

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

|                             |             |   |                            | SEN                                     | <b>NESTER</b>   | R LEA                                | RNI                              | NG                            | PLAN  | I                             |         |                                     |                          |
|-----------------------------|-------------|---|----------------------------|---|---|--------------------------------------|----------------------------------|-------------------------------|---|-------------------------------|---------|-------------------------------------|--------------------------|
| Courses                     |             |   |                            | CODE                                    |   | Course F                             | amily                            |                               | Credit W  | leight                        | SEI     | MESTER                              | Compilation Date         |
| Consume                     | er Pr       | otection Law  |                            | 742010209                               | 93  |                                      |                                  |                               | T=2 P=  | 0 ECTS=3.1                    | 8       | 6                                   | July 18, 2024            |
| AUTHOR                      | IZAT        | ION   |                            | SP Develo                               | per   | I                                    |                                  | Cours                         | e Cluster   | Coordinator                   |         | dy Progra<br>ordinator              | am                       |
|                             |             |   |                            |   |   |                                      |                                  |                               |   |                               |         |                                     | ika, S.H., M.H.          |
| Learning<br>model           | l           | Case Studies  |                            |   |   |                                      |                                  |                               |   |                               |         |                                     |                          |
| Program                     |             | PLO study prog  | gram                       | that is cha                             | rged to the c   | ourse                                |                                  |                               |   |                               |         |                                     |                          |
| Learning                    |             | Program Objec   | tives                      | (PO)                                    |   |                                      |                                  |                               |   |                               |         |                                     |                          |
| (PLO)                       |             | PLO-PO Matrix   | 1                          |   |   |                                      |                                  |                               |   |                               |         |                                     |                          |
|                             |             |   |                            | P.0                                     |   |                                      |                                  |                               |   |                               |         |                                     |                          |
|                             |             | PO Matrix at th                                       | e end                      | of each le                              | arning stage  | (Sub-PO                              | )                                |                               |   |                               |         |                                     |                          |
|                             |             |   |                            |   |   |                                      |                                  |                               |   |                               |         |                                     |                          |
|                             |             |   | F                          | P.O                                     |   | <u> </u>                             |                                  | \                             | Neek  | <u> </u>                      | i       | <del></del>                         |                          |
|                             |             |   |                            | 1                                       | 2 3 4   | 5 6                                  | 7                                | 8                             | 9 10  | 11 12                         | 13      | 14                                  | 15 16                    |
| Short<br>Course<br>Descript | tion        | This course prov<br>protection.                       | ∕ides ∣                    | basic defini                            | tions and und   | erstanding                           | of con                           | sumer                         | protection  | , as well as                  | theorie | es related                          | I to consumer            |
| Reference                   | ces         | Main :  |                            |   |   |                                      |                                  |                               |   |                               |         |                                     |                          |
|                             |             | Utama,.<br>2. Shidarta.<br>3. Sudaryat<br>4. Syawali, | 2000.<br>2000.<br>19<br>19 | . Hukum Pe<br>999. Hukum<br>dan Imaniya | ani, Ahmad. 2<br>rlindungan Kon<br>dan Advokasi<br>ati, Neni Sri. 20<br>Jungan Konsur | nsumen Ind<br>Konsumen<br>200. Hukun | lonesia<br>1 . Band<br>1 Perline | . Jakart<br>ung: Ci<br>dungan | ta: Grasind<br>tra Aditya<br>Konsume                | o,.<br>Bakti.<br>n . Bandung: | Manda   | ır Maju.                            | nedia Pustaka            |
|                             |             | Supporters:   |                            |   |   |                                      |                                  |                               |   |                               |         |                                     |                          |
| Support<br>lecturer         | ing         | Eny Sulistyowati,<br>Arinto Nugroho, S                |                            |   |   |                                      |                                  |                               |   |                               |         |                                     |                          |
| Week-                       | eac<br>stag | al abilities of<br>h learning<br>ge                   |                            |   | valuation   |                                      |                                  | Lear<br>Stude                 | elp Learni<br>rning metl<br>nt Assign<br>stimated t | nods,<br>ments,               | m       | earning<br>aterials<br>[<br>erences | Assessment<br>Weight (%) |
|                             | (Su         | b-PO)   | In                         | dicator                                 | Criteria &  | Form                                 |                                  | ine(<br>ne)                   | Onlin   | e ( online )                  |         | ]                                   |                          |
| (1)                         |             | (2)   |                            | (3)                                     | (4)   |                                      | (5                               | 5)                            |   | (6)                           |         | (7)                                 | (8)                      |

| 1 | The urgency of the                  | After taking                 | Criteria:                      | Cooperative, |  | 0% |
|---|-------------------------------------|------------------------------|--------------------------------|--------------|--|----|
|   | Consumer<br>Drotoction Low          | this course                  | 1.Value 4                      | question and |  |    |
|   | Protection Law<br>course, including | students will<br>be able to: | 2.Answers are                  | answer,      |  |    |
|   | the meaning,                        | Understand                   | delivered                      | discussion   |  |    |
|   | function and basis                  | the urgency of               | coherently with                | 2 X 50       |  |    |
|   | of Consumer                         | Consumer                     | appropriate                    |              |  |    |
|   | Protection<br>regulations           | Protection<br>Law. Students  | intonation and                 |              |  |    |
|   | regulations                         | can explain                  | emphasis,                      |              |  |    |
|   |                                     | the meaning,                 | showing good                   |              |  |    |
|   |                                     | function and                 | understanding of               |              |  |    |
|   |                                     | legal basis for<br>consumer  | the concept,                   |              |  |    |
|   |                                     | protection                   | correct answers                |              |  |    |
|   |                                     | regulations                  | to the questioner,             |              |  |    |
|   |                                     | 5                            | able to formulate              |              |  |    |
|   |                                     |                              | suggestions for                |              |  |    |
|   |                                     |                              | improvement                    |              |  |    |
|   |                                     |                              | 3.Value 3                      |              |  |    |
|   |                                     |                              | 4.Answers are                  |              |  |    |
|   |                                     |                              | delivered                      |              |  |    |
|   |                                     |                              | coherently with                |              |  |    |
|   |                                     |                              | appropriate                    |              |  |    |
|   |                                     |                              | intonation and                 |              |  |    |
|   |                                     |                              | emphasis, but                  |              |  |    |
|   |                                     |                              | lack some                      |              |  |    |
|   |                                     |                              | understanding of               |              |  |    |
|   |                                     |                              | concepts,                      |              |  |    |
|   |                                     |                              | answers to the                 |              |  |    |
|   |                                     |                              | questioner are                 |              |  |    |
|   |                                     |                              | generally correct,             |              |  |    |
|   |                                     |                              | able to formulate              |              |  |    |
|   |                                     |                              | suggestions for                |              |  |    |
|   |                                     |                              | improvement                    |              |  |    |
|   |                                     |                              | 5.Value 2                      |              |  |    |
|   |                                     |                              | 6.The answer given             |              |  |    |
|   |                                     |                              | is not coherent                |              |  |    |
|   |                                     |                              | and/or shows a                 |              |  |    |
|   |                                     |                              | lack of                        |              |  |    |
|   |                                     |                              | understanding of               |              |  |    |
|   |                                     |                              | several concepts,              |              |  |    |
|   |                                     |                              | the answer to the              |              |  |    |
|   |                                     |                              | question asker is              |              |  |    |
|   |                                     |                              | generally not                  |              |  |    |
|   |                                     |                              | correct but is still           |              |  |    |
|   |                                     |                              | able to formulate              |              |  |    |
|   |                                     |                              | suggestions for                |              |  |    |
|   |                                     |                              | improvement                    |              |  |    |
|   |                                     |                              | 7.Value 1                      |              |  |    |
|   |                                     |                              | 8.Answers are                  |              |  |    |
|   |                                     |                              | submitted but are              |              |  |    |
|   |                                     |                              | not coherent                   |              |  |    |
|   |                                     |                              | and/or show a                  |              |  |    |
|   |                                     |                              | lack of                        |              |  |    |
|   |                                     |                              | understanding of               |              |  |    |
|   |                                     |                              | many concepts,                 |              |  |    |
|   |                                     |                              | the answer to a<br>question is |              |  |    |
|   |                                     |                              |                                |              |  |    |
|   |                                     |                              | incorrect and                  |              |  |    |
|   |                                     |                              | unable to                      |              |  |    |
|   |                                     |                              | formulate<br>suggestions for   |              |  |    |
|   |                                     |                              | improvement                    |              |  |    |
|   |                                     |                              | improvement                    |              |  |    |
|   |                                     |                              |                                |              |  |    |
|   |                                     |                              | l                              |              |  |    |

|   |                                       |                              |                      |              | 1 |    |
|---|---------------------------------------|------------------------------|----------------------|--------------|---|----|
| 2 | Characteristics and                   | After taking                 | Criteria:            | Cooperative, |   | 0% |
|   | concepts in the                       | this course                  | 1.Value 4            | question and |   |    |
|   | Consumer                              | students are                 | 2.Answers are        | answer,      |   |    |
|   | Protection Law                        | able to                      | delivered            | Discussion   |   |    |
|   |                                       | understand<br>the concept of | coherently with      | 2 X 50       |   |    |
|   |                                       | consumers,                   | appropriate          |              |   |    |
|   |                                       | business                     |                      |              |   |    |
|   |                                       | actors, etc. as              | intonation and       |              |   |    |
|   |                                       | regulated in                 | emphasis,            |              |   |    |
|   |                                       | Article 1                    | showing good         |              |   |    |
|   |                                       | UUPK and its<br>scope.       | understanding of     |              |   |    |
|   |                                       | scope.                       | the concept,         |              |   |    |
|   |                                       |                              | correct answers      |              |   |    |
|   |                                       |                              | to the questioner,   |              |   |    |
|   |                                       |                              | able to formulate    |              |   |    |
|   |                                       |                              | suggestions for      |              |   |    |
|   |                                       |                              | improvement          |              |   |    |
|   |                                       |                              | 3.Value 3            |              |   |    |
|   |                                       |                              | 4.Answers are        |              |   |    |
|   |                                       |                              | delivered            |              |   |    |
|   |                                       |                              | coherently with      |              |   |    |
|   |                                       |                              | appropriate          |              |   |    |
|   |                                       |                              | intonation and       |              |   |    |
|   |                                       |                              |                      |              |   |    |
|   |                                       |                              | emphasis, but        |              |   |    |
|   |                                       |                              | lack some            |              |   |    |
|   |                                       |                              | understanding of     |              |   |    |
|   |                                       |                              | concepts,            |              |   |    |
|   |                                       |                              | answers to the       |              |   |    |
|   |                                       |                              | questioner are       |              |   |    |
|   |                                       |                              | generally correct,   |              |   |    |
|   |                                       |                              | able to formulate    |              |   |    |
|   |                                       |                              | suggestions for      |              |   |    |
|   |                                       |                              | improvement          |              |   |    |
|   |                                       |                              | 5.Value 2            |              |   |    |
|   |                                       |                              | 6.The answer given   |              |   |    |
|   |                                       |                              | is not coherent      |              |   |    |
|   |                                       |                              | and/or shows a       |              |   |    |
|   |                                       |                              | lack of              |              |   |    |
|   |                                       |                              | understanding of     |              |   |    |
|   |                                       |                              | -                    |              |   |    |
|   |                                       |                              | several concepts,    |              |   |    |
|   |                                       |                              | the answer to the    |              |   |    |
|   |                                       |                              | question asker is    |              |   |    |
|   |                                       |                              | generally not        |              |   |    |
|   |                                       |                              | correct but is still |              |   |    |
|   |                                       |                              | able to formulate    |              |   |    |
|   |                                       |                              | suggestions for      |              |   |    |
|   |                                       |                              | improvement          |              |   |    |
|   |                                       |                              | 7.Value 1            |              |   |    |
|   |                                       |                              | 8.Answers are        |              |   |    |
|   |                                       |                              | submitted but are    |              |   |    |
|   |                                       |                              | not coherent         |              |   |    |
|   |                                       |                              | and/or show a        |              |   |    |
|   |                                       |                              | lack of              |              |   |    |
|   |                                       |                              | understanding of     |              |   |    |
|   |                                       |                              | many concepts,       |              |   |    |
|   |                                       |                              | the answer to a      |              |   |    |
|   |                                       |                              | question is          |              |   |    |
|   |                                       |                              | incorrect and        |              |   |    |
|   |                                       |                              |                      |              |   |    |
|   |                                       |                              | unable to            |              |   |    |
|   |                                       |                              | formulate            |              |   |    |
|   |                                       |                              | suggestions for      |              |   |    |
|   |                                       |                              | improvement          |              |   |    |
|   |                                       |                              |                      |              |   |    |
|   | · · · · · · · · · · · · · · · · · · · |                              | l                    |              |   |    |

| 3 | Characteristics and         | After taking                  | Criteria:            | Cooperative, |   | 0% |
|---|-----------------------------|-------------------------------|----------------------|--------------|---|----|
|   | concepts in the<br>Consumer | this course,<br>students will | 1.Value 4            | Discussion   |   |    |
|   | Protection Law              | be able to:                   | 2.Answers are        | 2 X 50       |   |    |
|   | 1 TOLCOLION Edw             | Understand                    | delivered            |              |   |    |
|   |                             | the rights and                | coherently with      |              |   |    |
|   |                             | obligations of                | appropriate          |              |   |    |
|   |                             | consumers.                    | intonation and       |              |   |    |
|   |                             | Understand<br>several         | emphasis,            |              |   |    |
|   |                             | regulatory                    | showing good         |              |   |    |
|   |                             | principles that               | understanding of     |              |   |    |
|   |                             | have/can be                   | the concept,         |              |   |    |
|   |                             | applied in HPK                | -                    |              |   |    |
|   |                             |                               | correct answers      |              |   |    |
|   |                             |                               | to the questioner,   |              |   |    |
|   |                             |                               | able to formulate    |              |   |    |
|   |                             |                               | suggestions for      |              |   |    |
|   |                             |                               | improvement          |              |   |    |
|   |                             |                               | 3.Value 3            |              |   |    |
|   |                             |                               | 4.Answers are        |              |   |    |
|   |                             |                               | delivered            |              |   |    |
|   |                             |                               | coherently with      |              |   |    |
|   |                             |                               | appropriate          |              |   |    |
|   |                             |                               | intonation and       |              |   |    |
|   |                             |                               | emphasis, but        |              |   |    |
|   |                             |                               | lack some            |              |   |    |
|   |                             |                               | understanding of     |              |   |    |
|   |                             |                               | concepts,            |              |   |    |
|   |                             |                               | answers to the       |              |   |    |
|   |                             |                               | questioner are       |              |   |    |
|   |                             |                               | generally correct,   |              |   |    |
|   |                             |                               | able to formulate    |              |   |    |
|   |                             |                               | suggestions for      |              |   |    |
|   |                             |                               | improvement          |              |   |    |
|   |                             |                               | 5.Value 2            |              |   |    |
|   |                             |                               | 6.The answer given   |              |   |    |
|   |                             |                               | is not coherent      |              |   |    |
|   |                             |                               | and/or shows a       |              |   |    |
|   |                             |                               |                      |              |   |    |
|   |                             |                               | lack of              |              |   |    |
|   |                             |                               | understanding of     |              |   |    |
|   |                             |                               | several concepts,    |              |   |    |
|   |                             |                               | the answer to the    |              |   |    |
|   |                             |                               | question asker is    |              |   |    |
|   |                             |                               | generally not        |              |   |    |
|   |                             |                               | correct but is still |              |   |    |
|   |                             |                               | able to formulate    |              |   |    |
|   |                             |                               | suggestions for      |              |   |    |
|   |                             |                               | improvement          |              |   |    |
|   |                             |                               | 7.Value 1            |              |   |    |
|   |                             |                               | 8.Answers are        |              |   |    |
|   |                             |                               | submitted but are    |              |   |    |
|   |                             |                               | not coherent         |              |   |    |
|   |                             |                               | and/or show a        |              |   |    |
|   |                             |                               | lack of              |              |   |    |
|   |                             |                               | understanding of     |              |   |    |
|   |                             |                               | many concepts,       |              |   |    |
|   |                             |                               | the answer to a      |              |   |    |
|   |                             |                               | question is          |              |   |    |
|   |                             |                               | incorrect and        |              |   |    |
|   |                             |                               | unable to            |              |   |    |
|   |                             |                               | formulate            |              |   |    |
|   |                             |                               |                      |              |   |    |
|   |                             |                               | suggestions for      |              |   |    |
|   |                             |                               | improvement          |              |   |    |
|   |                             |                               |                      |              | - |    |

|   |                            |                                  |                      |              | 1 |    |
|---|----------------------------|----------------------------------|----------------------|--------------|---|----|
| 4 | History of                 | After taking                     | Criteria:            | Cooperative, |   | 0% |
|   | Consumer<br>Protection Law | this course,                     | 1.Value 4            | discussion   |   |    |
|   | Protection Law             | students will<br>be able to      | 2.Answers are        | 2 X 50       |   |    |
|   |                            | recount                          | delivered            |              |   |    |
|   |                            | important                        | coherently with      |              |   |    |
|   |                            | events in the                    | appropriate          |              |   |    |
|   |                            | history of HPK<br>in other, more | intonation and       |              |   |    |
|   |                            | advanced                         | emphasis,            |              |   |    |
|   |                            | countries, and                   | showing good         |              |   |    |
|   |                            | compare them                     | understanding of     |              |   |    |
|   |                            | with the                         | the concept,         |              |   |    |
|   |                            | situation in<br>Indonesia.       | correct answers      |              |   |    |
|   |                            | muonesia.                        | to the questioner,   |              |   |    |
|   |                            |                                  | able to formulate    |              |   |    |
|   |                            |                                  | suggestions for      |              |   |    |
|   |                            |                                  | improvement          |              |   |    |
|   |                            |                                  | 3.Value 3            |              |   |    |
|   |                            |                                  | 4.Answers are        |              |   |    |
|   |                            |                                  | delivered            |              |   |    |
|   |                            |                                  | coherently with      |              |   |    |
|   |                            |                                  | appropriate          |              |   |    |
|   |                            |                                  | intonation and       |              |   |    |
|   |                            |                                  | emphasis, but        |              |   |    |
|   |                            |                                  | lack some            |              |   |    |
|   |                            |                                  | understanding of     |              |   |    |
|   |                            |                                  | concepts,            |              |   |    |
|   |                            |                                  | answers to the       |              |   |    |
|   |                            |                                  | questioner are       |              |   |    |
|   |                            |                                  | generally correct,   |              |   |    |
|   |                            |                                  | able to formulate    |              |   |    |
|   |                            |                                  | suggestions for      |              |   |    |
|   |                            |                                  | improvement          |              |   |    |
|   |                            |                                  | 5.Value 2            |              |   |    |
|   |                            |                                  | 6.The answer given   |              |   |    |
|   |                            |                                  | is not coherent      |              |   |    |
|   |                            |                                  | and/or shows a       |              |   |    |
|   |                            |                                  | lack of              |              |   |    |
|   |                            |                                  | understanding of     |              |   |    |
|   |                            |                                  | several concepts,    |              |   |    |
|   |                            |                                  | the answer to the    |              |   |    |
|   |                            |                                  | question asker is    |              |   |    |
|   |                            |                                  | generally not        |              |   |    |
|   |                            |                                  | correct but is still |              |   |    |
|   |                            |                                  | able to formulate    |              |   |    |
|   |                            |                                  | suggestions for      |              |   |    |
|   |                            |                                  | improvement          |              |   |    |
|   |                            |                                  | 7.Value 1            |              |   |    |
|   |                            |                                  | 8.Answers are        |              |   |    |
|   |                            |                                  | submitted but are    |              |   |    |
|   |                            |                                  | not coherent         |              |   |    |
|   |                            |                                  | and/or show a        |              |   |    |
|   |                            |                                  | lack of              |              |   |    |
|   |                            |                                  | understanding of     |              |   |    |
|   |                            |                                  | many concepts,       |              |   |    |
|   |                            |                                  | the answer to a      |              |   |    |
|   |                            |                                  | question is          |              |   |    |
|   |                            |                                  | incorrect and        |              |   |    |
|   |                            |                                  | unable to            |              |   |    |
|   |                            |                                  | formulate            |              |   |    |
|   |                            |                                  | suggestions for      |              |   |    |
|   |                            |                                  | improvement          |              |   |    |
|   | I                          | I                                |                      | I            | I |    |

| , |                |                              |                      |              |   |    |
|---|----------------|------------------------------|----------------------|--------------|---|----|
| 5 | History of     | After taking                 | Criteria:            | Cooperative, |   | 0% |
|   | Consumer       | this course                  | 1.Value 4            | discussion   |   |    |
|   | Protection Law | students are<br>able to tell | 2.Answers are        | 2 X 50       |   |    |
|   |                | about the                    | delivered            |              |   |    |
|   |                | consumer                     | coherently with      |              |   |    |
|   |                | protection                   | appropriate          |              |   |    |
|   |                | movement                     | intonation and       |              |   |    |
|   |                | (consumerism)<br>in a global | emphasis,            |              |   |    |
|   |                | scope                        | showing good         |              |   |    |
|   |                | 20000                        | understanding of     |              |   |    |
|   |                |                              | the concept,         |              |   |    |
|   |                |                              | correct answers      |              |   |    |
|   |                |                              | to the questioner,   |              |   |    |
|   |                |                              | able to formulate    |              |   |    |
|   |                |                              | suggestions for      |              |   |    |
|   |                |                              | improvement          |              |   |    |
|   |                |                              | 3.Value 3            |              |   |    |
|   |                |                              | 4.Answers are        |              |   |    |
|   |                |                              | delivered            |              |   |    |
|   |                |                              |                      |              |   |    |
|   |                |                              | coherently with      |              |   |    |
|   |                |                              | appropriate          |              |   |    |
|   |                |                              | intonation and       |              |   |    |
|   |                |                              | emphasis, but        |              |   |    |
|   |                |                              | lack some            |              |   |    |
|   |                |                              | understanding of     |              |   |    |
|   |                |                              | concepts,            |              |   |    |
|   |                |                              | answers to the       |              |   |    |
|   |                |                              | questioner are       |              |   |    |
|   |                |                              | generally correct,   |              |   |    |
|   |                |                              | able to formulate    |              |   |    |
|   |                |                              | suggestions for      |              |   |    |
|   |                |                              | improvement          |              |   |    |
|   |                |                              | 5.Value 2            |              |   |    |
|   |                |                              | 6.The answer given   |              |   |    |
|   |                |                              | is not coherent      |              |   |    |
|   |                |                              | and/or shows a       |              |   |    |
|   |                |                              | lack of              |              |   |    |
|   |                |                              | understanding of     |              |   |    |
|   |                |                              | several concepts,    |              |   |    |
|   |                |                              | the answer to the    |              |   |    |
|   |                |                              | question asker is    |              |   |    |
|   |                |                              | generally not        |              |   |    |
|   |                |                              | correct but is still |              |   |    |
|   |                |                              | able to formulate    |              |   |    |
|   |                |                              | suggestions for      |              |   |    |
|   |                |                              | improvement          |              |   |    |
|   |                |                              | 7.Value 1            |              |   |    |
|   |                |                              | 8.Answers are        |              |   |    |
|   |                |                              | submitted but are    |              |   |    |
|   |                |                              | not coherent         |              |   |    |
|   |                |                              | and/or show a        |              |   |    |
|   |                |                              | lack of              |              |   |    |
|   |                |                              | understanding of     |              |   |    |
|   |                |                              | many concepts,       |              |   |    |
|   |                |                              | the answer to a      |              |   |    |
|   |                |                              | question is          |              |   |    |
|   |                |                              | incorrect and        |              |   |    |
|   |                |                              | unable to            |              |   |    |
|   |                |                              | formulate            |              |   |    |
|   |                |                              | suggestions for      |              |   |    |
|   |                |                              | improvement          |              |   |    |
|   |                |                              |                      |              |   |    |
| · |                | •                            | •                    |              | • |    |

|   |                   | 1                             |                      |              |   |    |
|---|-------------------|-------------------------------|----------------------|--------------|---|----|
| 6 | HPK in Indonesian | After taking                  | Criteria:            | Cooperative, |   | 0% |
|   | positive law      | this course                   | 1.Value 4            | discussion   |   |    |
|   |                   | students are<br>able to point | 2.Answers are        | 4 X 50       |   |    |
|   |                   | out several                   | delivered            |              |   |    |
|   |                   | provisions in                 | coherently with      |              |   |    |
|   |                   | the field of civil            | appropriate          |              |   |    |
|   |                   | law which can                 | intonation and       |              |   |    |
|   |                   | be used as a<br>basis for     | emphasis,            |              |   |    |
|   |                   | protecting the                | showing good         |              |   |    |
|   |                   | rights of 13                  | understanding of     |              |   |    |
|   |                   | consumer                      | the concept,         |              |   |    |
|   |                   | rights. After<br>taking this  | correct answers      |              |   |    |
|   |                   | course                        | to the questioner,   |              |   |    |
|   |                   | students are                  | able to formulate    |              |   |    |
|   |                   | able to point                 | suggestions for      |              |   |    |
|   |                   | out several                   | improvement          |              |   |    |
|   |                   | provisions in<br>the field of | 3.Value 3            |              |   |    |
|   |                   | administrative                | 4.Answers are        |              |   |    |
|   |                   | and                           | delivered            |              |   |    |
|   |                   | international                 | coherently with      |              |   |    |
|   |                   | law which can<br>be used as a | appropriate          |              |   |    |
|   |                   | basis for                     | intonation and       |              |   |    |
|   |                   | protecting the                | emphasis, but        |              |   |    |
|   |                   | rights of 13                  | lack some            |              |   |    |
|   |                   | consumer<br>rights.           | understanding of     |              |   |    |
|   |                   | nyms.                         | concepts,            |              |   |    |
|   |                   |                               | answers to the       |              |   |    |
|   |                   |                               | questioner are       |              |   |    |
|   |                   |                               | generally correct,   |              |   |    |
|   |                   |                               | able to formulate    |              |   |    |
|   |                   |                               | suggestions for      |              |   |    |
|   |                   |                               | improvement          |              |   |    |
|   |                   |                               | 5.Value 2            |              |   |    |
|   |                   |                               | 6.The answer given   |              |   |    |
|   |                   |                               | is not coherent      |              |   |    |
|   |                   |                               | and/or shows a       |              |   |    |
|   |                   |                               | lack of              |              |   |    |
|   |                   |                               | understanding of     |              |   |    |
|   |                   |                               | several concepts,    |              |   |    |
|   |                   |                               | the answer to the    |              |   |    |
|   |                   |                               | question asker is    |              |   |    |
|   |                   |                               | generally not        |              |   |    |
|   |                   |                               | correct but is still |              |   |    |
|   |                   |                               | able to formulate    |              |   |    |
|   |                   |                               | suggestions for      |              |   |    |
|   |                   |                               | improvement          |              |   |    |
|   |                   |                               | 7.Value 1            |              |   |    |
|   |                   |                               | 8.Answers are        |              |   |    |
|   |                   |                               | submitted but are    |              |   |    |
|   |                   |                               | not coherent         |              |   |    |
|   |                   |                               | and/or show a        |              |   |    |
|   |                   |                               | lack of              |              |   |    |
|   |                   |                               | understanding of     |              |   |    |
|   |                   |                               | many concepts,       |              |   |    |
|   |                   |                               | the answer to a      |              |   |    |
|   |                   |                               | question is          |              |   |    |
|   |                   |                               | incorrect and        |              |   |    |
|   |                   |                               | unable to            |              |   |    |
|   |                   |                               | formulate            |              |   |    |
|   |                   |                               | suggestions for      |              |   |    |
|   |                   |                               | improvement          |              |   |    |
|   |                   |                               |                      |              |   |    |
|   |                   |                               |                      |              | • | •  |

| 7 | HPK in Indonesian<br>positive law | After taking<br>this course<br>students are<br>able to point<br>out several<br>provisions in<br>the field of civil<br>law which can<br>be used as a<br>basis for<br>protecting the<br>rights of 13<br>consumer<br>rights. After<br>taking this<br>course<br>students are<br>able to point<br>out several<br>provisions in<br>the field of<br>administrative<br>and<br>international<br>law which can<br>be used as a<br>basis for<br>protecting the<br>rights of 13<br>consumer<br>rights. | Criteria:<br>1. Value 4<br>2. Answers are<br>delivered<br>coherently with<br>appropriate<br>intonation and<br>emphasis,<br>showing good<br>understanding of<br>the concept,<br>correct answers<br>to the questioner,<br>able to formulate<br>suggestions for<br>improvement<br>3. Value 3<br>4. Answers are<br>delivered<br>coherently with<br>appropriate<br>intonation and<br>emphasis, but<br>lack some<br>understanding of<br>concepts,<br>answers to the<br>questioner are<br>generally correct,<br>able to formulate<br>suggestions for<br>improvement<br>5. Value 2<br>6. The answer given<br>is not coherent<br>and/or shows a<br>lack of<br>understanding of<br>several concepts,<br>the answer to the<br>question asker is<br>generally not<br>correct but is still<br>able to formulate<br>suggestions for<br>improvement<br>7. Value 1<br>8. Answers are<br>submitted but are<br>not coherent<br>and/or show a<br>lack of | Cooperative,<br>discussion<br>4 X 50 |  | 0% |
|---|-----------------------------------|--|---|--------------------------------------|--|----|
|   |                                   |  | improvement<br>7.Value 1<br>8.Answers are<br>submitted but are<br>not coherent  |                                      |  |    |
| 8 | UTS                               | UTS  | Criteria:<br>UTS  | UTS<br>2 X 50                        |  | 0% |

| 9  | Understand the | After taking            | Criteria:                             | Cooperative, |  | 0%      |
|----|----------------|-------------------------|---------------------------------------|--------------|--|---------|
| -  | Code of Ethics | this course,            | 1.Value 4                             | Discussion   |  | 270     |
|    |                | students are            | 2.Answers are                         | 2 X 50       |  |         |
|    |                | able to<br>designate    | delivered                             |              |  |         |
|    |                | several                 | coherently with                       |              |  |         |
|    |                | provisions in           | appropriate                           |              |  |         |
|    |                | certain<br>professional | intonation and                        |              |  |         |
|    |                | codes of                | emphasis,                             |              |  |         |
|    |                | ethics as self-         | showing good                          |              |  |         |
|    |                | regulation              | understanding of                      |              |  |         |
|    |                |                         | the concept,                          |              |  |         |
|    |                |                         | correct answers                       |              |  |         |
|    |                |                         | to the questioner,                    |              |  |         |
|    |                |                         | able to formulate                     |              |  |         |
|    |                |                         | suggestions for                       |              |  |         |
|    |                |                         | improvement<br>3.Value 3              |              |  |         |
|    |                |                         | 4.Answers are                         |              |  |         |
|    |                |                         | delivered                             |              |  |         |
|    |                |                         | coherently with                       |              |  |         |
|    |                |                         | appropriate                           |              |  |         |
|    |                |                         | intonation and                        |              |  |         |
|    |                |                         | emphasis, but                         |              |  |         |
|    |                |                         | lack some                             |              |  |         |
|    |                |                         | understanding of                      |              |  |         |
|    |                |                         | concepts,                             |              |  |         |
|    |                |                         | answers to the                        |              |  |         |
|    |                |                         | questioner are                        |              |  |         |
|    |                |                         | generally correct,                    |              |  |         |
|    |                |                         | able to formulate                     |              |  |         |
|    |                |                         | suggestions for                       |              |  |         |
|    |                |                         | improvement                           |              |  |         |
|    |                |                         | 5.Value 2                             |              |  |         |
|    |                |                         | 6.The answer given<br>is not coherent |              |  |         |
|    |                |                         | and/or shows a                        |              |  |         |
|    |                |                         | lack of                               |              |  |         |
|    |                |                         | understanding of                      |              |  |         |
|    |                |                         | several concepts,                     |              |  |         |
|    |                |                         | the answer to the                     |              |  |         |
|    |                |                         | question asker is                     |              |  |         |
|    |                |                         | generally not                         |              |  |         |
|    |                |                         | correct but is still                  |              |  |         |
|    |                |                         | able to formulate                     |              |  |         |
|    |                |                         | suggestions for                       |              |  |         |
|    |                |                         | improvement                           |              |  |         |
|    |                |                         | 7.Value 1                             |              |  |         |
|    |                |                         | 8.Answers are<br>submitted but are    |              |  |         |
|    |                |                         | not coherent                          |              |  |         |
|    |                |                         | and/or show a                         |              |  |         |
|    |                |                         | lack of                               |              |  |         |
|    |                |                         | understanding of                      |              |  |         |
|    |                |                         | many concepts,                        |              |  |         |
|    |                |                         | the answer to a                       |              |  |         |
|    |                |                         | question is                           |              |  |         |
|    |                |                         | incorrect and                         |              |  |         |
|    |                |                         | unable to                             |              |  |         |
|    |                |                         | formulate                             |              |  |         |
|    |                |                         | suggestions for                       |              |  |         |
|    |                |                         | improvement                           |              |  |         |
|    |                |                         |                                       |              |  |         |
| 10 |                |                         |                                       |              |  | <br>00/ |
| 10 |                |                         |                                       |              |  | 0%      |
|    |                |                         |                                       |              |  |         |

| -  | 1            | r                                   |                      | r            | 1 |    |
|----|--------------|-------------------------------------|----------------------|--------------|---|----|
| 11 | Issues in    | After taking                        | Criteria:            | Cooperative, |   | 0% |
|    | Consumer     | this course,                        | 1.Value 4            | discussion   |   |    |
|    | Transactions | students are                        | 2.Answers are        | 2 X 50       |   |    |
|    |              | able to explain<br>the rights of 13 | delivered            |              |   |    |
|    |              | consumers                           | coherently with      |              |   |    |
|    |              | who are                             |                      |              |   |    |
|    |              | harmed by                           | appropriate          |              |   |    |
|    |              | advertising                         | intonation and       |              |   |    |
|    |              | practices in                        | emphasis,            |              |   |    |
|    |              | various media                       | showing good         |              |   |    |
|    |              |                                     | understanding of     |              |   |    |
|    |              |                                     | the concept,         |              |   |    |
|    |              |                                     | correct answers      |              |   |    |
|    |              |                                     | to the questioner,   |              |   |    |
|    |              |                                     | able to formulate    |              |   |    |
|    |              |                                     | suggestions for      |              |   |    |
|    |              |                                     | improvement          |              |   |    |
|    |              |                                     | 3.Value 3            |              |   |    |
|    |              |                                     | 4.Answers are        |              |   |    |
|    |              |                                     | delivered            |              |   |    |
|    |              |                                     |                      |              |   |    |
|    |              |                                     | coherently with      |              |   |    |
|    |              |                                     | appropriate          |              |   |    |
|    |              |                                     | intonation and       |              |   |    |
|    |              |                                     | emphasis, but        |              |   |    |
|    |              |                                     | lack some            |              |   |    |
|    |              |                                     | understanding of     |              |   |    |
|    |              |                                     | concepts,            |              |   |    |
|    |              |                                     | answers to the       |              |   |    |
|    |              |                                     | questioner are       |              |   |    |
|    |              |                                     | generally correct,   |              |   |    |
|    |              |                                     | able to formulate    |              |   |    |
|    |              |                                     | suggestions for      |              |   |    |
|    |              |                                     | improvement          |              |   |    |
|    |              |                                     |                      |              |   |    |
|    |              |                                     | 5.Value 2            |              |   |    |
|    |              |                                     | 6.The answer given   |              |   |    |
|    |              |                                     | is not coherent      |              |   |    |
|    |              |                                     | and/or shows a       |              |   |    |
|    |              |                                     | lack of              |              |   |    |
|    |              |                                     | understanding of     |              |   |    |
|    |              |                                     | several concepts,    |              |   |    |
|    |              |                                     | the answer to the    |              |   |    |
|    |              |                                     | question asker is    |              |   |    |
|    |              |                                     | generally not        |              |   |    |
|    |              |                                     | correct but is still |              |   |    |
|    |              |                                     | able to formulate    |              |   |    |
|    |              |                                     | suggestions for      |              |   |    |
|    |              |                                     | improvement          |              |   |    |
|    |              |                                     | 7.Value 1            |              |   |    |
|    |              |                                     | 8.Answers are        |              |   |    |
|    |              |                                     |                      |              |   |    |
|    |              |                                     | submitted but are    |              |   |    |
|    |              |                                     | not coherent         |              |   |    |
|    |              |                                     | and/or show a        |              |   |    |
|    |              |                                     | lack of              |              |   |    |
|    |              |                                     | understanding of     |              |   |    |
|    |              |                                     | many concepts,       |              |   |    |
|    |              |                                     | the answer to a      |              |   |    |
|    |              |                                     | question is          |              |   |    |
|    |              |                                     | incorrect and        |              |   |    |
|    |              |                                     | unable to            |              |   |    |
|    |              |                                     | formulate            |              |   |    |
|    |              |                                     |                      |              |   |    |
|    |              |                                     | suggestions for      |              |   |    |
|    |              |                                     | improvement          |              |   |    |
|    |              |                                     |                      |              |   |    |

|    |                          | 1                          |                      | 1            | 1    |    |
|----|--------------------------|----------------------------|----------------------|--------------|------|----|
| 12 | Issues in                | After taking               | Criteria:            | Cooperative, |      | 0% |
|    | Consumer<br>Transactions | this course, students are  | 1.Value 4            | discussion   |      |    |
|    | Tansactions              | able to explain            | 2.Answers are        | 2 X 50       |      |    |
| 1  |                          | the rights of 13           | delivered            |              |      |    |
|    |                          | consumers                  | coherently with      |              |      |    |
|    |                          | who are                    | appropriate          |              |      |    |
|    |                          | disadvantaged              | intonation and       |              |      |    |
|    |                          | as a result of<br>standard | emphasis,            |              |      |    |
|    |                          | agreements                 | showing good         |              |      |    |
|    |                          |                            | understanding of     |              |      |    |
|    |                          |                            | the concept,         |              |      |    |
|    |                          |                            | correct answers      |              |      |    |
|    |                          |                            | to the questioner,   |              |      |    |
|    |                          |                            | able to formulate    |              |      |    |
|    |                          |                            | suggestions for      |              |      |    |
|    |                          |                            | improvement          |              |      |    |
|    |                          |                            | 3.Value 3            |              |      |    |
|    |                          |                            | 4.Answers are        |              |      |    |
|    |                          |                            | delivered            |              |      |    |
|    |                          |                            | coherently with      |              |      |    |
|    |                          |                            | appropriate          |              |      |    |
|    |                          |                            | intonation and       |              |      |    |
|    |                          |                            | emphasis, but        |              |      |    |
|    |                          |                            | lack some            |              |      |    |
|    |                          |                            | understanding of     |              |      |    |
|    |                          |                            | concepts,            |              |      |    |
|    |                          |                            | answers to the       |              |      |    |
|    |                          |                            | questioner are       |              |      |    |
|    |                          |                            | generally correct,   |              |      |    |
|    |                          |                            | able to formulate    |              |      |    |
|    |                          |                            | suggestions for      |              |      |    |
|    |                          |                            | improvement          |              |      |    |
|    |                          |                            | 5.Value 2            |              |      |    |
|    |                          |                            | 6.The answer given   |              |      |    |
|    |                          |                            | is not coherent      |              |      |    |
|    |                          |                            | and/or shows a       |              |      |    |
|    |                          |                            | lack of              |              |      |    |
|    |                          |                            | understanding of     |              |      |    |
|    |                          |                            | several concepts,    |              |      |    |
|    |                          |                            | the answer to the    |              |      |    |
|    |                          |                            | question asker is    |              |      |    |
|    |                          |                            | generally not        |              |      |    |
|    |                          |                            | correct but is still |              |      |    |
|    |                          |                            | able to formulate    |              |      |    |
|    |                          |                            | suggestions for      |              |      |    |
|    |                          |                            | improvement          |              |      |    |
|    |                          |                            | 7.Value 1            |              |      |    |
|    |                          |                            | 8.Answers are        |              |      |    |
|    |                          |                            | submitted but are    |              |      |    |
|    |                          |                            | not coherent         |              |      |    |
|    |                          |                            | and/or show a        |              |      |    |
|    |                          |                            | lack of              |              |      |    |
|    |                          |                            | understanding of     |              |      |    |
|    |                          |                            | many concepts,       |              |      |    |
|    |                          |                            | the answer to a      |              |      |    |
|    |                          |                            | question is          |              |      |    |
|    |                          |                            | incorrect and        |              |      |    |
|    |                          |                            | unable to            |              |      |    |
|    |                          |                            | formulate            |              |      |    |
|    |                          |                            | suggestions for      |              |      |    |
|    |                          |                            | improvement          |              |      |    |
|    |                          |                            |                      |              |      |    |
|    |                          |                            | •                    | •            | <br> |    |

|    | [            | T                                   |                      |              | [ |   |    |
|----|--------------|-------------------------------------|----------------------|--------------|---|---|----|
| 13 | Issues in    | After taking                        | Criteria:            | Cooperative, |   |   | 0% |
|    | Consumer     | this course,                        | 1.Value 4            | discussion   |   |   |    |
|    | Transactions | students are                        | 2.Answers are        | 2 X 50       |   |   |    |
|    |              | able to explain<br>the rights of 13 | delivered            |              |   |   |    |
|    |              | consumers                           | coherently with      |              |   |   |    |
|    |              | who are                             | appropriate          |              |   |   |    |
|    |              | disadvantaged                       | intonation and       |              |   |   |    |
|    |              | as a result of                      |                      |              |   |   |    |
|    |              | an agreement                        | emphasis,            |              |   |   |    |
|    |              |                                     | showing good         |              |   |   |    |
|    |              |                                     | understanding of     |              |   |   |    |
|    |              |                                     | the concept,         |              |   |   |    |
|    |              |                                     | correct answers      |              |   |   |    |
|    |              |                                     | to the questioner,   |              |   |   |    |
|    |              |                                     | able to formulate    |              |   |   |    |
|    |              |                                     | suggestions for      |              |   |   |    |
|    |              |                                     | improvement          |              |   |   |    |
|    |              |                                     | 3.Value 3            |              |   |   |    |
|    |              |                                     | 4.Answers are        |              |   |   |    |
|    |              |                                     | delivered            |              |   |   |    |
|    |              |                                     | coherently with      |              |   |   |    |
|    |              |                                     | appropriate          |              |   |   |    |
|    |              |                                     | intonation and       |              |   |   |    |
|    |              |                                     | emphasis, but        |              |   |   |    |
|    |              |                                     | lack some            |              |   |   |    |
|    |              |                                     |                      |              |   |   |    |
|    |              |                                     | understanding of     |              |   |   |    |
|    |              |                                     | concepts,            |              |   |   |    |
|    |              |                                     | answers to the       |              |   |   |    |
|    |              |                                     | questioner are       |              |   |   |    |
|    |              |                                     | generally correct,   |              |   |   |    |
|    |              |                                     | able to formulate    |              |   |   |    |
|    |              |                                     | suggestions for      |              |   |   |    |
|    |              |                                     | improvement          |              |   |   |    |
|    |              |                                     | 5.Value 2            |              |   |   |    |
|    |              |                                     | 6.The answer given   |              |   |   |    |
|    |              |                                     | is not coherent      |              |   |   |    |
|    |              |                                     | and/or shows a       |              |   |   |    |
|    |              |                                     | lack of              |              |   |   |    |
|    |              |                                     | understanding of     |              |   |   |    |
|    |              |                                     | several concepts,    |              |   |   |    |
|    |              |                                     | the answer to the    |              |   |   |    |
|    |              |                                     | question asker is    |              |   |   |    |
|    |              |                                     | generally not        |              |   |   |    |
|    |              |                                     | correct but is still |              |   |   |    |
|    |              |                                     |                      |              |   |   |    |
|    |              |                                     | able to formulate    |              |   |   |    |
|    |              |                                     | suggestions for      |              |   |   |    |
|    |              |                                     | improvement          |              |   |   |    |
|    |              |                                     | 7.Value 1            |              |   |   |    |
|    |              |                                     | 8.Answers are        |              |   |   |    |
|    |              |                                     | submitted but are    |              |   |   |    |
|    |              |                                     | not coherent         |              |   |   |    |
|    |              |                                     | and/or show a        |              |   |   |    |
|    |              |                                     | lack of              |              |   |   |    |
|    |              |                                     | understanding of     |              |   |   |    |
|    |              |                                     | many concepts,       |              |   |   |    |
|    |              |                                     | the answer to a      |              |   |   |    |
|    |              |                                     | question is          |              |   |   |    |
|    |              |                                     | incorrect and        |              |   |   |    |
|    |              |                                     | unable to            |              |   |   |    |
|    |              |                                     | formulate            |              |   |   |    |
|    |              |                                     |                      |              |   |   |    |
|    |              |                                     | suggestions for      |              |   |   |    |
|    |              |                                     | improvement          |              |   |   |    |
|    |              | ļ                                   | ļ                    | ļ            | L | ļ | L  |

| 14 | Dispute Resolution          | After taking                    | Criteria:            | Cooperative, |  | 0% |
|----|-----------------------------|---------------------------------|----------------------|--------------|--|----|
|    | in the field of<br>Consumer | this course                     | 1.Value 4            | discussion   |  |    |
|    | Protection                  | students are<br>able to explain | 2.Answers are        | 4 X 50       |  |    |
|    | 1 101000011                 | several                         | delivered            |              |  |    |
|    |                             | alternative                     | coherently with      |              |  |    |
|    |                             | dispute                         | appropriate          |              |  |    |
|    |                             | resolutions                     | intonation and       |              |  |    |
|    |                             | that<br>consumers               | emphasis,            |              |  |    |
|    |                             | can use                         | showing good         |              |  |    |
|    |                             | 5411 450                        | understanding of     |              |  |    |
|    |                             |                                 | the concept,         |              |  |    |
|    |                             |                                 | correct answers      |              |  |    |
|    |                             |                                 | to the questioner,   |              |  |    |
|    |                             |                                 | able to formulate    |              |  |    |
|    |                             |                                 |                      |              |  |    |
|    |                             |                                 | suggestions for      |              |  |    |
|    |                             |                                 | improvement          |              |  |    |
|    |                             |                                 | 3.Value 3            |              |  |    |
|    |                             |                                 | 4.Answers are        |              |  |    |
|    |                             |                                 | delivered            |              |  |    |
|    |                             |                                 | coherently with      |              |  |    |
|    |                             |                                 | appropriate          |              |  |    |
|    |                             |                                 | intonation and       |              |  |    |
|    |                             |                                 | emphasis, but        |              |  |    |
|    |                             |                                 | lack some            |              |  |    |
|    |                             |                                 | understanding of     |              |  |    |
|    |                             |                                 | concepts,            |              |  |    |
|    |                             |                                 | answers to the       |              |  |    |
|    |                             |                                 | questioner are       |              |  |    |
|    |                             |                                 | generally correct,   |              |  |    |
|    |                             |                                 | able to formulate    |              |  |    |
|    |                             |                                 | suggestions for      |              |  |    |
|    |                             |                                 | improvement          |              |  |    |
|    |                             |                                 | 5.Value 2            |              |  |    |
|    |                             |                                 | 6.The answer given   |              |  |    |
|    |                             |                                 | is not coherent      |              |  |    |
|    |                             |                                 | and/or shows a       |              |  |    |
|    |                             |                                 | lack of              |              |  |    |
|    |                             |                                 | understanding of     |              |  |    |
|    |                             |                                 | several concepts,    |              |  |    |
|    |                             |                                 | the answer to the    |              |  |    |
|    |                             |                                 | question asker is    |              |  |    |
|    |                             |                                 | generally not        |              |  |    |
|    |                             |                                 | correct but is still |              |  |    |
|    |                             |                                 | able to formulate    |              |  |    |
|    |                             |                                 | suggestions for      |              |  |    |
|    |                             |                                 | improvement          |              |  |    |
|    |                             |                                 | 7.Value 1            |              |  |    |
|    |                             |                                 | 8.Answers are        |              |  |    |
|    |                             |                                 |                      |              |  |    |
|    |                             |                                 | submitted but are    |              |  |    |
|    |                             |                                 | not coherent         |              |  |    |
|    |                             |                                 | and/or show a        |              |  |    |
|    |                             |                                 | lack of              |              |  |    |
|    |                             |                                 | understanding of     |              |  |    |
|    |                             |                                 | many concepts,       |              |  |    |
|    |                             |                                 | the answer to a      |              |  |    |
|    |                             |                                 | question is          |              |  |    |
|    |                             |                                 | incorrect and        |              |  |    |
|    |                             |                                 | unable to            |              |  |    |
|    |                             |                                 | formulate            |              |  |    |
|    |                             |                                 | suggestions for      |              |  |    |
|    |                             |                                 | improvement          |              |  |    |
|    |                             |                                 |                      |              |  |    |
|    | •                           |                                 |                      |              |  |    |

|    | Dispute Resolution<br>in the field of<br>Consumer<br>Protection | After taking<br>this course<br>students are<br>able to explain<br>several<br>alternative<br>dispute<br>resolutions<br>that<br>consumers<br>can use | Criteria:<br>1. Value 4<br>2. Answers are<br>delivered<br>coherently with<br>appropriate<br>intonation and<br>emphasis,<br>showing good<br>understanding of<br>the concept,<br>correct answers<br>to the questioner,<br>able to formulate<br>suggestions for<br>improvement<br>3. Value 3<br>4. Answers are<br>delivered<br>coherently with<br>appropriate<br>intonation and<br>emphasis, but<br>lack some<br>understanding of<br>concepts,<br>answers to the<br>questioner are<br>generally correct,<br>able to formulate<br>suggestions for<br>improvement<br>5. Value 2<br>6. The answer given<br>is not coherent<br>and/or shows a<br>lack of<br>understanding of<br>several concepts,<br>the answer to the<br>question asker is<br>generally not<br>correct but is still<br>able to formulate<br>suggestions for<br>improvement<br>7. Value 1<br>8. Answers are<br>submitted but are<br>not coherent<br>and/or show a<br>lack of<br>understanding of<br>many concepts,<br>the answer to a<br>question is<br>incorrect and<br>understanding of | Cooperative,<br>discussion<br>4 X 50 |  | 0% |
|----|---|--|--|--------------------------------------|--|----|
|    |   |  | unable to<br>formulate   |                                      |  |    |
|    |   |  | suggestions for<br>improvement   |                                      |  |    |
| 16 | UAS   | UAS  | <b>Criteria:</b><br>UAS  | UAS<br>2 X 50                        |  | 0% |

Evaluation Percentage Recap: Case Study No Evaluation Percentage

10 Evaluation Fercentage

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- **10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.