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Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

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Courses			CODE Course Family		y Credit Weight			SEM	IESTER	Comp Date	ilation				
Economi	ic Lav	N		7420102043					T=2 F	P=0 E0	CTS=3.18		6	July 1	8, 2024
AUTHORIZATION			SP Developer			Course Cluster Coordinator			Study Program						
									Vita Mahardhika, S.H., M.H.						
Learning model	I	Case Studies													
Program Learning Outcomes		PLO study program that is charged to the course													
		Program Objectives (PO)													
(PLO)		PLO-PO Matrix													
		P.O													
		PO Matrix at th	e end o	of each learn	ing stage (Su	ıb-PO)									
			P.	.0				Week							
				1 2	3 4 !	5 6	7	8 !	9 10	11	12	13	14	15 1	L6
Short Course Descript						ent. Th	nis cours	e is a b	asis for						
Reference	ces	Main :													
		1. Sri Redjeki Hartono. 2006. Hukum Ekonomi Indonesia . Malang: Bayumedia. Sri Redjeki Hartono. 2012. Evolusi Hukum Perdata dan Hukum Dagang menjadi Hukum Ekonomi Semarang: Pustaka Magister UNDIP. Elsi Kartika Sari dan Advendi Smanungso. 2005. Hukum dalam Ekonomi, Hukum dalam Ekonomi, Jakarta: Grasindo. Hikmahanto Juwana. Politik Hukum Undang-undang Bidang Ekonomi di Indonesia, Tar Penerbit Ade Maman Suherman. 2004. Aspek Hukum dalam Ekonomi Global, Bogor: Ghalia. Erman Rajagukguk. 2003. Hukum Ekonomi Indonesia Memperkuat Persatuan Nasion Mendorong Pertumbuhan Ekonomi dan Memperluas Kesejahteraan Sosial. Tanpa Penerbit. Professor Xavier Sala-i-Martín. 2013. The Global Competitiveness, Columbia University. Adi Sulistyo. Pembangunan Hukum Ekonomi untuk Mendukung Pencapaian Visi Indonesia 20 Surakarta: tanpa penerbit.							onomi Tanpa sional,						
		Supporters:													
	ŀ			1											
Support lecturer		Tamsil, S.H., M.H Muh. Ali Masnun, Irfa Ronaboyd, S	, S.H., N												
Week- ead sta		nal abilities of the learning age ub-PO)		Eval		Stu		Help Learning, Learning methods, Student Assignments, [Estimated time]		ma	arning terials [erences		ssment Jht (%)		
				ndicator	Criteria &	Form		ine (ine)	Onl	ine (<i>oı</i>	nline)	1			

1	Students can explain the terms, meaning and history of economic law compared to Business Law, Commercial Law and Civil Law	Students can: Understand the meaning of legal and economic terms Understand the background of economic law Understand the history of economic law Understand the approach and scope of economic law	Criteria: Number	Lectures, Questions and Answers Discussions, 4 X 50 Assignments		0%
2	Students can explain the terms, meaning and history of economic law compared to Business Law, Commercial Law and Civil Law	Students can: Understand the meaning of legal and economic terms Understand the background of economic law Understand the history of economic law Understand the approach and scope of economic law	Criteria: Number	Lectures, Questions and Answers Discussions, 4 X 50 Assignments		0%
3	Students are able to explain the characteristics, subject, sources of economic law	Students can: a. Understand the characteristics and characteristics of economic law b. Mention the subject of economic law c. Understand the relationship between law and economics d. Mention the sources of economic law	Criteria: Full marks are obtained if the answer is answered correctly	Lectures, Question and Answer Discussions, 2 X 50 Assignments		0%
4	Students are able to explain the characteristics, subject, sources of economic law	Students can: a. Understand the characteristics and characteristics of economic law b. Mention the subject of economic law c. Understand the relationship between law and economics d. Mention the sources of economic law	Criteria: Full marks are obtained if the answer is answered correctly	Lectures, Question and Answer Discussions, 2 X 50 Assignments		0%
5	Students are able to explain the characteristics, subject, sources of economic law	Students can: a. Understand the characteristics and characteristics of economic law b. Mention the subject of economic law c. Understand the relationship between law and economics d. Mention the sources of economic law	Criteria: Full marks are obtained if the answer is answered correctly	Lectures, Question and Answer Discussions, 2 X 50 Assignments		0%
6	Understand the basics and principles of economic law	Students can: a. Understand the basis of national and international economic law b. Understand the principles/principles of economic law	Criteria: Full if answered correctly	Lecture, Discussion Questions and Answers 2 X 50		0%
7	Understand the basics and principles of economic law	Students can: a. Understand the basis of national and international economic law b. Understand the principles/principles of economic law	Criteria: Full if answered correctly	Lecture, Discussion Questions and Answers 2 X 50		0%
8	SUB SUMATIVE EXAMINATION	UTS	Criteria: Full marks if you can answer correctly	WRITING TEST 2 X 50		0%
9	Understand economic law in the legal system	Students can: a. Understand economic law in the legal system b. Understand the rules of administrative economic law. Understand the rules of substantive economic law	Criteria: FULL VALUE IF ANSWERED CORRECTLY	Lectures, Question and Answer Discussions, 2 X 50 Assignments		0%

10	Understand economic law in the legal system	Students can: a. Understand economic law in the legal system b. Understand the rules of administrative economic law. Understand the rules of substantive economic law	Criteria: FULL VALUE IF ANSWERED CORRECTLY	Lectures, Question and Answer Discussions, 2 X 50 Assignments		0%
11	Understand economic law in the legal system	Students can: a. Understand economic law in the legal system b. Understand the rules of administrative economic law. Understand the rules of substantive economic law	Criteria: FULL VALUE IF ANSWERED CORRECTLY	Lectures, Question and Answer Discussions, 2 X 50 Assignments		0%
12	Understand economic law in the legal system	Students can: a. Understand economic law in the legal system b. Understand the rules of administrative economic law. Understand the rules of substantive economic law	Criteria: FULL VALUE IF ANSWERED CORRECTLY	Lectures, Question and Answer Discussions, 2 X 50 Assignments		0%
13	Understand the classification of economic laws	Students can: 1. Understand the classification of economic law according to Sunaryati Hartono 2. Understand the classification of economic law according to Sumantoro 3. Understand the classification of economic law according to Daud Yusuf 4. Understand the classification of economic law according to Daud Yusuf 4. Understand the classification of economic law according to Rochmat Soemitro	Criteria: FULL VALUE IF ANSWERED CORRECTLY	Lectures, Question and Answer Discussions, 2 X 50 Assignments		0%
14	Understand the classification of economic laws	Students can: 1. Understand the classification of economic law according to Sunaryati Hartono 2. Understand the classification of economic law according to Sumantoro 3. Understand the classification of economic law according to Daud Yusuf 4. Understand the classification of economic law according to Daud Yusuf 4. Understand the classification of economic law according to Rochmat Soemitro	Criteria: FULL VALUE IF ANSWERED CORRECTLY	Lectures, Question and Answer Discussions, 2 X 50 Assignments		0%
15	Understand the classification of economic laws	Students can: 1. Understand the classification of economic law according to Sunaryati Hartono 2. Understand the classification of economic law according to Sumantoro 3. Understand the classification of economic law according to Daud Yusuf 4. Understand the classification of economic law according to Daud Yusuf 4. Understand the classification of economic law according to Rochmat Soemitro	Criteria: FULL VALUE IF ANSWERED CORRECTLY	Lectures, Question and Answer Discussions, 2 X 50 Assignments		0%
16	UAS	ALL MEETINGS	Criteria: FULL VALUE IF ANSWERED CORRECTLY	WRITING TEST 2 X 50		0%

No	Evaluation	Percentage
	_	0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which
 are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and
 knowledge
- Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific
 to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.