



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																											
Legal Profession Ethics	7420102010	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	July 17, 2024																																																											
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																																												
		Pudji Astuti	Pudji Astuti, Tamsil Rahman, Siti Nurazizah, Hananto Widodo			Vita Mahardhika, S.H., M.H.																																																												
Learning model	Case Studies																																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																	
	PLO-12	Able to understand material legal aspects																																																																
	Program Objectives (PO)																																																																	
	PO - 1	Able to understand the importance of Professional Ethics for professional staff, especially professionals in the legal field. Able to understand the Code of Ethics for Police, Prosecutors, Judges and Advocates. Able to analyze the process of resolving violations of professional ethics committed by professionals in the legal field.																																																																
	PLO-PO Matrix																																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-12</td> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> </tr> </table>		P.O	PLO-12	PO-1	✓																																																											
P.O	PLO-12																																																																	
PO-1	✓																																																																	
PO Matrix at the end of each learning stage (Sub-PO)																																																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																																		
Short Course Description	This course aims to provide students with knowledge and understanding regarding the Code of Ethics which must be used as a guide for the behavior of law enforcement officers. This course discusses the difference between ethics and etiquette, professional work, professions related to law, law enforcement professional ethics, violations of professional ethics, consequences and the resolution process.																																																																	
References	Main :																																																																	
	<ol style="list-style-type: none"> 1. Abdul Kadir Muhammad. 2001. Etika Profesi Hukum. Citra Adtya Bhakti, Bandung. 2. Achmad Charris Zubair. 2002. Kuliah Etika . Rajawali Pers, Jakarta. 3. E Sumaryono, 2002. Etika Hukum Relevansi Teori Hukum Kodrat Thomas Aquinas. Kanisius, Yogyakarta. 4. Ignatius Ridwan Widyadharna. 1996. Etika Profesi Hukum. Badan Penerbit Universitas Diponegoro Semarang, Semarang. 5. Kelik Pramudya. 2010. Pedoman Etika Profesi Aparat Hukum Hakim Jaksa Polisi Notaris dan Advokat . Pustaka Yustisia, Jakarta. 6. Suriansyah Murhani. 2008. Etika Profesi Hukum . Laksbang Mediatama., Yogyakarta. 																																																																	
	Supporters:																																																																	
Supporting lecturer	Dr. Pudji Astuti, S.H., M.H. Tamsil, S.H., M.H. Prof. Dr. Hj. Siti Nur Azizah, S.H., M.Hum. Dr. Hananto Widodo, S.H., M.H. Ahmad Nailul Author, S.H., S.I.P., M.H.																																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																													

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to understand the meaning of professional ethics and its role in professional implementation activities	1.1. Accuracy in finding cases 2.2. analyze case examples	Criteria: 1. Accuracy in finding cases Form of Assessment : Participatory Activities, Portfolio Assessment	provide material and case examples as fodder for analyzing and solving exemplary cases in 100 minutes		Material: understanding of Ethics and its functions Reference: <i>E Sumaryono, 2002. Legal Ethics The Relevance of Thomas Aquinas' Natural Law Theory. Kanisius, Yogyakarta.</i>	5%
2	Understand the scope of Legal Professional Ethics and	1.Can comprehend, understand and explain the difference between ethics and etiquette 2.Can comprehend, comprehend and explain the differences between profession and professionalism 3.Can mention the characteristics of a professional	Criteria: Full marks are obtained if you explain all the pictures correctly Full marks if all questions are answered correctly. Perfection of answers Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, questions and answers, discussions, and assignments 2 X 50		Material: ethics, morals and etiquette (politeness) Reference: <i>Achmad Charris Zubair.2002. Ethics Lecture. Rajawali Press, Jakarta.</i>	5%
3	Able to explain the meaning of professional ethics	1.Can comprehend, understand and explain the difference between ethics and law 2.Can understand the importance of morals in the formation of law	Criteria: Fully marked if all questions are answered Fully marked if the answer is correct Fully marked if the answer is perfect Form of Assessment : Participatory Activities, Tests	Lectures, questions and answers, discussions, and assignments 2 X 50	Look for cases that can differentiate between ethics and law	Material: differences between ethics and law Reference: <i>Abdul Kadir Muhammad. 2001. Ethics of the Legal Profession. Citra Aditya Bhakti, Bandung.</i>	5%
4	Able to comprehend, comprehend and explain the Professional Code of Ethics	1.Able to explain the meaning of the Professional Code of Ethics 2.Able to explain the purpose of the professional code of ethics 3.Able to analyze the process of preparing a professional code of ethics	Criteria: Full marks if all questions are answered Full marks if all answers are correct Full marks if all answers are perfect Form of Assessment : Participatory Activities, Tests	Lectures, discussions and questions and answers 4 X 50	analyze cases related to material that functions as a legal source	Material: Material contained in the law and values that must be present in the law Reference: <i>E Sumaryono, 2002. Legal Ethics The Relevance of Thomas Aquinas's Theory of Natural Law. Kanisius, Yogyakarta.</i>	5%
5	Able to comprehend, comprehend and explain the Professional Code of Ethics	1.Able to explain the meaning of the Professional Code of Ethics 2.Able to explain the purpose of the professional code of ethics 3.Able to analyze the process of preparing a professional code of ethics	Criteria: Full marks if all questions are answered Full marks if all answers are correct Full marks if all answers are perfect Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, discussions and questions and answers 4 X 50	Analyze various professions, roles and meaning of professions	Material: Definition of profession Reader: <i>Ignatius Ridwan Widyadharma. 1996. Ethics of the Legal Profession. Diponegoro University Semarang Publishing Agency, Semarang.</i>	5%

6	Able to comprehend, comprehend and describe procedures for resolving Professional Ethics Violations	<ol style="list-style-type: none"> 1. Able to analyze violations of professional ethics 2. Able to explain the role of professional organizations in relation to enforcing professional ethics 3. Able to describe the process of resolving violations of professional ethics 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Full marks if the discussion goes smoothly Full marks if the assignment is done well and correctly Full marks if the discussion participants actively provide correct arguments <p>2.10</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests</p>	Discussion and assignment 4 X 50		<p>Material: Application of professional ethics in the implementation of one's profession</p> <p>Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	15%
7	Able to comprehend, comprehend and describe procedures for resolving Professional Ethics Violations	<ol style="list-style-type: none"> 1. Able to analyze violations of professional ethics 2. Able to explain the role of professional organizations in relation to enforcing professional ethics 3. Able to describe the process of resolving violations of professional ethics 	<p>Criteria:</p> <p>Full marks if the discussion goes smoothly Full marks if the assignment is done well and correctly Full marks if the discussion participants actively provide correct arguments</p> <p>Form of Assessment : Participatory Activities, Tests</p>	Discussion and assignment 4 X 50		<p>Material: the role of legal professional ethics for law enforcement officers.</p> <p>Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%
8	Able to do UTS questions	Able to obtain a minimum grade of C	<p>Criteria:</p> <p>Full marks if all questions are answered Full marks if all answers are correct Full marks if answers are perfect</p> <p>Form of Assessment : Test</p>	Written Test 2 X 50		<p>Material: understanding of professional ethics, professional ethics that apply to the legal profession</p> <p>Reader: <i>Abdul Kadir Muhammad. 2001. Ethics of the Legal Profession. Citra Adtya Bhakti, Bandung.</i></p>	10%

9	Able to understand, understand, explain and analyze police professional ethics	<ol style="list-style-type: none"> 1.Can explain the duties of the police 2.Analyze the work of the police as professionals 3.Able to explain the importance of the police code of ethics 4.Able to explain the function of the code of ethics for the police 5.Able to describe solutions to violations of the police code of ethics 	<p>Criteria: Full marks if the discussion went smoothly Full marks if the discussion participants were active Full marks if the answer was correct</p> <p>Form of Assessment : Participatory Activities</p>	Discussion and assignments 2 X 50		<p>Material: professional ethics in the legal field Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p> <hr/> <p>Material: Police Professional Ethics Literature:</p> <hr/> <p>Material: police professional ethics Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%
10	Able to understand, understand, explain and analyze police professional ethics	<ol style="list-style-type: none"> 1.Can explain the duties of the police 2.Analyze the work of the police as professionals 3.Able to explain the importance of the police code of ethics 4.Able to explain the function of the code of ethics for the police 5.Able to describe solutions to violations of the police code of ethics 	<p>Criteria: Full marks if the discussion goes smoothly Full marks if all discussion participants are active Full marks if the answer is correct</p> <p>Form of Assessment : Participatory Activities</p>	Assignments and discussions 2 X 50		<p>Material: police professional ethics Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%

11	Able to understand, understand, explain and analyze the professional ethics of prosecutors	<ol style="list-style-type: none"> 1.Can explain the duties of the Prosecutor 2.Analyze the work of prosecutors as professionals 3.Able to explain the importance of the Prosecutor's Code of Ethics 4.Able to explain the function of the Code of Ethics for Prosecutors 5.Able to describe the resolution of violations of the Prosecutor's Code of Ethics 	<p>Criteria: Full marks if the discussion goes smoothly Full marks if all discussion participants are active Full marks if the answer is correct</p> <p>Form of Assessment : Participatory Activities</p>	Discussion and lecture 2 X 50		<p>Material: professional ethics of prosecutors Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%
12	Able to understand, understand, explain and analyze the professional ethics of prosecutors	<ol style="list-style-type: none"> 1.Can explain the duties of the Prosecutor 2.Analyze the work of prosecutors as professionals 3.Able to explain the importance of the Prosecutor's Code of Ethics 4.Able to explain the function of the Code of Ethics for Prosecutors 5.Able to describe the resolution of violations of the Prosecutor's Code of Ethics 	<p>Criteria: Full marks if the discussion goes smoothly Full marks if all discussion participants are active Full marks if the answer is correct</p> <p>Form of Assessment : Participatory Activities</p>	Discussion and lecture 4 X 50		<p>Material: professional ethics of prosecutors Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%
13	Able to understand, understand, explain and analyze the professional ethics of judges	<ol style="list-style-type: none"> 1.Can explain the duties of the Judge 2.analyze the work of Judges as professionals 3.Able to explain the importance of the Judge's Code of Ethics 4.Able to explain the function of the Code of Ethics for Judges 5.Able to describe the resolution of violations of the Judge's Code of Ethics 	<p>Criteria: Full marks if all questions are answered Full marks if the answer is correct Full marks if the answer is perfect</p> <p>Form of Assessment : Test</p>	Lectures and questions and answers 6 X 50		<p>Material: professional ethics of judges Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%

14	Able to understand, understand, explain and analyze the professional ethics of judges	<ol style="list-style-type: none"> 1.Can explain the duties of the Judge 2.analyze the work of Judges as professionals 3.Able to explain the importance of the Judge's Code of Ethics 4.Able to explain the function of the Code of Ethics for Judges 5.Able to describe the resolution of violations of the Judge's Code of Ethics 	<p>Criteria: Full marks if all questions are answered Full marks if the answer is correct Full marks if the answer is perfect</p> <p>Form of Assessment : Test</p>	Lectures and questions and answers 2 X 50		<p>Material: professional ethics of judges Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%
15	Able to understand, understand, explain and analyze the professional ethics of judges	<ol style="list-style-type: none"> 1.Can explain the duties of the Judge 2.analyze the work of Judges as professionals 3.Able to explain the importance of the Judge's Code of Ethics 4.Able to explain the function of the Code of Ethics for Judges 5.Able to describe the resolution of violations of the Judge's Code of Ethics 	<p>Criteria: Full marks if all questions are answered Full marks if the answer is correct Full marks if the answer is perfect</p> <p>Form of Assessment : Test</p>	Lectures and questions and answers 2 X 50		<p>Material: professional ethics of judges Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p>	5%
16	able to analyze cases that violate legal professional ethics	all questions were answered correctly	<p>Criteria: 1. 2.all cases can be resolved correctly</p> <p>Form of Assessment : Test</p>		do the 2 X 45 written test	<p>Material: professional ethics in the legal field and resolving violations of professional ethics. Reference: <i>Kelik Pramudya. 2010. Professional Ethics Guidelines for Legal Apparatus Judges Prosecutors Police Notaries and Advocates. Yustisia Library, Jakarta.</i></p> <p>Material: legal professional ethics and resolution of violations of legal professional ethics References:</p>	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	40%
2.	Portfolio Assessment	12.5%
3.	Test	47.5%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.