



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																												
Constitutional law	7420103112	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	2	July 17, 2024																																																												
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																													
	Dr. Hananto Widodo, S.H., M.H		Dr. Hananto Widodo, S.H., M.H			Vita Mahardhika, S.H., M.H.																																																													
Learning model	Case Studies																																																																		
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																		
	PLO-20	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																																	
	Program Objectives (PO)																																																																		
	PO - 1	Students master the substance of the Constitutional Law course.																																																																	
	PLO-PO Matrix																																																																		
			<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px;">P.O</td> <td style="width: 100px;">PLO-20</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>					P.O	PLO-20	PO-1																																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																																			
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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PO-1																																																																			
Short Course Description	This course is an introduction to the Indonesian constitutional system and government system before and after changes to the 1945 Constitution, human rights, state institutions whose authority is granted by the Constitution and other state institutions such as the Judicial Commission, Corruption Eradication Commission, National Human Rights Commission as well as relations between the center and regions and human rights arrangements before and after changes to the 1945 Constitution.																																																																		
References	Main :																																																																		
	1. [1] Ni'matul Huda, Hukum Tata Negara Indonesia, 2005, PT Rajagrafindo Persada, Jakarta [2] A.C. Kapur, Principles Of Political Science, 2005, S. Chand & Company LTD [3] Jimly Asshidiqie, Pengantar Ilmu Hukum Tata Negara Indonesia Jilid I, 2006, Konstitusi Press [4] Jimly Asshidiqie, Pengantar Ilmu Hukum Tata Negara Indonesia Jilid II, 2006, Konstitusi Press [5] Titik Triwulan Tutik, Pokok-Pokok Hukum Tata Negara Indonesia Pascaamandemen UUD 1945, 2008, Cerdas Pustaka Publisher																																																																		
	Supporters:																																																																		
Supporting lecturer	Dr. Sulaksono, S.H., M.H. Dr. Bachrul Amiq, S.H., M.H. Dr. Hananto Widodo, S.H., M.H. Intan Lovisonnya, SH.,MH.																																																																		
Week-	Final abilities of each learning	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]			Learning materials	Assessment Weight (%)																																																												

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (<i>offline</i>)	Online (<i>online</i>)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the principles of constitutional law	<ul style="list-style-type: none"> · Understand the meaning of constitutional law · Explain the relationship between constitutional law and administrative law · Explain the relationship between constitutional law and political science Explain the relationship between constitutional law and state science 	<p>Criteria: Good, Average, Bad</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 3 X 50		<p>Material: Able to explain the principles of constitutional law</p> <p>References: [1] Ni'matul Huda, Indonesian Constitutional Law, 2005, PT Rajagrafindo Persada, Jakarta [2] AC Kapur, Principles Of Political Science, 2005, S. Chand & Company LTD [3] Jimly Asshidiqie, Introduction to the Study of Indonesian Constitutional Law Volume I, 2006, Constitution Press [4] Jimly Asshidiqie, Introduction to the Study of Indonesian Constitutional Law Volume II, 2006, Constitution Press [5] Point Quarterly Tutik, Principles of Law Indonesian Constitution after the amendments to the 1945 Constitution, 2008, Smart Library Publisher</p>	5%

2	Able to explain the principles of constitutional law	<ul style="list-style-type: none"> · Understand the meaning of constitutional law · Explain the relationship between constitutional law and administrative law · Explain the relationship between constitutional law and political science Explain the relationship between constitutional law and state science 	<p>Criteria: Good, Average, Bad</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 3 X 50		<p>Material: Able to explain the principles of constitutional law</p> <p>References: [1] Ni'matul Huda, <i>Indonesian Constitutional Law</i>, 2005, PT Rajagrafindo Persada, Jakarta [2] AC Kapur, <i>Principles Of Political Science</i>, 2005, S. Chand & Company LTD [3] Jimly Asshidiqie, <i>Introduction to the Study of Indonesian Constitutional Law Volume I</i>, 2006, Constitution Press [4] Jimly Asshidiqie, <i>Introduction to the Study of Indonesian Constitutional Law Volume II</i>, 2006, Constitution Press [5] Point Quarterly Tutik, <i>Principles of Law Indonesian Constitution after the amendments to the 1945 Constitution</i>, 2008, Smart Library Publisher</p>	5%
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16	US	Good, Average, Bad	Criteria: Good, Average, Bad	3 X 50		Material: Able to explain the principles of constitutional law References: [1] Ni'matul Huda, Indonesian Constitutional Law, 2005, PT Rajagrafindo Persada, Jakarta [2] AC Kapur, Principles Of Political Science, 2005, S. Chand & Company LTD [3] Jimly Asshidiqie, Introduction to the Study of Indonesian Constitutional Law Volume I, 2006, Constitution Press [4] Jimly Asshidiqie, Introduction to the Study of Indonesian Constitutional Law Volume II, 2006, Constitution Press [5] Point Quarterly Tutik, Principles of Law Indonesian Constitution after the amendments to the 1945 Constitution, 2008, Smart Library Publisher	30%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	100%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.