

		Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program					Document Code																																	
SEMESTER LEARNING PLAN																																								
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Dutch (Legal)		7420102006		T=2	P=0	ECTS=3.18	3	July 18, 2024																																
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
				Vita Mahardhika, S.H., M.H.																																	
Learning model	Case Studies																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																							
	Program Objectives (PO)																																							
	PLO-PO Matrix																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>							P.O																															
P.O																																								
	PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																								
Short Course Description	Students are able to understand Dutch in an effort to understand the many Dutch terms in legal science																																							
References	Main :																																							
	1. Sugeng Riyanto dkk, Tata Bahasa Ringkas Bahasa Belanda. 2. Sugeng Riyanto dkk, Bahasa Belanda sebagai Sumber Bidang Hukum. 3. Van Dale Pocketwoordenboek, (nederlands als tweede taal (NT2))																																							
	Supporters:																																							
Supporting lecturer	Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D. Eny Sulistyowati, S.H., M.H.																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																	

1	Students are able to understand language elements, varieties of words and spelling in Dutch. Students can understand the arrangement of words in simple sentences and recognize numbers	Able to spell and read Use words to form sentences Able to pronounce numbers		Lectures and questions and answers 2 X 50			0%
2	Students are able to understand language elements, varieties of words and spelling in Dutch. Students can understand the arrangement of words in simple sentences and recognize numbers	Able to spell and read Use words to form sentences Able to pronounce numbers		Lectures and questions and answers 2 X 50			0%
3	Students can understand words, full words and task words. Students are able to decipher words that change and words that don't change and their use in sentences. Students understand the steps for constructing sentences and translating them well.	Using words in sentences Able to use words in simple conversation Able to translate according to the dictionary and arrange words according to the taste of Indonesian		Lectures and exercises 2 X 50			0%
4	Students can understand words, full words and task words. Students are able to decipher words that change and words that don't change and their use in sentences. Students understand the steps for constructing sentences and translating them well.	Using words in sentences Able to use words in simple conversation Able to translate according to the dictionary and arrange words according to the taste of Indonesian		Lectures and exercises 2 X 50			0%
5	Students can understand words, full words and task words. Students are able to decipher words that change and words that don't change and their use in sentences. Students understand the steps for constructing sentences and translating them well.	Using words in sentences Able to use words in simple conversation Able to translate according to the dictionary and arrange words according to the taste of Indonesian		Lectures and exercises 2 X 50			0%
6	Students are able to read and translate Students are able to listen, read and read dictionaries	Students are able to arrange words to form translation sentences. Able to formulate discourse translations		lectures and exercises 2 X 50			0%

7	Students are able to read and translate Students are able to listen, read and read dictionaries	Students are able to arrange words to form translation sentences. Able to formulate discourse translations		lectures and exercises 2 X 50			0%
8	UTS	UTS		UTS 2 X 50			0%
9	Students are able to translate sentences according to a good sense of legal Indonesian. Students are able to explain legal material based on discourse. Students are able to translate and understand material from the discourse they read. Students are able to differentiate terms in different legal domains	Able to formulate discourse translations and understand the differences in legal terms used in the legal realm. Able to translate and understand the relationship between sentences Able to translate and understand the relationship between sentences and differences in terms in the legal realm Able to translate and understand the relationship between sentences and differences in terms in the legal realm		lectures and exercises 2 X 50			0%

10	Students are able to translate sentences according to a good sense of legal Indonesian. Students are able to explain legal material based on discourse. Students are able to translate and understand material from the discourse they read. Students are able to differentiate terms in different legal domains	Able to formulate discourse translations and understand the differences in legal terms used in the legal realm. Able to translate and understand the relationship between sentences Able to translate and understand the relationship between sentences and differences in terms in the legal realm Able to translate and understand the relationship between sentences and differences in terms in the legal realm		lectures and exercises 2 X 50			0%
11	Students are able to translate sentences according to a good sense of legal Indonesian. Students are able to explain legal material based on discourse. Students are able to translate and understand material from the discourse they read. Students are able to differentiate terms in different legal domains	Able to formulate discourse translations and understand the differences in legal terms used in the legal realm. Able to translate and understand the relationship between sentences Able to translate and understand the relationship between sentences and differences in terms in the legal realm Able to translate and understand the relationship between sentences and differences in terms in the legal realm		lectures and exercises 2 X 50			0%

12	Students are able to translate sentences according to a good sense of legal Indonesian. Students are able to explain legal material based on discourse. Students are able to translate and understand material from the discourse they read. Students are able to differentiate terms in different legal domains	Able to formulate discourse translations and understand the differences in legal terms used in the legal realm. Able to translate and understand the relationship between sentences Able to translate and understand the relationship between sentences and differences in terms in the legal realm Able to translate and understand the relationship between sentences and differences in terms in the legal realm		lectures and exercises 2 X 50			0%
13	Students are able to decipher the discourse after translating. Students are able to understand sentences and translate well. Students are able to understand the discourse and material presented in the discourse.	Able to translate and understand the relationship between sentences and differences in terms in the legal realm Able to explain content material in translated discourse Able to explain content material in translated discourse		lectures and exercises 2 X 50			0%
14	Students are able to decipher the discourse after translating. Students are able to understand sentences and translate well. Students are able to understand the discourse and material presented in the discourse.	Able to translate and understand the relationship between sentences and differences in terms in the legal realm Able to explain content material in translated discourse Able to explain content material in translated discourse		lectures and exercises 2 X 50			0%

15	Students are able to decipher the discourse after translating. Students are able to understand sentences and translate well. Students are able to understand the discourse and material presented in the discourse.	Able to translate and understand the relationship between sentences and differences in terms in the legal realm Able to explain content material in translated discourse Able to explain content material in translated discourse		lectures and exercises 2 X 50			0%
16	UAS	UAS		UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.