



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																		
Constitutional Theory & Law	7420102195	Study Program Elective Courses	T=2	P=0	ECTS=3.18	6	July 17, 2024																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																			
			Vita Mahardhika, S.H., M.H.																																																			
Learning model	Case Studies																																																								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																								
	PLO-20	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																							
	Program Objectives (PO)																																																								
	PO - 1	Students are able to master the substance of the Constitutional Theory and Law course																																																							
	PLO-PO Matrix																																																								
		<table border="1" style="margin: auto;"> <tr> <td style="width: 50px;">P.O</td> <td style="width: 50px;">PLO-20</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>		P.O	PLO-20	PO-1																																																			
P.O	PLO-20																																																								
PO-1																																																									
PO Matrix at the end of each learning stage (Sub-PO)																																																									
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																						
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																									
PO-1																																																									
Short Course Description	This course is an understanding of constitutional theories both in terms of constitutional function, understanding of the constitution, classification of constitutions such as written and unwritten constitutions, material content of the constitution, binding force of the constitution and constitutional changes both formal and non-formal.																																																								
References	Main :																																																								
	1. [1]. Hilaire Barnet, Constitutional and administrative law, 2002, Cavendish Publishing Limited, London. [2]. Dahlan Thaib dkk, Teori Hukum dan Konstitusi, 2001, PT RajaGrafindo Persada Jakarta [3]. Ellydar Chaidir, Hukum Dan Teori Konstitusi, 2007, Kreasi Total Media [4]. Mohammad Fajrul Falaakh, Pertumbuhan dan Model Konstitusi, 2014, Gajah Mada University Press [5]. I Dewa Gede Palguna dkk, Teori Konstitusi dan Konsep Negara Hukum, Setara Press, 2015																																																								
	Supporters:																																																								
Supporting lecturer	Dr. Hananto Widodo, S.H., M.H. Muh. Ali Masnun, S.H., M.H.																																																								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																		
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																		

1	Tuition Contract	Students are able to understand in general the overview of constitutional theory and law courses	Criteria: presence Form of Assessment : Participatory Activities	Lectures 2 X 50		Material: Understanding Constitutionalism and Constitutional Terms References: [1]. Hilaire Barnet, <i>Constitutional and administrative law</i> , 2002, Cavendish Publishing Limited, London. [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution</i> , 2001, PT RajaGrafindo Persada Jakarta [3]. Ellydar Chaidir, <i>Constitutional Law and Theory</i> , 2007, Kreasi Total Media [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models</i> , 2014, Gajah Mada University Press [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law</i> , Setara Press, 2015	5%
2	Understanding Constitutionalism and Constitutional Terms	<ul style="list-style-type: none"> • Understand the meaning of constitutionalism • Understand the term constitution 	Criteria: 1. Good 2. Currently 3. Not enough Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: Understanding Constitutionalism and Constitutional Terms References: [1]. Hilaire Barnet, <i>Constitutional and administrative law</i> , 2002, Cavendish Publishing Limited, London. [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution</i> , 2001, PT RajaGrafindo Persada Jakarta [3]. Ellydar Chaidir, <i>Constitutional Law and Theory</i> , 2007, Kreasi Total Media [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models</i> , 2014, Gajah Mada University Press [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law</i> , Setara Press, 2015	5%

3	Understand the evolution of the constitution, the definition of the constitution and the function and position of the constitution	<ul style="list-style-type: none"> • Understand the evolution of the constitution • Understand the definition of the constitution • Understand the function and position of the constitution 	Criteria: 1. Good 2. Currently 3. Not enough Form of Assessment : Participatory Activities	Lectures, discussions, exercises 2 X 50		Material: Understanding the evolution of the constitution, the definition of the constitution and the function and position of the constitution References: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i>	5%
4	Understand the evolution of the constitution, the definition of the constitution and the function and position of the constitution	<ul style="list-style-type: none"> • Understand the evolution of the constitution • Understand the definition of the constitution • Understand the function and position of the constitution 	Criteria: 1. Good 2. Currently 3. Not enough Form of Assessment : Participatory Activities	Lectures, discussions, exercises 2 X 50		Material: Understanding the evolution of the constitution, the definition of the constitution and the function and position of the constitution References: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i>	5%

5	Understand the content of the constitution, constitutional classification and constitutional values	<ul style="list-style-type: none"> •Understand the content of the constitution • Study the classification of the constitution • Understand the value of the constitution 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material: Understanding the evolution of the constitution, the definition of the constitution and the function and position of the constitution References: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i></p>	5%
6	Understand the content of the constitution, constitutional classification and constitutional values	<ul style="list-style-type: none"> •Understand the content of the constitution • Study the classification of the constitution • Understand the value of the constitution 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material: Understanding the evolution of the constitution, the definition of the constitution and the function and position of the constitution References: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i></p>	5%

7	Understand the content of the constitution, constitutional classification and constitutional values	<ul style="list-style-type: none"> •Understand the content of the constitution • Study the classification of the constitution • Understand the value of the constitution 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and assignments 2 X 50		<p>Material: Understanding the content of the constitution, classification of the constitution and constitutional values.</p> <p>References: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i></p>	5%
8	UTS	UTS	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Test</p>	Written test 2 X 50		<p>Material: Midterm Exam</p> <p>References: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i></p>	15%

9	Understanding the binding force factors of the constitution	<ul style="list-style-type: none"> • Understand the binding force of the constitution from the legal aspect • Understand the binding force of the constitution from the political aspect • Understand the binding force of the constitution from the moral aspect 	Criteria: 1. Good 2. Currently 3. Not enough Form of Assessment : Participatory Activities	Lectures, discussions, questions and answers, and 2 X 50 exercises		Material: Understanding the binding force factors of the constitution References: [1]. Hilaire Barnet, <i>Constitutional and administrative law</i> , 2002, Cavendish Publishing Limited, London. [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution</i> , 2001, PT RajaGrafindo Persada Jakarta [3]. Ellydar Chaidir, <i>Constitutional Law and Theory</i> , 2007, Kreasi Total Media [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models</i> , 2014, Gajah Mada University Press [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law</i> , Setara Press, 2015	5%
10	Understanding the binding force factors of the constitution	<ul style="list-style-type: none"> • Understand the binding force of the constitution from the legal aspect • Understand the binding force of the constitution from the political aspect • Understand the binding force of the constitution from the moral aspect 	Criteria: 1. Good 2. Currently 3. Not enough Form of Assessment : Participatory Activities	Lectures, discussions, questions and answers, and 2 X 50 exercises		Material: Understanding the binding force factors of the constitution References: [1]. Hilaire Barnet, <i>Constitutional and administrative law</i> , 2002, Cavendish Publishing Limited, London. [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution</i> , 2001, PT RajaGrafindo Persada Jakarta [3]. Ellydar Chaidir, <i>Constitutional Law and Theory</i> , 2007, Kreasi Total Media [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models</i> , 2014, Gajah Mada University Press [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law</i> , Setara Press, 2015	5%

11	Explain the relationship between constitutional government and the rule of law	<ul style="list-style-type: none"> Understand the relationship between constitutional government and the rule of law 	<p>Criteria:</p> <ol style="list-style-type: none"> Good Currently Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers, and 2 X 50 exercises		<p>Material: Explaining the relationship between constitutional government and the rule of law</p> <p>Reference: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i></p>	5%
12	Understanding constitutional changes	<ul style="list-style-type: none"> Understand the meaning of change Understand the change system Learn how to change Understand the limits of change Understand the change paradigm 	<p>Criteria:</p> <ol style="list-style-type: none"> Good Currently Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and 2 X 50 exercises		<p>Material: Understanding constitutional changes</p> <p>References: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i></p>	5%

13	Understanding constitutional changes	<ul style="list-style-type: none"> • Understand the meaning of change • Understand the change system • Learn how to change • Understand the limits of change • Understand the change paradigm 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers and 2 X 50 exercises		<p>Material: Understanding constitutional changes</p> <p>References: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i></p>	5%
14	Understand constitutional theory after changes to the 1945 Constitution	<ul style="list-style-type: none"> • Discuss the theory of popular sovereignty and the MPR • Discuss the theory of the division of power • Discuss the theory of state institutions 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: Understanding constitutional theory after changes to the 1945 Constitution</p> <p>References: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i></p>	5%

15	Understand constitutional theory after changes to the 1945 Constitution	<ul style="list-style-type: none"> • Discuss the theory of popular sovereignty and the MPR • Discuss the theory of the division of power • Discuss the theory of state institutions 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: Understanding constitutional theory after changes to the 1945 Constitution</p> <p>References: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i></p>	5%
16	Final exams	Able to do UAS	<p>Criteria: Good, Average, Fair</p> <p>Form of Assessment : Test</p>	2 X 50		<p>Material: Final Semester Exam</p> <p>Literature: [1]. Hilaire Barnet, <i>Constitutional and administrative law, 2002, Cavendish Publishing Limited, London.</i> [2]. Dahlan Thaib et al, <i>Legal Theory and the Constitution, 2001, PT RajaGrafindo Persada Jakarta</i> [3]. Ellydar Chaidir, <i>Constitutional Law and Theory, 2007, Kreasi Total Media</i> [4]. Mohammad Fajrul Falaakh, <i>Growth and Constitutional Models, 2014, Gajah Mada University Press</i> [5]. I Dewa Gede Palguna et al, <i>Constitutional Theory and the Concept of the Rule of Law, Setara Press, 2015</i></p>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.