



**Universitas Negeri Surabaya  
Faculty of Social and Legal Sciences,  
Bachelor of Laws Study Program**

**Document  
Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																		
Employment social security	7420102127		T=2	P=0	ECTS=3.18	6	July 17, 2024																																																		
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																			
	Arinto Nugroho, S.H., S.Pd., M.H.		Arinto Nugroho, S.H., S.Pd., M.H.			Vita Mahardhika, S.H., M.H.																																																			
<b>Learning model</b>	<b>Case Studies</b>																																																								
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																								
	<b>PLO-18</b>	Have faith in God Almighty and be religious																																																							
	<b>Program Objectives (PO)</b>																																																								
	<b>PO - 1</b>	The Employment Social Security course is a specialized course in the Employment Law Concentration which aims to describe, explain and analyze national legal regulations related to Employment Social Security (Social Security) which includes Health Insurance (JK), Old Age Security (JHT), Security Work Accident (JKK), Pension Guarantee (JP) and Death Guarantee (JK). Lectures are carried out with lectures, case study analysis, presentations and discussions.																																																							
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	<b>Supporters:</b>																																																								
<b>Supporting lecturer</b>	Arinto Nugroho, S.H., S.Pd., M.H. Mahendra Wardhana, S.H., M.Kn. Ahmad Nailul Author, S.H., S.I.P., M.H.																																																								

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	students are able to describe and explain as well as analyze national legal regulations related to Employment Social Security (Social Security) which include Health Insurance (JK), Old Age Security (JHT), Work Accident Insurance (JKK), Pension Security (JP) and Insurance Death (JK).	<p>1.Mastering the history, scope, nature, objectives, system of implementing Employment Social Security and the responsibilities of the parties. Employment Social Security</p> <p>2.Take strategic decisions related to Employment Social Security to resolve related cases</p> <p>3.Have a responsible attitude regarding Employment Social Security and be able to apply this knowledge in real cases that occur</p> <p>4.Have the ability to utilize ICT-based learning resources and learning media in order to search for and elaborate on various content related to Employment Social Security theory</p>	<p><b>Criteria:</b> Good, medium and poor</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures are carried out with lectures, case study analysis, presentations and discussions. 2 X 50		<p><b>Material:</b> Students understand the protection of workers with disabilities, child workers and women workers along with related international conventions.</p> <p><b>References:</b> <i>Arifianto, Alex. 2004. Social Security System Reform in Indonesia; An Analysis of the Draft National Social Security Law (RUU Jamsosnas), Jakarta: SMERU Research Institute</i></p>	5%

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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	85%
2.	Project Results Assessment / Product Assessment	15%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.