



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
CRIMINAL ACT OF PEOPLE-TRAFFICKING	7420102271	Study Program Elective Courses	T=2	P=0	ECTS=3.18	7	August 3, 2023																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Vita Mahardhika, S.H., M.H.		Dr. Pudji Astuti, S.H., M.H.			Vita Mahardhika, S.H., M.H.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-5	Able to resolve legal issues by elaborating on positive law and legal principles in the field of sports law and law in general;																																																						
	PLO-10	Able to understand the basics of legal science																																																						
	PLO-16	Able to make appropriate decisions in resolving legal problems																																																						
	PLO-19	Upholding human values by working together and having social sensitivity																																																						
	Program Objectives (PO)																																																							
	PO - 1	By studying this course, it is hoped that students will be able to master the concept of the types and elements of TIP and be able to analyze and recommend solutions.																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-10</td> <td>PLO-16</td> <td>PLO-19</td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-5	PLO-10	PLO-16	PLO-19			PO-1																																									
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PO-1																																																								
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
Short Course Description	This course studies legal subjects, the elements of TIP and the types of sanctions regulated in the Human Trafficking Law as well as the procedural process.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Paul Sinlaeloe. 2017. Tindak Pidana Perdagangan Orang. Setara Press. Malang. 2. Heru P. Kasidi, Deputi Bidang Perlindungan Hak Perempuan. 2017. Buku Saku Pencegahan dan Penanganan Tindak Pidana Perdagangan Orang, Stop Perdagangan Oran. KPP-PA. Jakarta 3. Henny Nuraeny. 2020. Tindak Pidana Perdagangan Orang Kebijakan Hukum Pidana Dan Pencegahannya. Sinar Grafika Press. Jakarta. 4. Undang-Undang Nomor 21 Tahun 2007 Tentang Pemberantasan Tindak Pidana Perdagangan Orang 5. Undang-Undang Nomor 39 Tahun 1999 Tentang Hak Asasi Manusia 6. Perma Nomor 1 Tahun 2022 Tentang Tata Cara Penyelesaian Permohonan dan Pemberian Restitusi dan Kompensasi Kepada Korban Tindak Pidana 																																																							
	Supporters:																																																							
Supporting lecturer	Dr. Pudji Astuti, S.H., M.H. Vita Mahardhika, S.H., M.H. Kharizha Krishnandya, S.H., M.H.																																																							

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Opening of courses (students agree to a lecture contract) 2. Students are able to explain contemporary offenses	able to explain contemporary offenses	Criteria: 1. Up to date literature 2. Accuracy in describing material 3. Ability to ask questions and express opinions Form of Assessment : Participatory Activities	• Introduction • Interactive Lecture • Library Search 2x50 minutes		Material: Explanation of the TIP course Reader: Paul Sinlaeloe. 2017. <i>Crime of Human Trafficking</i> . Equivalent Press. Poor.	3%
2	Students are able to explain the elements of TIP	Able to explain the elements of TIP	Criteria: 1. Accuracy in describing the elements of TIP 2. Ability to ask questions and express opinions 3. Discipline and manners Form of Assessment : Participatory Activities	• Interactive Lecture • Think Pair Share 2x50 minutes		Material: elements of TIP Reader: Paul Sinlaeloe. 2017. <i>Crime of Human Trafficking</i> . Equivalent Press. Poor.	3%
3	Students are able to analyze TIP offenses and their penalties	Able to analyze TIP offenses and their penalties	Criteria: 1. Accuracy of analyzing material 2. Ability to ask questions and express opinions 3. Discipline and manners Form of Assessment : Participatory Activities	2 x 50 minute Interactive Lectures		Material: TIP offenses and punishments Reader: Henny Nuraeny. 2020. <i>Criminal Trafficking in Persons, Criminal Law Policy and Prevention</i> . Sinagrafia Press. Jakarta.	5%
4	Students are able to analyze cases based on the TIP Law and its implementing regulations	Able to analyze cases based on the TIP Law and its implementing regulations	Criteria: 1. Accuracy of analyzing material 2. Ability to work together in groups 3. Ability to ask questions and express opinions 4. Discipline and manners Form of Assessment : Participatory Activities	• Interactive lecture • Small Group Discussion 2x50 minutes		Material: TIP case Reference: Heru P. Kasidi, Deputy for Protection of Women's Rights. 2017. <i>Handbook of Prevention and Handling of Human Trafficking Crimes, Stop Human Trafficking</i> . KPP-PA. Jakarta	7%
5	Students are able to analyze cases based on the TIP Law and its implementing regulations	Able to analyze cases based on the TIP Law and its implementing regulations	Criteria: 1. Accuracy of analyzing material 2. Ability to work together in groups 3. Ability to ask questions and express opinions 4. Discipline and manners Form of Assessment : Participatory Activities	• Interactive lecture • Small Group Discussion 2x50 minutes		Material: TIP case Reference: Heru P. Kasidi, Deputy for Protection of Women's Rights. 2017. <i>Handbook of Prevention and Handling of Human Trafficking Crimes, Stop Human Trafficking</i> . KPP-PA. Jakarta	7%

6	Students are able to explain the protection of witnesses and victims of TIP	Able to explain the protection of witnesses and victims of TIP	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Accuracy of analyzing material 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners <p>Form of Assessment : Participatory Activities</p>	<ul style="list-style-type: none"> • Interactive lecture • Case Study • Group discussion • Group presentation 2x50 minutes 		<p>Material: Understanding Witness and Victim Protection Literature: <i>Law Number 21 of 2007 concerning the Eradication of the Crime of Human Trafficking</i></p>	6%
7	Students are able to explain the protection of witnesses and victims of TIP	Able to explain the protection of witnesses and victims of TIP	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Accuracy of analyzing material 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners <p>Form of Assessment : Participatory Activities</p>	<ul style="list-style-type: none"> • Interactive lecture • Case Study • Group discussion • Group presentation 2x50 minutes 		<p>Material: Understanding Witness and Victim Protection Literature: <i>Law Number 21 of 2007 concerning the Eradication of the Crime of Human Trafficking</i></p>	6%

8	Students are able to do UTS questions well	Accuracy in answering questions	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Accuracy in answering questions 2.honesty <p>Form of Assessment : Test</p>	Written Exam 2x50 minutes		<p>Material: Understanding TIP Reader: <i>Paul Sinlaeloe. 2017. Crime of Human Trafficking. Equivalent Press. Poor.</i></p> <hr/> <p>Material: elements of TIP Reader: <i>Heru P. Kasidi, Deputy for Protection of Women's Rights. 2017. Handbook of Prevention and Handling of Human Trafficking Crimes, Stop Human Trafficking. KPP-PA. Jakarta</i></p> <hr/> <p>Material: Other implementing regulations relating to TIP Reader: <i>Henny Nuraeny. 2020.Criminal Trafficking in Persons, Criminal Law Policy and Prevention. Sinagrafia Press. Jakarta.</i></p> <hr/> <p>Material: protection of witnesses and victims of TIP Reference: <i>Law Number 21 of 2007 concerning the Eradication of the Crime of Human Trafficking</i></p> <hr/> <p>Material: protection of witnesses and victims of TIP Reference: <i>Law Number 39 of 1999 concerning Human Rights</i></p>	13%
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9	Able to analyze the rights of witnesses and victims	Able to analyze the rights of witnesses and victims	Criteria: 1.Accuracy of differentiating materials 2.Ability to ask questions and express opinions 3.Discipline and manners Form of Assessment : Participatory Activities	2 x 50 minute Interactive Lectures		Material: rights of witnesses and victims Reference: <i>Law Number 21 of 2007 concerning the Eradication of the Crime of Human Trafficking</i> Material: Rights of witnesses and victims Reference: <i>Law Number 39 of 1999 concerning Human Rights</i>	4%
10	Able to analyze the rights of witnesses and victims	Able to analyze the rights of witnesses and victims	Criteria: 1.Accuracy of differentiating materials 2.Ability to ask questions and express opinions 3.Discipline and manners Form of Assessment : Participatory Activities	2 x 50 minute Interactive Lectures		Material: rights of witnesses and victims Reference: <i>Law Number 21 of 2007 concerning the Eradication of the Crime of Human Trafficking</i> Material: Rights of witnesses and victims Reference: <i>Law Number 39 of 1999 concerning Human Rights</i>	4%
11	Students are able to describe the service process for TIP victims	Able to describe the service process for TIP victims	Criteria: 1.Accuracy of differentiating materials 2.Ability to ask questions and express opinions 3.Discipline and manners Form of Assessment : Participatory Activities	1. Definition of service 2. Types of service 3. Service process 2x50 minutes		Material: Services for TIP victims Reference: <i>Law Number 21 of 2007 concerning the Eradication of the Crime of Human Trafficking</i> Material: Services for TIP victims Reference: <i>Law Number 39 of 1999 concerning Human Rights</i>	4%

12	Students are able to describe the process of restitution and compensation for TIP victims	Able to describe the process of restitution and compensation for TIP victims	Criteria: 1.Accuracy in understanding and analyzing material 2.Ability to ask questions and express opinions 3.Discipline and manners Form of Assessment : Participatory Activities	2 x 50 minute interactive lectures		Material: Services for TIP victims Reference: <i>Law Number 21 of 2007 concerning the Eradication of the Crime of Human Trafficking</i> Material: Services for TIP victims Reference: <i>Law Number 39 of 1999 concerning Human Rights</i> Material: restitution Reference: <i>Perma Number 1 of 2022 concerning Procedures for Completing Applications and Providing Restitution and Compensation to Victims of Crime</i>	4%
13	Students are able to describe the service process for TIP witnesses	Able to describe the service process for TIP witnesses	Criteria: 1.Accuracy of material analysis 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners Form of Assessment : Participatory Activities	<ul style="list-style-type: none"> • Interactive Lecture • Small Group Discussion 2x50 minutes 		Material: Services for TIP witnesses Literature: <i>Law Number 21 of 2007 concerning the Eradication of the Crime of Human Trafficking</i> Material: Services for TIP witnesses Literature: <i>Law Number 39 of 1999 concerning Human Rights</i>	4%
14	Students are able to describe the service process for TIP witnesses	Able to describe the service process for TIP witnesses	Criteria: 1.Accuracy of material analysis 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners Form of Assessment : Participatory Activities	<ul style="list-style-type: none"> • Interactive Lecture • Small Group Discussion 2x50 minutes 		Material: Services for TIP witnesses Literature: <i>Law Number 21 of 2007 concerning the Eradication of the Crime of Human Trafficking</i> Material: Services for TIP witnesses Literature: <i>Law Number 39 of 1999 concerning Human Rights</i>	4%

15	Students are able to describe the process of restitution and compensation for TIP victims	Able to describe the process of restitution and compensation for TIP victims	Criteria: 1.Accuracy of analyzing material 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners Form of Assessment : Participatory Activities	• Interactive Lecture • Think Pair Share 2x50 minutes		Material: Restitution and compensation for TIP victims Reference: <i>Law Number 21 of 2007 concerning Eradication of the Crime of Human Trafficking</i> Material: Restitution and compensation for TIP victims Reference: <i>Law Number 39 of 1999 concerning Human Rights</i>	6%
16	Students are able to do UAS questions well	Students are able to do UAS questions well	Criteria: Students are able to do UAS questions well Form of Assessment : Test	Offline		Material: all legal material Reference: <i>Law Number 21 of 2007 concerning the Eradication of the Crime of Human Trafficking</i> Material: tppo event Reader: <i>Paul Sinlaeloe. 2017. Crime of Human Trafficking. Equivalent Press. Poor.</i>	20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	67%
2.	Test	33%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

