

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

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Courses			CODE		Cour	se Family		Cred	it We	ight		SEMES	TER	Compilation Date
Comparison o	of Inheritance	Law	7420102236		Study	Program		T=2	P=0	ECTS	5=3.18	7		July 18, 2024
AUTHORIZAT	ION		SP Develope	r		ve course		se Clu	ster (	Coordi	nator	Study P	rogram	Coordinator
			Budi Hermond Susilowati, S. Faisol, S.H., N	Н́., М.Н́. ; Sy			Indri I M.H.	-ogar	Susilo	wati, S	S.H.,	Vita Mi	ahardhil	(a, S.H., M.H.
Learning model	Case Studies	5												
Program Learning	PLO study p	orogra	am that is cha	arged to th	e cou	rse								
Outcomes (PLO)	PLO-8		to be fair, ethic and law in gen		ng, and	d care abo	ut the so	ocial e	nviron	iment i	n desig	ning and	implem	enting sports
	PLO-12	Able	to understand	material lega	l aspe	cts								
	PLO-16		to make appro				• •							
	PLO-21		nalize academi	c values, nor	ms an	d ethics wi	th a spir	rit of in	deper	ndence	e, struge	gle and e	ntreprer	eurship
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References	Main :						-							
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	Supporters.													

	1. Kitab 2. Komp 3. Huku	oilasi Hukum Islam	lukum Perdata (BW)				
Support lecturer	Budi Hermono	usilowati, S.H., M.H o, S.H., M.H. ad Faisol, S.H., M.H					
Week-	Final abilities of each learning stage	E٧	valuation	Lea Stude	elp Learning, rning methods, ent Assignments, estimated time]	Learning materials	Assessment Weight (%)
	(Sub-PŎ)	Indicator	Criteria & Form	Offline( offline)	Online ( <i>online</i> )	[ References ]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explains the concept of inheritance for adopted children in Indonesia and Southeast Asian countries	<ol> <li>Explain the theory and system of inheritance for adopted children based on positive law in Indonesia</li> <li>Explain the theory and inheritance system for adopted children based on positive law in Malaysia</li> <li>Explain the theory and inheritance system for adopted children based on positive law in Malaysia</li> <li>Explain the theory and inheritance system for adopted children based on positive law in Brunei Darussalam</li> <li>Explain the theory and inheritance system for adopted children based on positive law in Brunei Darussalam</li> <li>Comparing the inheritance system for adopted children based on positive law in Thailand</li> <li>Comparing the inheritance system for adopted children based on positive law in Thailand</li> <li>Darussalam and Thailand</li> </ol>	Criteria: 1.Convey arguments and be able to compare 2.It's good if you can answer all the questions correctly 3.It is enough if you are able to answer most of the questions correctly 4.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities, Tests	2x50 Group Discussion Lectures		Material: Inheritance System for Adopted Children Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics Material: Pluralism of Inheritance Law Reference: Irianto, S. (2016). Pluralism of inheritance law and women's justice. Indonesian Obor Library Foundation.	7%

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4	Explaining the concept of inheritance from different religions in Indonesia and Southeast Asian countries	<ol> <li>Explaining the concept of inheritance from different religions based on positive law in Indonesia</li> <li>Explaining the concept of inheritance from different religions based on positive law in Malaysia</li> <li>Explaining the concept of inheritance from different religions based on positive law in Brunei Darussalam</li> <li>Comparing the concept of Inheritance from different religions based on positive law in Brunei Darussalam</li> </ol>	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Project Results Assessment / Product Assessment, Practice / Performance, Test	Group Discussion Lectures	Material: PRINCIPLES OF INHERITANCE AND WAJIBAH WILLS Library: 2016 Laplit Book Dynamics of Islamic Inheritance Law Regarding the Distribution of Inheritance Assets for Heirs of Different Religions	1%
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7	Explaining the concept of inheritance from different religions in Indonesia and Middle Eastern countries	<ol> <li>Explaining the concept of inheritance from different religions based on positive law in Indonesia</li> <li>Explaining the concept of inheritance from different religions based on positive law in Egypt</li> <li>Explaining the concept of inheritance from different religions based on positive law in Tunisia</li> <li>Explaining the concept of inheritance from different religions based on positive law in Tunisia</li> <li>Explaining the concept of inheritance from different religions based on positive law in Tunisia</li> <li>Explaining the concept of inheritance from different religions based on positive law in Türkiye</li> <li>Comparing the concept of inheritance from different religions in Indonesia, Egypt, Tunisia and Türkiye</li> </ol>	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Practice / Performance	Group Discussion Lectures	Material: PRINCIPLES OF INHERITANCE AND WAJIBAH WILLS Library: 2016 Laplit Book Dynamics of Islamic Inheritance Law Regarding the Distribution of Inheritance Assets for Heirs of Different Religions	1%
8	UTS	Able to analyze all material from meetings 1-7	Criteria: 1.writing test 2.It's good if you can answer all the questions correctly 3.It is enough if you are able to answer most of the questions correctly 4.Less if you are able to answer a small number of questions correctly Form of Assessment : Test	2x50	Material: Inheritance Law in Indonesia Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	10%

9	Comparing the Inheritance Law System in Indonesia with European Countries	<ol> <li>Explain the Inheritance Law system in Canada</li> <li>Explaining the Inheritance Law System in Germany</li> <li>Explaining the Inheritance Law System in the Netherlands</li> <li>Explaining the Inheritance Law System in Austria</li> <li>Comparing the inheritance law system in Indonesia with Canada, Germany, the Netherlands and Austria</li> </ol>	Criteria: 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities	Case Analysis Lecture	Material: Inheritance Law system in Indonesia Reference: Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada Material: Legal Concepts in Inheritance Literature: Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.	8%
10	Comparing the Inheritance Law System in Indonesia with European Countries	<ol> <li>Explain the Inheritance Law system in Canada</li> <li>Explaining the Inheritance Law System in Germany</li> <li>Explaining the Inheritance Law System in the Netherlands</li> <li>Explaining the Inheritance Law System in Austria</li> <li>Comparing the inheritance law system in Indonesia with Canada, Germany, the Netherlands and Austria</li> </ol>	Criteria: 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly Form of Assessment : Test	Case Analysis Lecture	Material: Inheritance Law system in Indonesia Reference: Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada Material: Legal Concepts in Inheritance Literature: Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.	8%

11	Comparing the Inheritance Law System in Indonesia with European Countries	<ol> <li>Explain the Inheritance Law system in Canada</li> <li>Explaining the Inheritance Law System in Germany</li> <li>Explaining the Inheritance Law System in the Netherlands</li> <li>Explaining the Inheritance Law System in Austria</li> <li>Comparing the inheritance law system in Austria</li> <li>Comparing the inheritance law system in Indonesia with Canada, Germany, the Netherlands and Austria</li> </ol>	Criteria: 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly Form of Assessment : Portfolio Assessment	Case Analysis Lecture	Material: Inheritance Law system in Indonesia Reference: Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada Material: Legal Concepts in Inheritance Literature: Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.	1%
12	Comparing the Inheritance Law System in Indonesia with America, Africa and Australia	<ol> <li>Explain the Inheritance Law system in African countries</li> <li>Explaining the Inheritance Law System in Australia</li> <li>Explaining the Inheritance Law System in America</li> <li>Comparing the inheritance law system in Indonesia with Africa, Australia and America</li> </ol>	Criteria: 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Case Analysis Lecture	Material: Inheritance Law system in Indonesia <b>Reference:</b> Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada Material: Legal Concepts in Inheritance Literature: Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.	5%

13	Comparing the Inheritance Law System in Indonesia with America, Africa and Australia	<ol> <li>Explain the Inheritance Law system in African countries</li> <li>Explaining the Inheritance Law System in Australia</li> <li>Explaining the Inheritance Law System in America</li> <li>Comparing the inheritance law system in Indonesia with Africa, Australia and America</li> </ol>	Criteria: 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities, Practice/Performance	Case Analysis Lecture	Material: Inheritance Law system in Indonesia <b>Reference:</b> Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada Material: Legal Concepts in Inheritance Literature: Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional	8%
14	Comparing the Inheritance Law System in Indonesia with America, Africa and Australia	<ol> <li>Explain the Inheritance Law system in African countries</li> <li>Explaining the Inheritance Law System in Australia</li> <li>Explaining the Inheritance Law System in America</li> <li>Comparing the inheritance law system in Indonesia with Africa, Australia and America</li> </ol>	Criteria: 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly Form of Assessment : Participatory Activities	Case Analysis Lecture	inheritance. Material: Inheritance Law system in Indonesia Reference: Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada Material: Legal Concepts in Inheritance Literature: Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.	8%

15	Comparing the Inheritance Law System in Indonesia with America, Africa and Australia	<ol> <li>Explain the Inheritance Law system in African countries</li> <li>Explaining the Inheritance Law System in Australia</li> <li>Explaining the Inheritance Law System in America</li> <li>Comparing the inheritance law system in Indonesia with Africa, Australia and America</li> </ol>	Criteria: 1.Group discussion 2.Presenting Arguments 3.It's good if you can answer all the questions correctly 4.It is enough if you are able to answer most of the questions correctly 5.Less if you are able to answer a small number of questions correctly Forms of Assessment : Project Results Assessment, Portfolio Assessment, Practical Assessment	Case Analysis Lecture	Material: Inheritance Law system in Indonesia Reference: Mandate. Anisitus. 2000. Dividing Inheritance Based on BW Civil Law Articles. Jakarta: RajaGrafindo Persada Material: Legal Concepts in Inheritance Literature: Syaikhu, S. (2021). Acculturation of inheritance law: Paradigm of the concept of eclecticism in Dayak traditional inheritance.	1%
16	UAS	Material from meetings 9-15	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small number of questions correctly Form of Assessment : Project Results Assessment / Product Assessment	Writing test	Material: Inheritance Law in Indonesia Reader: Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics	10%

**Evaluation Percentage Recap: Case Study** 

No	Evaluation	Percentage
1.	Participatory Activities	43.5%
2.	Project Results Assessment / Product Assessment	13.16%
3.	Portfolio Assessment	1.33%
4.	Practical Assessment	0.33%
5.	Practice / Performance	7.83%
6.	Test	33.83%
		99.98%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.