

Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

			SEM	1ES1	ΓER	R LE	EAF	S NI	NG	βP	LA	N					
Courses			CODE			Course Family			Cr	Credit Weight			:	SEME	STER	Compilation Date	
THE CRIME (OF PORNOGRAPH	łΥ	7420102272	:		Compulsory Study		Т=	T=2 P=0 ECTS=3.18		18	-	7	July 18, 2024			
AUTHORIZA	ΓΙΟΝ		SP Develop	er		Progr	Program Subjects Cours		rse C	luste	r Co	ordinato	r s	Study	Program	n Coordinator	
															Vita N	lahardhil	ka, S.H., M.H.
Learning model	Case Studies																
Program	PLO study prog	gram t	that is charg	ged to t	the co	ourse											
Learning Outcomes	PLO-18	Have	faith in God /	Almighty	/ and b	be relig	ious										
(PLO)	Program Objec	tives	(PO)														
	PO - 1		udying this co nal acts of por											cept	of the	types a	nd elements of
	PLO-PO Matrix																
			P.0 P0-1		PLO-18												
	PO Matrix at th	e end	of each lea	rning s	tage ((Sub-F	°O)										
			P.O			-		1			Wee	k			T		
		PC	D-1	1 2	2 3	4	5	6	7	8	9	10	11	12	13	14	15 16
Short Course Description	This course stud pornography law	lies leç and its	gal subjects, s derivatives a	the ele is well a	ments s the le	of cri egal pr	minal ocess	acts 5.	of po	ornog	jraphy	/ ani	d the typ	es c	of sand	ctions re	gulated in the
References	Main :																
	 2. 2. Chaza 3. 3. Hamza 4. 4. Moelja 	iwi Ada ah And atno, Az		lana Por Hukum F tum Pida	rnograt Pidana ana, Ri	fi, Sina ı, Rinek ineka (r Gra ka Cip Cipta,	fika, J ita, Ja Jaka	Jakarta akarta rta, 20	a,201 , 199)08.	L6. 0.	ama	,Bandung	, 20	03.		
	Supporters:																
	2. 7. Saleh 3. 8 4. 9. Satoch	Roesla , nid Kari arsono	, Pikiran-pikira tanegara, Hu , Pengantar	wan Huł an tenta kum Pid	kum da .ng Per lana I,	ari pert rtanggu kumpu	uatai ungan ilan ki	n pida jawa uliah,	ına, A ıb Pida Balai	ksara ana, (Lekti	a Baru Cetak ur Ma	i, Jal an F hasis	karta, 198 Pertama, (swa, tanp	Shal a tał	nun.		akarta, 1982. dana, Alumni,
Supporting lecturer	Dr. Pudji Astuti, S Gelar Ali Ahmad, Kharizha Krishna	S.H., M	M.H.														
	al abilities of ch learning		Eva	aluation	I				Lea Stud	arnin Ient /	Learr Ig me Assig nated	thoc nme	ls, nts,			rning erials	Assessment Weight (%)

	stage (Sub-PO)	Indicator	Criteria & Form	Offline(offline)	Online (<i>online</i>)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	 Opening of courses (students agree to a lecture contract) Students are able to explain contemporary offenses 	 Up to date literature Accuracy in describing material Ability to ask questions and express opinions 	Criteria: 1.Up to date literature 2.Accuracy in describing material 3.Ability to ask questions and express opinions Form of Assessment : Participatory Activities	- Introduction - Interactive Lecture - Library Search 2x50 minutes		Material: pornography offenses References: 1. Ali Mahrus, Basics of Criminal Law, Sinar Graphics, Jakarta, 2015.	3%
2	Students are able to explain the elements of criminal acts of pornography	 Accuracy in describing the elements of criminal acts of pornography Ability to ask questions and express opinions 	Criteria: 1.Accuracy in describing the elements of criminal acts of pornography 2.Ability to ask questions and express opinions 3.Discipline and manners Form of Assessment : Participatory Activities	- Interactive Lecture - Library Search 2x50 minutes		Material: elements of criminal acts of pornography Reference: 2. <i>Chazawi</i> <i>Adam,</i> <i>Criminal Acts</i> of <i>Pornography,</i> <i>Sinar</i> <i>Graphics,</i> <i>Jakarta,</i> 2016.	3%
3	Students are able to analyze the crime of pornography and its punishment	 Accuracy of analyzing material Ability to ask questions and 5% express opinions 	Criteria: 1.Accuracy of analyzing material 2.Ability to ask questions and 5% express opinions 3.Discipline and manners Form of Assessment : Participatory Activities	Interactive Lectures		Material: criminal offense of pornography and its punishment. Reference: 2. <i>Chazawi</i> <i>Adam, Crime</i> of <i>Pornography,</i> <i>Sinar</i> <i>Graphics,</i> <i>Jakarta, 2016.</i>	5%
4	Students are able to analyze cases based on the pornography crime law and its implementing regulations	Able to analyze cases based on the pornography crime law and its implementing regulations	Criteria: 1.Accuracy of analyzing material 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners Form of Assessment : Participatory Activities	- Interactive lecture - Small Group Discussion 2x50 minutes		Material: Principles of criminal law References: 1. Ali Mahrus, Basics of Criminal Law, Sinar Graphics, Jakarta, 2015. Material: Law on criminal acts of pornography and its implementing regulations Reference: 2. Chazawi Adam, Crime of Pornography, Sinar Graphics, Jakarta, 2016. Material: Principles of criminal law Reference: 3. Hamzah Andi, Principles of Criminal Law, Rineka Cipta, Jakarta, 1990.	7%

5	Students are able to analyze cases based on the pornography crime law and its implementing regulations	Able to analyze cases based on the pornography crime law and its implementing regulations	Criteria: 1.Accuracy of analyzing material 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners Form of Assessment Participatory Activities	- Interactive lecture - Small Group Discussion 2x50 minutes	Material: Principles of criminal law References: 1. Ali Mahrus, Basics of Criminal Law, Sinar Graphics, Jakarta, 2015. Material: Law on criminal acts of pornography and its implementing regulations Reference: 2. Chazawi Adam, Crime of Pornography, Sinar Graphics, Jakarta, 2016. Material: Principles of criminal law Reference: 3. Hamzah Andi, Principles of Criminal Law, Rineka Cipta, Jakarta, 1990.	7%
6	Students are able to explain the protection of witnesses and victims of pornography crimes	Able to explain the protection of witnesses and victims of pornography crimes	Criteria: 1.Accuracy of analyzing material 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners Form of Assessment : Participatory Activities	Interactive lecture Case Study Group discussion Group presentation 2x50 minutes	Material: protection of witnesses and victims of criminal acts References: 1. Ali Mahrus, Basics of Criminal Law, Sinar Graphics, Jakarta, 2015.	6%
7	Students are able to explain the protection of witnesses and victims of pornography crimes	Able to explain the protection of witnesses and victims of pornography crimes	Criteria: 1.Accuracy of analyzing material 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners Form of Assessment : Participatory Activities	Interactive lecture Case Study Group discussion Group presentation 2x50 minutes	Material: protection of witnesses and victims of criminal acts References: 1. Ali Mahrus, Basics of Criminal Law, Sinar Graphics, Jakarta, 2015.	6%

			1	1	1	I	
8	Mid Test	1.Accuracy in answering questions 2.Honesty	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Test	Written Exam 2x50 minutes		Material: elements of criminal acts of pornography Reference: 1. Ali Mahrus, Basics of Criminal Law, Sinar Graphics, Jakarta, 2015. Material: Principles of criminal law Reference: 3. Hamzah Andi, Principles of Criminal Law, Rineka Cipta, Jakarta, 1990. Material: criminal offense of pornography and its punishment. Reference: 2. Chazawi Adam, Crime of Pornography, Sinar Graphics, Jakarta, 2016. Material: protection of witnesses and victims of criminal acts Reference: 7. Saleh Roeslan, The Unlawful Nature of Criminal Acts, Aksara Baru, Jakarta, 1983.	13%
9	Students are able to analyze the rights of witnesses and victims	Able to analyze the rights of witnesses and victims	Criteria: 1.Accuracy of differentiating materials 2.Ability to ask questions and express opinions 3.Discipline and manners Form of Assessment Participatory Activities	2 x 50 minute Interactive Lectures		Material: rights of witnesses and victims References: 8 , Thoughts on Criminal Responsibility, First Printing, Ghalia Indonesia, Jakarta, 1982.	4%
10	Students are able to analyze the rights of witnesses and victims	Able to analyze the rights of witnesses and victims	Criteria: 1.Accuracy of differentiating materials 2.Ability to ask questions and express opinions 3.Discipline and manners Form of Assessment Participatory Activities	2 x 50 minute Interactive Lectures		Material: rights of witnesses and victims References: 8 , Thoughts on Criminal Responsibility, First Printing, Ghalia Indonesia, Jakarta, 1982.	4%

11	Students are able to describe the service process for victims of pornography crimes	Able to describe the service process for victims of pornography crime	Criteria: 1.Accuracy of differentiating materials 2.Ability to ask questions and express opinions 3.Discipline and manners Form of Assessment : Participatory Activities	2 x 50 minute Interactive Lectures	Material: service process for victims of criminal acts of pornography Reference: 8. , <i>Thoughts on</i> <i>Criminal</i> <i>Liability, First</i> <i>Printing,</i> <i>Ghalia</i> <i>Indonesia,</i> <i>Indonesia,</i>	4%
12	Students are able to describe the service process for victims of pornography crimes	Able to describe the service process for victims of pornography crime	Criteria: 1.Accuracy of differentiating materials 2.Ability to ask questions and express opinions 3.Discipline and manners Form of Assessment : Participatory Activities	2 x 50 minute Interactive Lectures	Jakarta, 1982. Material: service process for victims of criminal acts of pornography Reference : 8. Thoughts on Criminal Liability, First Printing, Ghalia Indonesia, Jakarta, 1982.	4%
13	Students are able to describe the service process for witnesses to crimes of pornography	Students understand the service process for witnesses to pornography crimes	Criteria: 1.Accuracy of material analysis 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners Form of Assessment : Participatory Activities	Interactive Lecture Small Group Discussion 2x50 minutes	Material: service process for witnesses to criminal acts of pornography. Reference: 8. , <i>Thoughts on Criminal Liability, First</i> <i>Printing,</i> <i>Ghalia</i> <i>Indonesia,</i> <i>Jakarta, 1982.</i>	4%
14	Students are able to describe the service process for witnesses to crimes of pornography	Students understand the service process for witnesses to pornography crimes	Criteria: 1.Accuracy of material analysis 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners Form of Assessment Participatory Activities	• Interactive Lecture • Small Group Discussion 2x50 minutes	Material: service process for witnesses to criminal acts of pornography. Reference: 8. , <i>Thoughts on Criminal Liability, First Printing, Ghalia Indonesia, Jakarta, 1982.</i>	4%
15	Students are able to describe the process of restitution and compensation for victims of pornography crimes	Able to describe the process of restitution and compensation for victims of criminal acts of pornography	Criteria: 1.Accuracy of analyzing material 2.Ability to work together in groups 3.Ability to ask questions and express opinions 4.Discipline and manners Form of Assessment : Participatory Activities	Interactive Lecture Think Pair Share 2x50 minutes	Material: Definition of restitution and definition of compensation References : 9. Satochid Kartanegara, Criminal Law I, collection of lectures, Student Lecture Hall, n.d.	6%

_					1		
16	UAS	1.Accuracy in answering questions 2.Honesty	Criteria: good if you can answer all the questions correctly, enough if you can answer most of the questions correctly, less if you can answer a small part of the questions correctly Form of Assessment : Test	Written Exam 2x50 minutes		Material: - References: 1. Ali Mahrus, Basics of Criminal Law, Sinar Graphics, Jakarta, 2015. Material: - References: 2. Chazawi Adam, Crime of Pornography, Sinar Graphics, Jakarta, 2016. Material: - References: 3. Hamzah Andi, Principles of Criminal Law, Rineka Cipta, Jakarta, 1990. Material: - References: 4. Moeljatno, Principles of Criminal Law, Rineka Cipta, Jakarta, 2008. Material: - References: 5. Prodjodikoro Wirjono, Principles of Criminal Law in Indonesia, Refika Aditama, Bandung, 2003. Material: - References: 6. Poernomo Bambang, Principles of Criminal Law, Ghalia Indonesia, Jakarta, 1978.	20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	67%
2.	Test	33%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

- 7. Forms of assessment: test and non-test.
- **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning. 8.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics. 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the
- level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.