



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Commercial Law	7420103038	Compulsory Study Program Subjects	T=3 P=0 ECTS=4.77	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator
		Vita Mahardhika, S.H., M.H.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																			
PLO-8	Able to be fair, ethical, law-abiding, and care about the social environment in designing and implementing sports laws and law in general.																																																			
PLO-12	Able to understand material legal aspects																																																			
	Program Objectives (PO)																																																			
PO - 1	explains the legal perspective in the distribution flow																																																			
	PLO-PO Matrix																																																			
	<table border="1" style="margin: auto;"> <tr> <td style="width: 30%;">P.O</td> <td style="width: 30%;">PLO-8</td> <td style="width: 30%;">PLO-12</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> </table>		P.O	PLO-8	PLO-12	PO-1																																														
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PO-1																																																				
	PO Matrix at the end of each learning stage (Sub-PO)																																																			
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 15%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>		P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																				
PO-1																																																				

Short Course Description	This course examines the position of commercial law, companies and their aides, merger-consolidation-acquisition-separation, bankruptcy, intellectual property rights, business contracts, guarantee law, insurance, employment law, consumer protection law, anti-monopoly law and unfair business competition. capital markets, securities, banking law, transportation law, and business dispute resolution. Assessment is carried out through concept presentations, discussions, case studies, and assignments.
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References	Main :
	<ol style="list-style-type: none"> 1. Ali, Zainuddin. 2011.Hukum Dagang.Jakarta:Sinar Grafika 2. Asyhadie, Zaeni.2010.Hukum Bisnis Prinsip dan Pelaksanaannya di Indonesia.Jakarta:Raja Grafindo Persada 3. Atmadjaja, Djoko Imbawani.2011.Hukum Dagang Indonesia.Sejarah Pengertian dan Prinsip-Prinsip Hukum Dagang.Malang:Setara Press 4. Badruzaman, Mariam Darus.2004.Aneka Hukum Bisnis.Bandung:Alumni. 5. Ibrahim, Johannes.2012.Hukum Bisnis Dalam Persepsi Manusia Modern.Bandung:Refika Aditama 6. Saliman, Abdul R, dkk.2014.Hukum Bisnis Untuk Perusahaan Teori dan Contoh Kasus.Jakarta:Kencana Prenda Media Group. 7. Sardjono, Agus.dkk.2014.Pengantar Hukum Dagang.Jakarta:Raja Grafindo Persada.
	Supporters:

Supporting lecturer	Eny Sulistyowati, S.H., M.H. Budi Hermono, S.H., M.H.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	<p>1.Ability to understand the position of commercial law</p> <p>2.Drawing up a lecture contract in the process of learning commercial law for one semester</p> <p>3.convey and explain RPS commercial law to students</p>	<p>Explaining the history of commercial law</p> <p>Describing commercial law</p> <p>Explaining the function of commercial law</p> <p>Explaining the regulation of commercial law</p>	<p>Criteria:</p> <p>1.if students are active in discussions during the learning process</p> <p>2.Students can convey the position of commercial law in the Indonesian legal system</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>verbal delivery, discussion</p> <p>2 X 50</p>		<p>Material: related sources</p> <p>Library:</p>	5%
2	<p>Ability to understand the company and its assistants</p>	<p>1.1. Explain the meaning of company and entrepreneur.</p> <p>2.2. Describe the various types of entrepreneur assistants in a company environment</p> <p>3.3. Describe the various types of entrepreneur assistants outside the company environment</p>	<p>Criteria: understand business entities in the realm of commercial law</p> <p>Form of Assessment : Participatory Activities</p>	<p>verbal delivery of instructions and material, discussion</p> <p>2 X 50</p>		<p>Material: scientific articles relevant to the material</p> <p>Library: <i>Saliman, Abdul R, et al. 2014. Business Law for Companies Theory and Case Examples. Jakarta: Kencana Prenda Media Group.</i></p>	5%
3	<p>Ability to understand the company and its assistants</p>	<p>1.1. Explain the meaning of company and entrepreneur.</p> <p>2.2. Describe the various types of entrepreneur assistants in a company environment</p> <p>3.3. Describe the various types of entrepreneur assistants outside the company environment</p>	<p>Criteria: understand business entities in the realm of commercial law</p> <p>Form of Assessment : Participatory Activities</p>	<p>verbal delivery of instructions and material, discussion</p> <p>2 X 50</p>		<p>Material: scientific articles relevant to the material</p> <p>Library: <i>Saliman, Abdul R, et al. 2014. Business Law for Companies Theory and Case Examples. Jakarta: Kencana Prenda Media Group.</i></p>	5%
4	<p>know about Merger (consolidation), Acquisition (takeover), Consolidation events in business entities</p>	<p>Explain the meaning of Merger, Acquisition, Consolidation</p> <p>Explain the purpose of Merger, Acquisition, Consolidation</p> <p>Identify the consequences that arise from Merger, Acquisition, Consolidation</p>	<p>Criteria:</p> <p>1.know and can convey information regarding the merger</p> <p>2.know and can convey information regarding the acquisition</p> <p>3.know and can convey information regarding consolidation</p> <p>Form of Assessment : Participatory Activities</p>	<p>exposure to instructions for 2 X 50 learning activity materials</p>		<p>Material: events of Merger (consolidation), Acquisition (takeover), Consolidation in business entities.</p> <p>Reference: <i>Atmadjaja, Djoko Imbawani. 2011. Indonesian Commercial Law. History of Understanding and Principles of Commercial Law. Malang: Setara Press</i></p>	5%

5	Ability to understand Securities	<ol style="list-style-type: none"> 1.explain the basic meanings of securities law 2.Explain the forms of securities 3.explain the function of securities 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.able to convey the terminology regarding securities 2.able to convey various types of securities along with their function and purpose <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	presentation of lecture material instructions, discussion 2 X 50		<p>Material: related scientific articles Bibliography: <i>Badrulzaman, Mariam Darus. 2004. Various Business Laws. Bandung: Alumni.</i></p>	5%
6	<ol style="list-style-type: none"> 1.understand capital investment Ability to understand capital markets 2.know and understand the capital market as a way of investing 3.know and understand the function, role and objectives of the Financial Services Authority 	<ol style="list-style-type: none"> 1.students understand the difference between capital markets and capital investment 2.students understand the forms of investment 3.students understand the shape of the capital market 	<p>Criteria: conveying capital market terminology again from a legal perspective</p> <p>Form of Assessment : Practice / Performance</p>	presentation of lecture material, discussion 2 X 50		<p>Material: related scientific articles Reference: <i>Asyhadie, Zaeni. 2010. Business Law Principles and Implementation in Indonesia. Jakarta: Raja Grafindo Persada</i></p>	5%
7	Ability to understand Insurance Law	<ol style="list-style-type: none"> 1.Students can explain: Definition and benefits of insurance 2.Insurance principles. 3.Types of insurance and types of risks in insurance. 4.Insurance agreement. 5.Insurance policy 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.know and understand the concepts and terminology of insurance, especially from a legal perspective 2.know and understand the parties in insurance 3.know and understand insurance as a coverage or benefit agreement <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	presentation of material and instructions, questions and answers 2 X 50		<p>Material: related scientific articles Reference: <i>Ibrahim, Johannes. 2012. Business Law in the Perception of Modern Humans. Bandung: Refika Aditama</i></p>	5%

8	Midterm exam	Sub-summative exam with material from meetings one to seven	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Test</p>	2 X 50		<p>Material: Sub-summative exam with material from meetings one to seven. Reader: <i>Ali, Zainuddin. 2011. Commercial Law. Jakarta: Sinar Graphics</i></p>	15%
9	ability to understand the basic meanings of banking law.	<ol style="list-style-type: none"> 1.Students can explain the basic meanings of banking law which include the meaning and types of banks. 2.Bank business activities. 3.Requirements for establishing a bank 4.The objectives and functions of banks in the economy 5.The objectives and functions of the Financial Services Authority in banking 	<p>Criteria:</p> <p>Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lecture, question and answer 2 X 50		<p>Material: basic understandings of banking law. References: <i>Ali, Zainuddin. 2011. Commercial Law. Jakarta: Sinar Graphics</i></p>	5%

10	Ability to understand the basics of intellectual property	<ol style="list-style-type: none"> Students are able to: explain the meaning of intellectual property. Identify the types of intellectual property. Describes the intellectual property registration system 	<p>Criteria:</p> <ol style="list-style-type: none"> explain the difference between hki and ki explain the difference between industrial IPR and non-industrial IPR <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	Discussion and questions and answers 2 X 50		<p>Material: scientific articles related to literature:</p>	5%
11	Ability to understand Transport laws	<ol style="list-style-type: none"> Students are able to explain: the meaning of transportation law Carriage agreement types of transportation Know the differences between transportation and non-transport modes 	<p>Criteria:</p> <ol style="list-style-type: none"> Value 1 Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities</p>	presentation of material and instructions for lecture materials related to 2 X 50		<p>Material: scientific articles Bibliography:</p>	5%
12	Ability to understand the basic meanings of consumer protection law	<ol style="list-style-type: none"> Students are able to explain: Understanding consumers: consumer rights and obligations Definition of producer: rights, obligations and prohibitions for him. Principles and objectives of consumer protection 	<p>Criteria: Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	presentation of lecture material, discussion 3 X 50		<p>Material: related scientific articles References:</p> <hr/> <p>Material: related scientific articles References:</p>	5%
13	Ability to understand bankruptcy	<ol style="list-style-type: none"> Students are able to: Explain the history of bankruptcy Describe bankruptcy Analyze the consequences of bankruptcy Identify groups of people who owe money Explain the management of bankruptcy assets Explains the legal position of the debtor after the end of the settlement Explain commercial courts 	<p>Criteria: explain bankruptcy</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Lecture, question and answer 2 X 50		<p>Material: general concept of bankruptcy Reader: <i>Ali, Zainuddin. 2011. Commercial Law. Jakarta: Sinar Graphics</i></p>	5%

14	Ability to understand Labor law	1.Students are able to explain: 2.History of employment law 3.Employment arrangements 4.Industrial relations 5.Rights and obligations of workers and employers 6.Industrial Relations Disputes	Criteria: 1.Good 2.Enough 3.not enough Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	presentation of lecture material, discussions, assignments 2 X 50		Material: related scientific articles References:	5%
15	Ability to understand the basic legal meanings of guarantee institutions.	1.Students are able to explain the meaning of guarantee institutions 2.Types of guarantee institutions. 3.Subject and object of the guarantee agreement 4.main agreement and subsidiary agreements	Criteria: 1.explain the understanding of the differences between guarantee institutions 2.explain the types of guarantee institutions 3.explain the difference between main and subsidiary agreements Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	presentation of lecture material, discussion 2 X 50		Material: related scientific articles References:	5%
16	Final exams	provide appropriate legal arguments	Criteria: can provide arguments according to the given case Form of Assessment : Test	2x50		Material: Sub-submanive exam material from meetings one to seventh and ninth to fifteenth Reader: Ali, Zainuddin. 2011. <i>Commercial Law. Jakarta: Sinar Graphics</i>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	37.93%
2.	Project Results Assessment / Product Assessment	7.09%
3.	Portfolio Assessment	11.26%
4.	Practice / Performance	13.76%
5.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.