	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences,** **Bachelor of Laws Study Program**		**Document Code**	

Courses		**CODE**	**Course Family**	**Credit Weight**			**SEMESTER**	**Compilation Date**
Introduction to Legal Studies (Pih)		7420104159		**T=4**	**P=0**	**ECTS=6.36**	1	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Vita Mahardhika, S.H., M.H.	

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	includes a brief discussion and understanding of all legal science, regarding the position of legal science alongside other sciences, and further regarding the basic definitions, principles, norms and rules of law and the classification of branches of science.

References	**Main :**	
	1. Satjipto Rahardjo. 1991. Ilmu Hukum . Bandung: Citra Aditya Bakti. 2. Suroyo Wignyodipuro. 1983. Pengantar Ilmu Hukum . Jakarta: Gunung Agung. 3. Soedarsono. 1991. Pengantar Tata Hukum Indonesia. Bandung : Rieneka Cipta. 4. Soenarjati Hartono. 1991 . Politik Hukum Menuju Satu Sistem Hukum Nasional . Bandung: Alumni. 5. Van Apeldorn. 1986. Pengantar Ilmu Hukum . Jakarta: Pradnya Paramita.	
	Supporters:	

Supporting lecturer	Tamsil, S.H., M.H. Indri Fogar Susilowati, S.H., M.H. Nurul Hikmah, Lc., M.HI. Elisabeth Septin Puspoayu, S.H., M.H.

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (offline)**	**Online (online)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**

1	1. understand the history of the development of legal science	1.Explain the history of the development of legal science 2.Explain the development of law in historical times 3.Explain the development of law today		the lecture was asked by Tajwab. Listen to the 4 X 50 video			0%
2	1. understand the history of the development of legal science	1.Explain the history of the development of legal science 2.Explain the development of law in historical times 3.Explain the development of law today		the lecture was asked by Tajwab. Listen to the 4 X 50 video			0%
3	understand the initial concepts in legal science: Rights and obligations, control of people, ownership	1.explains general concepts in legal science about people 2.about rights and obligations 3.about mastery 4.about ownership		1. lecture2. questions and answers2 X 50 Individual assignment			0%
4	law and society	able to understand the concept of Law and Society		1. group assignment2. presentation3. questions and answers4. clarification from lecturer 2 X 50			0%
5	legal subject	1.able to find subjects in law 2.able to explain who the legal subjects are 3.able to classify legal subjects		listen to the lecturer's explanation, carry out group discussions, carry out individual assignments 4 X 50			0%
6	legal subject	1.able to find subjects in law 2.able to explain who the legal subjects are 3.able to classify legal subjects		listen to the lecturer's explanation, carry out group discussions, carry out individual assignments 4 X 50			0%

7	source of law	1.After taking this course students will be able to: Explain the various sources of law 2.Classify various sources of law 3.Distinguish between formal and material sources of law		Listen to the lecturer's explanation Classify the sources of law that have been explained In groups differentiate material and formal sources of law 4 X 50			0%
8	source of law	1.After taking this course students will be able to: Explain the various sources of law 2.Classify various sources of law 3.Distinguish between formal and material sources of law		Listen to the lecturer's explanation Classify the sources of law that have been explained In groups differentiate material and formal sources of law 4 X 50			0%
9	legal acts legal events	1.understand legal acts 2.understand legal events 3.able to distinguish between events and legal acts		Lecturer's explanation via Zoom, discussion, individual assignment 4 X 50			0%
10	legal acts legal events	1.understand legal acts 2.understand legal events 3.able to distinguish between events and legal acts		Lecturer's explanation via Zoom, discussion, individual assignment 4 X 50			0%
11	morals and values in law	1.After this material students are able to: understand norms 2.understand value 3.understand norms and values in legal science		1. listen to lectures 2. questions and answers 2 X 50			0%
12	principles in legal science	1.understand the principles of law 2.mention various principles in legal science		1. presentation2. assignment 4 X 50			0%

13	principles in legal science	1.understand the principles of law 2.mention various principles in legal science		1. presentation2. assignment 4 X 50			0%
14	streams in legal science	understand the various schools of law		1. lecture2. assignment 4 X 50			0%
15	streams in legal science	understand the various schools of law		1. lecture2. assignment 4 X 50			0%
16	UTS			4 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.