussions and questions and answers) 2 X 50		<p>Material: The Priority of Inheritance, Outlining the meaning and examples of Islamic Inheritance law. Library: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i></p> <p>Material: Islamic Law in the development of national law Reference: <i>Qodri Azizy, National Law (Electionism of Islamic Law & General Law), Teraju (PTMizanPublika), 1st Printing May 2004, Jakarta</i></p>	5%
16	US	Good, Average, Poor	<p>Criteria: Good, Average, Poor</p> <p>Form of Assessment : Test</p>	2 X 50 Exam		<p>Material: The Priority of Inheritance, Outlining the meaning and examples of Islamic Inheritance law. Library: 1. <i>Zainuddin Ali, Islamic Law, Sinar Graphics Second Printing June 2008, Jakarta</i></p>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	60%
2.	Project Results Assessment / Product Assessment	10%
3.	Test	30%
		100%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.