	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences,** **Bachelor of Laws Study Program**					**Document Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Legal Skills Education and Training	7420106152		**T=6**	**P=0**	**ECTS=9.54**	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Vita Mahardhika, S.H., M.H.

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Legal Skills Education and Training is a course where students must be able to master and apply the material learned in college with practices in resolving legal problems through litigation. Law as a norm and regulation in life in society, nation and state is a guide, command and prohibition for all members of society and all citizens. Instructions, orders and prohibitions that apply in a society and country cannot just happen automatically, but need to be implemented if necessary, also by force, so that peace and order in society and the country can run well.

References	**Main :**	
	1. Prodi S1 Ilmu Hukum. 2016. Pedoman Pendidikan dan Latihan Kemahiraan Hukum.	
	Supporters:	

Supporting lecturer	Dr. Pudji Astuti, S.H., M.H. Tamsil, S.H., M.H. Eny Sulistyowati, S.H., M.H. Indri Fogar Susilowati, S.H., M.H. Dr. Hananto Widodo, S.H., M.H. Emmilia Rusdiana, S.H., M.H. Budi Hermono, S.H., M.H. Arinto Nugroho, S.H., S.Pd., M.H. Nurul Hikmah, Lc., M.HI. Gelar Ali Ahmad, S.H., M.H. Mahendra Wardhana, S.H., M.Kn. HEZRON SABAR ROTUA TINAMBUNAN Muh. Ali Masnun, S.H., M.H. Elisabeth Septin Puspoayu, S.H., M.H.

Week-	Final abilities of each learning	Evaluation		Help Learning, Learning methods, Student Assignments, **[Estimated time]**		Learning materials **[**	Assessment Weight (%)

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)	References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to solve legal problems which include civil law problems, criminal law problems, state administrative law problems, legal drafting	1.Students are able to draft a lawsuit 2.Students are able to prepare a draft indictment 3.Students are able to prepare legal drafting drafts		lecture and practice 6 X 50			0%
2	Students are able to solve legal problems which include civil law problems, criminal law problems, state administrative law problems, legal drafting	1.Students are able to draft a lawsuit 2.Students are able to prepare a draft indictment 3.Students are able to prepare legal drafting drafts		practice 6 X 50			0%
3	students are able to draft a lawsuitstudents are able to draft a lawsuitstudents are able to draft a legal drafting			practice 6 X 50			0%
4	students are able to draft a lawsuitstudents are able to draft a lawsuitstudents are able to draft a legal drafting			practice 6 X 50			0%
5	students are able to draft a lawsuitstudents are able to draft a lawsuitstudents are able to draft a legal drafting			practice 6 X 50			0%
6	students are able to draft a lawsuitstudents are able to draft a lawsuitstudents are able to draft a legal drafting			practice 6 X 50			0%
7	students are able to draft a lawsuitstudents are able to draft a lawsuitstudents are able to draft a legal drafting			practice 6 X 50			0%
8	UTS	UTS		6 X 50			0%
9	Practice in Moot Court	Practice in Moot Court		6 X 50			0%
10	Practice in Moot Court	Practice in Moot Court		6 X 50			0%
11	Practice in Moot Court	Practice in Moot Court		6 X 50			0%

12	Practice in Moot Court	Practice in Moot Court		6 X 50			0%
13	Practice in Moot Court	Practice in Moot Court		6 X 50			0%
14	Practice in Moot Court	Practice in Moot Court		6 X 50			0%
15	Practice in Moot Court	Practice in Moot Court		6 X 50			0%
16	UAS			6 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.