



**Universitas Negeri Surabaya  
Faculty of Social and Legal Sciences,  
Bachelor of Laws Study Program**

**Document  
Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																	
IPR (Continued)	7420102015	Study Program Elective Courses	T=2   P=0   ECTS=3.18	7	July 18, 2024																																																	
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																																		
	Budi Hermono, S.H., M.H. ; Muh. Ali Masnun, S.H., M.H.		Budi Hermono, S.H., M.H.	Vita Mahardhika, S.H., M.H.																																																		
<b>Learning model</b>	Case Studies																																																					
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																					
	<b>PLO-5</b>	Able to resolve legal issues by elaborating on positive law and legal principles in the field of sports law and law in general;																																																				
	<b>PLO-12</b>	Able to understand material legal aspects																																																				
	<b>Program Objectives (PO)</b>																																																					
	<b>PO - 1</b>	Students master the various types of IPR and the material rights and economic rights attached to IPR																																																				
	<b>PLO-PO Matrix</b>																																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20%;">P.O</td> <td style="width: 20%;">PLO-5</td> <td style="width: 20%;">PLO-12</td> <td colspan="2"></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td colspan="2"></td> </tr> </table>				P.O	PLO-5	PLO-12			PO-1																																											
	P.O	PLO-5	PLO-12																																																			
PO-1																																																						
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																						
PO-1																																																						
<b>Short Course Description</b>	is a continuation of IPR, where in this lecture students deepen the material regarding intellectual property																																																					
<b>References</b>	<b>Main :</b>																																																					
	<ol style="list-style-type: none"> <li>1. Lindsey, Tim, et.all. (ed), 2002, Hak Kekayaan Intelektual- Suatu Penar, Alumni &amp; Asian Law Grou</li> <li>2. Djumhana, Muhammad &amp; Djubaedilah, R., 2003, Hak Milik Intelektual – Sejarah, Teori dan Prakteknya di Indonesia, CAB</li> <li>3. Fuady, Munir, 2000, Arbitrase Nasional – Alternatif Penyelesaian Sengketa Bisnis, CAB</li> <li>4. Fuady Munir, 2002, Hukum Bisnis dalam Teori dan Praktek (Buku Kesatu), CABS</li> </ol>																																																					
	<b>Supporters:</b>																																																					
	<ol style="list-style-type: none"> <li>1. Undang-undang No. 12 Tahun 1997 tentang Perubahan Undangundang No. 6 Tahun 1982 tentang Hak Cipta sebagaimana telah diubah dengan Undang-undang No. 7 tahun 1987 (UU Hak Cipta); dalam waktu dekat, Undang-undang ini akan direvisi untuk mengakomodasikan perkembangan mutakhir dibidang hak cipta</li> <li>2. Undang-undang No. 29 Tahun 2000 tentang Perlindungan Varietas Tanaman</li> <li>3. Undang-undang No. 30 Tahun 2000 tentang Rahasia Dagang;</li> <li>4. Undang-undang No. 31 Tahun 2000 tentang Desain Industri;</li> <li>5. Undang-undang No. 32 Tahun 2000 tentang Desain Tata Letak Sirkuit Terpadu;</li> <li>6. Undang-undang No. 14 Tahun 2001 tentang Paten (UU Paten);</li> <li>7. Undang-undang No. 15 Tahun 2001 tentang Merek;</li> </ol>																																																					
<b>Supporting lecturer</b>	Budi Hermono, S.H., M.H. Muh. Ali Masnun, S.H., M.H.																																																					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Lecture contracts and synchronization of concepts related to Advanced IPR courses	1.Students agree that student contracts have the same concept regarding advanced IPR 2.Enough 3.Not enough	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, Direct learning 2 X 50		<b>Material:</b> Lecture contracts and synchronization of concepts related to Advanced IPR courses. <b>References:</b> <i>Lindsey, Tim, et.all. (ed), 2002, Intellectual Property Rights- A Penar, Alumni &amp; Asian Law Group</i>	7%
2	understand the standards of copyrights ability	Students understand the concept of providing copyright protection. Students understand the application of standards of copyrights ability	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	discussion lecture 2 X 50		<b>Material:</b> the concept of providing copyright protection. Students understand the application of standards of copyright ability. <b>Reader:</b> <i>Lindsey, Tim, et.all. (ed), 2002, Intellectual Property Rights- A Penar, Alumni &amp; Asian Law Group</i>	8%
3	understand the standards of copyrights ability	Students understand the concept of providing copyright protection. Students understand the application of standards of copyrights ability	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	discussion lecture 2 X 50		<b>Material:</b> the concept of providing copyright protection. Students understand the application of standards of copyright ability. <b>Reader:</b> <i>Lindsey, Tim, et.all. (ed), 2002, Intellectual Property Rights- A Penar, Alumni &amp; Asian Law Group</i>	8%
4	understand the concept of copyright holders understand the concept of the rights contained in copyright	understand the concept of the creator as the copyright holder understand the concept of copyright holders other than the creator of the rights contained in copyright	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	lecture, discussion 2 X 50		<b>Material:</b> the concept of copyright holders, understanding the concept of the rights contained in copyright. <b>Reference:</b> <i>Lindsey, Tim, et.all. (ed), 2002, Intellectual Property Rights- A Penar, Alumni &amp; Asian Law Group</i>	1%

5	understand the concept of copyright holders understand the concept of the rights contained in copyright	understand the concept of the creator as the copyright holder understand the concept of copyright holders other than the creator of the rights contained in copyright	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	lecture, discussion 2 X 50		<p><b>Material:</b> the concept of copyright holders, understanding the concept of the rights contained in copyright. <b>Reference:</b> <i>Lindsey, Tim, et.all. (ed), 2002, Intellectual Property Rights- A Penar, Alumni &amp; Asian Law Group</i></p>	8%
6	Mastering the Communal Brand Concept	Mentioning geographical indications, understanding origin indications, understanding the concept of a collective brand	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Not enough</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion Lectures 4 X 50		<p><b>Material:</b> Communal Brand Concept <b>Reference:</b> <i>Djumhana, Muhammad &amp; Djubaedilah, R., 2003, Intellectual Property Rights – History, Theory and Practice in Indonesia, CAB</i></p>	8%
7	Mastering the Communal Brand Concept	Mentioning geographical indications, understanding origin indications, understanding the concept of a collective brand	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	Discussion Lectures 4 X 50		<p><b>Material:</b> Communal Brand Concept <b>Literature:</b> <i>Fuady Munir, 2002, Business Law in Theory and Practice (Book One), CABS</i></p>	1%
8	Solving UTS questions	Students can evaluate the questions given as well as the material presented in class and the development of related theories	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Test</p>	2 X 50		<p><b>Material:</b> learning materials for the first to seventh meetings <b>Reference:</b> <i>Law no. 15 of 2001 concerning Brands;</i></p>	10%
9	Analyzing Brand Cases 1. Equality in essence and equality in the whole. 2. Trademark rejected and cancelled. 3. Brands and Business Competition	<ol style="list-style-type: none"> <li>1.Brand cases Equality in Principality and Equality in the whole</li> <li>2.Trademark rejected and cancelled</li> <li>3.Brands and Business Competition</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	2 X 50		<p><b>Material:</b> case analysis related to brand legal issues <b>Reference:</b> <i>Law no. 15 of 2001 concerning Brands;</i></p>	8%

10	Analyzing Brand Cases1. Equality in essence and equality in the whole. 2. Trademark rejected and cancelled3. Brands and Business Competition	Students can evaluate position cases based on doctrine and statutory regulations regarding brands	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	2 X 50		<b>Material:</b> Brand cases1. Equality in essence and equality in the whole. 2. Trademarks are rejected and cancelled3. Library Brands and Business Competition : <i>Law no. 15 of 2001 concerning Brands;</i>	8%
11	Analyzing Brand Cases1. Equality in essence and equality in the whole. 2. Trademark rejected and cancelled3. Brands and Business Competition	Students can evaluate position cases based on doctrine and statutory regulations regarding brands	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Portfolio Assessment	2 X 50		<b>Material:</b> Brand cases1. Equality in essence and equality in the whole. 2. Trademarks are rejected and cancelled3. Library Brands and Business Competition : <i>Law no. 15 of 2001 concerning Brands;</i>	1%
12	IPR and Patent Technology and Innovation in IPR R&D Institutions and Universities	IPR and Patent Technology and Innovation in IPR R&D Institutions and Universities	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	6 X 50		<b>Material:</b> IPR and Patent Technology and Innovation in IPR Research and Development Institutions and Universities <b>Reference:</b> <i>Djumhana, Muhammad &amp; Djubaedilah, R., 2003, Intellectual Property Rights – History, Theory and Practice in Indonesia, CAB</i>	5%
13	IPR and Patent Technology and Innovation in IPR R&D Institutions and Universities	IPR and Patent Technology and Innovation in IPR R&D Institutions and Universities	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	6 X 50		<b>Material:</b> IPR and Patent Technology and Innovation in IPR Research and Development Institutions and Universities <b>Reference:</b> <i>Djumhana, Muhammad &amp; Djubaedilah, R., 2003, Intellectual Property Rights – History, Theory and Practice in Indonesia, CAB</i>	8%

14	IPR and Patent Technology and Innovation in IPR R&D Institutions and Universities	IPR and Patent Technology and Innovation in IPR R&D Institutions and Universities	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	6 X 50		<p><b>Material:</b> IPR and Patent Technology and Innovation in IPR Research and Development Institutions and Universities <b>Reference:</b> Djumhana, Muhammad &amp; Djubaedilah, R., 2003, <i>Intellectual Property Rights – History, Theory and Practice in Indonesia, CAB</i></p>	8%
15	IPR and Technology Patents and Innovation in IPR Research and Development Institutions and Higher Education	IPR and Patent Technology and Innovation in IPR R&D Institutions and Universities	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Practical Assessment</p>	6 X 50		<p><b>Material:</b> IPR and Patent Technology and Innovation in IPR Research and Development Institutions and Universities <b>Reference:</b> Fuady, Munir, 2000, <i>National Arbitration – Alternative Business Dispute Resolution, CAB</i></p>	1%
16	Students can evaluate position cases based on doctrine and statutory regulations regarding IPR	Students can evaluate position cases based on doctrine and statutory regulations regarding IPR	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.Less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Test</p>	Providing question scripts		<p><b>Material:</b> learning materials from the ninth to fifteenth meetings <b>Reference:</b> Fuady, Munir, 2000, <i>National Arbitration – Alternative Business Dispute Resolution, CAB</i></p>	10%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	71.5%
2.	Project Results Assessment / Product Assessment	6%
3.	Portfolio Assessment	1%
4.	Practical Assessment	1%
5.	Practice / Performance	0.5%
6.	Test	20%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.