Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program		**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Comparison of Inheritance Law		7420102236	Study Program Elective Courses	**T=2**	**P=0**	**ECTS=3.18**	7	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		Budi Hermono, S.H., M.H. ; Indri Fogar Susilowati, S.H., M.H. ; Syahid Akhmad Faisol, S.H., M.H.		Indri Fogar Susilowati, S.H., M.H.			Vita Mahardhika, S.H., M.H.	

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-8	Able to be fair, ethical, law-abiding, and care about the social environment in designing and implementing sports laws and law in general.
	PLO-12	Able to understand material legal aspects
	PLO-16	Able to make appropriate decisions in resolving legal problems
	PLO-21	Internalize academic values, norms and ethics with a spirit of independence, struggle and entrepreneurship
	Program Objectives (PO)	
	PO - 1	Have the ability to utilize ICT-based learning resources and learning media in order to search for and collaborate on various content related to comparative inheritance law in Indonesia
	PLO-PO Matrix	

P.O	PLO-8	PLO-12	PLO-16	PLO-21
PO-1				

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	This course invites students to think logically, critically, and find solutions in studying inheritance and the inheritance system that applies in Indonesia, which consists of civil inheritance, Islamic inheritance and customary inheritance. Lectures are carried out using the Case Method model and assessments are carried out by performance

References	**Main :**
	1. Ali. Zainuddin. 2010. Pelaksanaan Hukum Waris di Indonesia . Jakarta:Sinar Grafika
2. Amanat. Anisitus. 2000. Membagi Warisan Berdasarkan Pasal-Pasal Hukum Perdata BW. Jakarta:RajaGrafindo Persada
3. Salman. Otje. 1993. Kesadaran Hukum Masyarakat terhadap Hukum Waris. Bandung:Alumni
4. Suparman. Eman. 2014. Hukum Waris Indonesia dalam Perspektif Islam Adat dan BW .Bandung:Refika Aditama
5. Irianto, S. (2016). Pluralisme hukum waris dan keadilan perempuan. Yayasan Pustaka Obor Indonesia.
6. Kuncoro, N. W. (2015). Waris: Permasalahan Dan Solusinya. Raih Asa Sukses.
7. Buku Laplit 2016 Dinamika Hukum Kewarisan Islam Terkait Pembagian Harta Warisan Bagi Ahli Waris Beda Agama
8. Syaikhu, S. (2021). Akulturasi hukum waris: Paradigma konsep elektisisme dalam kewarisan adat Dayak.
	Supporters:

	1. Kitab Undang Undang Hukum Perdata (BW) 2. Kompilasi Hukum Islam 3. Hukum Adat						

| **Supporting lecturer** | Indri Fogar Susilowati, S.H., M.H.
Budi Hermono, S.H., M.H.
Syahid Akhmad Faisol, S.H., M.H. | | | | | | |

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (offline)**	**Online (online)**		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explains the concept of inheritance for adopted children in Indonesia and Southeast Asian countries	1.Explain the theory and system of inheritance for adopted children based on positive law in Indonesia 2.Explain the theory and inheritance system for adopted children based on positive law in Malaysia 3.Explain the theory and inheritance system for adopted children based on positive law in Brunei Darussalam 4.Explain the theory and inheritance system for adopted children based on positive law in Thailand 5.Comparing the inheritance systems for adopted children in Indonesia, Malaysia, Brunei Darussalam and Thailand	**Criteria:** 1.Convey arguments and be able to compare 2.It's good if you can answer all the questions correctly 3.It is enough if you are able to answer most of the questions correctly 4.Less if you are able to answer a small number of questions correctly **Form of Assessment** : Participatory Activities, Tests	2x50 Group Discussion Lectures		**Material:** Inheritance System for Adopted Children **Reader:** *Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics* -------------------- **Material:** Pluralism of Inheritance Law **Reference:** *Irianto, S. (2016). Pluralism of inheritance law and women's justice. Indonesian Obor Library Foundation.*	7%

| 2 | Explains the concept of inheritance for adopted children in Indonesia and Southeast Asian countries | 1. Explain the theory and system of inheritance for adopted children based on positive law in Indonesia
2. Explain the theory and inheritance system for adopted children based on positive law in Malaysia
3. Explain the theory and inheritance system for adopted children based on positive law in Brunei Darussalam
4. Explain the theory and inheritance system for adopted children based on positive law in Thailand
5. Comparing the inheritance systems for adopted children in Indonesia, Malaysia, Brunei Darussalam and Thailand | **Criteria:**
1. Convey arguments and be able to compare
2. It's good if you can answer all the questions correctly
3. It is enough if you are able to answer most of the questions correctly
4. Less if you are able to answer a small number of questions correctly

Form of Assessment : Participatory Activities, Tests | 2x50
Group Discussion Lectures | | **Material:** Inheritance System for Adopted Children **Reader:** *Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics*

Material: Pluralism of Inheritance Law **Reference:** *Irianto, S. (2016). Pluralism of inheritance law and women's justice. Indonesian Obor Library Foundation.* | 8% |

| 3 | Explains the concept of inheritance for adopted children in Indonesia and Southeast Asian countries | 1. Explain the theory and system of inheritance for adopted children based on positive law in Indonesia
2. Explain the theory and inheritance system for adopted children based on positive law in Malaysia
3. Explain the theory and inheritance system for adopted children based on positive law in Brunei Darussalam
4. Explain the theory and inheritance system for adopted children based on positive law in Thailand
5. Comparing the inheritance systems for adopted children in Indonesia, Malaysia, Brunei Darussalam and Thailand | **Criteria:**
1. Convey arguments and be able to compare
2. It's good if you can answer all the questions correctly
3. It is enough if you are able to answer most of the questions correctly
4. Less if you are able to answer a small number of questions correctly

Form of Assessment : Participatory Activities, Tests | 2x50
Group Discussion Lectures | | **Material:** Inheritance System for Adopted Children **Reader:** *Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics*

Material: Pluralism of Inheritance Law **Reference:** *Irianto, S. (2016). Pluralism of inheritance law and women's justice. Indonesian Obor Library Foundation.* | 8% |

4	Explaining the concept of inheritance from different religions in Indonesia and Southeast Asian countries	1. Explaining the concept of inheritance from different religions based on positive law in Indonesia 2. Explaining the concept of inheritance from different religions based on positive law in Malaysia 3. Explaining the concept of inheritance from different religions based on positive law in Brunei Darussalam 4. Comparing the concept of Inheritance of Different Religions in Indonesia, Malaysia and Brunei Darussalam	**Criteria:** 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small number of questions correctly **Form of Assessment** : Project Results Assessment / Product Assessment, Practice / Performance, Test	Group Discussion Lectures		**Material:** PRINCIPLES OF INHERITANCE AND WAJIBAH WILLS **Library:** *2016 Laplit Book Dynamics of Islamic Inheritance Law Regarding the Distribution of Inheritance Assets for Heirs of Different Religions*	1%
5	Explaining the concept of inheritance from different religions in Indonesia and Southeast Asian countries	1. Explaining the concept of inheritance from different religions based on positive law in Indonesia 2. Explaining the concept of inheritance from different religions based on positive law in Malaysia 3. Explaining the concept of inheritance from different religions based on positive law in Brunei Darussalam 4. Comparing the concept of Inheritance of Different Religions in Indonesia, Malaysia and Brunei Darussalam	**Criteria:** 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small number of questions correctly **Form of Assessment** : Participatory Activities	Group Discussion Lectures		**Material:** PRINCIPLES OF INHERITANCE AND WAJIBAH WILLS **Library:** *2016 Laplit Book Dynamics of Islamic Inheritance Law Regarding the Distribution of Inheritance Assets for Heirs of Different Religions*	8%

| 6 | Explaining the concept of inheritance from different religions in Indonesia and Middle Eastern countries | 1. Explaining the concept of inheritance from different religions based on positive law in Indonesia
2. Explaining the concept of inheritance from different religions based on positive law in Egypt
3. Explaining the concept of inheritance from different religions based on positive law in Tunisia
4. Explaining the concept of inheritance from different religions based on positive law in Türkiye
5. Comparing the concept of inheritance from different religions in Indonesia, Egypt, Tunisia and Türkiye | **Criteria:**
1. It's good if you can answer all the questions correctly
2. It is enough if you are able to answer most of the questions correctly
3. Less if you are able to answer a small number of questions correctly

Form of Assessment : Participatory Activities, Tests | Group Discussion Lectures | | **Material:** PRINCIPLES OF INHERITANCE AND WAJIBAH WILLS **Library:** *2016 Laplit Book Dynamics of Islamic Inheritance Law Regarding the Distribution of Inheritance Assets for Heirs of Different Religions* | 8% |

| 7 | Explaining the concept of inheritance from different religions in Indonesia and Middle Eastern countries | 1. Explaining the concept of inheritance from different religions based on positive law in Indonesia 2. Explaining the concept of inheritance from different religions based on positive law in Egypt 3. Explaining the concept of inheritance from different religions based on positive law in Tunisia 4. Explaining the concept of inheritance from different religions based on positive law in Türkiye 5. Comparing the concept of inheritance from different religions in Indonesia, Egypt, Tunisia and Türkiye | **Criteria:** 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small number of questions correctly **Form of Assessment** : Practice / Performance | Group Discussion Lectures | | **Material:** PRINCIPLES OF INHERITANCE AND WAJIBAH WILLS **Library:** *2016 Laplit Book Dynamics of Islamic Inheritance Law Regarding the Distribution of Inheritance Assets for Heirs of Different Religions* | 1% |
| 8 | UTS | Able to analyze all material from meetings 1-7 | **Criteria:** 1. writing test 2. It's good if you can answer all the questions correctly 3. It is enough if you are able to answer most of the questions correctly 4. Less if you are able to answer a small number of questions correctly **Form of Assessment** : Test | 2x50 | | **Material:** Inheritance Law in Indonesia **Reader:** *Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics* | 10% |

| 9 | Comparing the Inheritance Law System in Indonesia with European Countries | 1.Explain the Inheritance Law system in Canada 2.Explaining the Inheritance Law System in Germany 3.Explaining the Inheritance Law System in the Netherlands 4.Explaining the Inheritance Law System in Austria 5.Comparing the inheritance law system in Indonesia with Canada, Germany, the Netherlands and Austria | **Criteria:** 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly **Form of Assessment** : Participatory Activities | Case Analysis Lecture | | **Material:** Inheritance Law system in Indonesia **Reference:** *Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada* **Material:** Legal Concepts in Inheritance **Literature:** *Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.* | 8% |
| 10 | Comparing the Inheritance Law System in Indonesia with European Countries | 1.Explain the Inheritance Law system in Canada 2.Explaining the Inheritance Law System in Germany 3.Explaining the Inheritance Law System in the Netherlands 4.Explaining the Inheritance Law System in Austria 5.Comparing the inheritance law system in Indonesia with Canada, Germany, the Netherlands and Austria | **Criteria:** 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly **Form of Assessment** : Test | Case Analysis Lecture | | **Material:** Inheritance Law system in Indonesia **Reference:** *Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada* **Material:** Legal Concepts in Inheritance **Literature:** *Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.* | 8% |

11	Comparing the Inheritance Law System in Indonesia with European Countries	1.Explain the Inheritance Law system in Canada 2.Explaining the Inheritance Law System in Germany 3.Explaining the Inheritance Law System in the Netherlands 4.Explaining the Inheritance Law System in Austria 5.Comparing the inheritance law system in Indonesia with Canada, Germany, the Netherlands and Austria	**Criteria:** 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly **Form of Assessment** : Portfolio Assessment	Case Analysis Lecture		**Material:** Inheritance Law system in Indonesia **Reference:** *Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada* ---- **Material:** Legal Concepts in Inheritance **Literature:** *Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.*	1%
12	Comparing the Inheritance Law System in Indonesia with America, Africa and Australia	1.Explain the Inheritance Law system in African countries 2.Explaining the Inheritance Law System in Australia 3.Explaining the Inheritance Law System in America 4.Comparing the inheritance law system in Indonesia with Africa, Australia and America	**Criteria:** 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance	Case Analysis Lecture		**Material:** Inheritance Law system in Indonesia **Reference:** *Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada* ---- **Material:** Legal Concepts in Inheritance **Literature:** *Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.*	5%

| 13 | Comparing the Inheritance Law System in Indonesia with America, Africa and Australia | 1. Explain the Inheritance Law system in African countries 2. Explaining the Inheritance Law System in Australia 3. Explaining the Inheritance Law System in America 4. Comparing the inheritance law system in Indonesia with Africa, Australia and America | **Criteria:** 1. Group discussion 2. Presenting Arguments 3. It's good if you can answer all the questions correctly 4. It is enough if you are able to answer most of the questions correctly 5. Less if you are able to answer a small number of questions correctly **Form of Assessment** : Participatory Activities, Practice/Performance | Case Analysis Lecture | | **Material:** Inheritance Law system in Indonesia **Reference:** *Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada* **Material:** Legal Concepts in Inheritance **Literature:** *Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.* | 8% |
| 14 | Comparing the Inheritance Law System in Indonesia with America, Africa and Australia | 1. Explain the Inheritance Law system in African countries 2. Explaining the Inheritance Law System in Australia 3. Explaining the Inheritance Law System in America 4. Comparing the inheritance law system in Indonesia with Africa, Australia and America | **Criteria:** 1. Group discussion 2. Presenting Arguments 3. It's good if you can answer all the questions correctly 4. It is enough if you are able to answer most of the questions correctly 5. Less if you are able to answer a small number of questions correctly **Form of Assessment** : Participatory Activities | Case Analysis Lecture | | **Material:** Inheritance Law system in Indonesia **Reference:** *Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada* **Material:** Legal Concepts in Inheritance **Literature:** *Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.* | 8% |

15	Comparing the Inheritance Law System in Indonesia with America, Africa and Australia	1. Explain the Inheritance Law system in African countries 2. Explaining the Inheritance Law System in Australia 3. Explaining the Inheritance Law System in America 4. Comparing the inheritance law system in Indonesia with Africa, Australia and America	**Criteria:** 1. Group discussion 2. Presenting Arguments 3. It's good if you can answer all the questions correctly 4. It is enough if you are able to answer most of the questions correctly 5. Less if you are able to answer a small number of questions correctly **Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment	Case Analysis Lecture		**Material:** Inheritance Law system in Indonesia **Reference:** *Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada* --------------- **Material:** Legal Concepts in Inheritance **Literature:** *Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.*	1%
16	UAS	Material from meetings 9-15	**Criteria:** 1. It's good if you can answer all the questions correctly 2. It is enough if you are able to answer most of the questions correctly 3. Less if you are able to answer a small number of questions correctly **Form of Assessment** : Project Results Assessment / Product Assessment	Writing test		**Material:** Inheritance Law in Indonesia **Reader:** *Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics*	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	43.5%
2.	Project Results Assessment / Product Assessment	13.16%
3.	Portfolio Assessment	1.33%
4.	Practical Assessment	0.33%
5.	Practice / Performance	7.83%
6.	Test	33.83%
		99.98%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.