



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Civil execution law	7420102046		T=2 P=0 ECTS=3.18	6	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Vita Mahardhika, S.H., M.H.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>					P.O																															
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	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	The Civil Execution Law course is a discussion of the enforcement of decisions in civil cases and gross deeds by force. Regarding implementation, the substance in this course develops students' abilities in analyzing various types of legal documents that can be used as a basis for execution. Meanwhile, forcible sentence formulation is related to the discussion in this course which develops the analytical skills of subjects who can become applicants, parties who can carry out executions, types of executions, stages and conditions for executions, resistance to executions.																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. M. Yahya Harahap. 2014. Ruang Lingkup Permasalahan Eksekusi Bidang Perdata (Edisi 2). Jakarta: Sinar Grafika. 2. M. Yahya Harahap. 1993. Perlawanan Terhadap Eksekusi Grose Akta Serta Putusan pengadilan Dan Arbitrase Dan Standar Hukum Eksekusi. Bandung: Citra Aditya Bakti. 3. Wildan Suyuthi. 2014. Sita dan Eksekusi: Praktek Kejurusitaan Pengadilan. Jakarta: Tatanusa. 																																					
	Supporters:																																					
Supporting lecturer	Tamsil, S.H., M.H. Budi Hermono, S.H., M.H. Rahmanu Wijaya, S.H., M.H.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Students understand the general view of the course	<ol style="list-style-type: none"> 1.Explaining the course description; 2.Explaining Learning Outcomes; 3.Explain references; 4.Explaining the assessment; 5.Designing a learning contract 	Criteria: no assessment yet	lecture and question and answer 2 X 50			0%
2	Students understand the meaning and principles of execution	<ol style="list-style-type: none"> 1.Able to explain the meaning of execution according to various experts; 2.Able to show the legal basis for execution; 3.Able to explain the principles regarding execution; 4.Able to explain the decision as the basis for the execution; 5.Able to explain gross deed as the basis for execution; 	Criteria: Very GoodGoodFairPoor	lecture, discussion, question and answer 2 X 50			0%
3	Students understand the meaning and principles of execution	<ol style="list-style-type: none"> 1.Able to explain the meaning of execution according to various experts; 2.Able to show the legal basis for execution; 3.Able to explain the principles regarding execution; 4.Able to explain the decision as the basis for the execution; 5.Able to explain gross deed as the basis for execution; 	Criteria: Very GoodGoodFairPoor	lecture, discussion, question and answer 2 X 50			0%

4	Students understand the types of execution of court decisions	<ol style="list-style-type: none"> 1. Able to identify the types of decisions and orders that can be submitted for execution; 2. Able to analyze real execution principles; 3. Able to analyze the principles of money payment execution. 	Criteria: Very good; Good; Fair; Poor.	lecture, discussion, question and answer 2 X 50			0%
5	Students understand the types of execution of court decisions	<ol style="list-style-type: none"> 1. Able to identify the types of decisions and orders that can be submitted for execution; 2. Able to analyze real execution principles; 3. Able to analyze the principles of money payment execution. 	Criteria: Very good; Good; Fair; Poor.	lecture, discussion, question and answer 2 X 50			0%
6	Students are able to identify the stages of auction sales	<ol style="list-style-type: none"> 1. Able to identify the official carrying out the auction; 2. Able to identify legal documents required in execution auctions; 3. Able to identify procedures and stages of auction execution. 		lecture, discussion, question and answer 2 X 50			0%
7	Students are able to identify the stages of auction sales	<ol style="list-style-type: none"> 1. Able to identify the official carrying out the auction; 2. Able to identify legal documents required in execution auctions; 3. Able to identify procedures and stages of auction execution. 		lecture, discussion, question and answer 2 X 50			0%
8	UTS	UTS		UTS 2 X 50			0%

9	Students understand the execution process for credit guarantees	1. definition of unsecured debt 2. fulfillment of payments based on 1131 BW 3. execution of debt fulfillment payments 4. debt fulfillment with ordinary collateral 5. know the mortgage rights execution process 6. know the execution process for fiduciary guarantees 7. know the execution process in pawning 8. know the execution process on mortgages		questions and answers, discussion lecture 2 X 50			0%
10	Students understand the execution process for credit guarantees	1. definition of unsecured debt 2. fulfillment of payments based on 1131 BW 3. execution of debt fulfillment payments 4. debt fulfillment with ordinary collateral 5. know the mortgage rights execution process 6. know the execution process for fiduciary guarantees 7. know the execution process in pawning 8. know the execution process on mortgages		questions and answers, discussion lecture 2 X 50			0%
11	Students learn about execution first. Students learn about the simultaneous execution of several decisions	Understanding advance execution is very important, how to recover prior execution and simultaneous sale of several subsequent executions combined in one execution.		lecture, discussion, question and answer 2 X 50			0%
12	Students learn about execution first. Students learn about the simultaneous execution of several decisions	Understanding advance execution is very important, how to recover prior execution and simultaneous sale of several subsequent executions combined in one execution.		lecture, discussion, question and answer 2 X 50			0%
13	understand about the execution of peace decisions, understand about postponement of execution, understand about executions that cannot be carried out	understand about the execution of peace decisions, understand about postponement of execution, understand about executions that cannot be carried out		lecture, discussion, question and answer 2 X 50			0%

14	understand about the execution of peace decisions, understand about postponement of execution, understand about executions that cannot be carried out	understand about the execution of peace decisions, understand about postponement of execution, understand about executions that cannot be carried out		lecture, discussion, question and answer 2 X 50			0%
15	understand about the execution of peace decisions, understand about postponement of execution, understand about executions that cannot be carried out	understand about the execution of peace decisions, understand about postponement of execution, understand about executions that cannot be carried out		lecture, discussion, question and answer 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.