



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																		
Industrial relations	7420102168	Study Program Elective Courses	T=2	P=0	ECTS=3.18	6	July 18, 2024																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																			
			Vita Mahardhika, S.H., M.H.																																																			
Learning model	Case Studies																																																								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																								
	PLO-20	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																							
	Program Objectives (PO)																																																								
	PO - 1	The course contains regulation and implementation in industrial relations in Indonesia																																																							
	PLO-PO Matrix																																																								
			<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">P.O</td> <td colspan="5">PLO-20</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>					P.O	PLO-20					PO-1																																											
P.O	PLO-20																																																								
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PO Matrix at the end of each learning stage (Sub-PO)																																																									
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 15%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																									
PO-1																																																									
Short Course Description	This course discusses the relationships that occur between companies, labor unions and the government, including how to resolve disputes that occur between management and workers.																																																								
References	Main :																																																								
	1. P Siagian, Sondang. 2007. MPA: Manajemen Sumber Daya Manusia. Jakarta: PT Bumi Aksara 2. Haryani, Sri. 2002. Hubungan Industrial di Indonesia. Yogyakarta: UPP AMP 3. Shamad, Yunus. 1995. Hubungan Industrial di Indonesia. Jakarta: Bina Sumber Daya Manusia																																																								
	Supporters:																																																								
Supporting lecturer	Emmilia Rusdiana, S.H., M.H. Arinto Nugroho, S.H., S.Pd., M.H.																																																								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																		
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																		

1	Students are able to understand the meaning, parties and basis of Industrial Relations	<p>1. Students can: Explain the meaning of industrial relations</p> <p>2. Explain the parties in industrial relations</p> <p>3. Explain the basis of industrial relations</p>	<p>Criteria: Students are able to answer but the answers are not accurate Students are able to answer correctly but not according to the time sequence Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally</p> <p>Form of Assessment : Participatory Activities</p>	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50		<p>Material: Students are able to understand the meaning, parties and basis of Industrial Relations Reader: <i>Shamad, Yunus. 1995. Industrial Relations in Indonesia. Jakarta: Human Resources Development</i></p>	5%
2	Students are able to understand the meaning, parties and basis of Industrial Relations	<p>1. Students can: Explain the meaning of industrial relations</p> <p>2. Explain the parties in industrial relations</p> <p>3. Explain the basis of industrial relations</p>	<p>Criteria: Students are able to answer but the answers are not accurate Students are able to answer correctly but not according to the time sequence Students answer correctly, according to the sequence of events and but often hesitate/uncertain when expressing opinions orally Students answer correctly, according to the sequence of events and not there is doubt when expressing opinions orally</p> <p>Form of Assessment : Participatory Activities</p>	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50		<p>Material: Students are able to understand the meaning, parties and basis of Industrial Relations Reader: <i>Shamad, Yunus. 1995. Industrial Relations in Indonesia. Jakarta: Human Resources Development</i></p>	5%
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4	Students are able to understand the meaning, parties and basis of Industrial Relations	<ol style="list-style-type: none"> 1. Students can: Explain the meaning of industrial relations 2. Explain the parties in industrial relations 3. Explain the basis of industrial relations 	<p>Criteria: What do you know about Industrial Relations? Who is involved in industrial relations? What is the basis for industrial relations?</p> <p>Form of Assessment : Participatory Activities</p>	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50		<p>Material: Students are able to understand the meaning, parties and basis of Industrial Relations Reader: <i>Shamad, Yunus. 1995. Industrial Relations in Indonesia. Jakarta: Human Resources Development</i></p>	5%
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8	Students are able to understand the meaning, parties and basis of Industrial Relations	<ol style="list-style-type: none"> 1. Students can: Explain the meaning of industrial relations 2. Explain the parties in industrial relations 3. Explain the basis of industrial relations 	<p>Criteria: Students who answer the questions correctly get a maximum score of 100</p> <p>Form of Assessment : Test</p>	UTS 2 X 50		<p>Material: Students are able to understand the meaning, parties and basis of Industrial Relations Library: P Siagian, Sondang. 2007. <i>MPA: Human Resource Management</i>. Jakarta: PT Bumi Aksara</p>	15%
9	Students are able to understand the meaning, parties and basis of Industrial Relations	<ol style="list-style-type: none"> 1. Students can: Explain the meaning of industrial relations 2. Explain the parties in industrial relations 3. Explain the basis of industrial relations 	<p>Criteria: What do you know about Industrial Relations? Who is involved in industrial relations? What is the basis for industrial relations?</p> <p>Form of Assessment : Participatory Activities</p>	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50		<p>Material: Students are able to understand the meaning, parties and basis of Industrial Relations Reader: Haryani, Sri. 2002. <i>Industrial Relations in Indonesia</i>. Yogyakarta: UPP AMP</p>	5%
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15	Students are able to understand the meaning, parties and basis of Industrial Relations	<ol style="list-style-type: none"> 1. Students can: Explain the meaning of industrial relations 2. Explain the parties in industrial relations 3. Explain the basis of industrial relations 	<p>Criteria: What do you know about Industrial Relations? Who is involved in industrial relations? What is the basis for industrial relations?</p> <p>Form of Assessment : Participatory Activities</p>	Student Centered, exposition Discovery learning, discussion and question and answer 2 X 50		<p>Material: understanding, parties and foundations of Industrial Relations Reader: <i>Haryani, Sri. 2002. Industrial Relations in Indonesia. Yogyakarta: UPP AMP</i></p>	5%

16	Students are able to understand the meaning, parties and basis of Industrial Relations	<ol style="list-style-type: none"> 1. Students can: Explain the meaning of industrial relations 2. Explain the parties in industrial relations 3. Explain the basis of industrial relations 	Criteria: What do you know about Industrial Relations? Who is involved in industrial relations? What is the basis for industrial relations? Form of Assessment : Test	Final semester exam (offline) 100	Final semester exam (offline) 100	Material: understanding, parties and foundations of Industrial Relations Reader: <i>Haryani, Sri. 2002. Industrial Relations in Indonesia. Yogyakarta: UPP AMP</i>	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.